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TRANSCRIPT OF PROCEEDINGS

NATIONAL COMMISSION ON

ACQUIRED IMMUNE DEFICIENCY SYNDROME

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SEX, SOCIETY AND THE HIV EPIDEMIC

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NATIONAL COMMISSION ON AIDS
SEX, SOCIETY AND THE HIV EPIDEMIC

Ballroom
Le Meridien Hotel
614 Canal Street
New Orleans, Louisiana

Monday,
May 18, 1992

The above-entitled matter came on for hearing,
pursuant to notice, at 9:00 a.m.

PRESENT:

JUNE E. OSBORN, M.D.
MICHAEL R. PETERSON, M.P.H., DR. P.H.
JAMES R. ALLEN, M.D., M.P.H.
DONALD S. GOLDMAN
EUNICE DIAZ, M.S., M.P.H.
SCOTT ALLEN
ROY WIDDUS, PH.D.
DAVID E. ROGERS, M.D.
HARLON L. DALTON
DIANE AHRENS
DON C. DESJARLAIS, PH.D.
LARRY KESSLER
SHEILA WEBB
THOMAS J. COATES, PH.D.
JOHN H. GAGNON, PH. D.
VICKIE MAYS, PH.D.
VINCENT BRYSON
TOM BRANDT
FRANCES PAGE
IRWIN PERNICK
JOHN MONEY, PH.D.
CAROLE VANCE, PH.D., M.P.H.
JOSE PARES-AVILA, M.A.
RICHARD GREEN, M.D., J.D.
PRISCILLA ALEXANDER
WALTER SHERVINGTON, M.D.
ROBERT SELVERSTONE, PH.D.
PEDRO P. ZAMORA
TIM H.
DR. HYSLOP
FRANK AQUENO
MARK DURHAM
DR. SUSAN ABDALIAN
CORNELIUS KING
PATRICK LEBLANC
NORMA PORTER

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P R O C E E D I N G S

1
2 DR. OSBORN: Sorry. We are a few minutes late,
3 but we wanted to make sure everybody was collected, and
4 New Orleans is very tempting with that sunshine out there.
5 I have never seen New Orleans in the sunshine before, so
6 this is wonderful.

7 I have for starters just a very few opening
8 remarks. The staff has put together a very rich set of
9 presentations for today and tomorrow, which mark the
10 beginning of three hearings in different parts of the
11 country, each dealing with aspects of prevention issues
12 that we feel are very urgent.

13 Just the very fact that prevention takes so
14 long to pay off makes it all that much more urgent to
15 start with, and so we want to focus now very tightly on
16 that in our meetings here today and tomorrow. A variety
17 of issues dealing with sexuality will be the first phase
18 of that focus, and in subsequent meetings in Kansas City
19 and in Austin later in the summer, we will be talking
20 about behavioral and social research issues, and we will
21 be talking about communications and trying to get an
22 overview of some of the really quite diverse elements that
23 weave into a mode of prevention.

24 Before we get started, I want to see if Sheila
25 Webb would like to make a few welcoming remarks. She is

1 deputy director of the New Orleans Department of Public
2 Health, and we have already had the very delightful
3 experience of meeting with her this morning at the high
4 school.

5 Thank you for being with us to make some
6 initial comments.

7 MS. WEBB: It is my pleasure to be here with
8 you once again as we did spend some good time together
9 this morning. I am here at this particular time
10 representing the mayor, who sends his -- I guess it is
11 just his real sad feelings of not being able to be here
12 himself, because he is in Baton Rouge.

13 We were not sure that he was absolutely going
14 to miss this opportunity, but as I got back to city hall,
15 I got the telephone call that he was still in Baton Rouge
16 and asked me if I would come on his behalf.

17 So with that, I do bring greetings to you from
18 the mayor and city council of the great city of New
19 Orleans. The mayor again sends his apologies for not
20 being with you today.

21 I did have the opportunity of meeting with him
22 on Friday, and we talked about your being here. He was
23 familiar with some of the work that the Commission has
24 done. One of the questions that he asked rather early on
25 in our conversations is, was Magic going to be here with

1 you all, and I told him that I was not aware that Magic
2 was going to make this trip.

3 He asked, however, that I convey to you his
4 strong commitment to the eradication -- and these are his
5 words -- the eradication of the HIV epidemic. The mayor
6 commends the Commission for the outstanding work it has
7 accomplished since its inception in 1988, and also he was
8 aware of some of the previous work that the President's
9 Commission has done.

10 He asked that I would say to you that as you
11 proceed over the next two days, focusing on knowledge and
12 attitudes, sexuality and their relatedness to the HIV
13 epidemic, and that as you hear from people that are going
14 to come before you to testify, such as the children that
15 you heard from this morning, the professionals and so on,
16 that we are very cognizant of the fact that you will use
17 this information as you go back to help to compile
18 recommendations that essentially will help to influence
19 and to make policy in some circumstances, and that
20 certainly we hope to see a greater emphasis on prevention
21 as an outcome of all of this.

22 If there is anything else that we can do to
23 facilitate your accomplishing your goals while you are
24 here with us in the city of New Orleans, please do not
25 hesitate to call. Thank you so much for coming.

1 DR. OSBORN: Thank you very much. Let me
2 comment that Mr. Vince Bryson is here representing Irvin
3 Johnson, Commissioner Johnson, and we are very pleased
4 that he is with us to carry back to Commissioner Johnson
5 the important things that we will be hearing in the next
6 couple of days.

7 So, Vince, glad to have you with us, and thank
8 you for a very rich morning. Among the many things the
9 Commission does, most of us, I think, go out and talk
10 around the country and talk to people, and while talking
11 is by no means doing, it does help to motivate people at
12 the community level.

13 And when we have experiences as exciting and
14 informing and inspiring as we did this morning, I for one
15 am very much better off than I was before we started
16 already, and that is even before the testimony starts.

17 So thanks to everyone for putting together the
18 very special opportunity we had to visit with the School
19 Based Clinic this morning, which was really quite special,
20 I think, for all of us.

21 With that introduction, let me ask Dr. Tom
22 Coates to join us, and welcome.

23 Dr. Coates is director of the Center for AIDS
24 Prevention Studies in San Francisco, and we will be
25 talking about the overall thrust of a national prevention

1 strategy, and giving us an overview that really will serve
2 for this series of hearings here and then the subsequent
3 two, as I mentioned before.

4 Tom, welcome. Thanks for being with us.

5 DR. COATES: Thank you. It is a pleasure to be
6 here and to talk to you about something that is near and
7 dear to my heart, and that is the issue of prevention.

8 And what I hope to do -- I think you have heard
9 a lot about everything that is wrong with the way that we
10 are doing prevention and everything that is wrong with the
11 way that we are doing prevention research, and I don't
12 want to repeat all of that; you have heard it enough. I
13 don't want to bash the CDC, and I don't want to bash the
14 federal government.

15 What I would like to ask you to consider today
16 is a plan of action that I have put in front of you in my
17 testimony, and a plan of action that I would like to ask
18 you to consider recommending.

19 The Ryan White Care Act and the issues of care
20 really have dominated the AIDS agenda for the last couple
21 of years, and that has been an extremely beneficial and
22 good process, and I think there are lessons that we can
23 learn from that process to figure out how to do prevention
24 better.

25 Last Thursday night we had the San Francisco

1 AIDS Foundation leadership dinner in San Francisco, and it
2 is always a very nice event. A large segment of the
3 community turns out. They honor distinguished people in
4 the community and so on and so forth.

5 And I brought the booklet along, because it was
6 really poignant in terms of what the AIDS Foundation is
7 saying now, and their campaign for 1992 is, Be Here for
8 the Cure, and what they are trying to promote is early
9 treatment for HIV.

10 Now, this is the first time that I have heard
11 anyone talk about a cure for HIV. We are certainly a long
12 way off from a vaccine, and people talk about HIV as a
13 chronic manageable disease. Well, in my experience,
14 chronicity is rather short; I think of it more as an acute
15 management disease. It still progresses fairly rapidly,
16 certainly in this country and certainly in other
17 countries.

18 And it just brought home to me one more time
19 that we don't have a cure now, and it is going to be a
20 long time before we do have a cure, and prevention is
21 really, really, really important, for this country as well
22 as for the rest of the world, so I am not sure if I agree
23 with the AIDS Foundation campaign.

24 I would like all of us to be here for the cure,
25 but I don't think they have found the answer to the aging

1 process at this point.

2 There were other important things that were
3 highlighted in this brochure. They gave a historical
4 account of some of their campaigns. Their 1991 campaign
5 was, Sex is Good, and their 1990 campaign was focused on
6 young gay men, and it was Life, Liberty and the Pursuit of
7 Happiness.

8 I am sure you have all seen this poster with
9 these two young men sort of one in front of the other
10 draped in the flag and holding up a condom, making condom
11 use part of the American way, and certainly part of the
12 way of protecting young gay men.

13 Now, of course an important issue in the
14 development of these campaigns has been the fact that the
15 AIDS Foundation has not used federal funding in their
16 development, because they didn't want to be under the
17 strictures of federal funding. They wanted to develop the
18 kinds of campaigns aimed at the populations they needed to
19 aim them to, and to be explicit and to have them
20 important.

21 There are a couple of other important parts
22 of -- at least important memories from the AIDS Foundation
23 dinner. One is, of course, that we at UCSF and at the
24 Center for AIDS Prevention Studies have had a very close
25 relationship with the AIDS Foundation.

1 They have used our research in the development
2 of their activities, and we have evaluated what they have
3 been doing, but the other thing that I liked was the
4 worldwide theme, and we usually think of the U.S. as a
5 technology exporting country, but I think we have got a
6 lot to learn.

7 I am sure you have heard of the condom social
8 marketing programs that have been -- had remarkable and
9 tremendous impacts in increasing the sales of condoms in
10 Africa when they said that African men will never use
11 condoms on a regular basis or on a consistent basis.

12 And the peer education programs probably have
13 talked to more prostitutes in the world than any other
14 group of people, the establishment of condom-only brothels
15 in Thailand, for example. There have been some very
16 important changes worldwide that I think we can take heed.

17 So the question is then what do we do here? We
18 are in the second generation of AIDS. We have had a lot
19 of discussion over the last ten years about what we are
20 doing and about what we are not doing, and what I would
21 like to ask you to think about is supporting an initiative
22 for a national AIDS prevention strategy.

23 I would like to walk through my testimony just
24 briefly. If you have it in front of you, I would invite
25 you to walk through with me.

1 First of all, starting on page 3 of the
2 testimony, I wouldn't want to give the impression that we
3 in California have our act together; far from it. We
4 recently did an evaluation of the California AIDS
5 prevention program, and it says a lot about what is wrong
6 and about what can be improved, and I would like to just
7 make two points about that.

8 And the first was when we started to do this
9 evaluation, the state office of AIDS couldn't even
10 enumerate what programs they were funding. It was all
11 sort of in files someplace, and nobody had a computerized
12 listing; and the second, of course, in this call for
13 evaluation, the kind of evaluation that is done is head-
14 counting: how many people have you served?

15 Well, anybody who is getting money from any
16 agency will do what they need to do to please that agency,
17 so if you are going to count heads, then we will reach as
18 many people as possible, which means we will do it by the
19 most ineffective means possible. We can distribute a
20 thousand brochures in a half an hour. We can have one-
21 hour workshops. And that is exactly what is going on in
22 California.

23 So how do we reform this whole process? Well,
24 the idea is to take what we have learned from care and
25 perhaps apply it to prevention, and on page 4, I lay out

1 four steps that hopefully will help us with that process.

2 The first step is developing a vision. This
3 Commission, in its report on America Living with AIDS,
4 called for just a vision, and now I think it is time to
5 take the next step. Somebody needs to create that vision,
6 whether it be this Commission or a panel empaneled by this
7 Commission or the National Academy of Sciences or the
8 Institute of Medicine. Somebody needs to create that; it
9 is time, and it needs to be done quickly, because more and
10 more people are becoming infected.

11 Step 2 on page 5: we need to use what is
12 effective in HIV prevention. In the area of care for
13 people who have HIV disease, there is a standard of care.
14 AZT, antiretroviral, starts at a certain level;
15 prophylaxis for various opportunistic infections starts at
16 a certain level; there is a standard of care.

17 We have reached the point where we know enough
18 about AIDS prevention that we can develop standards of
19 care. These are the kinds of things that work. These are
20 the minimal levels of interventions that we know will be
21 effective, and we can develop those standards.

22 And again, an expert body needs to do that, and
23 we need to bring more and more and more people into a
24 consensus-building process so that that happens.

25 I might mention that of course the kind of plan

1 that I am proposing here is also being used and borrowed
2 by other people. Senator Kennedy's office, as you know,
3 is about ready to introduce legislation on the
4 Comprehensive Adolescent Services Act of 1992, very
5 germane to the school clinic that you visited this morning
6 and the kinds of issues that are present in that clinic.

7 And I think one of the really genius parts of
8 that legislation will be targeting the interventions for
9 adolescents who have multiple problems; violence and drugs
10 and unprotected intercourse, unprotected sex, STDs, early
11 pregnancy, so on and so forth, with a good evaluation
12 component, so we are not alone in thinking about this.

13 Step three on page 7 is to develop mechanisms
14 to support innovation. And I realize that a key piece of
15 the Ryan White Care Act are the local planning councils,
16 and that many people have asked the question, Are the
17 local planning councils worth the effort? You get the
18 groups together, and that takes time, and they have got a
19 process, and they don't always understand the planning
20 process.

21 But what they do understand are two things:
22 number one, what the local needs are and how best to meet
23 those needs in that community with an understanding of the
24 standard of care for prevention.

25 It probably goes a step further. I guess there

1 were two points to be made, and one is, of course, that no
2 group, and least of all the health departments, have any
3 divine insight into what is going to work best in a
4 community. Most often the process works by a very
5 different mechanism; that is, somebody makes a plan.

6 In the case of California, the plan comes down
7 from the state office of AIDS. Somebody makes a plan;
8 then RFPs are issued, and then people respond to those
9 RFPs, and they sort of go after the money.

10 Well, rather than doing it by that process, let
11 the local communities decide. It doesn't work equally
12 well everywhere, and we can learn from the Ryan White Act
13 why it has worked and where it has worked and how it can
14 work.

15 But the most essential part of this is
16 community involvement, and if there is any key to behavior
17 change, it is community involvement, and particularly if
18 that community can be gotten together and helped to think
19 about its underlying problems.

20 It is not just how can we promote safer sex but
21 how can we solve some of the underlying problems of that
22 community, and I can give you some examples of that, of
23 how we are attempting to do that in some of our research
24 on community mobilization.

25 I think a key issue, of course, is where a

1 program like this would be located, and of course the
2 logical agency is the Center for Disease Control, and that
3 may be okay but only under one circumstance, and that is
4 only if the CDC is protected from political interference.

5 If that can't be guaranteed, there is no sense
6 in putting that program there. We don't need to continue
7 beating our head against the wall. All of us have a
8 threshold; we have reached that threshold. It is time to
9 move on and either protect the CDC or cut bait and go
10 someplace else.

11 Step four has to do with research and
12 evaluation, and there are really two key ideas here on
13 page 10. One of course is that ADMHA has been
14 reorganized, NIMH, NIDA and NIAAA are moving into the NIH.
15 They are moving into the place where "real science" is
16 done.

17 Now, this is unfortunate, because what it does
18 is separate behavioral research from service, and I think
19 it is a very unfortunate move; I have been opposed to it
20 all along, but it is a done deal.

21 So the question is how can we make the best out
22 of this situation? Well, I think two things have to
23 happen. The Congress, year after year, has said to the
24 NIH, You need to spend 10 percent of your budget on
25 behavioral research, and we want a report to Congress.

1 Well, a recent report of the Institute of
2 Medicine indicated that in the fiscal year 1990-1991, the
3 NIH devoted 3.1 percent of its funding to behavioral
4 research, so that worries me a lot, as the two agencies
5 that are doing the bulk of AIDS behavioral research, the
6 NIMH and NIDA, move into the NIH. That needs to be
7 protected.

8 Now, it partially has, because the legislation
9 calls for an office of AIDS in each agency; however, I
10 think another mechanism needs to be set up, and that is an
11 AIDS behavioral oversight committee reporting directly to
12 the director of the NIH, because otherwise it is going to
13 get smothered in the other priorities of the AIDS program.

14 The only thing that needs to happen, of
15 course -- and I think the other speakers in this series
16 will be talking to you more about this -- is AIDS
17 behavioral research also needs to be protected from
18 political pressures, and we need data and research on the
19 negative side effects of our interventions.

20 If it is true that if we do a national survey
21 of sexual behavior of adolescents and that the major
22 concern is that the libidos of all the adolescents in the
23 country are going to be released and so that we are going
24 to have incredible increases in -- or an incredible
25 downward spiral on the age of first intercourse, at least

1 we ought to find out. I doubt it, but we need to find
2 out.

3 This is a burning question; it affects policy
4 in this country; it affects policy all over the world.
5 People are afraid to promote condoms, because they are
6 afraid that it is going to promote promiscuity.

7 Let's collect some data. In fact, some good
8 data are beginning to accumulate that well-done AIDS
9 prevention programs actually delay onset of first
10 intercourse, not bring it downward.

11 And the last thing that we need to do, I think,
12 is to have strong mechanisms for linking services in
13 research. People who get NIH grants to do AIDS behavioral
14 research need -- just as we now need to include an IRV
15 approval, and we now need to include how we are working
16 with women and minorities, I think there should also be a
17 dissemination plan.

18 Some of the investigators I work with come to
19 me and say, So-and-so has asked for my questionnaire; So-
20 and-so has asked for my treatment manual; should I send it
21 to them? And I say, Nobody has ever won a Nobel prize for
22 a questionnaire or a treatment manual. Get it out there.
23 We are not talking about careers; we are talking about
24 lives.

25 So I think that should be part of the NIH

1 application package, and I think we need to set up
2 programs to offer incentives to researchers to work
3 collaboratively with CBOs in the development of programs
4 and the evaluation of those programs. We are doing it in
5 San Francisco, and it is working remarkably well.

6 The last thing that I would say to you and
7 again ask you to do is to consider these recommendations,
8 to indicate that we have a wonderful opportunity here, and
9 hopefully we can prevent a few more people from getting
10 HIV until in fact we do find a cure. Thank you.

11 DR. OSBORN: Tom, thank you very much. That is
12 wonderful to walk us through this, and we will be reading
13 it and rereading it with great care, but it is very nice
14 to have you do that, particularly because it gives us a
15 chance to interact with you a little bit, which we much
16 appreciate.

17 Commissioners? Mr. Goldman.

18 MR. GOLDMAN: I have three separate questions,
19 and if you would take them in order, I would appreciate
20 it.

21 Could you provide some concrete examples of
22 exactly what you are talking about that might be included
23 within the kind of vision or prevention plan that you are
24 referring to?

25 And my second question is, you were saying

1 something about community involvement issues, and I was
2 wondering if you might expand on some of your research and
3 findings in that area, and the third is, I guess, a
4 rhetorical question, and that is, at least in my
5 experience, in terms of federal government agencies, I
6 suppose the CDC certainly doesn't suffer from greater
7 political involvement than other government agencies
8 within HHS, and if you want to get out of CDC, I am not
9 sure whether you are going from a frying pan to a fire,
10 and I am not what agency has less politics or more.

11 If you can find an agency of government that is
12 politics-free, I would love to find it; I haven't yet.

13 DR. COATES: Let me take those -- do you mind
14 the order?

15 MR. GOLDMAN: No. I have no objection.

16 DR. COATES: Can I take them in reverse order?

17 MR. GOLDMAN: Sure. That is fine.

18 DR. COATES: Okay. There was an ad recently
19 produced for a national campaign. Whoopi Goldberg said,
20 There ain't no making whoopee without a condom. Okay?
21 Explicit, direct, beautiful. Whoopi Goldberg; what a
22 wonderful person to be making this plea.

23 It was pulled. Now, I don't know if that is
24 for fear of political repercussion or what, but that is a
25 tragedy. That is a real tragedy, and as long as we

1 tolerate that, this country is going to go into a downward
2 spiral, and more and more people are going to be getting
3 HIV.

4 I am getting emotional; I am angry about it,
5 and I don't want to bash the political interference and
6 the programs that have been carried on by the CDC. Either
7 the leadership has to get stronger or there have to be
8 protections. We can't put up with this.

9 MR. GOLDMAN: The only point I --

10 DR. COATES: We are over it. People are
11 getting infected.

12 MR. GOLDMAN: I don't disagree with you. My
13 only point that I was making, I am not sure that the same
14 thing wouldn't have happened in any other agency, and I
15 agree with you that that is wrong, and that that should
16 stop, but it is not -- we ought not deceive ourselves into
17 thinking that merely changing the place of the agency is
18 going to solve the problem, because changing the place of
19 the agency is not going to solve the problem.

20 The problem is going to exist wherever it lies,
21 and the underlying problem of political interference has
22 to be dealt with, not merely the house in which the
23 program resides.

24 DR. COATES: Then let's solve the problem.

25 There are two other issues, and I will continue

1 in my reverse order. The community involvement issue: we
2 are moving into the second decade of the AIDS epidemic.
3 The question becomes now, in this decade of the AIDS
4 epidemic, how can we mobilize communities to deal with
5 AIDS in the context of everything else that they have to
6 deal with?

7 Let me give you two examples. One is from a
8 study that we are engaged in with gay and bisexual men in
9 several cities in the Northwest. It is part of a
10 community demonstration program, a controlled evaluation
11 study. The issue is no longer one of doing clever things
12 to encourage safer sex. In fact, this program has two
13 pulls to it. There are two objectives: one
14 is to increase safer sex but also to maintain it over
15 time, and the second is to encourage and motivate early
16 intervention, for people to get tested and to know whether
17 or not they are HIV and to seek out care, because that is
18 also a point at which people can be motivated to practice
19 safer sex.

20 We have been reading and working very much with
21 the work of Powell Frery [phonetic], one of the important
22 community organizers, and the issue is to get people
23 together and not only have them think about how to solve
24 the surface problems but also how to solve the underlying
25 problems, and this works in any community, any group of

1 individuals.

2 Now, the underlying problems for that community
3 are loss, bereavement, loss of sexual freedom, loss of
4 friends, loss of function, stigma, double stigma and
5 discrimination.

6 So our objective will be to engage in a
7 dialogue with that community about how to solve those
8 problems. In the process of solving those problems, the
9 issues of early intervention and safer sex get placed into
10 a context and can be solved within the context of all of
11 the problems that the community is solving.

12 Let me give you a second example. I had the
13 privilege last year of visiting some of the AIDS
14 prevention programs in Zimbabwe, and that of all
15 countries -- in that country they have done a marvelous
16 job of organizing and developing peer outreach and peer
17 education programs. David Wilson in that country
18 is one of the people who has been very involved in this,
19 and went out with a group of peer educators -- these were
20 mostly commercial sex workers -- and first went into one
21 of the townships and went into a small house and spent
22 about an hour and a half listening to this great peer
23 education program.

24 It was all in a language I couldn't understand,
25 but it was very interesting, nonetheless.

1 And then we went to a beer garden, and these
2 beer gardens in Zimbabwe are huge. They are these big
3 open spaces where people sit around and drink vile millet
4 beer and get stoned out of their minds.

5 And the prostitute peer educators go into this
6 environment, and they do these great peer educations;
7 singing songs in the African rhythms. I mean it was
8 really marvelous to see.

9 Now, there were two things that were striking
10 about that. One was that one of the commercial sex
11 workers was wearing this T-shirt that said, Use condoms
12 every time, and then the message on her back was, Stick to
13 one partner, and I saw her back as she was negotiating her
14 business for the night, so it was kind of interesting to
15 sort of see that message in the light of what she was
16 doing.

17 But that gets at my point, and that is the
18 issue there is not necessarily safer sex but economic
19 survival, and in fact that is what David is moving to do
20 with this commercial sex workers, is to try to organize
21 economic collectives that will take these women out of the
22 commercial sex trade so that they can earn their keep some
23 other way.

24 Now, that still doesn't mean that they are
25 going to be perfectly protected, but they have some

1 alternatives and perhaps can reduce the number of
2 partners.

3 Back to number one, a concrete example of a
4 vision, a concrete example of a prevention plan. The
5 prevention plan needs to contain several steps, and the
6 vision needs to contain several steps. The first is a
7 refocusing on where the epidemic is now, who needs the
8 intervention the most and how to prevent it from
9 spreading.

10 The second has to do with this establishment of
11 the standards of care. What do we know is effective and
12 what kinds of programs should be stimulated so that in
13 fact we can prevent further infections with HIV among
14 those groups in the population who need the prevention the
15 most.

16 The third step then has to do with getting
17 various groups to buy in. We need consensus that this is
18 the right way to go. Now, this needs to happen rapidly.

19 So that is the framework of the vision. It is
20 not complicated, but we don't have it, and we don't have
21 the leadership that says, This is our vision. We don't
22 have the war on cancer leadership; we don't have the anti-
23 smoking leadership that we have had.

24 The first surgeon-general's report on smoking
25 came out in 1964. Surgeon-General Koop issued one every

1 year. It was certainly part of the mixture that went into
2 the passage of Product 99 in California that has brought a
3 lot of money into the anti-smoking campaign, that is
4 driving the rates of smoking down in California. That
5 kind of thing needs to happen.

6 DR. OSBORN: Thank you.

7 Commissioner Ahrens.

8 MS. AHRENS: I was very interested in what you
9 said about the need for local planning councils. I think
10 a lot of us have felt that this is the building block to
11 addressing the issue locally.

12 But one of the questions I guess I would have
13 is you have looked at these local planning councils around
14 the country where they have been effective. What would
15 you say to who appoints -- it seems to me who appoints is
16 rather critical -- and how can we go about trying to
17 motivate local elected officials to address this issue,
18 because it seems to me that they can either move it ahead
19 or stand in its way?

20 And how can we enable particularly people at
21 the federal level to understand that the local elected
22 officials need to be motivated just as much as many of
23 those that we are concentrating on so adamantly?

24 DR. COATES: It is interesting -- this last
25 weekend, of course, was the mayors' march on Washington.

1 One would have hoped that it would have been similar to
2 the march on Washington in which Martin Luther King spoke
3 so eloquently.

4 I wish somebody would have dreamed a dream
5 about the problems that we are having in our cities, and I
6 think local elected officials are facing many, many
7 serious problems, and I think the answer to mobilizing
8 them is the same answer that one would use in mobilizing
9 any community, and that is understanding their problems
10 and understanding how a program like this can help them to
11 solve some of their problems.

12 Their problems are drugs, violence, crime,
13 poverty, health, how to take care of people who are
14 getting sicker and sicker.

15 And I think if a program like this can be
16 pitched as one solution to some of those problems, some of
17 them will buy in; others won't, but that is okay. I think
18 we need -- as in any social movement, what one does is set
19 up stellar examples, and if those examples can be held up
20 to the light so other people see them, some others will
21 follow.

22 It is a little bit like the diffusion of any
23 innovation. It happens. There are early adopters, middle
24 adopters and late adopters and never adopters. That is
25 okay. We just need to get some model programs going to

1 say we can do this and it can work.

2 DR. OSBORN: Commissioner Diaz.

3 MS. DIAZ: You called for a standardization of
4 prevention in HIV and I wonder if you have any quarrel
5 with the amount of work that has already been documented
6 by CDC about prevention in HIV guidelines on which they
7 based results of the many programs which they funded
8 throughout the epidemic.

9 And I was quite impressed with the amount of
10 work in what is suggested there in some of the essential
11 elements and components of prevention programs. Do you
12 have any quarrel with those as such? That is my first
13 question.

14 DR. COATES: First of all, let me just make
15 a -- sort of -- it is a nuance. It is not a
16 standardization of prevention but an establishment of sort
17 of a minimum standard. Prevention is inherently
18 frustrating because it is not like developing a vaccine.

19 What you learn in one place needs to be looked
20 at to see how it applies to another place and it may or
21 may not apply because there are so many things that need
22 to be adapted to any particular group of people so it is
23 not saying here is the code book, here is how to do it,
24 but saying these are some minimal standards.

25 MS. DIAZ: And that is exactly what they did.

1 They looked at the programs that they had funded under the
2 prevention initiatives and looked at the valuation or
3 composite of those and have called for or have issued
4 guidelines for prevention programs in HIV.

5 So I just wondered if, you know, you had
6 difficulty of how that is put forth.

7 DR. COATES: I think that the major difficulty
8 I have with the CDC program is that over half of its
9 prevention monies are spent on surveillance and counseling
10 and testing and one of the references that I have in my
11 testimony is to a paper that was actually published by
12 scientists at the CDC that questioned the efficacy of
13 counseling and testing as a primary intervention strategy.

14 So the major objection I have is that emphasis
15 and I think that we have learned a lot about mobilizing
16 communities and it is really more in a process rather than
17 in certain codified ways of doing things that changes
18 behavior and maintains behavior change.

19 MS. DIAZ: My second question: I find it
20 interesting that you don't recommend that prevention be
21 tied directly to service or access to care and that you
22 did recommend that it be tied to research. There are a
23 number of models now and where CDC is funding primary
24 prevention programs together with the service model with
25 ERISA.

1 There are yielding some pretty good and
2 dramatic results that need to be documented for other
3 populations. Did you strictly mean research or would you,
4 again, look at the possibility that, in time, particularly
5 with the populations we are talking about, minorities,
6 disenfranchised populations where you are tying the
7 service or access to care component to active prevention
8 strategies. Would you amplify that a little bit so --

9 DR. COATES: Yes. No, actually I think that is
10 a very good point and that is an oversight in this
11 document. I think that is a very good model because, I
12 mean, clearly in any kind of prevention program, if you
13 have access to people who are infected, they are the ones
14 who are going to be spreading the infection to other
15 people so that is actually an excellent model and it is an
16 oversight in this testimony. I would be a strong advocate
17 of that.

18 MS. DIAZ: Thank you.

19 DR. OSBORN: Other questions from
20 commissioners? Thank you very much. We appreciate --

21 DR. COATES: Thank you very much.

22 DR. OSBORN: -- the work that has gone into
23 your written testimony as well as your willingness to join
24 us and --

25 DR. COATES: Carry on with your good work.

1 Thank you.

2 DR. OSBORN: -- it was very helpful overview to
3 start with. I now have the pleasure of asking John Gagnon
4 and Vickie Mays both to come up. One at a time. Okay.
5 John, it is nice to see you and Dr. Gagnon is at the State
6 University of New York at Stony Brook and will be talking
7 with us on "Research on Sexual Behavior: Implications for
8 the HIV epidemic." Welcome.

9 DR. GAGNON: Thank you. Thank you very much
10 for inviting me to speak with you. My testimony will be
11 somewhat different than Tom's. I don't have a list of
12 recommendations but what I would like to talk about is the
13 way in which the HIV epidemic has interacted with the
14 field of research, in which I have been involved for a
15 long time, and try to sort of talk in some historical way
16 about what has happened and how the epidemic has affected
17 it.

18 DR. WIDDUS: Can you pull the mike a little
19 closer to you or --

20 DR. GAGNON: What do I need to do to make this
21 more sensible? Okay. Fine. I just heard more voices
22 than my own.

23 When the HIV epidemic came on line in 1982, and
24 it was -- became publicly recognized, I think that -- the
25 first thing that happened was the people who were directly

1 involved with looking at the sources of the disease
2 recognized very quickly that there was a sexual component
3 in transmission.

4 And what they did at that moment was they came
5 to the sex research community and they said, What do you
6 know about -- can we ask you some questions about the
7 things that we need to know? And we went to the cupboard
8 and it wasn't exactly bare but it was fairly -- it was in
9 a fairly parlous state.

10 And the consequence of that rather empty
11 cupboard in terms of the sex research community was that
12 it was perfectly possible at the beginning of the epidemic
13 to use Kinsey's 1948 data on the numbers of men who had
14 sex with men in order to estimate models of how many men
15 were infected in the United States.

16 We were asked additionally how many people --
17 how many partners people had on the average and the number
18 of times they might on the average have sex. And it
19 turned out there wasn't very much data about that either.
20 And then when they asked questions women in the sex
21 industry, it turned out that they had been off the
22 research agenda for at least the last 20 years.

23 So that basically when people who were
24 interested in HIV came to sex research, they came to a
25 place which was in fact in fairly bad shape as a research

1 community. Now, sex research in the sense that we mean
2 it, really began with Kinsey in 1948. This is a study
3 which I tend to view as a national aberration as I cannot
4 understand how it is that Kinsey got away with it in
5 southern Indiana during the second world war in a society
6 which in fact did not really have a sense of the kind of
7 miraculous event which occurred here because there isn't
8 any good social explanation for how he managed to do his
9 research.

10 Now, the response to Kinsey is a very important
11 one because it tells us something about our society. The
12 Kinsey study, which everybody recognized at the time had
13 deep flaws even recognized by its own authors, became the
14 national sex report. And like I suspect many parents do
15 when their children ask them about sex, once they have
16 told them the answers, they go, That is over.

17 And they feel that they have engaged in some
18 sort of an inoculation of their children and they will
19 never have to do this one again. And I think when Kinsey
20 did his report, everybody said, My god, that is over. We
21 don't have to hear about that one more time.

22 And I think part of that has to do with a kind
23 of societal response to sex which is really quite odd.
24 American society seems to deal with sex in one of two
25 ways. One way is to treat sex as if it were sensational

1 in the form of sexual excitement.

2 And then we have another response which is
3 merely only censorship or guilt about our excitement. It
4 is very difficult with these two kinds of things being
5 caught between basic instinct as one possibility in
6 American society and Just Say No as the other alternative
7 to engage in rational and reasoned descriptions of what
8 happens to the society sexually.

9 We vacillate, therefore, between these two and
10 these I think is the context in which most sex research
11 gets done. What would an HIV researcher wanted to have
12 found if he had come to a well-stocked cupboard? A
13 researcher would have wanted to have found some theories
14 and explanations about why people engage in sexual
15 behavior.

16 They would have wanted to use those
17 explanations in some kinds of ways to think about how to
18 engage in behavior change. They did not find that. They
19 would want to find some methods and techniques for doing
20 research, that is, tried and true scales.

21 Do we know about how to interview? Do we know
22 whether you should use same-gender and same-ethnicity
23 interviewers -- all those kinds of nuts and bolts
24 questions of technique which are involved in doing
25 research. And there -- and how would you put these new --

1 these techniques to some useful new purposes?

2 And then the situation, what they found, was a
3 very fragmentary body of methods, not well developed, a
4 very uneven quality. Finally, if you came to us and you
5 asked us -- as sex researchers, you would ask them --
6 their other question: what is in the filing cabinet?

7 What do you know for sure? How can we use it?
8 And what then happened was perhaps they could have
9 reorganized it if the data had been gathered in different
10 ways, but essentially they found a really relatively empty
11 space with which to work characterized by the examples
12 which I gave you.

13 Finally, what they really would have wanted
14 that is to have embodied these explanations, these
15 techniques, these data, was a community of researchers who
16 would have been able to turn their attention to these new
17 problems in intelligent and useful ways.

18 Now, what they found -- I mean, they would have
19 liked to have been -- I know that Dr. Osborne may quarrel
20 with me -- they would have at least wanted a community as
21 well-developed as virology so that virologists could have
22 then turned their attention to a new set of problems and
23 her vision of how well-organized virology was may be
24 different than mine but I am further away from it so I
25 don't know.

1 But essentially, that is what they would have
2 wanted to have found. They would have wanted to have
3 found a well-developed field of ideas and methods and data
4 that could have then turned their attention to this new
5 set of problems. What did they actually find?

6 They found a very marginalized community; that
7 is, sex researchers were probably as marginal to the
8 national scientific effort as the subject matter which
9 they studied. They were a small number of researchers.
10 They were not terribly well-organized.

11 There had not been any consistent record of
12 research. Much of the research they were doing was
13 against the grain. There had been, secondly, a
14 disinvestment in sex research over the prior two decades.
15 That is, not only had there been a disinvestment in
16 research, general social science research beginning in the
17 1970s, but there had been a disinvestment in sexual
18 research beginning in the early 1970s except for a very
19 narrow number of studies.

20 In the 25 years between, say, the death of
21 Kinsey and the public phase of the AIDS epidemic, from
22 1956 to about 1982, what we really have is a relatively
23 mixed bag of research, a whole series of uneven efforts.
24 There was a sudden burst of interest in sex therapy.

25 There was an interest in pornography. There

1 was a short burst of interest in homosexuality as it was
2 then named. There was a series of sort of uneven lurching
3 kinds of efforts. Probably the most consistent set of
4 studies that were done during the entire period were
5 concerned largely with the fertility of young women -- the
6 unwanted fertility of young women, at least from the point
7 of view of researchers.

8 But those studies largely only had two or three
9 questions about sex in them because they were largely
10 fertility studies. Many of these studies were purely
11 problem-driven. And what I mean by that is that there was
12 not a general interest in sexuality but there was an
13 interest in the problem.

14 I am interested in the problem of fertility and
15 that then defines what questions I ask, what thoughts I
16 think. Finally, many of the studies had a limited sexual
17 content, two or three questions out of a whole interview.
18 Well, what happened when HIV came along?

19 A series of good things have happened. One
20 good thing that has happened relative to HIV is there has
21 been a remarkable increase in the amount of good, sound
22 methodologically-competent research engaged in from people
23 who have gone in from the HIV perspective about sexuality.

24 It is methodologically competent. It is work
25 which is involved in surveys and behavior change. I can

1 think of a fairly large body of work done by -- at Tom
2 Coates' organization, Center for AIDS Prevention Studies,
3 but I can think of other studies as well.

4 The HIV epidemic has done something which in
5 fact had never been done before. It brought new
6 researchers into the area of sex research; that is, it
7 brought people in who had not done sex research before but
8 under the circumstances, who began to become interested in
9 these kinds of problems.

10 These were people located in mainline
11 institutions. Now, it may seem mundane, but in fact, to
12 get research done requires that you deal with the concrete
13 institutional problems of getting work done. You need
14 researchers in buildings with laboratories, colleagues,
15 rewards, all of those kinds of things.

16 And that is exactly what the sex research
17 community did not have. I think there were a large number
18 of what I would call second order gains in knowledge and
19 technique. In the course of doing AIDS surveys, people
20 began to learn how to ask sexual question.

21 In the course of doing behavior change, they
22 began to understand how to study behavior change and
23 sexuality. Now, that, I think, is all for the good. But
24 there are some things which seem to me more problematic.
25 And one of them is that there is a relatively-narrow focus

1 which comes from AIDS-driven focus; that is, there is a
2 narrow focus on specific aspects of sexual behavior which
3 are of interest to epidemiologists, physicians, and not so
4 much an interest in the larger framework inside of which
5 the sexual act resides.

6 AIDS dictates what you are interested in. It
7 chooses the population you do research on. It sets the
8 priorities. And as the epidemic evolves, new agendas are
9 externally set. In the opening phase of the epidemic,
10 people worried a great deal about transmission.

11 Now people worry about relapse. But it is the
12 evolving demands of the epidemic that sets the agenda for
13 research. Now, one of the negative consequences of that
14 is when it becomes clear, and from limited ways clear,
15 that a form of conduct is unimportant in the transmission
16 of the disease, it is dropped from the agenda.

17 So the decline of interest in the United
18 States, at least, in the study of sex workers in the last
19 five years, I would think, has really been a function of
20 they don't constitute a vector for transmission;
21 therefore, they are not interesting. Secondly, there are
22 sets of behaviors which are not of interest at all.

23 For instance, one of the things which is not
24 studied in any of the surveys is masturbation, which I
25 would argue is one of the fundamental safer sex

1 techniques. But it is off the research agenda, because,
2 in fact, it is not linked directly to transmission, but it
3 represents a piece of the entire economy of people's
4 sexual laws; that is, if you try and see HIV in the larger
5 framework of how people behave sexually, then masturbation
6 clearly becomes a component of it.

7 A third problem is the public medicalization;
8 that is that given the epidemic, there is a tendency to
9 medicalize sex itself, that the sexuality becomes the
10 object of medical concern and we lose that other part of
11 sexuality which people have a legitimate right to, which
12 is sex as pleasure.

13 And so the pleasure component of sex disappears
14 as it becomes defined as a problem for people rather than
15 something about which there may be a problem but which is
16 not linked specifically to sexuality. Finally, I think
17 there is a great weakness in many of these surveys about
18 the problem of background areas.

19 I have a study which I admire a great deal but
20 which I have a -- which I have some reservations about,
21 specifically on that issue. The CDC is engaged now in a
22 national study of risk behaviors among high school
23 students. And I think that is really quite a remarkable
24 high quality piece of work; that is, what they are doing
25 is meeting all of the standards that you would normally

1 expect of any survey.

2 They randomly sample high schools. They
3 randomly sample young people or they make sure that they
4 get a high response rate. It really is an admirable piece
5 of work. At the same time, they only ask three or four
6 background variables, so you cannot explain what is going
7 on.

8 All you can have is relationships between age,
9 ethnicity, gender. But that doesn't explain why young
10 people end up in high-risk categories. It just gives you
11 a surveillance system. So one of the things I would say
12 is that the problem of focusing on surveillance is one
13 which tends to narrow your capacity for explanation.

14 Let me say -- conclude by making some remarks
15 about why it is we seem to be, as a society, so focused on
16 sexuality in terms of sensation and in terms of
17 censorship. And I think it has something to do -- the way
18 in which research is often constructed around AIDS has
19 something to do with that.

20 As a society, we tend to see the sexual act
21 naked; that is -- what I mean by that is we tend to see
22 sexuality as sort of two people doing it unclothed. And I
23 think that that is one -- that we tend to strip away from
24 that act all of its social and psychological emotional
25 meaning.

1 And it leaves the act subject to extraordinary
2 amounts of fantasy. And I would like to propose clothing
3 sexuality in the following way: I think if you are
4 interested in sex, you ought to be interested in gender.
5 And what I mean by gender is not males and females but men
6 and women.

7 I think you ought to see sexuality occurring
8 between men and men and women and women and women and men
9 but gendered. These are sexual activities not from organs
10 but from people. A second kind of clothing sex ought to
11 have is the clothing of culture, the clothing of the fact
12 that people are -- bring to their sexual experiences
13 different kinds of culture origins and specificities about
14 what it means to them.

15 So much of our conception of the sexual really
16 is denuded of these kinds of components that make sense to
17 people. I think thirdly we ought to be concerned with
18 issues of social class. Whether you are rich or whether
19 you are poor does have something to do with your sex life.

20 It shapes what sense it makes to you, what your
21 access is to care about it, all kinds of other things of
22 that kind. I think we ought to be concerned with age. I
23 think whether you are young or whether you are old makes a
24 difference. It makes a difference of what sex means to
25 you, how important it is to you in your life.

1 That is, we ought to be somehow seeing the
2 sexual things that people do in the clothed form rather
3 than simply in the form that we get it, either in when we
4 are engaged in denial that it exists or in excitement that
5 it does exist. And that is where I think we really have
6 to move.

7 I think that we have to move to a kind of world
8 where we are concerned not with excitement or denial but a
9 world in which we are concerned with understanding and
10 with knowledge which allows one reflection and time to
11 think about what is going on outside those two orbits.
12 Thank you.

13 DR. OSBORN: That was terrific, John. Thanks
14 very much. I think that I, at least, will hang onto the
15 transcript of that for some time. And I will see if there
16 are questions from the commissioners.

17 DR. ROGERS: Your comment psyched onto me the
18 very narrow focus that the whole AIDS dilemma the HIV
19 infection has brought to it, ways that we can get out from
20 under that and yet still bring information to bear on this
21 epidemic. What can we -- you gave us a last cataclysm
22 there in terms of what we should we do but how are we
23 going to get funding for that sort of thing?

24 DR. GAGNON: How are we going to get funding
25 for it?

1 DR. ROGERS: Or simply -- I don't mean to put
2 it that narrowly either. Just understanding of it or --

3 DR. GAGNON: I think --

4 DR. ROGERS: -- a better American attitude
5 toward studies of sexuality.

6 DR. GAGNON: I don't know how to -- it is
7 extraordinarily difficult to break out of our -- the fact
8 that sexuality -- that we are so uncalm about it. I know
9 that when we do -- when people do sexual things, they want
10 to be excited but when they think about them, they
11 probably want to be calm.

12 And I think that it is getting to that point of
13 saying, How do you do research on a subject which is
14 sensitive and relevant? But essentially, unless you ask
15 the questions about going in through a kind of recognition
16 that sexuality, say, occurs between men and women, you are
17 not going to get to any notion about how to reshape
18 behavior.

19 I mean, if you constantly think these are males
20 and females doing it rather than sort of people who have
21 on them the entire cloak of social life, then it seems to
22 me that you start at the wrong place. I mean, most of our
23 prevention efforts are going to be done with people with
24 all their clothes on because they are going to be very,
25 very far away from the sexual act.

1 So we have to think about them in that
2 condition and ask ourselves how do they get from being
3 fully clothed people to that place? And that, I think,
4 requires a larger imagination that one would say, Well, we
5 just have to stop anal sex. Well, how do people get to
6 anal sex?

7 How does it become something which is part of
8 your life? How does it develop social meaning? Why anal
9 sex versus other kinds of activities? I mean, it does
10 seem to be central -- central issues of those
11 understandings will be central to behavior change.

12 MR. DALTON: Thank you, by the way. It is nice
13 to see. One practicum question: Diane asked me whether
14 your remarks had been written, the last part, because we
15 are both sitting here transfixed, not writing it down and
16 hoping not to lose it forever.

17 So, like David, I am trying to figure out
18 how -- where to carry this or how to carry this. You
19 spent some time talking about the marginal status of sex
20 researchers within the scientific community. And
21 obviously part of the struggle is claiming a higher
22 seat -- or I am not sure what the image is.

23 And what you have just described today -- that
24 is, clothing sexuality, gendering it, culturing it, et
25 cetera, et cetera -- it seems to me to be a way of talking

1 to other scientists, social and otherwise, that helps them
2 understand the importance of sex research.

3 So obviously, you can do that. That is, if we
4 could just have you run around enough, it seems to me, as
5 the embodiment of sex researchers, I think that the field
6 as a whole might have some of the respect that it
7 deserves. But I guess when I -- like David, I am trying
8 to figure out how outside of the scientific community,
9 when it comes to funding research, how this could be made
10 a reality, how -- let me put it as a question -- let me
11 put it this way: if you talk about national sex survey,
12 to members of Congress, they think of bodies joining.
13 They think of naked bodies.

14 DR. GAGNON: Unclothed.

15 MR. DALTON: Unclothed bodies. That is right.
16 They think of anal intercourse. I wonder if there is some
17 way to talk to that kind of audience about sexuality in
18 the way that you have talked to us that makes it clear
19 that what you are talking about is trying to understand
20 human beings and what makes us tick, what makes us thrive,
21 what makes us not thrive.

22 Undoubtedly, you have tried that and I guess I
23 am wondering whether the very same kind of message that
24 you brought to us can have a political pay-off as well in
25 terms of being able to look forward in conducting the kind

1 of research that hasn't been done since the
2 [unintelligible] was born and/or was never done.

3 DR. GAGNON: I think that the unclothed body is
4 very much like the unclothed question in the resistance to
5 doing a national survey. Sexual behavior questions were
6 read out of context from the surveys, making the questions
7 as unclothed as the behaviors.

8 No one meant to ask those questions of those
9 people in that way but essentially the research itself was
10 somehow denuded in the very process. I don't know. I
11 guess -- it is very hard to argue with people who know the
12 answers to the questions before you have done the
13 research.

14 It is very difficult that people are persuaded
15 that they know what sex is, they know how it works and
16 they know what the consequences are going to be. It is
17 extremely difficult to get them -- I mean, if they know
18 ahead of time, then why do the research at all.

19 And I think that -- and there is this kind
20 of -- for lack of a better phrase -- a certain kind of
21 authoritarian quality which characterizes people for whom
22 knowledge -- just knowledge is a threat. I would answer
23 the same way Tom Coates would, that it does seem to me
24 that doing a survey on sexual behavior is very, very
25 unlikely to change the sexual behavior of adolescents,

1 given all the other things that are happening to them;
2 that is that most of the change in adolescent sexual
3 behavior that occurred, say, since 1965 to 1982 occurred
4 without anybody doing sex research at all.

5 So clearly there may be something else
6 operative in terms of producing it so that that strikes me
7 as a puzzle. So my sense is I am not sure. I think there
8 is a kind of -- and until -- and I think there are people
9 in the Congress who have been willing to extend themselves
10 to support this kind of research.

11 But there is a great deal of anxiety about
12 being the Congressman about whom it is said they supported
13 this dirty study in which they asked this question on the
14 television set when you are running for office. And that
15 is -- and I recognize that anxiety and it is not an
16 easy -- in a society in which there are people caught
17 between the sensational and the pure and the denial, it is
18 very hard to stand up and say, I think you ought to know
19 things about this.

20 MR. DALTON: Just one other different question.
21 Now on the sensational side or the titillation side of
22 our -- the kind of the way we approach sex, is it possible
23 to do research on the sexualization of -- name it --
24 automobiles. That -- I guess -- I don't know whether sex
25 researchers have -- and maybe it hasn't changed but my

1 sense is over the last two or three decades that in fact
2 in society have commodified sex, used sex for all sorts of
3 purposes in ways that we haven't in the past.

4 And it seems that to me that that probably had
5 some impact upon early sexual behavior. It seems to me
6 there is a lot of research to be done on that side of the
7 spectrum and maybe that would be easier to get funded.

8 DR. GAGNON: One of the problems of doing
9 research on television is it is like fish doing research
10 on water. I mean, it is everywhere and you swim in it and
11 so there is a certain sense in which it is sort of hard to
12 assess what its effect is because its effect is everywhere
13 and people watch it so much that somehow -- what would be
14 the control group who weren't affected by the constant
15 watching of this thing.

16 It is truly so monstrous that it is everywhere
17 all the time and it supplies us all with knowledge about
18 nearly everything and I am not sure how one does research
19 on that. I think the world -- I am old enough to remember
20 a world in which the Sears Roebuck catalog was the most
21 exciting thing.

22 I was also a slightly rural child as well.
23 So -- but -- and I do think that the world has gotten
24 visually -- I mean --

25 MR. DALTON: You didn't have National

1 Geographic?

2 DR. GAGNON: Pardon?

3 MR. DALTON: You didn't have National
4 Geographic in your house?

5 DR. GAGNON: No, no. We were the truly
6 disadvantaged, I guess would be said. And I am just -- I
7 mean, I haven't done any studies on this but I really
8 don't do a lot of research on things that I sort of know.
9 I think that the world is sexier now than it was when I
10 was growing up.

11 And I really do believe I know that and I think
12 in a strange and odd way that people in the United States
13 were probably sexier than their environment in the 1930s
14 and '40s and they are less sexy than their environment in
15 the 1980s. And that is a straight speculation but I offer
16 it to you as a -- that we are not nearly as sexy as Basic
17 Instincts or any of those things would make it appear.

18 DR. OSBORN: You could pick up a lot of support
19 for that theory from the Victorian era, too, I think. I
20 mean, that is an even further extreme of the difference.
21 Scott?

22 MR. ALLEN: One of the things that we are
23 dealing with CARE is that when we start out looking at we
24 need to care for HIV but we have some other social ills we
25 have to deal with as well and that interconnectedness

1 there -- and you spoke of that interconnectedness with the
2 totality of one's being and how do you respond sexually in
3 that context.

4 Do you have some type of delineation between
5 where that interconnection is, where do you stop? I mean,
6 we could be clothed for winter in the middle of summer in
7 New Orleans here. Where are the lines of what is
8 interconnection. You spoke of it briefly but I am just
9 wondering if you have that type of concept that would be
10 helpful in the research or -- do you see the question I am
11 asking?

12 I am just wondering when is it enough when you
13 add the totality of one's being? How do you stop them?

14 DR. GAGNON: I think that the things which I
15 think are essential to understanding sexuality as we do it
16 and as opposed to the kind of very expanded version which
17 is that people who set fires are also acting out of sexual
18 motives and might tend to have the arson vision of it
19 rather than the other one.

20 But the crucial things I think -- the A, number
21 one, top-of-the-line issue really is the issue of gender.
22 We really do have to set the sexual activities of people
23 into the fact that they are enacting the roles of men and
24 women and how much that really shapes the way in which
25 sexuality is produced.

1 And the differential empowerment of men and
2 women in sexuality seems to be absolutely essential.
3 Issues around violence, issues around the lack of control
4 that women have over their own sexual activities, the
5 occasions of sexual activity, seem to be absolutely
6 crucial, that if you study sexuality without taking that
7 as one of the kind of framing issues which you walk in
8 with, you are going to miss the point.

9 MR. ALLEN: Do you take that in the context of
10 the present situation or as the history of one's life from
11 growing up in an abusive family or -- and -- that -- I
12 mean, you just opened up another -- where do you --

13 DR. GAGNON: It is striking, you know, that sex
14 research -- that if you look back at the history of sex
15 research, that the problem of abuse was really brought to
16 the attention of the community by feminists; that is, it
17 was not something which if you would ask that community
18 of that discipline to ask itself what questions were
19 important.

20 I am increasingly persuaded that the questions
21 about experience of violence, both as a child and as an
22 adult, are really central to understand sexuality of women
23 and men in this society, that those are, if you ask -- if
24 you are interested in asking questions about sexual life,
25 what we do is we -- for instance, we ask questions about

1 divorce and marriage and that sort of thing automatically
2 then we assume that somehow -- but I really -- that very
3 often what we think are the independent variables, what we
4 think are the things that shape people's behavior, we
5 often evade when it comes to thinking about sexuality,
6 because if we in fact thought about the situation of women
7 in American society, it would require that we so radically
8 rethink how we dealt with ourselves and other people that
9 it would be a trauma of recognition.

10 And I think the same issues around race that --
11 and ethnicity -- if you look and see what is really there,
12 then the shock is so profound that it is very hard to walk
13 away with much dignity.

14 MR. ALLEN: Well, I am confused. I have just a
15 few more questions. I am kind of confused when you talk
16 about race or about when you are talking about rich, poor,
17 what you -- I am uncomfortable somewhat with that but what
18 happens to, say, a white poor person as -- is this what
19 you are saying: a white poor person as opposed to a black
20 poor person or a black rich person as opposed to a white
21 rich -- what are you talking about here? I mean this
22 is --

23 DR. GAGNON: Well, I talked about --

24 MR. ALLEN: And I mean, it is very sensitive
25 and I don't know --

1 DR. GAGNON: Okay. I will tell you. I think
2 that if you -- I spent the last two years looking at AIDS
3 in New York City and if you look at central Harlem and if
4 you ask yourself how many primary care physicians are
5 there there? What happens in the emergency rooms?

6 Who treats people? What kind of health care is
7 available? How many infants die in the first year? You
8 begin to accumulate a set of sort of the kinds of terrible
9 circumstances which are more than simply a poverty index
10 or a simple -- it is greater than that when 25 percent of
11 the young men in a community are in prison between 18 and
12 29.

13 There is a synergy of disasters which makes
14 that larger than, say, simply a category called race.
15 Then that is sort of a shorthand for that cultural
16 situation, cultural economic and social situation. So
17 that was the point I was -- I was not trying to say that
18 poor white people aren't worse off or --

19 MR. ALLEN: Well, I am just curious about --

20 DR. GAGNON: I used to be one.

21 MR. ALLEN: That could also be a sociological
22 dynamic being put onto an individual as opposed to an
23 individual, the totality of that individual's being. I
24 mean, that is a concern that I have when -- and it is very
25 uncomfortable. And I am still not clear on that.

1 The last question that I have is: you are
2 talking about men and women. Is there a difference
3 between boys and girls as we are looking at -- we just
4 left a high school where boys and girls are very sexually
5 active and life revolves around sex and so forth. So do
6 you find that that also should be delineated?

7 You said -- mentioned age but I am just talking
8 about --

9 DR. GAGNON: Yes. I think that we as a society
10 have been sort of very evasive about adolescence. We have
11 created a circumstance in which I think for historical
12 reasons, a very complicated set of historical reasons, age
13 at first intercourse -- which is not age at first sexual
14 experience but sort of is a proxy that we intend to use --
15 is -- has declined dramatically over the last 15 years --
16 probably settled. For the last five years, there haven't
17 been many differences, but roughly it has redeclined into
18 relatively middle and early adolescence.

19 In the process of doing this, we have not done
20 very much about instructing those young people about what
21 responsible relationships might entail. And I think that
22 what we have done is we have carried -- the adults have
23 carried with them the attitude of, if nothing goes wrong,
24 we don't have to deal with it.

25 But things may be going wrong for which there

1 is no signal. There may not be a pregnancy. There may
2 not be an STD. Kind of -- yes, that is a real problem.
3 But there may be problems which are up for the long term
4 in terms of chronic disorder in the relationships which --
5 what will become men and women, attitudes which will
6 develop of our respect for each other.

7 And so I think that we have been evasive about
8 the -- I think that -- so that is my sense of that. Yes,
9 I think that their behavior has changed. I have doubts
10 that adults have really come to terms with that change.

11 MR. ALLEN: Yes. I guess my question is -- I
12 am sorry, but the question is -- like there are times in
13 our prevention early on and probably still now that we
14 have tried to place a prevention message from one culture
15 onto another. I am just wondering, from your point of
16 view, are we trying to put a message, an adult message
17 about sexual behavior and package it in just a smaller
18 package to meet -- and is that -- are we really reaching
19 the adolescents with this kind of mentality or are we --
20 do we need to really redesign what is going to tick and
21 what are the cultural manifestations of an individual that
22 is in that smaller -- or younger context.

23 I think that it is sort of inevitable that you
24 will bring an adult message with you. I mean, you
25 can't -- there are a whole bunch of adult messages which

1 aren't bad ones. But I think at the same time we have to
2 recognize the world in which young people do live
3 everyday.

4 I think that is what is missing is a failure to
5 understand the satisfactions and the pleasures which they
6 get from living their lives. For us it is a prevention
7 strategy. For them, it is life and so we tend to sort of
8 misfit them all the time and we don't sound very
9 persuasive, I think, sometimes.

10 I think that we often sound not so much like
11 hypocrites but we sound like -- we tell them things that
12 aren't going to happen to them and kids are very quick to
13 understand that they have been lied to. And if you lie to
14 them a lot, then they really stop listening entirely.

15 And so one of our problems is to design
16 prevention programs that are true, which is that they have
17 to be more complicated. If you do certain kinds of
18 things, some dangerous things might happen to you but it
19 won't happen all the time, that these are not universals,
20 that there are odds here and that is the kind of thing
21 which I think we have to tell kids is the truth.

22 DR. OSBORNE: John, thank you very much. You
23 have put me -- part of -- the last part of your testimony
24 puts me in mind of a Jonathan Mann comment that I have
25 always found to be good which is that a truly male-

1 dominated society is inimical to the public health.

2 DR. GAGNON: That is probably true. Thank you.

3 DR. OSBORNE: Thanks very much. It is my
4 pleasure to invite Vickie Mays to come next. Dr. Vickie
5 Mays from UCLA will talk about Culture, Ethnicity and
6 Gender in Sex Research. And welcome, Vickie. Good to see
7 you again.

8 DR. MAYS: Thank you. Let me just start --
9 because part of what we have talked about quite a bit --
10 and I am probably going to change a little bit in view of
11 some of the comments what I was going to say because some
12 of it would just be an elaboration of it.

13 Let me start by putting things into context
14 because that is part of what we advocate that we do within
15 the context of doing HIV research, particularly in terms
16 of sexual behavior, so that you are very clear that some
17 of the comments I am going to make really come from, I
18 think, a population that may be a little than we have been
19 getting some of the information from in the literature.

20 In terms of what we have been doing, in terms
21 of our research out at UCLA, is that I have been pea-
22 eying a study on young adults, a multi-ethnic which
23 includes Latino, African Americans, Asians, whites and
24 Middle Easterners. Again, given where we are, we need to
25 pay attention to some different populations out in

1 southern California.

2 And in that study, part of what we are trying
3 to do is look at and track over time HIV-related risk
4 behaviors and prevention activities of these young adults.
5 We also have come in from the field with a national study
6 of black men who have sex with men, which has about over
7 800 respondents and we are just starting to really analyze
8 that data and be able to give some feedback.

9 And finally, we are in the field right now --
10 and that is probably one of the most interesting things
11 that I can kind of comment on as I go along. We are in
12 the field right now on a study of black men at risk and
13 this study is of black men whose education is less than
14 high school, who are chronically unemployed.

15 Many of them are homeless and they don't belong
16 to any set group such as intravenous drug users. They
17 aren't coming through clinics. We usually get them on the
18 street and I think it is a different perspective when
19 people are not part of social networks in terms of what
20 impacts, upon why they do some of the things that they do.

21 So it is kind of from that perspective that I
22 am going to make some of my comments in terms of research
23 on sexual behavior. Now, one of the hardest things for me
24 in terms of being in any of the roles in the above studies
25 that I talk about is the issue of not really having proper

1 tools.

2 I mean, this is a very formidable job to do and
3 to do well. What is missing in terms of -- we talk about
4 the critical pieces here in terms of sexual behavior
5 research. What is missing is that there is not a body of
6 culturally-appropriate empirically-derived research, data
7 from which we can start.

8 We always are kind of starting with what we
9 think and spending a lot of time having to do pretests and
10 focus groups and things like that. And people always want
11 the answer kind of yesterday. But the other thing that I
12 think really complicates some of the sexual behavior
13 research that we engage in is the fact that we really need
14 to have a great deal of leadership that really will
15 promote social policies that facilitate a greater
16 understanding of sexual behavior in all of its diversity.

17 I think that a lot of our research has focused
18 on, quote, unquote, different aspects of the mainstream
19 but that -- I think we have overlooked some populations.
20 They are some of the ones that I want to talk about today.
21 In particular, what I want to focus on is the issue of
22 the -- in terms of the limited time that I have is the
23 issue of culture, the issue of ethnicity and to talk a
24 little bit about gender and how these issues are important
25 in terms of prevention of HIV disease.

1 First of all, when we talk about the notion of
2 culture, whenever that word is used in reference to ethnic
3 groups, there is often an assumption that what one is
4 talking about is purely ethnicity. The two things are not
5 always synonymous and sometimes they are very hard to
6 ferret out but I think it is important to really think
7 about them when we do our research.

8 In attempting to understand sexual behaviors
9 ultimately for the purposes of modifying those activities
10 that result in exposure to HIV, it is important to
11 understand the cultural context in which the activities
12 may occur. It is not enough.

13 And I think that is what both Dr. Gagnon and
14 Dr. Coates have talked about. It is not enough, really,
15 to just study sexual behavior in terms of we talk about
16 the number of times a particular behavior occurs or we
17 talk about the type of partners or we talk about some
18 specific acts of sexual activity.

19 What our goal needs to be in the second decade
20 of this epidemic is not nearly surveillance and
21 surveillance is a documentation of sexual activity, but
22 rather, what we really have to focus on is an elucidation
23 of the how, the when and where sexual activities occur
24 that expose specific sub-groups to HIV when we need to
25 understand sexual activity within the context of

1 relationships and in terms of interpersonal relationships.

2 I think Dr. Gagnon was discussing that quite
3 well. We need to understand them within the context --
4 concept of attractiveness, why people do what they do
5 within the concepts of, you know, what they feel about
6 themselves, what they do in terms of how they feel about
7 their partners.

8 We need to do it within the context of
9 identify, particularly as we go out to do our prevention.
10 We sometimes don't understand what group a person really
11 identifies with and how it is we are going to change that
12 person's behavior because we are giving a general message
13 and it may be that as they hear these terms, they do not
14 identify with them.

15 We need to understand in terms of things like
16 social stratification. What does one's social status have
17 to do with HIV prevention research? We need to understand
18 it in terms of things like labor market activities,
19 whether one has a job, how they feel about their job, and
20 how all of that relates all the way back to the issue of
21 sex and sexual behavior within the context of
22 relationships or out of relationships.

23 We cannot change behavior if we do not know how
24 it is decided that a person is going to do it or not do
25 it. If we have learned nothing else in the first ten

1 years of the epidemic, the lesson that we have probably
2 learned well is that values are a critical source of
3 variation and behavior and hopefully this has been
4 imprinted on many of us in terms of trying to understand
5 differences.

6 For instance, the act of anal sex, while
7 seemingly the same behavior has a value, sometimes it may
8 have a very different function for a gay man who is very
9 gay-identified versus a heterosexual woman wanting to
10 protect herself in terms of her virginity.

11 So we must therefore be sensitive to the need
12 to collect data on sexual behavior in a way that allows
13 for multicultural explanations of the same phenomena
14 across different subgroups. It is in really exposing and
15 recognizing the cultural diversity of various groups whose
16 activity may at times put them at risk for HIV disease
17 that we may find that in many of our studies, we have
18 already done a poor job.

19 While many individuals have become aware of the
20 movie, Paris is Burning or Tongues Untied as a result of a
21 lot of the political controversies, what I really wonder
22 is how many of us have really taken the time to understand
23 what is portrayed, to understand that it is not mere
24 entertainment, understand that it is not surrealistic, but
25 instead that is an aspect of culture of maybe a not-so-

1 small subgroup of the African American population.

2 Now, long before we saw Marla Riggs or we saw
3 Living Color really try and popularize the issue of what
4 we call the snap phenomenon, there were those of us in HIV
5 research who were actually talking about his. I remember
6 being at one of the public health meetings where one of
7 our really premier AIDS educators, Craig Harris, suggested
8 a presentation on scatology as a way to get AIDS educators
9 to better understand the life and the communication
10 patterns of African American gay men.

11 To try to modify behaviors that we have very
12 little insight into how they are described, when they
13 happen and the way they happen is very wasted effort and
14 right now funds are very precious. In many instances as
15 sex researchers, our ability to conduct meaningful
16 research, though, is complicated by policies that prohibit
17 the use of appropriate language or by cultural value
18 systems that view same-sex activities or masturbation or
19 sex for money as aberrant.

20 What I want to do is just take a moment to kind
21 of illustrate this point. I mean, part of I think what
22 happens is we usually sit here and we kind of talk
23 about -- let me kind of show you. Can I get the overhead?
24 You may or may not be able to see this very well and
25 actually the point of it is, part of what we did in one of

1 studies -- in our national study of black men who have sex
2 with men is realizing that we have to deal with a lot of
3 difficulties such as regional issues, age, the whole bit.

4 We did a series of focus groups and part of
5 what we wanted to know in those focus groups is how do
6 these men think about sex, what is the terminology that is
7 used? And what you see in the first one is usually the
8 terminology that is used when you go in the clinic -- you
9 know, the terminology that is often used by professionals.

10 The second one may be the terminology kind of
11 on the street. It is much more of a white gay vernacular.
12 And then what we found out was the points at which those
13 things differ for black gay men. Now, as we did our
14 research, part of what we find out is that often people
15 think, well, you send indigenous interviewers out and you
16 can ask them things when the questionnaire does not really
17 reflect the culture of the group they know.

18 The questions they give -- the answers -- I am
19 sorry -- that they give you then are much more reflective
20 of answers that they think that you want rather than of
21 their own culture. Many of the men would tell us: We can
22 tell when, you know, this is not done by someone in our
23 culture.

24 And part of it has to do with the terminology
25 that we use. Now, either I have been fortunate -- and

1 especially listening to the comments of the people prior
2 to me -- or foolish in the sense that we have used this
3 kind of terminology in our questionnaires.

4 I -- and unfortunately, I stand in great
5 trepidation because this paper will be published in August
6 that people will start coming after me in terms of my
7 funding, that there will be pressure in my Congressional
8 district and what have you. Can I get the next one?
9 Again, this is just an illustration. I am sorry. That is
10 not the next one. They must be out of order. There is
11 another language one. Thank you.

12 Again, this is really an illustration of how
13 people refer to different types of partners and if you
14 know a little bit about the word of who that partner, you
15 will have a much better sense of the social networks that
16 they are operating and the meaningfulness of that
17 relationship and where it is that you as a person doing
18 prevention may need to go to.

19 So again, it is like sometimes we just ask them
20 about partners and the types without a clear sense in
21 their environment of what these partners might be like.
22 Again, what clearly emerges here are differences in the
23 conceptualization of sexual behaviors.

24 Messages used for white gay men for us in terms
25 of our study did not have the same level of association of

1 sexual practice for some African American gay and bisexual
2 men. For these men, sex was thought about and talked
3 about with a different set of symbols and meanings.

4 This should not come as a surprise to us since
5 language and metaphors about sexual behavior differs in
6 terms of various groups. They differ between
7 heterosexuals and gays. They differ among ethnic groups
8 and they also differ between men and women; yet, when such
9 groups as African Americans, Latino or women, never see
10 their experiences reflected in our prevention efforts, we
11 can only take responsibility for the fact that they do not
12 then embrace our advice.

13 Before we leave -- that is fine. Lights up.
14 Before we leave the notion of the importance of culture, I
15 think it worthwhile to highlight how at times at odds
16 American culture is with its emphasis on individualism is
17 to the activities of HIV prevention in communities of
18 color.

19 For some ethnic group members, ethnically-
20 based values of cooperation and unity may be more powerful
21 motivators of behavior than strict appeals to
22 individualistic actions such as protect yourself. And
23 again, if could kind of comment on the America Responds to
24 AIDS prevention campaign, that is a theme in terms of the
25 very individualistic orientation pervades that whole

1 campaign.

2 And then again we say, Individuals have been
3 exposed to these messages. We don't understand why they
4 aren't changing their behavior. That is not -- and again,
5 it is a very American message and it is not necessarily an
6 ethnic message and I think that, you know, again, this
7 issue of culture -- we need to understand how pervasive it
8 is.

9 When we design approaches that focus
10 comprehensively on the individual -- I am sorry. We do --
11 well, we need to design approaches that focus
12 comprehensively, not only on the individual, but also the
13 individual as a responsible member of a social or familial
14 network.

15 We need to think that some people are very
16 invested in their families and this is a very important
17 issue for them in terms of a motivator to change behavior.
18 For example, for black Americans, ethnically-based values
19 of cooperation and unity may be much more powerful than
20 some of the individualistic actions.

21 For example, one model of AIDS education that
22 appears effective in changing attitudes and behaviors in
23 some segments of the black community is an appeal for
24 change based on a responsibility to others in the
25 community. Men are asked to practice safer sex in order

1 to survive as a needed father or support for their
2 parents.

3 Women are asked to be more assertive regarding
4 condom usage in order to stay alive to take care of their
5 parents or children. They are asked to promote condom
6 usage with an -- as an -- almost an act of rebellion as a
7 collective force to be a united unit with a partner to
8 fight racism and genocidal efforts.

9 African American men and women can be
10 encouraged to practice this reduction or to ensure the
11 existence of the black community and to build a future for
12 others. For example, some have proposed helping black
13 women to view condom usage not as a barrier method which
14 often gets put into a bigger context of a very genocidal
15 framework -- and we also see it as -- to some extent as a
16 method that the woman used as distancing herself from her
17 partner -- but rather, when you put it into a much more
18 Afrocentric context, the use of a condom as a protective
19 barrier against the outside diseases which are
20 proliferated against black people to weaken their health.

21 The act of using a condom becomes a much more
22 Afrocentric proactive behavior that ensures long health
23 for the woman and for her partner as well as builds a bond
24 that really strengthens unity with her partner. Again,
25 what we see in such an approach is that it is based more

1 on a model of social responsibility, rather than
2 individualistic preservation.

3 Let me turn again to the issue of gender
4 because it has been talked about quite a bit here and I
5 think I won't use a table because I don't want people to
6 get caught up in all the numbers. But just to talk about
7 a piece of research that we did that illustrates the care
8 that we have to take in terms of making sure that our
9 messages and that our research is really gender
10 appropriate.

11 One of the pieces of advice that is often
12 promoted, particularly among the heterosexual population
13 is that a person should know something about their
14 partner. And part of knowing about your partner is asking
15 them questions in terms of their background.

16 Again, part of the study that I was going to
17 show you is actually a multi-ethnic study by gender in
18 which what we did is ask people about the effectiveness of
19 this. And what you find is that, again -- I mean, as
20 social scientists part of what we know is that early in
21 relationships, women have -- women tend to be a little
22 more honest.

23 They tend to reveal information about their
24 sexual history whereas men are not quite as forthcoming
25 with this. If we use this as a piece of advice, what we

1 see is that it works very differently for men than women.
2 It actually puts women at a little bit more jeopardy than
3 it does men, if men are not going to be very forthcoming.

4 Again, that is just a very thing but I think
5 what it tells us is that as we go through doing our
6 research, gender has to be foremost in our planning, it
7 has to be in terms of our analysis, and it has to be in
8 terms of the interpretation of the results that we get.

9 Let me also comment on the issue of ethnicity
10 because I think part of what has occurred is that we have
11 been doing in the last probably couple of years more
12 national based studies. And in that, when the results
13 come out -- and I too stand guilty of that.

14 It is something that I have given much more
15 thought to. And as the results come out, what it will say
16 is it will say blacks. It will say Latinos. It will say
17 Asians. I mean, this is the way that our surveillance
18 procedure is based. But when you do a national study, you
19 have to be careful about what you mean when you say black
20 or African American.

21 Because what you will find out is that you may
22 be talking about Caribbeans. You may be talking about
23 Africans. And then when we start talking about intimate
24 behavior, we start talking about very different values.
25 Again, I think if there is nothing else I would emphasize,

1 it is the issue of value and how important value is in
2 terms of understanding sexual behavior here.

3 So again, as we go through a lot of these
4 studies, we are going to end up with data reported about
5 Asians or Latinos without it being broken down by smaller
6 subgroups, and I think that that is going to be, you know,
7 a problem for us because a lot of these data bases are
8 going to be used for the next set of prevention
9 recommendations and activities and I think we need to
10 start asking, Who are you talking about specifically?

11 The other thing which again is kind of a
12 recommendation that I am just going to touch upon is that
13 I think that we have to question whether or not there --
14 that only one large study or whether we should continue in
15 the vein of having large national studies.

16 I am not as convinced. I mean, I am a little
17 concerned about, for instance, having one national study
18 of teenager sexual behavior and one national study of
19 adult sexual behavior because I think that the issue of
20 region, the issue of differences in ethnic group, the
21 ability to be able to get some of the groups that we don't
22 hear from is compromise sometimes when studies are done on
23 large-scale levels.

24 We have not heard -- and it is interesting in
25 terms of sitting in New Orleans -- we have not heard very

1 much, for instance, from communities such as transsexuals,
2 transvestites, you know, the -- I guess in New York they
3 call it the House of Latex in terms of, you know, the
4 variety of different groups there are.

5 And in national studies we sometimes lose those
6 people and I think that is the group, if anything, that we
7 need to make sure that we are getting some information
8 about and not just sticking to the mainstream. Thank you.

9 DR. OSBORNE: Thank you. Commissioners have
10 questions? Harlon?

11 MR. DALTON: I am suffering from writer's
12 cramp. Thank you.

13 DR. MAYS: It is written, too, so that is okay.

14 MR. DALTON: Oh, now you tell me.

15 DR. MAYS: Well, I will get it to you as
16 presented to you.

17 MR. DALTON: Actually, I wanted to invite
18 you -- first of all, I wanted to thank you for several
19 things, including some very specific examples. For
20 example, when you talked about gender and gave an example
21 of why it is important to focus on it, it was such a nice
22 example when you say to people, Learn about sexual
23 history, that it has a disproportionate impact.

24 It was similar when you talked about trying to
25 understand the importance of focusing on community,

1 appealing to caring about the community rather than the an
2 individual focus campaign and that is something that
3 Eunice, among others, has been saying over and over and
4 she must just be thrilled to hear it this way.

5 I wanted to ask -- just give you a chance to
6 give some more examples of what you mean by importance of
7 value. And I say that because that is a term that has so
8 many other meanings for us. I mean, George Bush yesterday
9 talked about family values or the decline of family values
10 as being responsible for, you know, what happened in South
11 Central LA, for example.

12 You -- I don't want to put you in the same bed
13 with him. You are talking about something very different
14 and I thought that was a fabulous example of anal
15 intercourse of having different value for gay-identified
16 men than for women trying to avoid pregnancy.

17 But if you would give us some other examples to
18 help us sink it in. Among other things, you are just
19 helping us sort of -- I don't know that we are planning to
20 write anything about you really are talking in paragraphs
21 here and I want more.

22 DR. MAYS: I think part of -- when I talk about
23 value, I guess I am trying to talk about it as a -- I
24 mean, part of another role I have is that of a clinical
25 psychologist so I often see people within the context of

1 when they come in distressed about these issues and you
2 intimately see what happens when you are trying to change
3 behavior.

4 And then because of the diversity of research
5 activities I have, I see many different groups and what
6 you find out is that a lot of our research has been driven
7 by I think documentation and it is almost like what Dr.
8 Gagnon talked about -- is early on, I think the
9 epidemiologists, who are much more medically oriented,
10 were like in the forefront and our surveillance procedure
11 kind of keeps us in that same thing of when we talk about
12 risk groups, for instance, and we talk about risk
13 behaviors.

14 But we never talk about the context of risk.
15 And I think if we spent a lot more time talking about the
16 context of risk, it would be easier for people to
17 understand how to change their behavior. As an example,
18 part of what we try and study in our black men study is a
19 little bit about the ways in which they see themselves in
20 terms of what group they identify with.

21 When we go in, we say that they are
22 heterosexuals, you know, if they are married. Again, what
23 we find out is that you will come up with a finding that
24 says risk behaviors are much higher in poor groups or very
25 specific subgroups.

1 Then we find out something about the fact that
2 this guy may have a history where he has been in prison,
3 he has been someplace else. He has a -- how do I describe
4 it? It is almost like he is in another world. But we
5 only see him as a heterosexual male and we make these
6 assumptions.

7 To give an example of one very specific
8 subject, he is in and out of the prison system. When he
9 is in the prison system, he lives a very different life
10 and in that, he has a male relationship. And that male
11 relationship does expose him to HIV.

12 When he is out on the street, he goes to
13 church, he is a family man. So we put a label on him by
14 the way in which we approach our behavior rather than
15 finding out from him a little bit more about what his
16 world is like, which he values, and what it will take for
17 us to change his behavior.

18 It is not going to be an easy task for us to
19 tell him within the context of his male relationship to
20 make changes. Why? Because in the context of, you know,
21 that incarcerated environment, there is much that he gets
22 from it.

23 He gets intimacy. He gets -- so he gets many
24 things. And so the message that we give is a very simple
25 message, but we have to understand what he values and how

1 to then change that.

2 MS. DIAZ: Vickie, you and I have been on many
3 different panels over the last ten years in this epidemic
4 trying to make a plea for the greater inclusion of ethnic
5 and racial minorities in research and for funded projects
6 that are directly in the minority communities.

7 Do you see any break in this, other than your
8 project and a few others that I can count on maybe this
9 hand? Nationwide, do we have a greater amount of ethnic
10 representation in the research that is being funded and
11 how does the lack of that continue to impact what you just
12 talked about today?

13 DR. MAYS: Okay. Let me talk about that from
14 two perspectives: one of who participates and who does
15 the research, because I think both of them are very
16 significant. In terms of an increasing participation in
17 research, I think that that is occurring.

18 I think that some of the procedures that have
19 been put in place by, you know, Adam Hahn, NIH, in terms
20 of inclusion of ethnic minorities -- they are sometimes
21 thrown in because people think this will get through the
22 review panel a lot easier, so there are greater efforts.

23 Now, on the other side of who conducts that
24 research, it is the issue -- and I think Dr. Coates said
25 that sometimes people call and they say, Can I use your

1 questionnaire? And the issue becomes, is not just the
2 asking of the question.

3 I can give you all those terms I gave you up
4 there. I can give you those terms. And you can go out
5 and ask it, maybe, in the right way, but then there is the
6 other steps of, have you really surveyed this population
7 well?

8 Do you have people who are poor? Do you have
9 people who are, you know, diverse? Do you have people who
10 represent the range of what our community represents in
11 there? Not that you have, quote, unquote, blacks or
12 Latinos but do you represent what you know is really in
13 our community becomes the first issue.

14 The second is, what will you do with this data
15 in terms of how you interpret it if you really don't
16 understand the community? How can I get you to understand
17 the value of the man's life that I talked about when you
18 are interested in making sure it is going to get through
19 the review process?

20 So it is -- yes, we have more on the end of
21 participation but if you really take a very careful look
22 at what our major studies that help to drive policy, the
23 answer is we do not have as many ethnic researchers. With
24 the add-on component to the grants, they will give you
25 very good numbers in terms of the number of individuals

1 who are of ethnic background that are now researchers, but
2 in terms of like a MAX [phonetic] study, you have not seen
3 an ethnic MAX study in any way in which, for instance, you
4 can get policy that will be changed immediately.

5 When you have a five-site study and someone
6 wants to say, How do I know this is true, and you can say,
7 We have done this in five sites. Yet, in other places,
8 what you have is a minority study that is in New York.
9 Then they say, We have to see how this relates.

10 So we lose quite a bit of time. We don't have,
11 you know, large-scale studies like that that can turn
12 policy around, that can stop the NIH or CDC dead in its
13 tracks and say, We have a result that we think you should
14 pay attention to.

15 So we don't have that. We don't have that in
16 terms of -- that is what women are complaining about right
17 now is that there is -- because of the budget issue, there
18 will probably never be a women's MAX study in the sense of
19 in the sense of several sites, very powerful, very
20 coordinated.

21 We have several researchers in different places
22 so I think it makes a big difference. I think it is a
23 critical issue in the epidemic right now because of the
24 way in which our funds are limited and the need to make
25 policy decisions quickly.

1 We sometimes can't. We have to debate them so
2 long and we have to prove that they are so right because
3 you don't have that powerful kind of set-up in terms of
4 the way in which the research is going right now.

5 DR. PETERSON: I am not sure how to phrase my
6 question so let me give it a try. It is really more
7 asking for a comment. Listening to you and Dr. Gagnon in
8 particular and reflecting on the difficulty we have had in
9 getting studies of sexual behavior approved, both from the
10 administration -- top levels of the administration -- and
11 Congress and also reflecting on the fact that we seem to
12 be becoming a society that deals only in very simple
13 concepts and sound bites.

14 I mean, it is very easy for our politicians to
15 talk about family values without ever explaining, What do
16 you really mean by family and what are the different
17 relationships that can constitute family and how do they
18 differ geographically or by ethnic group?

19 And I just wonder how much of this direction of
20 our society towards, you know, a very abbreviated fragment
21 of a concept drives some of this opposition. It is not
22 only perhaps an anxiety about what the answers might show
23 but it is also, you know -- what you are coming up with is
24 too complex. I can't deal with it so we just want to
25 shove the whole thing.

1 DR. MAYS: Preparing for my testimony, one of
2 the things I did was actually to read quite a bit about
3 the history of public policy and social policy because
4 initially I was going to focus on it much more than I did.
5 I only kind of alluded to it.

6 But I guess what struck me was the issue of,
7 again, values that permeate our policies and to see how
8 difficult -- how what we are up against is something that
9 people have been up against for awhile. When you talk
10 about that 30-second sound bite and they are talking about
11 families, it is kind of like we begin to know what they
12 mean by family when we look at the policies that are
13 enacted.

14 We have a sense of it is a very narrow notion
15 of family, that it does not include alternative families,
16 that a lot of times it is not even talking about poor
17 families or else it is talking about poor families
18 sometimes if it is something that we don't like.

19 So we can kind of see that. Part of what -- I
20 mean, the other part of this is like, well, what can we
21 do? Is this all too big and, you know, how can we get
22 around it? My personal feeling -- and it is not policy
23 recommendation.

24 But my personal feeling is I don't know if the
25 best source for collecting some of our sexual behavior

1 data is funding from the federal government unless the
2 federal government is willing to join into a partnership.
3 I mean, I happen to think that when we start talking about
4 some of these national surveys that when you knock on the
5 door and tell somebody, This is funded by -- da, da, da,
6 da, da -- it is like you are going to get the door slammed
7 in your face as if you were trying to sell Fuller Brushes
8 to a community of people who are bald-headed or something.

9 It is almost that pathetic. Instead, I think
10 we need to think about pressure brought to bear on groups
11 like the Ford Foundation, Kaiser Family Foundation,
12 Rockefeller Foundation. They have supported research and
13 they will go out on a limb a little more.

14 These are groups that have supported some
15 ethnic research early on, particularly research on racism,
16 where you knew it was going to be very difficult to get it
17 through. I think in those instances, the federal
18 government can be in a partnership but not in a dominating
19 role or we need to think of some very different models
20 that the federal government is participating in, which
21 there is -- and I think this was brought up a little bit
22 earlier, that there are advisory boards or there are some
23 controlling entities that have input into this so that it
24 is not as if it is -- can be manipulated by, owned by and
25 promoted in whatever way by the federal government.

1 I mean, there can't be contracts. And see,
2 that is part of what happens quite often in terms of some
3 of this CDC funding is we are talking about contracts. I
4 mean, I am funded by NIH and NIAID and for me, I am not in
5 a contract, which is a little different.

6 I am in an RO-1, which gives me a little more
7 flexibility. I mean, my funding may get snatched later
8 but, at least, if nothing else I have collected data and I
9 may be very poor in the sense of times to come. But that
10 makes a big difference when you can go out and insure
11 someone the integrity of how that information will be
12 used.

13 And I think those are all the things that go
14 into making a big difference in terms of getting the
15 people that people always say won't participate. I mean,
16 we were able nationally to get over 800 black men who have
17 sex with men to participate in our study.

18 MAC has never been able to do that. Other
19 people have never been able to do that and they say you
20 can't do it. I think it requires, you know, some
21 commitment, some promise and going to all these sites in
22 terms of getting it so that people can ask you questions,
23 that you can meet with advisory boards and you can
24 demonstrate what it is that you are willing to give back,
25 that you have control over being able to do. And in some

1 contracts, you can't do that.

2 DR. OSBORNE: Vickie, thank you very much and
3 let me thank all of our witnesses this afternoon. It has
4 been very rich testimony and very helpful to us. We will
5 break now for 15 minutes and then the commissioners will
6 return for Commission business.

7 (Whereupon, a short recess was taken.)

8 DR. OSBORNE: We have a new agenda here for the
9 business session, which we will turn to very quickly. I
10 have a letter that looks like maybe it just came to me but
11 I thought that since we all agreed that one of the reasons
12 for traveling around is that we have our meetings to bring
13 hope to people where we visit.

14 I don't think that I should be the only one to
15 see this. This is from the Long Island Shelter in Boston
16 Harbor. Oh, did everybody get one? Okay. Good. I
17 wanted to make sure that didn't get -- mine is nicely
18 addressed and I wanted to make sure that it didn't get
19 lost.

20 DR. WIDDUS: I can just -- there is a list
21 distributed just called, "September Availability Dates."
22 There are six dates in September, potential dates for
23 meeting, where we have got at least a reasonable number of
24 commissioners we know could participate.

25 I think there are one, two, three, five

1 commissioners that we have not yet got calendars from. If
2 those of you listed -- that we don't have your calendar
3 availability yet, if you could give to Tracy Brandt during
4 the course of the meeting whether you are available on
5 either the 14th, 15th, 16th or 28th or 29th or 30th, then
6 we can do a complete compilation and tell you which are
7 the most suitable dates for the maximum number of
8 commissioners, either by the end of this session or
9 definitely by tomorrow morning.

10 DR. OSBORNE: Let me make a side comment, Roy.
11 You know, Detroit has -- the southeastern Michigan/Detroit
12 area has been on our list of places we might want to go
13 and for a variety of reasons that would mesh very well
14 with our being there on the 14th and 15th, that, I would
15 like to suggest, might be a tightened up version.

16 Mary Fisher [phonetic] wants to get involved in
17 that. I think we would have quite a massive -- knowing
18 how Mary functions in the southeastern Michigan area, I
19 think we would have a very wonderful opportunity and
20 welcome and some chances involved in that.

21 And she sent her apologies for not being here
22 but suggested that that particular pair of dates would
23 work awfully well for a variety of reasons meshing into
24 the overall issues in Detroit.

25 MS. DIAZ: For those of us that have not, can

1 we just put our names to whatever dates?

2 DR. WIDDUS: Sure.

3 MS. DIAZ: And give you the sheet?

4 DR. WIDDUS: Either give them to myself or give
5 them to Tracy Brandt.

6 MS. DIAZ: My second question is, did we
7 already reference Dr. Sullivan's letter?

8 DR. WIDDUS: No. We haven't gone on to that
9 yet. I guess the first item is in the package you
10 received, the letter to June and a copy was also sent to
11 David from Dr. Sullivan responding to our letter to him
12 immediately after the March meeting where we asked in that
13 letter for a written response to America: Living With
14 AIDS and a schedule of the meeting once we have gotten
15 that written response in hand.

16 The written response is in the form of a series
17 of tables with the HHS response put against each of the
18 Commission recommendations. They are grouped by chapter
19 as they are in America: Living With AIDS, so in the code
20 in the table, P stands for prevention recommendation one,
21 et cetera. See the HHS response.

22 The staff received this at about 3:30 on Friday
23 last week so we have not have time to analyze it
24 carefully. I suspect having looked at it briefly there
25 are a number of areas where we would want to elicit more

1 details from HHS as to the reasoning behind the
2 statements.

3 We can do that. I understand from
4 conversations from Secretary Sullivan's office that they
5 are willing to schedule a meeting and I think that they
6 are willing to do that reasonably rapidly, early June
7 being suggested as one possibility, one possible time.

8 I don't know if, Jim, you have been able to
9 find more out about specific dates.

10 DR. ALLEN: No. I -- the one date I think that
11 was proposed was not convenient for David and that was
12 June 1, I guess, and I was on my way out of the building
13 to a budget meeting when I got your call, Roy, and I
14 haven't followed up on that.

15 I will ask Dr. Mason's secretary to take the
16 central role in trying to coordinate everything between
17 all of the different offices, but primarily it depends on
18 Sullivan's and Mason's availability.

19 DR. ROGERS: Don, as we look at this -- that is
20 putting it rather casually. I said one day out of the
21 month I can't do it and that was it. It is a longstanding
22 commitment. If they do it on that day, it is perfectly
23 fine but I had told Jim Mason I hoped they could make it
24 another day.

25 MS. DIAZ: Is this a meeting for the entire

1 Commission? If it is, do you have our dates of
2 availability for June?

3 DR. WIDDUS: Okay. That is one thing we wanted
4 to do at this meeting is to check whether June 1 -- and I
5 believe it was the morning of June 1 was Dr. Sullivan's
6 proposal and perhaps see if there are other dates where a
7 larger number of commissioners could make it.

8 We haven't polled you for dates yet but perhaps
9 if you know at the moment whether June 1 -- the morning of
10 June 1 is a possibility, you could just take a quick poll
11 on that.

12 DR. ROGERS: Roy, may I make a suggestion? It
13 clearly is dependent upon the Secretary's calendar and Jim
14 Mason's. I have told my office, for example, to cancel
15 anything else if we can do it. I think it is foolish to
16 poll the Commission.

17 Once we get a date from the Secretary, well,
18 that is it and let's make an effort to show up as possible
19 but I think it is silly for us to wrestle with our
20 calendars. We will be out and it will be a year before we
21 get in there.

22 MS. DIAZ: That is the only date given to us?

23 DR. ROGERS: I think they are going back for
24 another date so it seems to be kind of foolish --

25 DR. OSBORNE: That was the only date that has

1 been given to us, yes. So now it looks like -- then we
2 will just start over, I think. Right?

3 MR. GOLDMAN: June, I can't make it on June 1
4 but I share David's view that it is more important that it
5 happen quickly than any one or more of us can or cannot
6 attend and I would urge that the meeting be done as
7 expeditiously as possible and if the choice is between
8 June 1 when David can't make it and I and perhaps others
9 and July 30 when more people can make it, I would rather
10 have it June 1.

11 DR. ROGERS: And I made that absolutely clear.

12 DR. OSBORNE: Well, that is, I think, how we
13 will leave it for the moment. I think if people get a
14 chance to go through this and see things that are
15 particularly troublesome to them or so forth, maybe the
16 thing to do is to drop Roy a note so that we have a
17 process that allows you to -- all of our heads to be put
18 together to spot thoroughly -- good spots or thoroughly
19 unsatisfactory spots in the telegraphic response and at
20 least inquire about whether that is well-represented of
21 what is going on and what to do next. Yes?

22 MS. DIAZ: Just a brief comment. When I came
23 in late last night, it was such an important letter that I
24 did take an hour to look at it. And it just appears like
25 most of the responses to our suggestions and various

1 recommendations are answered -- all answered as -- in
2 fact, there are some right here. We are doing this.

3 DR. ROGERS: We are already doing it.

4 MS. DIAZ: We are already doing it and we are
5 doing it well. So basically what do you folks value? And
6 you know that makes me a little disconcerted at 11:30 or
7 12:00 last night because I thought, here, we have our
8 hopes on this meeting. We just get there -- a show and
9 tell and we are already doing it and thank you for being
10 here and for saying what we are already doing.

11 We are really wasting our time. A lot of us
12 would have to change schedules and we have got an
13 important thing in Puerto Rico the next morning. And I
14 don't know if I am up to going there and hearing about the
15 fact that it is already being done and there was just
16 nothing to offer.

17 I mean, basically I would think that any
18 thinking person says, What has our Commission been about
19 for two and half years if this is already being done in
20 every category. Excuse me but this is just a gut feeling
21 at 11:00 in reading this and where everything was being
22 done and has been done and there was just nothing that we
23 have contributed. That was very upsetting.

24 DR. ROGERS: Even if it is your gut, it is
25 right on target. It is a dreary document and I think it

1 is quite predictable. If we are already doing those
2 things, what are you bellyaching about? It is a beautiful
3 summery. It seems to be one reason for each of us to
4 think through those -- we shouldn't make the mistake,
5 which we did to my sorrow when we met with the President.

6 This time we should know exactly what we want
7 to say. BS, you have not done a damn thing and here is
8 what you haven't done and we really all should feed that
9 into Roy so that when we have that session, instead of
10 getting a snow job, we are able to say, No, I am sorry,
11 Mr. Secretary. You have not done this. You have not done
12 this. Here is something that is critical.

13 And so I think it behooves everybody to look at
14 that --

15 DR. DES JARLAIS: There is an occasional flavor
16 of, based on some statistics, that here are not doing
17 something and we are not going to do it no matter what.

18 DR. ROGERS: Yes. There is some that we are
19 not going to do, too.

20 DR. DES JARLAIS: Yes.

21 MS. DIAZ: Yes.

22 DR. ROGERS: There is some of those which we
23 can argue whether or not -- but the ones that worry me the
24 most are the ones that are the biggies, where they say,
25 Oh, we are already doing that.

1 MS. DIAZ: Exactly.

2 DR. ROGERS: They are simply not. And we ought
3 to think -- craft very carefully what we want to say there
4 so we don't just get that polite session.

5 MS. DIAZ: Roy, will we be able to talk about
6 how we were going to ask for that meeting like on the
7 phone before we organize for it because I agree with
8 David. It is going to need a lot of preparation and we
9 could have the biggest waste of time just coming to hear a
10 reiteration of that.

11 But will there be a little preparation, maybe,
12 like on the phone whoever the commissioners are that are
13 going to be there?

14 DR. WIDDUS: We could certainly set up a
15 conference call to discuss specific recommendations, get
16 your comments of those things that you really want to in
17 depth at the meeting.

18 DR. OSBORNE: But I think you better not count
19 on that. I know I, for instance, am booked solid between
20 now and June 1. And so I think people are going to have
21 to -- what we -- if June 1 happens, what we probably will
22 have to do is to try and get together just beforehand so
23 that we can do what you are talking about at the last
24 minute which is why I was suggesting that if people have
25 focused comments that they should be directed at the staff

1 so they can be collated.

2 We can know that quite a number of people are
3 concerned about a given point and that we can make
4 whatever time we have beforehand as admissiomed as
5 possible. But quite frankly at this stage, I don't
6 have -- there is nothing left between now and then and --

7 DR. ROGERS: June, I am thinking out loud here
8 but we are a compromise people. If we each do try to put
9 to Roy those things and Roy, you craft some bullets that
10 can all -- can get out to all of us so we can know --

11 DR. OSBORNE: Yes. Talking points. I think
12 strategically --

13 DR. ROGERS: I would hate to try to plan just
14 an hour before we see them because they are pretty smooth
15 and I think we ought to know exactly what we want to get
16 across to them.

17 DR. OSBORNE: Right. No, what I had in mind
18 was that if we all have collated a set of things that need
19 to be talked about, then in an hour we can probably dole
20 out the sort of talking assignments so that one person
21 doesn't have to carry the whole boat. Don Goldman.

22 MR. GOLDMAN: As a product, I would hope
23 that -- and I realize it is relatively a short time if we
24 have a meeting on June 1 but I think it would certainly be
25 useful to create a document which in a sense reproduced

1 the summary but had a third column and the third column
2 would be the Commission response to the HHS status.

3 And I think that might be a useful document to
4 have for a number of different reasons and preferences,
5 including media use and --

6 DR. OSBORNE: That is a good idea.

7 MR. GOLDMAN: -- if we did that, we could then
8 choose and select among those as to which ones to make
9 forceful presentations on, but I think we ought to create
10 that kind of -- that kind of document would be useful and
11 I will certainly contribute to Roy my suggestions on
12 specific points.

13 I may not deal with all 30 of them because some
14 of those are more -- I am more into than others but
15 certainly I will make some comments on the financing ones
16 that I really am familiar with and I would hope other
17 members of the Commission would do likewise, including
18 those who are not here, so there has got to be some way of
19 communicating with those who are not here as well.

20 MR. ALLEN: I have some questions.

21 DR. OSBORNE: Scott.

22 MR. ALLEN: A point of clarification on what is
23 the format of this meeting.

24 DR. OSBORNE: We don't know.

25 MR. ALLEN: Who is going to decide that? Is

1 that going to be Dr. Sullivan or are we going to have
2 dialogue or are we going to be there to listen? That is
3 something that I think it would be helpful to understand.
4 Is it just going to be an hour and all that is something
5 that I am not clear on and I would like your suggestions
6 on -- about media.

7 And that is a question that I have. What kind
8 of visibility is this going to have from our perspective?
9 Is it a low-key behind-the-scenes or is it up front, high-
10 visibility? If it is high visibility, the strategy of
11 whoever can make it as long as there is a sense of
12 urgency -- to do that quickly may not be the best
13 strategy.

14 If we are looking for visibility, we may want
15 to have as many commissioners there as possible, if that
16 is the case. So I am a little confused on what we are
17 looking for.

18 DR. WIDDUS: My discussions with Secretary
19 Sullivan's office last week -- I indicated to him that I
20 was anticipating they would extend an invitation to all
21 commissioners. They didn't specifically respond to my
22 conveying that to them.

23 DR. ALLEN: Roy, who were you talking with?

24 DR. WIDDUS: I am blocking on the name. It
25 begins with H, I think.

1 DR. ALLEN: Glen Harrelson.

2 DR. WIDDUS: Yes.

3 DR. ALLEN: Okay. From the executive
4 secretariat.

5 DR. WIDDUS: I indicated to him that that was
6 the format which we were anticipating but he didn't
7 respond.

8 MR. ALLEN: So you are saying that maybe not
9 all commissioners are invited to begin with?

10 DR. OSBORNE: Jim?

11 DR. ALLEN: Let me -- I would suggest that you
12 get from the two of you a clarifying letter in the mail as
13 quickly as possible and lay out what your expectations are
14 in terms of what you want to accomplish and who you plan
15 to have attend. I also suggest that you follow up with
16 Don's suggestion and select those recommendations or areas
17 because sometimes you could group recommendations into
18 topic areas that you clearly want to address.

19 And I think you ought to lay that out also in
20 the letter because that might well influence who from the
21 department is selected. And clearly the Secretary and
22 even often at the assistant secretary level, they will not
23 have the detail of knowledge that is necessary to provide
24 the responses that are needed so that -- I think they are
25 going to need to bring in a range of appropriately-

1 selected staff.

2 I would stay away from areas such as the
3 clinical trials where there clearly has been a lot done.
4 I mean, the NIH was in the process, I think -- has
5 hastened it following the meetings with the Commission and
6 clearly has done, I think, an outstanding job in terms of
7 outstanding -- in terms of expanding the scope of the
8 clinical trials.

9 There is a lot that needs to be done but the
10 basic restriction now is one of financing. And I think
11 you ought to focus on those areas that are the most
12 important to you or where you feel that there really
13 hasn't been the kind of response that you would have hoped
14 to have stimulated with your report.

15 DR. OSBORNE: Jim, I don't want to put you on
16 the spot but a number of Scott's questions are ones that,
17 if anybody here can answer them, you can. Otherwise, they
18 can't be answered. What would be a reasonable expectation
19 for length of meeting? What would be a reasonable
20 expectation for format? I have my own set of guesses but
21 they may be jaded.

22 DR. ALLEN: Well, the -- to -- for the
23 Secretary to have a meeting that lasts longer than an hour
24 is unusual and given -- particularly if there are a number
25 of commissioners coming in, that probably is not going to

1 cover what you need. It may be that if Secretary Sullivan
2 were there for the first hour and then there was a
3 continuation of discussion with people at the assistant
4 secretarial level or whatever, that is not unheard of and
5 I think you ought to ask for that, if that is what you
6 want.

7 And I think you ought to lay it out very
8 clearly. You have got the opening here. The letter is
9 fairly nonspecific in its response and I think you ought
10 to lay out what you want and get it back to them very
11 quickly.

12 DR. OSBORNE: Other commissioner comments about
13 that? I guess I am going to put the obvious question,
14 since nobody else has. There is a hazard to doing this
15 because I will give my jaded answers. We are playing his
16 rules at his house and there is a real sharp limit to how
17 much we can do under the circumstances that has not
18 already been done.

19 And I think given that, given David's
20 unavailability, I am very much of two minds about whether
21 it is a good idea to keep pressing on this particular
22 meeting at this particular time. I am not sure what we
23 are buying with -- our sense of urgency was back in
24 September when we issued the report.

25 The chief thing I see we get, whether we want

1 to buy it or not of having this meeting now is that we can
2 no longer say they didn't respond. And yet it is
3 something of a nonresponse and whether we buy useful time
4 by hurrying now to meet a narrow window which doesn't
5 coincide with, you know, David and Don, I don't much want
6 to be doing that or whether having -- we can officially
7 say we definitely want those people to be with us;
8 therefore, June 1 doesn't work, therefore, we are going to
9 look for another date and in so doing, begin to get an
10 opportunity to regroup or decide -- I mean, I am very
11 concerned that we are going to put ourselves through hoops
12 to do something that in fact puts them in a better
13 position and us in a less good position very quickly.

14 DR. WIDDUS: That was my concern.

15 DR. OSBORNE: Yes. And I share your concern.
16 I don't know as I --

17 DR. ROGERS: Well, June, if we follow Jim's
18 thing -- again, thinking aloud -- if we crafted a fairly
19 careful letter saying we are delighted you wish to meet
20 with us. We have seen your initial document. We find it
21 quite unsatisfactory in five areas or four or three.

22 And here are the things we specifically wish to
23 bring up with you. We put that in the letter. And that
24 at the closure of this -- again, I am just thinking out
25 loud -- we will wish to meet with the press to report

1 where we have come out with this. I think that would
2 begin to take it out of their house and out of their hands
3 in ways that we might have some better control.

4 Yes, a good letter which said exactly what we
5 wanted to discuss and that we were not satisfied with what
6 we had would at least begin to set the stage for
7 something. And I think could change the date.

8 MR. GOLDMAN: Yes, I see where you are going
9 and I agree with you in one respect and that is that at
10 least from a brief review of this response, now that we
11 have gotten it, it seems to me that any such meeting will
12 have as an equivalent audience the media as well as the
13 attendees at that meeting and that we want to be thinking
14 along those lines.

15 I am not prepared at this point in time to
16 decide whether or not a letter ahead of time or a press
17 conference at the same time or the day before, the day
18 after or a written document or what is the best way of
19 dealing with that. Thank God we have people like Tom who
20 can help us make those kinds of strategic decisions and
21 all the staff.

22 So I am not sure whether or not I know enough
23 information now or thought through it enough to agree with
24 your particular tactics, but I say -- but I think that
25 that objective -- and so I am not concerned -- I am not as

1 much, frankly, concerned about the results of the meeting.

2 My question is whether or not we will have
3 enough time between now and then to put together the kind
4 of documentation that can deal with the public interest in
5 this area through the media.

6 DR. OSBORNE: Maybe that -- I mean, I think
7 perhaps you sharpened the point I was trying to make,
8 which is, if this is a strategic meeting rather than a
9 working meeting, then doing it in a hell of a hurry and
10 with some of the key people missing doesn't strike me as
11 the way to do it.

12 I mean, I really am sorry that I don't have the
13 time between now and next -- to do what we are now talking
14 about, which is very much a strategic thing rather than a
15 sit-down meeting. And that -- you know, that is -- I am
16 sure David feels the same way, the one day in June that he
17 can't do it is the one day that is available at the
18 moment, and so we are sort of limping in with wounds that
19 we don't have to have and what already is a fairly tough
20 game. Mike, you wanted to comment.

21 DR. PETERSON: Yes. I was just wondering. I
22 think the idea of having a well-crafted responsible third
23 column in the appropriate areas is certainly the way to
24 go. I am just wondering, what is the advantage of having
25 the face-to-face meeting?

1 I almost see keeping it in the Commission's
2 ballpark by having press release of the response or
3 something and avoiding the face-to-face meeting because I
4 think that is a no-win situation from the Commission's
5 perspective.

6 DR. OSBORNE: Here is a guy who is playing my
7 game. That is -- now --

8 DR. ROGERS: It would save us lots of trouble.

9 DR. PETERSON: It saves lots of trouble and it
10 doesn't have to be done in a week and --

11 DR. OSBORNE: Yes.

12 DR. PETERSON: -- there are advantages to that.

13 MS. DIAZ: I would disagree with that point of
14 view. I think that, you know, in reading -- it was very
15 late last night and I want to do it again tonight to see
16 if I am missing something. But a lot of it is
17 interpretation of words. Apparently, the department feels
18 they have got comassive [phonetic] and global prevention
19 plan -- they have a national plan.

20 And we see it differently. And I think that
21 Dr. Sullivan is very much a part of this Commission. We
22 have seen his face altogether maybe three times in the
23 length of our work. And I think we owe it to ourselves
24 and to the department to be treated with the respect that
25 a face-to-face meeting -- I mean, we are not ogres.

1 We are not going -- we have a different point
2 of view. If they say recommendation 1 is being done with,
3 we would like to say our interpretation of recommendation
4 1 may be different than the department's and this is what
5 we are recommending. We ought to make those things
6 defensible in person and not through a paper war that
7 starts back with column 4, the department answering the
8 third column to the Commission.

9 We could go on through the length of our
10 existence responding to each other on columns, whereas if
11 the public -- if the media asked us, Have you sat down
12 with reasonable people like Dr. Mason and Dr. Sullivan to
13 express your point of view? You don't agree there is a
14 national plan because what the Commission sees as a
15 national plan are X, Y and Z components, which the
16 department understood to be P, Q and S.

17 And you know, it seems to be like we shouldn't
18 get into this kind of game. I mean, that is what the
19 department does all the time. That is what bureaucracies
20 do, the paper game back and forth. And we are not part of
21 the bureaucracy so I would say let's go at it as good
22 working citizens that we are, you know, appointed by
23 people that entrusted in us a responsibility to deal face-
24 to-face with these issues.

25 If our positions are defensible, I would agree

1 with what Jim said. If we are not ready for June 1, if
2 three of the major players, or four, are not going to be
3 there, there is no reason to have this meeting.

4 DR. PETERSON: I think -- let me just respond
5 to that if I may real quickly. I think another strategy
6 that we may want to use is to go ahead and invite staff
7 who actually -- you know, the front page was signed by
8 Secretary Sullivan and the rest of it was not put together
9 by Secretary Sullivan.

10 He is not the expert on this issue. I think
11 you need to sit down and talk with the experts so that you
12 are not back and forth. Here is the Commission's response
13 to Secretary Sullivan's letter and then you get Secretary
14 Sullivan's response to the response.

15 I think the way to avoid that is to sit down
16 with the people who wrote the back end of that, understand
17 where they are coming from and have them understand where
18 you are coming from and when there is not common ground,
19 then put together what you consider the final response
20 where differences exist and use that as the final word on
21 the subject.

22 I personally don't see any advantage to getting
23 together with Secretary Sullivan. It is like holding the
24 Secretary of Defense responsible for something that was
25 done in a staff office. You are not going to get the

1 knowledge that you need.

2 DR. OSBORNE: Harlon and then Scott and Don.

3 MR. DALTON: It would help me sort of
4 understand this conversation that we have had over a
5 couple of meetings -- because I think the question is what
6 is it that we are trying to accomplish? One of the things
7 you said is that they owe us the respect of a face-to-
8 face meeting and if what we are after is respect, that
9 kind of respect, then there is an argument I think to be
10 made for essentially forcing the meeting, whatever comes
11 out of it.

12 I guess I personally wouldn't find that
13 particularly respectful because they would have to meet
14 because we insisted on it and that wouldn't be a measure
15 of respect so much as just a measure of the politics of
16 the situation. At least, I understand that.

17 If what we are looking to do is to change their
18 policy to shift what those responses say, then there is a
19 question of what is the best way to go about that. I
20 don't think that a face-to-face meeting with the Secretary is
21 the best way but I also don't think that we in fact are
22 going to change either their true perception that they are
23 doing what we already said or if they don't think they are
24 doing it, nevertheless, the fact -- I don't think we are
25 going to change the policy in any significant way in a

1 face-to-face meeting or otherwise.

2 The third thing that we might want to
3 accomplish is to point out what the shortcomings are in the
4 current national response. That is the third column that
5 Don was talking about. And if that is what we want to do,
6 then I think the simplest way to do it is just to do it as
7 Mike Peterson pointed out.

8 Here is what we said, here is our response,
9 here is the shortfall and figure out the best way to
10 publicize that. So I guess the questions is what are we
11 trying to accomplish? You know, I think we have been
12 disrespected and I don't think that this -- I don't think
13 the meeting would make a bit of difference and as for --
14 and I don't think we are going to really change their
15 policy.

16 If we do, it is not through those kinds of one-
17 shot meetings with the Secretary. It is just a constant
18 kind of interchange that we have been doing all the way
19 along. So I think our best shot is to focus narrowly on
20 the third goal of trying to plan what the shortfall is and
21 I think having a meeting makes it more difficult to do
22 that than not having a meeting.

23 DR. OSBORNE: Scott.

24 MR. ALLEN: We would disagree on several
25 points. One is I think the media is necessary because

1 Secretary Sullivan is responsible whether he just signs
2 the first page or not. He is accountable as secretary, I
3 think. So is President Bush -- is accountable for the way
4 we are responding to our health.

5 I think the meeting also and the visibility
6 thereof is important because we are not the only players
7 in this epidemic and if we can be a conduit to the
8 communities that need some type of focal point of saying
9 we need a response, this is also an opportunity to help
10 initiate that.

11 I think -- we are not just batting around paper
12 trying to solve an epidemic. We are trying to get a
13 consensus in our country as well. So the visibility --
14 the higher the visibility, the more people come to the
15 table to deal with this issue and to deal with this
16 response, where if we do it by paper, we can play the game
17 and we can do it in a quiet fashion and I think it would
18 be just as ineffective as it has to bring -- my feeling,
19 my strategy would be to bring more people into the
20 dialogue.

21 And so I think the meeting would be helpful in
22 that and the dialogue of what Eunice -- I agree that it is
23 more than just saying, okay, this is what we are saying,
24 this is what you are saying but let's really talk it out.
25 Let's really -- let's see if we are all on the same page,

1 not less the columns.

2 And so that is kind of why I would prefer a
3 meeting with the Secretary and then moving on to the
4 people that actually did the policies. Beyond that --
5 that is a personal opinion.

6 MR. DALTON: Just one other quick thing. One
7 of my concerns, Scott, is that if we do have a meeting
8 with the Secretary and then after that we decide that they
9 haven't -- if we are in the same -- if we have the same
10 response that Eunice had last night after meeting with the
11 Secretary and then we publicize that, then I think it is
12 much more awkward because we have just had this meeting
13 with him in which he has been courteous to us and
14 gracious, which he undoubtedly will, and then we slap
15 him -- and I think that is harder to do and creates more
16 hard feelings than if we just simply respond based upon
17 the information that we have.

18 It feels much more like a personal response to
19 him. Now, if that is what we want to do, that is one
20 thing, but we need to think about that. If you want to
21 have a meeting with him because that ups the ante and
22 increases the publicity around what we have to say, that
23 is perfectly comprehensible to me but I think that the
24 down side of this is pretty great.

25 DR. OSBORN: Don?

1 MR. GOLDMAN: I think it is very difficult to
2 say that we refuse to meet with him. I think we can't say
3 that we refuse to meet with him. He has requested --

4 DR. OSBORN: No. And in fact, that is a short
5 version of what I was thinking. Here, timing is all and
6 the question becomes a matter of, do we urgently want to
7 meet with him June 1 when we don't have our ducks in a
8 row.

9 MR. GOLDMAN: But the question is if it is a
10 choice -- if we -- if he can't meet with us any other day
11 other than June 1 until September -- that is a choice
12 between June 1 and September -- I don't know what the
13 answer to that is.

14 DR. OSBORN: I don't think we have established
15 that, have we?

16 MR. GOLDMAN: No, we have not.

17 DR. OSBORN: I mean, I think that it is
18 significant that a number of key people, David most of
19 all, who is the closest, and I can't make it on that
20 particular day and that our time constraints are fairly
21 substantial because I at least will have to leave in time
22 to get to Puerto Rico because we are releasing a
23 Commission report the next day.

24 So it is not by any description a good time to
25 be doing it and then in between now and then, to try and

1 do the staff work which, if that is going to be the chief
2 strategic component has to be done well, when everybody is
3 fully booked between now and then --

4 MR. GOLDMAN: I don't think there is any
5 disagreement that we should use our best efforts to try to
6 change the date to a date that is more convenient,
7 particularly if you weren't there.

8 DR. ROGERS: I wonder if we couldn't have our
9 cake and eat it too. Let me try this out: that we do in
10 essence follow the line initially that you and Mike are
11 suggesting, with a nice letter to the Secretary saying,
12 Thank you. We are delighted that you wish to meet.

13 We would like to meet, too. You have also sent
14 us a response to our thing, which in many ways we are
15 concerned. We are putting together and will put before
16 you our third column so that it is clear the areas that we
17 wish to discuss when we get together with you.

18 And then let's -- so that it is clear and that
19 there will be --

20 DR. OSBORN: And in that letter make it clear
21 that we want as many of the commissioners as possible --

22 DR. ROGERS: Yes.

23 DR. OSBORN: -- to be able to make it.

24 DR. ROGERS: Yes. We could put all of those
25 things in there but then, it seems to me, we have got

1 something that is clearly to the Secretary so that we
2 don't slap him. We say, We disagree profoundly on a
3 number of things. We in essence say, here are a series of
4 things on which your perceptions are not ours.

5 And that is the things that we wish to discuss.
6 And then it will not come as a surprise to them if we are
7 totally unsatisfied when we meet with them. We can then
8 go out and say that was a very unsatisfactory meeting or
9 we agreed on some things and we didn't agree on others.

10 And at least we have played it in an honorable
11 fashion. And I think that would push the meeting out a
12 ways but it would be foolish for us to go in under only
13 their ground rules. I think we would end up kind of like
14 we did on the other one, where we were all so disappointed
15 where we felt we had a big shot and we didn't come out
16 with very much.

17 DR. OSBORN: Jim, Larry --

18 DR. ALLEN: Let me just point out that this is
19 sort of like leap year, a special year that comes once
20 every four years. Mike and I were comparing notes a
21 little bit earlier in terms of what is happening and
22 the -- I think both of us clearly conceive the
23 conventional wisdom of long-time residence in Washington
24 is true and that is that there is a window of time in
25 every administration when things get done.

1 And it normally starts sometime nine to 12
2 months after a new administration takes over and then it
3 closes down as the campaign gears up. The veterans that I
4 have talked with have been murmuring that the window seems
5 to be getting smaller, that the period of time during
6 which things are accomplished are getting shorter.

7 It has already slammed shut. The senior
8 members of this administration have been in place by and
9 large for three years. There has been very slight
10 turnover. We are likely to see that accelerated. Some
11 people may leave between now and the convention.

12 Probably if they haven't left by the time of
13 the convention, they won't leave until after the election,
14 but you have got people in place who, mentally at least,
15 may be moving on and something just at least to factor
16 into your considerations in terms of importance of what
17 you want to accomplish.

18 DR. OSBORN: Larry?

19 MR. KESSLER: I just -- I think that if we do
20 this column three, it will automatically have the effect
21 of pushing back a June 1 date because they won't have time
22 to respond or even to answer internally the third column
23 so they will probably push it to July.

24 But then you enter that other problem. We may
25 not have people to meet with us.

1 DR. ROGERS: But it would permit us to keep it
2 on the public agenda, wouldn't it?

3 MR. KESSLER: Well, I think we ought to be as
4 feisty as possible and -- you know, until we are
5 convinced. I mean, if they are right, they have to do
6 more homework. If we are right or if our doubts are
7 accurate, then the ball is in our court at this point.

8 DR. DES JARLAIS: Yes. I am having concerns
9 about how the public and the press will or will not be
10 involved in this, that as I read through this, the places
11 where it was clear that the administration was not doing
12 what should be done, it was Congress' fault that what
13 should be done was not being done.

14 The administration had asked for so many
15 dollars and Congress hadn't even appropriated that and
16 various things like that and I think one of the things
17 that we probably ought to do our utmost to avoid is
18 getting AIDS caught up into the administration blaming
19 Congress and Congress blaming the administration, which is
20 probably going to be the dominant theme of the election
21 campaign.

22 So that if we are planning on saying we want to
23 meet with you and then we go to the press and say, Well,
24 we are dissatisfied, the administration response is
25 probably going to be, Well, we did a great job and where

1 we didn't, it was Congress' fault and that that is
2 probably going to be a rule situation for the Commission
3 and for the epidemic so that we really ought to decide
4 whether we want to sort of get into that publicity game
5 and if we do, I think we really need to be very, very
6 well-prepared that that third column is not just the third
7 column but it is almost the whole Commission report.

8 Or the other strategy is face-to-face meeting
9 that essentially would not be followed by a press
10 conference but would be an attempt to move things along
11 but not to hold a press conference afterward with the idea
12 that they are going to go in basically on a defensive mode
13 saying not only did we do a great job but where we didn't,
14 it was somebody else's fault, that we sort o have a choice
15 between going to a confrontational meeting and then
16 getting really sucked into electoral politics or an
17 essentially semi-private meeting where we would attempt to
18 move the agenda along but without the threat of, you know,
19 the press conference starts 15 minutes after the meeting
20 is over.

21 MR. DALTON: Yes. I am just thinking about
22 what Jim Allen said. I also was listening to you, Don.
23 And I guess it has been in the back of my mind all along,
24 which is the election campaign. And I think under any of
25 these theories of what the meeting is all about, we are

1 not going to get what we want, largely because of the leap
2 year.

3 That is, even if there was a willingness on the
4 part of gnomes within the bureaucracy to do something
5 different than what has been done already, it is not going
6 to happen between now and November or now and January.
7 Even if a light bulb went on in the Secretary's head, that
8 is likely not to be very useful between now and January
9 and he is likely not to be there come January.

10 So it strikes me as sort of wasted effort
11 unless we can pinpoint what the benefit to us is of doing
12 it. And the only benefit that I can imagine is keeping
13 this issue on the -- alive on the front burner of the
14 public, but even that, as Don Des Jarlais pointed out,
15 gets a little bit complicated in an election year.

16 It is transmogrified into Congress versus the
17 administration. So I must confess, I don't see a lot to
18 be gained by going much further.

19 DR. OSBORN: Diane?

20 MS. AHRENS: I like David's compromise and I do
21 think the face-to-face meeting is valuable. You never
22 know what impressions one makes or we would make when we
23 sit down with people. You might not know for six months.
24 You might not even know for a year but it is not just a
25 we-they situation and anyway, I think David has a good

1 compromise and I would just like to add to it.

2 I think we should ask for a meeting in June.
3 June 1 is not a good but June, I think, is a good time and
4 I think the -- the word is closing. I think by July,
5 certainly by August, it will be closed. So think there is
6 no point in pursuing it if we can't try to set something
7 up in June.

8 The other thing I would like to suggest is that
9 we decouple any kind of press conference from this
10 meeting. We can always have a press conference if we feel
11 it is important but to go into this with anticipating or
12 allowing them to anticipate that we may come and then talk
13 to the press I think is just a bit of a threat and it is
14 not conducive to the kind of conversation I think we need
15 with them.

16 So I would not think that that would be a good
17 approach.

18 DR. OSBORN: David, maybe I could ask you to
19 rephrase -- I mean, reframe the suggestion you made and
20 see -- I can't tell but I think we may be closer to
21 that --

22 DR. ROGERS: Okay. I will try. I think my
23 suggestion would be that we ask the staff to proceed with
24 full input from us to try and develop that column three --
25 I will use that as a shorthand -- that we at the same

1 time, thank the Secretary for his letter, indicate that we
2 are developing this in response to the document he sent us
3 and that we will share that with them but that we would
4 welcome a meeting and we will by that time have
5 crystallized, thanks to his document, these areas on which
6 we have concern and which we would like to get specific
7 clarification.

8 DR. OSBORN: And we specify --

9 DR. ROGERS: And we could ask the staff to kind
10 of -- yes. And that it would be the Commission meeting
11 with them and we would ask the staff to proceed with the
12 development of that now. And that would -- and we could
13 make it to June -- something like that.

14 MS. DIAZ: I would just strongly support one
15 thing. She said, urge again a June date because if we go
16 from the records, taking the department six months for the
17 first cut of responses to our recommendations --

18 DR. ALLEN: It took two months to get the
19 responses together but it took the rest of the time to
20 decide to get it released.

21 MS. DIAZ: Okay. So I am just thinking, you
22 know, if it take a minimum of two months, you know --

23 MR. ALLEN: Yes. I wasn't even thinking of a
24 press conference as much as is the meeting going to be
25 open to the public? Is it by law open to the public and

1 if so, there will be press there. I am not saying --

2 DR. OSBORN: It is not by law open to the
3 public when the Secretary calls it.

4 DR. ALLEN: The Secretary is inviting --

5 MR. ALLEN: I see. Okay. So we don't have to
6 --

7 DR. ALLEN: To his personal conference room
8 there will be no media there.

9 MR. ALLEN: Okay. But anything we put out is a
10 public document so when we respond there will be a public
11 document. This will be a public document.

12 DR. OSBORN: No. If we write a letter to him
13 and the correspondence, that is probably subject to the
14 Freedom of Information Act.

15 MR. GOLDMAN: It certainly is.

16 DR. OSBORN: Yes. But it is not public
17 document a priori, in the same way that our meetings are
18 automatically open. I think there is a little bit of a
19 difference in there. But if it is done --

20 MR. GOLDMAN: Well, we may not be able to get
21 it published by the government printing service.

22 DR. OSBORN: Yes. I haven't -- is anybody very
23 unhappy with that? We have got a big agenda here and we
24 have talked this one through pretty thoroughly. It is
25 clear that there are some ways to win and lose. Tom, do

1 you have a comment? I am sorry, Don?

2 MR. GOLDMAN: Yes. I just have one request and
3 that is do you think it would be possible for as soon as
4 possible that a draft of the proposed letter be circulated
5 so that if any of us have any questions or comments on
6 it --

7 DR. OSBORN: Well, I think the proposed letter
8 was going to follow all of you sending in any concerns you
9 have and the suggestions. So that is the first rate
10 limiting thing. Then I think the staff can go to it with
11 whatever other drafting is needed.

12 But the main thing would be -- why don't we say
13 by the end of this week, anybody who has comments about
14 what they have gotten no matter whether they do it on
15 airplanes or whatever, by the end of the week the staff
16 should have in hand whatever -- preferably -- I mean, if
17 you did it tonight, you could hand it to them tomorrow and
18 not bother with faxes and stuff.

19 DR. WIDDUS: Okay. One other option is to send
20 a first response indicating what David said and then also
21 indicating in that that once we have assembled column 3 --

22 DR. OSBORN: Yes.

23 MR. GOLDMAN: That is what I thought that you
24 were talking about doing --

25 DR. WIDDUS: Yes.

1 DR. OSBORN: Yes. I will be a two-stage
2 correspondence.

3 DR. WIDDUS: You can have a draft of the first
4 response by tomorrow morning.

5 MR. GOLDMAN: Okay.

6 DR. OSBORN: Tom?

7 MR. BRANDT: Two tactical questions: one,
8 follow through as David's proposal. In the meantime,
9 sometime between now and when the meeting occurs, if they
10 ponder [phonetic] the Secretary's letter, let's get to the
11 press through some vehicle beyond our control.

12 Then I would assume that you would -- then how
13 are we going to deal with it? Do we want to minimize that
14 and say that we will follow the meeting of the Secretary
15 and we will comment before the aftermath? Or do we --

16 DR. OSBORN: Especially if we have asked to
17 meet later in June. I would say that -- we say that we
18 are preparing a -- working hard to prepare a thoughtful
19 response. We want to meet with the Secretary. We have
20 asked that that happen before the end of the month in
21 terms of -- in view of the time lapsed and that further
22 comment would be after that round of exchange. Right?

23 MR. BRANDT: The second tactical decision we
24 might want to make, that after the meeting with the
25 Secretary, if we decide that the -- that exchange has been

1 far less than fulfilling, the Commission, I think, has an
2 opportunity, if it wants to use it, to almost have a -- to
3 do a press initiative merely to what we did when we
4 released the original report last September.

5 And I think the polling is showing now that the
6 country is -- feels very strongly that not nearly as much
7 has been done about AIDS as should be done. I think if
8 the National Commission at this point decided to call its
9 second major press conference to say that, in fact, we
10 have read the administration's response, I think that
11 would also have measurable impact on the discussion of
12 AIDS in the political process.

13 And we may simply want to discuss options and
14 when we want to move that aggressively and
15 [unintelligible].

16 DR. OSBORN: Yes. Let's -- I think that sounds
17 like the general line of thought and we can keep -- there
18 will be good things happening along the way. The Puerto
19 Rico report is coming out. One hopes that that will get
20 good visibility and I think the [unintelligible] may be
21 closer than one would have thought with that again.

22 So we will be beating the drum along the way
23 and we can time that as best we can figure in the context
24 of this earlier discussion. I want to move this along if
25 I can. And David, I wonder if you could give us a status

1 report concerning your recent conversations and then we
2 want to look at the --

3 DR. ROGERS: This relates to a report that I
4 think you have seen that Jeff has already worked on.

5 DR. OSBORN: Item 3. Is that right?

6 DR. ROGERS: Yes. Well, this was really to
7 bring you up to speed on where CDC stands on its putting
8 forth recommendations on the HIV-infected health care
9 professional in the health setting. And you may -- well,
10 I won't go through the -- all that has transpired before
11 but there have been a series of iterations of that which
12 were progressively improving and I think I reported that
13 to this group before.

14 And I have met with Bill Roper. I met with Jim
15 Mason. I met with Jim Curran. Jim Allen has usually been
16 with me. To my sorrow, I got to document I guess at the
17 end of the week which is the latest of theirs and I
18 thought I would simply report my conversations with Jim
19 Mason about it.

20 And I will tell you exactly what I told him
21 because I am going to use the same notes. I said to my
22 sorrow I was even more worried than I had been before and
23 I thought Jim Mason and the Secretary have been very
24 poorly served by their CDC colleagues, that they were
25 putting forth a document that mystified me.

1 It was well-crafted. They had not taken many
2 of the words that a number of us had suggested, a
3 number -- and then reversed the order, but that they had
4 increasingly moved in directions that we had strongly not
5 recommended and that my bottom line was that they were
6 going to move us toward a tragedy, that it was going to
7 lead to mandatory testing of every health care
8 professional in the country, certainly every MD in the
9 health care setting, that it was going to escalate public
10 fears, that it was going to cost enormous amounts, it was
11 going to do enormous damage to our contention that -- that
12 health care workers should take care of all HIV-infected
13 people and the major tragedy was it wasn't going to
14 enhance patient safety one whit.

15 The why -- their document now first takes the
16 Hepatitis B model, which was always a perfectly
17 appropriate one but always had good caveats in terms of
18 this is a model that we might use but it is not HIV. That
19 has almost been eliminated. Now it is written as though
20 it is perfectly appropriate to take Hepatitis B and reason
21 from that to what is going to happen in HIV and it will
22 scare the hell out of the public, that part of it.

23 Secondly, in terms of testing, it recommends
24 not only any at-risk groups but then goes on to anybody
25 who has had any occupational exposure. So in essence, it

1 is recommending HIV testing of virtually everyone in the
2 work place. And then third -- and there is just one
3 recommendation that is operative here which is going to
4 seal the fate of that mandatory testing -- is health care
5 workers who are infected with HIV and who perform surgical
6 or obstetrical procedures should not continue to perform
7 those procedures until they have sought counsel from an
8 expert review panel.

9 The -- yes, I will come to that. I had some
10 other concerns which -- it is, again, a very slanted
11 document. And the thing that has troubled me is every
12 document has clearly decided they just must justify the
13 testing of health care professionals and eliminating them
14 from the health care setting irrespective of what the
15 science evidence is.

16 They don't reference any of the thoughtful
17 papers that have pointed out that might be a very bad way
18 to go and I showed them what those were. They have some
19 really very careless science statements in. They have
20 continued to -- the one point I have made to Jim on
21 several occasions is if you are going to use the Hepatitis
22 B stuff, which they do, and they run you through a
23 terrifying series of things, finally saying that we
24 continue to see one to two cases of Hepatitis B per year
25 despite the use of universal precautions -- they have in

1 their own document -- I said, Okay, then go ahead and use
2 your own figures.

3 They point out in paragraph B-4 that it is
4 about 1/100th as infectious. And I said, Jim, would you
5 like to make those calculations? And he said, Okay. I
6 see what you mean. That means we would prevent one case
7 of HIV in 100 years. And I said, Yes, and you better
8 multiple that by the fact that ten times more health
9 professionals have Hepatitis B than HIV.

10 And so your entire series of recommendations
11 might prevent one case of Hepatitis -- of HIV in 1,000
12 years. What I have suggested to them -- and he
13 promises -- and I have suggested this before and we have
14 written it. If I sound annoyed, it is because I feel
15 somewhat betrayed because in Jim Mason's office with Bill
16 Roper, Jim Curran, with a lawyer for HSS -- they finally
17 agreed that they would back off of what they are now doing
18 and we wrote it for them and they have paid almost no
19 attention to it.

20 I suggested that they write a document that
21 really did try to reassure the public, that they
22 completely reverse view, that they in essence write a
23 document saying CDC has been our watchdog protecting
24 patients for the last umpteen years, that they now have
25 eleven years of experience with this epidemic, that they

1 have watched at least hundreds of thousands of procedures
2 go on, millions of patient health professional contacts,
3 that it is -- that it has now been two years with Dr. Aker
4 that they have gone through almost 40 look-back studies,
5 over 15,000 patients without one single proven instance of
6 a health professional infecting a patient; ergo, that they
7 should then say we go with universal precautions and
8 number two should be -- something that they have totally
9 ignored really, almost, in their document -- which is we
10 should get rid of procedures in which health care
11 professionals injure themselves.

12 I said, For example, you have got a lot in here
13 about vaginal hysterectomies. My bet is about 90 percent
14 of them shouldn't have been done anyway and that the other
15 10 percent, don't do them. Do it another way where health
16 professionals don't stick themselves.

17 And you haven't even mentioned that in your
18 document. And that, third, on the basis of the scientific
19 evidence to date, that they really have seen nothing to
20 suggest that restricting the practice of infected health
21 care workers will improve patient safety.

22 And last, I said, for God's sake -- and I have
23 said this to them many times -- have you checked it with
24 lawyers? The answer, I am afraid, Jim, still is no. I
25 did try a couple of the statements out on -- I don't know

1 why this militant refusal to check it with CEOs of major
2 hospitals or lawyers.

3 For example, they have in their document --
4 just find this one here -- "the current assessment of risk
5 that infected health care workers will transmit HIV to
6 patients during invasive procedures does not, however,
7 justify mandatory testing of health care workers."

8 I tried that out on a lawyer in New York who
9 simply laughed and said, in no way will we go that way,
10 not unless there is a specific recommendation against
11 mandatory testing. Dr. Mason has said that they will run
12 this through the -- some of the CEOs of -- or the
13 leadership of the American Hospital Association and some
14 of their lawyers.

15 I don't think it is going to come out
16 immediately. I have written a letter that in essence
17 tells you what I am telling you to Bill Roper. And it is
18 my fond hope still that they will back off but it has been
19 a most puzzling exercise and I think it is going to put us
20 in the soup in terms of what it does for health care
21 professionals in this country and I hope -- one final
22 comment.

23 I told Dr. Mason that the Commission was in the
24 process of doing a document on the infected health care
25 worker. He asked when it would come out. I said, Well,

1 we had been delaying it because I have been assuring the
2 Commission that the CDC was coming out with some much more
3 responsible guidelines.

4 He paused and then said, Well, maybe it would
5 be good if your document came out first. I thought in
6 that -- though I am interpreting here -- that he was in
7 essence saying we need all the help we can to back off the
8 more sensible kinds of guidelines and perhaps that is what
9 we should do.

10 I am not pleased with the present posture and I
11 am totally puzzled as to why the stance that they are
12 taking.

13 DR. OSBORN: Any comments?

14 MR. KESSLER: Is it -- do you suspect or feel
15 that it is simply political, that somehow or other --

16 DR. ROGERS: I suspect some of it is political
17 and Dr. Mason said, Well, they are afraid that at some
18 time a case may happen and then they will be blamed for
19 not having predicted. That I am completely sympathetic
20 with, but I did say, Well, I will view you as totally
21 irresponsible if you put out a document that has this kind
22 of statement where you can say, But we suggested they not
23 test mandatorily and that is what happens.

24 But I really think you have got to do a more
25 responsible job than you are doing right now. I don't

1 know why they have come out with a document that really --
2 I would kick a kid out of medical school for some of the
3 science that is really not very good.

4 MR. KESSLER: Well, the other thing, I guess I
5 would like Don to comment on is whether or not -- if this
6 thing went ahead, whether it really wouldn't muck up the
7 works in terms of ADA and a backlog of cases that would
8 result from mishandling, especially at the local level,
9 based on this increased hysteria, anxiety, fear of
10 litigation.

11 I mean, it rapidly escalates to a union
12 bargaining position.

13 DR. ROGERS: The thing I have made consistently
14 clear, Larry, is that if I felt there was any science
15 evidence that this was occurring, it seems to me uppermost
16 must be how do we best protect patients in this country in
17 each and all segments? And I think the evidence is
18 increasingly overwhelming that it is through universal
19 precautions or the changing procedures period.

20 That this will do nothing for it; indeed, it is
21 going to drive it the other way by virtue of -- and the
22 worst is the message it sends to health professionals
23 which will be awful in Boston and New York and so on,
24 which is don't treat anybody which is HIV-infected or even
25 whom you suspect to be.

1 You may lose your professional life and it
2 escalates these public fears, which for awhile -- as you
3 know, it looked like the public general feeling was the
4 way to get AIDS is to go see my doctor or my dentist.

5 MR. GOLDMAN: Well, for someone that perceives
6 themselves not to be engaging in any behaviors whatsoever
7 that put themselves at risk and engage in the denial of
8 that or -- maybe the accuracy but often in denial of that,
9 in their perception, that is the only other way they know
10 how to get it. And so from that perception, they are
11 correct.

12 DR. ROGERS: Are they?

13 MR. GOLDMAN: Are they? I don't know. But if
14 there is no other way, I mean --

15 DR. OSBORN: Let me point out that we are about
16 to turn to our report on that so I don't want us to spend
17 very much additional time on this. This is awfully
18 background to how we proceed with the report, which is the
19 reason for going first with it. But we do need to get
20 to that quickly. Eunice?

21 MS. DIAZ: I would just like to say I think it
22 is a pretty good idea for us to rush our report if that is
23 the indication he gave you and there must be a very subtle
24 message there.

25 DR. ROGERS: I thought there was and I thought

1 we could do a public service by getting our report --

2 MS. DIAZ: We really could. We have discussed
3 this issue --

4 DR. OSBORN: We had wonderful hearings.

5 MS. DIAZ: -- witnesses. And I think we have
6 to be gutsy and bite the bullet on this and go forth but
7 really fast.

8 DR. ALLEN: One of the concerns, certainly,
9 that has been very prominent within the internal
10 discussions that has nothing to do with the science is the
11 Congressional legislation that is on the books and the
12 Treasury and Postal Appropriations Bill, which lays out
13 the -- picks up the language from the July 1991
14 recommendations, talks about states needing to put into
15 place measures to --

16 MS. DIAZ: Or their equivalent.

17 DR. ALLEN: -- or their equivalent. But it
18 couches it in terms of exposure from procedures, which is
19 a concept that CDC now agrees was invalid and clearly does
20 not take into account all of the many factors that perhaps
21 are important. But the legal counsel talks about, you
22 know, the Congressional response and Congressional
23 expectations and all.

24 Certainly, I think, having the Commission
25 document out and using that as a base for talking about

1 the low degree of risk could be very important in terms of
2 helping to educate the Congressional side. But that,
3 again, is something that probably ought to be done very
4 actively both from HHS as well as, perhaps, the Commission
5 and others.

6 DR. OSBORN: Okay. Well then, let's go to it.
7 The -- Jeff is here and thank you for a wonderful effort
8 and a very beautiful -- I thought a wonderfully-written
9 document which -- with a brisk introductory thing that
10 David says he is armed for bear to do. I bet he is,
11 too -- is I think that what we want to have is anybody's
12 concerns, cautions, worries, not editing changes unless
13 they are awfully important, especially with the sense of
14 hurry that was just articulated and nicely done.

15 MR. GOLDMAN: Yes. I think this is a terrific
16 document. I think there is another document that is
17 needed, however, and that is a summary document, is a
18 summary document which is in the typical style of what
19 David has done, a two- or three-page document that
20 basically summarizes the recommendations of the Commission
21 that are set forth here and this is a yawn, except in the
22 academic world.

23 DR. OSBORN: Why don't you make your offer to
24 sum it?

25 DR. ROGERS: Yes. Jeff and I have talked a

1 little bit about this. As I said, we each have spent
2 hundreds of hours on it and I thought from that fine
3 document that the two of us in fairly short order could
4 write that executive summary that did contain
5 recommendations.

6 And I think Dr. Mason was asking for that kind
7 of note. So I think it serve that purpose too.

8 MR. GOLDMAN: I have one editorial suggestion
9 or change and that is that on page 15 where it suggests
10 the compliance with universal health -- universal
11 proportions in all health care settings, we ought to --
12 and it talks about including patients, physicians,
13 dentists, ambulatory, surgical and hospitals and clinics,
14 it ought to also include homes where health care
15 procedures are provided for such patients.

16 And if you would make that change, I would
17 appreciate it.

18 MS. DIAZ: Just one comment. I really liked
19 the document. I don't know if we have stressed enough the
20 importance of getting those recommendations that are also
21 stressing the necessity for a companion program in public
22 education to 12 years and really get the support of the
23 public behind something like that.

24 And I thought that if just a little tiny bit
25 could be added because if you remember, when Roper came to

1 testify, he said they were going to do it. They have
2 backed away from it. And here is our chance to say, you
3 know, they have plans for public education program on
4 this, so when you do get some guidelines, let's accompany
5 that with education for the public, which they direct.

6 DR. ROGERS: Good. One of the mysteries to
7 me -- and responding to June's comment -- it was CDC that
8 then was often paired with that first document and
9 Congress responded in a way that was not surprising
10 considering what they had before them. And now the
11 circular reasoning of CDC said, Well, now we have to
12 compare them with what was said by Congress.

13 My reaction was, Hell, Congress said what it
14 said because of what you gave to them. Why don't you
15 learn from that and get more responsible about what you
16 give to Congress.

17 MR. GOLDMAN: I don't think there is any
18 question but that the intent of Congress was that CDC
19 should do that which protects the country's public health
20 and which reduces risk of the spread of AIDS and other
21 infectious diseases in the health care setting.

22 And therefore anything that CDC does that
23 acquits that philosophy would be certainly in keeping
24 with Congressional intent.

25 DR. OSBORN: Well, I think there is a lot of

1 question about that but let's not get into it now. Having
2 been just outside the Senate chamber while that thoughtful
3 set of deliberations was going on, you are wrong. That is
4 not why Congress acted.

5 MR. GOLDMAN: You did not -- well, I won't --
6 you did not think I was serious.

7 DR. WIDDUS: Saying it doesn't make it that
8 way.

9 DR. OSBORN: Okay. Other comments.

10 DR. ALLEN: On page 21 and 22 where you quote
11 the results of the published look-back studies, that can
12 be updated now based on the new MMWR that was published.

13 DR. OSBORN: Harlon. I am sorry.

14 MR. DALTON: Oh, no. I did say I would pass.
15 I take it that if we have something that is not editorial
16 but it is not as significant as what Eunice and --

17 DR. OSBORN: Is that okay with everybody else?

18 MR. DALTON: -- we can just give to Jeff.

19 DR. OSBORN: Yes.

20 MR. DALTON: Yes.

21 DR. OSBORN: And let's write on Jeff's copy so
22 that he doesn't have to collate and that will speed things
23 up, too. So you -- everybody who has specific but not
24 earthshaking things that they would like to see, deal with
25 Jeff directly and that will be very helpful and speed

1 things up.

2 DR. ALLEN: I have one other comment. On page
3 14, I think given the publication in the annals of the
4 immunological investigation from Aker ought to be looked
5 at very closely. Certainly there is some discrepancy in
6 terms of what they report formally from their
7 investigations and what is here on page 14 in terms of the
8 infection control practices.

9 And I would just -- you have got in italics
10 here the potential for patient-to-patient transmission.
11 CDC investigation, of course, says they don't think that
12 there is any proof of that whatsoever. The downside that
13 I see that at least emphasizing patient-to-patient is that
14 that provides a theoretical risk of physicians saying, I
15 am not going to take care of HIV-infected patients because
16 if there is any transmission subsequently, people are
17 going to invoke this.

18 And, you know, I think that there is an equal
19 downside to this as to overemphasizing the risk of
20 transmission from an HIV-infected health care provider to
21 the patients. As a matter of fact, there is a lawsuit now
22 from an HIV-infected person claiming transmission in a
23 dental office even though the dentist and his staff are
24 HIV-negative.

25 But he is saying, again, it was patient-to-

1 patient on instruments and he is bringing a lawsuit.

2 DR. ROGERS: Jim, this is probably slightly
3 manipulative but -- slightly. Dr. Mason did say he had
4 asked for the leadership of the American Hospital
5 Association. Did you take back to him the sense of this
6 Commission, because that would be a very wise thing for
7 him to do.

8 DR. ALLEN: Yes. Fine.

9 DR. OSBORN: Okay. So we have a document and
10 we are going to have an executive summary of two or three
11 pages that Jeff and David are going to work on. We will
12 see that but we will also look at it with full knowledge
13 that there is -- the time is, in a certain sense, of the
14 essence with this, that we are sort of assuming that it
15 will probably be able to come out, given what Jim has said
16 informally, but we don't want to run that risk.

17 So we want to get this report on the streets as
18 fast as possible and therefore, with the executive summary
19 in particular, unless you see something that is really
20 quite troubling that it might be well to leave it alone so
21 we don't have to get ping-ponging with everybody traveling
22 around all the time.

23 MR. GOLDMAN: I have no -- I trust everyone
24 implicitly. I would still like, however, before
25 publication the opportunity to see the document, A, in its

1 final form, and B, particularly in connection with those
2 sections that are bracketed that says, This has to be
3 written yet, I am hesitant to simply give some -- even as
4 much as I trust Jeff, and I do, as a writer, probably as
5 much as anybody around here. I just am not sure
6 whether --

7 DR. OSBORN: Yes. No.

8 MR. GOLDMAN: -- unwilling to go that far.

9 DR. OSBORN: Didn't mean to finesse that much,
10 Don. I just meant that, in terms of additional input, I
11 am trying to use moral suasion to get people to restrain.
12 We are all used to editing things and so forth and we
13 will, yes, of course, go through the processes of seeing
14 these things again.

15 But what I am trying to avoid is the recycling
16 phenomenon if we all want to see everything at the very
17 end of everything. That is the only thing I am saying.
18 Okay? Okay. The National Conference of Black Mayors
19 resolution, which you have in your packet, I have a
20 suggestion about this.

21 DR. WIDDUS: One of the things that I meant to
22 do in the memorandum updating you on various activities is
23 to indicate that Eunice Diaz represented the Commission at
24 this meeting and we had very good feedback from various
25 people that were at that meeting in regard to the way she

1 represented the Commission.

2 I apologize to you as to not putting that in
3 the memorandum. You may want to add something about the
4 meeting in general, as well as the resolution.

5 MS. DIAZ: It is a very active group and
6 certainly good representation from mayors. Lots of people
7 also from Kansas and Missouri AIDS organizations and the
8 media who were invited by the organizers of the meeting.
9 And I thought it was excellent dialogue.

10 We had an opportunity to discuss our major
11 Commission work and recommendations. This helps us
12 strongly as we wanted to get a message to elected leaders
13 and also a message to the Commission that they have still
14 many areas of concern which are nothing new that we did
15 not hear at the hearing for Afro-Americans.

16 And still situations that come to mind that are
17 in terms of this epidemic and they said that they would be
18 coming forth with this particular resolution. I was not
19 there when it was drafted but the tone of the questions
20 and the concerns that are listed in the community are very
21 much expressed there and I think they are things that we
22 have to deal with.

23 You notice that part of the request comes to
24 the Congressional Black Caucus as well as the Commission.
25 And they wondered if in fact the National Commission will

1 be having additional hearings or an opportunity for a
2 larger segment of the black community to be represented in
3 future Commission hearings and since we at that time
4 didn't know whether we would be going on with hearings for
5 an additional year, I urged them to just express these
6 concerns to the leadership of the Commission and it
7 certainly would be open. And this is what came forth.

8 DR. OSBORN: Well, the suggestion I was going
9 to make about it -- or maybe I will make it as a comment
10 and an inferred suggestion. All the way through the life
11 of the Commission, I have been uneasy about our -- people
12 constantly want to press us into the role of a science
13 court.

14 People have a perception that we are
15 biomedical, which some of us are and some of us aren't,
16 and that we could be judges over issues of science as
17 opposed to issues of policy and whether things are
18 going -- proceeding appropriately or not. As written,
19 this presses us into that role.

20 I don't think much change is needed to avoid
21 that potential pitfall, but I think it would be an awkward
22 and unfortunate stance for the Commission to be the group
23 that comes down answering some of these questions
24 definitely because some of them are in fact scientific
25 questions and we are not properly constituted.

1 Now, what I would suggest we do is to endorse
2 their wish that such a dialogue happened, offer them our
3 full participation and staff recommendations and so forth
4 so that we can be as helpful as possible in making sure it
5 happens well, and then be part of it but as witnesses and
6 commentators from our several roles rather than as
7 sponsors.

8 It is a minor change but what it does is to
9 avoid the problems that would come. See, the issue of the
10 origin of the virus, first of all, is an unanswerable
11 issue and secondly, the extent it could be, it would be
12 answered by virologists, geneticists and immunologists.

13 Now, I am a virologist but I am not doing
14 virology right now and David and I are both -- would
15 probably be called immunologists but, you know, there are
16 a lot of other folks around who would be better, you know,
17 and that is not what this -- I always talk about us as a
18 citizens commission because by and large, our own specific
19 expertise, when it does come in, is enriching but not
20 determinative of an issue that we here as thoughtful
21 citizens of the country.

22 That what the -- I think our intent of creating
23 us was. I think this is a -- to the extent these are
24 driving questions, they are very appropriate for the
25 Conference of Mayors, for the Congressional Black Caucus

1 to raise and ask us to help answer.

2 That I think we have no problem with, so it is
3 a fairly small shift in gears, but for us to hold a
4 hearing and then come out with a statement at the end sets
5 us up to be in the same other side of this trust wall or
6 else taking a role that we are not fully -- that could be
7 shot at from all science.

8 Does that make sense, what I am saying? So I
9 think we could very easily participate in this in a very
10 full way and offer a lot of staff and help and testimony
11 but just a little bit of shift in how it is resigned.

12 MR. DALTON: Yes. I missed the first part of
13 the discussion but I think I get the drift.

14 DR. OSBORN: You didn't, actually. I waited
15 until you came in.

16 MR. DALTON: All right. I guess my sense is
17 that there will be no this unless we do something; that
18 is, they are calling upon us to do something together with
19 the Congressional Black Caucus, which lateral organization
20 [phonetic] on its own hasn't so far seen fit to do this
21 either or for that matter, to conduct hearings about AIDS.

22 So realistically, it is not something that is
23 going to happen to which we could provide witness
24 testimony. I do think that we ought not to conduct a set
25 of hearings with CDC or by ourselves on these particular

1 questions, at least as framed, but it occurred to me this
2 might be an opportunity; that is, if instead of taking
3 this resolution on its own faith or all its particulars,
4 if instead we looked at this as an invitation by the black
5 mayors across the country for the Congressional Black
6 Caucus and the Commission to get together and hold
7 hearings on the state of AIDS in black America and if that
8 were of interest to the Congressional Black Caucus, then
9 we could frame the issues slightly differently so that the
10 mistrust generated by what happened with KEMRON [phonetic]
11 et cetera is one of the issues.

12 Then that is an invitation and opportunity and
13 the way to deal with that is maybe to sound out the
14 Congressional Black Caucus about whether they would like
15 to do this together with us. Now, maybe they haven't done
16 it in part because they don't have the technical expertise
17 or at least are not confident they do.

18 But I think that would be a terrific thing to
19 do together.

20 DR. OSBORN: Well, I like that better than my
21 idea. I was just eager that we not end up --

22 DR. ROGERS: We don't need to be trapped at
23 this -- we need to say "State of AIDS in Black America."

24 DR. OSBORN: In Detroit on September 14 --

25 MR. GOLDMAN: Yes. I think that is a

1 reasonable idea, though I might even like to expand it and
2 include some others other than us and the Congressional
3 Black Caucus.

4 DR. WIDDUS: Who would you include?

5 MR. GOLDMAN: Perhaps black mayors themselves,
6 who called for the resolution, to ask them to participate
7 in it and perhaps some white mayors, too, because there
8 are white mayors of black -- of cities with black people
9 living in them.

10 MR. DALTON: Well, yes, this is true. Wait. I
11 guess I want to distinguish between who it is that are the
12 sponsors of the event and who might offer meaningful
13 testimony. The Congressional Black Caucus, the one event
14 that they did hold -- there were three people who showed
15 up, one of whom was a white female Republican who calls
16 herself an honorary member of the Caucus.

17 So I am not saying that white folks have no
18 role to play, but if you say white mayors, then it is no
19 longer the National Black -- then it is the U.S. Congress
20 of Mayors or something else.

21 MR. GOLDMAN: What I am saying is maybe --

22 MR. DALTON: It is a totally different --

23 MR. DALTON: -- maybe they ought to be invited
24 as well.

25 DR. OSBORN: They could be invited but the U.S.

1 Conference of Mayors invited me to come talk to them.
2 They have an AIDS task force and the only two who were
3 there -- the only two mayors of major cities who were
4 there were the two who were the chair and co-chair of the
5 task force.

6 So if you go through the U.S. Conference of
7 Mayors, you get lost. This looks to me like a group that
8 would show up almost -- you know, in great numbers and
9 from Eunice says -- and I like Harlon's suggestion. We do
10 have to watch when we want to do what because if this is
11 asked with some sense of urgency, we are already getting
12 into the fall with -- you know, we got all the way through
13 to September scheduled, unless we add something. And I
14 don't know if you were thinking about.

15 MR. DALTON: I wasn't imagining that it could
16 happen under any schedule faster than that.

17 DR. OSBORN: Well, I wasn't joking about this
18 being an appropriate topic if we want to have that as a
19 topic for a Commission hearing and I had already made the
20 pitch that Detroit in September. Alternatively,
21 Cleveland, of course. Lou Stokes is head of the
22 Congressional Black Caucus or was last time I looked.

23 And that is his area so we could do it either
24 way. I -- you know, Detroit has a number of things to
25 recommend it.

1 MR. ALLEN: I have a question on where we are
2 with respect to the minority report.

3 DR. OSBORN: Yes. The minority report on
4 Communities of Color is likely to be coming out -- what
5 the --

6 DR. WIDDUS: I would guess that the earliest
7 possible release on an optimistic schedule would be late
8 July. More realistic release date -- or more realistic
9 date at which -- by which we would have finished the
10 report would be early September. We can adjust the
11 release to the timing when we want it but the
12 document wouldn't probably be ready until rather late July
13 at the earliest.

14 I am suggesting if we want to release, forget
15 August because nothing much happens, particularly in D.C.
16 in August, that we could adjust the release of the report
17 depending upon whether we wanted to have this hearing
18 before it or not.

19 DR. OSBORN: Harlon, do you have any thoughts
20 about that, as one of the key participants?

21 MR. DALTON: Well, I guess I do think that July
22 is probably the earliest realistic date so I agree with
23 that.

24 DR. OSBORN: How about -- with the kind of
25 hearing you were describing vis-a-vis the report, which

1 comes first and how do they line up together and all that
2 kind of stuff?

3 MR. DALTON: I think if we had the hearing and
4 then we ought to use the report to kind of prime the
5 hearing and so it is just simply a matter of talking to
6 Tom and other people about what the timing -- what release
7 date meshes best with the date of the hearing.

8 I think it would make sense -- that is, I think
9 it would make sense to use them to reinforce one another.

10 MS. DIAZ: Just to play the Devil's Advocate,
11 what if we get asked why are we holding this hearing in
12 Detroit in September when we just issued our
13 recommendations on communities of color? What would be
14 our response?

15 DR. OSBORN: Well, that is quite a different
16 general topic from the status of HIV epidemic in black
17 America. Communities of Color report is intended, I
18 thought -- it has subsections on specific communities of
19 color but it is an effort, as I understood it and got --
20 was involved at some extent to try and have an overview of
21 which this then is a development.

22 MR. DALTON: I think we could -- yes, that the
23 hearing would be the next step. I mean, this is the
24 Congressional Black Caucus getting involved in the
25 National -- and the black mayors across the country

1 wanting to sort of move on the issue so that affects me as
2 a perfectly acceptable response and indeed I would hope it
3 would be true.

4 DR. OSBORN: Well, we didn't have a topic
5 picked for the September meeting. How does it sound to
6 you if we took this as a stimulus to start working on a
7 September meeting, quite likely in either Detroit or --
8 Fran is waving.

9 MR. DALTON: The Congressional Black Caucus
10 needs to be --

11 MS. PAGE: The Congressional Black Caucus
12 legislative weekend is in September and it is going to be
13 held at the Washington Convention. I can't remember the
14 exact date but I think it is the third or fourth weekend.

15 MR. DALTON: Are you suggesting that that would
16 be good --

17 MS. PAGE: No, I am not.

18 MR. DALTON: You mean because this is too
19 substantive of an event to -- I am just trying to --

20 MS. PAGE: No. Because they go -- the
21 Congressional Black Caucus already is planning certain
22 events around AIDS proposals. I know what the black
23 women's agenda is and I know it --

24 DR. ROGERS: Fran, can we --

25 MS. PAGE: Stokes is going to be doing

1 something on that Friday also so whatever we use, if we
2 plan to do it in September, I wouldn't do it during this
3 time.

4 MR. DALTON: My thought is we shouldn't be
5 doing it unless we are doing it with them anyway, so it is
6 not like that could happen. We couldn't very well do
7 something in tandem with them if they are not doing it
8 with us. But I gather what you are saying is they are not
9 likely to want to do it in September.

10 MS. PAGE: They are not likely to do it during
11 their time. This legislative Black Caucus weekend is
12 their time.

13 DR. ROGERS: Why don't we join forces?

14 MR. DALTON: Fran, would there be any advantage
15 to having this done before as opposed to afterwards?

16 DR. OSBORN: Let's -- I tell you what. Let's
17 talk about -- how can we do this? It needs a little bit
18 of talking. For instance, I am not sure the Austin topic
19 is firmly pinned down but I don't know whether that is the
20 best place to try and do this in July and then regroup on
21 the other.

22 We don't have August hearings scheduled. That
23 is another possibility, although normally that drops
24 attention quite a lot to do things in August and everybody
25 has vacation plans and --

1 DR. ROGERS: June, let me precipitate that. I
2 hope we don't just give up by this because maybe they just
3 want fun and games but why don't go to their party? You
4 know, if they want to talk about AIDS and they want -- and
5 the mayors want this, why don't we try and say why don't
6 you do part of this?

7 During your black caucus, we will join forces
8 with you.

9 MS. PAGE: That is different from the mayors,
10 though. The Congressional Black Caucus --

11 DR. ROGERS: Wouldn't they allow the mayors in
12 for a day?

13 MR. GOLDMAN: David, this resolution of the
14 National Conference of Black Mayors calls upon the
15 Commission and the Congressional Black Caucus to hold
16 public hearings.

17 DR. ROGERS: Yes.

18 MR. GOLDMAN: Joint public hearings.

19 DR. ROGERS: Yes.

20 MR. GOLDMAN: I guess the first step before we
21 do anything is why don't we be in contact with the
22 Congressional Black Caucus to see whether or not they are
23 interested in holding joint public hearings in a shared,
24 cooperative way?

25 DR. ROGERS: Good. That seems like an

1 extraordinary sense of blind ear.

2 DR. OSBORN: Well, that is what my initial
3 caveat was about, though. If we take this word for word,
4 we are back in the soup I was worried about. We don't
5 want to work right off this piece of paper. We want to
6 respond to the spirit of it but Harlon's suggestion of
7 rephrasing the themes is terribly important to keep us
8 from turning into a science court.

9 And if we jointly hold hearings with the
10 Congressional Black Caucus, that puts us in a situation in
11 which we are -- we may have -- we have got to be real sure
12 that we have control of the theme or we have to be real
13 sure that they sponsor and we participate, deeply; one or
14 the other of those.

15 I really would be uneasy to have us jointly
16 sponsoring with this document as a major reason why.

17 MS. DIAZ: I think basically what has been done
18 in that document is to throw for our consideration or
19 anybody's consideration that concerns have existed for ten
20 years.

21 DR. OSBORN: Oh, yes, Eunice. I don't have any
22 unease about -- I don't feel like I am end-running them by
23 suggesting that. I am just worried that if we get working
24 off this piece of paper, it will look as if we did. I am
25 very concerned that we accept the spirit and watch out for

1 obeying the letter because it has got pitfalls I am sure
2 they didn't intend but later on could turn out to really
3 jump up and give us trouble.

4 DR. ROGERS: June, would it be accepting the
5 spirit to in essence consult with the black caucus and say
6 we would like to be responsive. We think the agenda
7 should be quite different. It should be the state of AIDS
8 in black America. Would you like to join forces with us?
9 Or could we do it in some way --

10 DR. OSBORN: Do you want to sponsor or do you
11 want us to sponsor? I think -- Don?

12 DR. DES JARLAIS: To me, this document really
13 says there is a big problem about trust and mistrust out
14 there.

15 DR. OSBORN: Exactly. That is exactly how it
16 is written.

17 DR. DES JARLAIS: The state of AIDS in black
18 America doesn't address that issue very much --

19 DR. OSBORN: That is right.

20 DR. DES JARLAIS: -- any more than dealing with
21 KEMRON in terms of the immunology of alpha interferon is
22 going to address the mistrust issue. I mean, if we really
23 want to address the mistrust issue, we would have to
24 involve these people, the black caucus, maybe several
25 other important groups.

1 And we would have to expand the hearings beyond
2 AIDS because AIDS is only one little tip on that iceberg.
3 It clearly ties in with the conspiracy theories of it was
4 the drug use in this country and lack of prenatal care and
5 all sorts of other things --

6 DR. OSBORN: But that --

7 MR. DALTON: First of all, I just want to say,
8 the state of black America -- all I meant was something
9 broader than simply talking about the origins of the virus
10 in KEMRON. But it seems to me if you are going to talk
11 about AIDS in black America, mistrust is a huge piece of
12 it.

13 I mean, when we had our hearings in Baltimore,
14 four topics, one of which was mistrust. So when I talk
15 about the state of AIDS in black America, a lot of what we
16 are talking about is mistrust. Moreover, Vickie in her
17 testimony earlier described the ways in which viewing the
18 kind of outside assault on the community can be harnessed
19 as a way of kind of taking collective community ownership
20 of the disease.

21 I mean, the way that I always respond when
22 people talk about these issues is not the debate as a
23 scientific matter but the issue as one more reason why we
24 need to take hold of this thing. So all I am saying is
25 that I don't -- that we are absolutely right that we

1 should not ignore and Eunice is right that we should not
2 ignore that what is being said here is profound mistrust
3 by a lot of things -- and Tuskegee is mentioned, of
4 course, et cetera, et cetera, as a metaphor as well as
5 specific reality.

6 Yes. We shouldn't duck that. I am not saying
7 we should whitewash that, to coin a phrase. What I am
8 saying is that we might want to use this as an
9 opportunity -- as just an excuse for getting the
10 Congressional Black Caucus energized around these issues
11 and conducting some business that among other things deals
12 with this issue but not with the idea that we are going to
13 settle the question of where the virus came from and not
14 with the idea that we are going to settle the question of
15 whether the white health establishment treated it with any
16 seriousness and dignity African doctors or on KEMRON.

17 I haven't got any answers to those but that --
18 but I am saying rather than have that be the focus, that
19 is part of what gets discussed.

20 DR. OSBORN: You are actually making -- at
21 least, to me, you are making something of a case to me for
22 really exploring whether the Congressional Black Caucus
23 would like to sponsor this with us as participants because
24 if we want to get -- I mean, there is an argument you
25 could make that the AIDS Commission should not be the

1 sponsors of a major discussion with distrust as the main
2 theme because it always seems to almost feed into some
3 people's paranoia at least.

4 So if indeed that seems to be the sense of the
5 matter, then I would be inclined to go back to where I
6 started, which is let's offer them all of the
7 encouragement, support, participation, collaboration that
8 we can in an initial contact with the Congressional Black
9 Caucus and if they want to have it be this broader set of
10 topics, I would be very supportive of that and we can --
11 we have, of course, had a hearing that brought out a
12 couple of hours worth of very powerful testimony on the
13 issue of mistrust and we did in fact go back to that and
14 also ourselves talked about what we have heard and seen to
15 the extent that is useful. Eunice?

16 MS. DIAZ: I respect that opinion but the
17 urgency that was felt or communicated to me so that these
18 people would -- after this presentation -- I think Harlon
19 had been there the year before. They thought about it.
20 They know what is happening in their communities.

21 Some of these were mayors of smaller towns
22 really wanting to get some of these answers and in their
23 minds be responsible to the constituents. I think for us
24 to say, you know, someone else should do it -- they saw in
25 this Commission a body, for whatever it may mean, that

1 advises the President and Congress and they felt that the
2 request was appropriate to us.

3 And I really would urge us to go the other way
4 around and let's joining hands, if possible, with the
5 Black Caucus and being able to see how we can best do it.
6 Maybe a more creative suggestion will come up from both
7 groups getting together to say -- but for us to say, you
8 know, we can just testify.

9 We did a couple hours worth in Baltimore. The
10 feeling that was expressed to me, not openly at the
11 meeting but afterwards, is that there was a feeling that
12 that was a short amount of time of this Commission in
13 terms of the magnitude of the problem, they felt, so they
14 wanted to express it on paper to give some kind of
15 attention of this Commission to a broader addressing of
16 issues in the black community.

17 So I think Harlon is right that this is just a
18 tip of the iceberg. It is not representative of the
19 mistrust but some questions that they have. A lot of
20 questions came regarding the development of the new
21 vaccine. And I think that basically they are wanting to
22 open additional dialogue with this Commission in listening
23 to expert testimony, that we would be forum in listening,
24 not to resolve the issues but some very pressing concerns
25 that still exist.

1 And so that is why this resolution was sent to
2 us. It could have been sent to other groups but it was to
3 us and I think that we have a responsibility to answer and
4 I hope the answer is not someone else would better do it.
5 So I think that that would be taken very seriously by this
6 group as a coopting of our responsibilities.

7 DR. ROGERS: Could we respond, Eunice, saying
8 that we hear them loud and clear and we will be exploring
9 with the black caucus how best to go about --

10 MS. DIAZ: Yes. That is exactly --

11 DR. ROGERS: Because that would give enough
12 running room to be responsive where June was concerned in
13 terms of how --

14 MS. DIAZ: We may not be the best. You know,
15 to tell them go with it to someone else because we are not
16 going to do it, I think would not be taken too well.

17 DR. WIDDUS: In light of the need to break
18 fairly soon in order to go to the reception, I am going to
19 proceed fairly rapidly through Items 5, 6 and 7 and
20 suggest that if we -- if any of you want to take a -- or
21 get full reports on meetings, you can get them from
22 individuals that were involved in those meetings.

23 We will come back to you on dates for September
24 when we have analyzed what we get back. Item 5 are the
25 plans for the release of the report on the HIV-AIDS

1 epidemic in Puerto Rico. That is scheduled for the
2 morning of June 2 in San Juan, Puerto Rico. June, Eunice,
3 Don Des Jarlais and Larry Kessler will be Commission
4 representatives along with Owen Kurnick [phonetic], who
5 will be in Puerto Rico for other activities. In other
6 words, we are not paying.

7 MR. KESSLER: Who pays his way?

8 DR. WIDDUS: He does. I checked on that. I
9 think that will be -- we have the report at the printers
10 at the moment. We pushed it through and I think you will
11 be pleased that we are managing, from now on, I think, to
12 get a very nice style of document produced in house. I
13 think you will be pleased with the product.

14 And I thank you, by the way, for being
15 responsive on our last minute request to you for comments.
16 We managed to incorporate, I think, everything pretty
17 well. The reports on recent activities, a number of
18 commissioners visited CDC on the 20th and 21st of April.

19 The commissioners that visited were Eunice,
20 Larry Kessler, Don Des Jarlais and Diane and Scott. I am
21 sorry. I just didn't have it written down in front of me.
22 I think that was a very useful meeting. CDC sent her a
23 letter of appreciation. They really enjoyed being able to
24 talk to the Commission about some of their concerns, some
25 of their approaches to the problems, and I think it was

1 useful for the Commission to convey some impressions to
2 CDC.

3 We have a -- quite an extensive set of
4 documents collected from those CDC visits which I think it
5 important for you to have a full set of those as reference
6 documents. And the list of those documents is in the
7 package of materials. We have not distributed yet because
8 we are waiting for one further contribution which is the
9 summary of AIDS activities from the National Center for
10 Infectious Diseases.

11 We anticipate having that this week or early
12 next and will send out to you a set of these documents.
13 They detail the budget that CDC devotes to different
14 aspects of AIDS, their strategy documents, their health
15 activities and their activities on women.

16 So I think this is a good comprehensive
17 reference source which will be sent to you in a binder in
18 the next week or two. The other meetings that have been
19 held recently were a meeting with various associations in
20 Washington that are connected with state or local health
21 activities or represent elected officials.

22 Joey Connersberg [phonetic] was instrumental in
23 requesting that meeting and getting it set up. Diane
24 Ahrens participated also. The groups represented were the
25 Association of State and Territorial Health Offices, their

1 executive director and their AIDS director; the U.S.
2 Conference of Mayors, which is the sponsor-apparent group
3 of the U.S. Council of Local Health Officers, including
4 all their AIDS personnel; the National Association of
5 Counties, the National Association of County Health
6 Officers, representatives of the new National Alliance of
7 State/Territorial AIDS Directors.

8 We shared information about what each
9 organization was doing and then identified possible areas
10 for collaboration or issues that were of concern at the
11 state and local level. I will just run through a number
12 of them: the need to motivate state elected officials and
13 local elected officials to take up AIDS; the coordination
14 within federal agencies, between different federal
15 agencies, including the overlap between prevention and
16 early intervention, which falls between CDC and URSA
17 [phonetic]; the need for improved channels of
18 communication between CDC, URSA and state and local
19 entities; the need to -- for the federal agencies to
20 provide better information to state and local bodies on
21 funds which were flowing through various channels to CBOs
22 under their geographic areas, which was a major concern
23 because I think it was discovered at the CDC meeting that
24 there were probably about five or six different mechanisms
25 through which funding can flow through CDC to local -- to

1 community-based organizations and those community-based
2 organizations are not necessarily always operating within
3 the broadly defined, comprehensively worked out local
4 mechanisms.

5 The need for technical assistance in prevention
6 came up, particularly what constitutes good practice, as
7 Tom Coates was talking about in terms of designing
8 prevention interventions.

9 And finally the -- a major concern of these
10 organizations was the need in talking about how to get
11 things done to take into account the fact that the public
12 health infrastructure has been consistently underfunded in
13 the last few decades and that should be a message relayed
14 both to federal officials and to state officials.

15 The sense was that a follow-up meeting would be
16 useful and we may schedule one of these for further
17 discussion of what collaboration or what particular
18 Commission products would be useful possibly sometime in
19 mid-summer. I will turn to Don Goldman for a quick review
20 of meetings he has held recently with Congressional staffs
21 and the Social Security Administration. Could you
22 summarize, Don?

23 MR. GOLDMAN: On April 30, I met with a number
24 of members of staffs for both the Senate and House as well
25 as having lunch with the assistant commissioner for

1 disability. And as Jim Allen said earlier, at this time
2 of year, nothing is happening. I neither anticipate any
3 legislation nor any administrative action until the fall
4 under the best set of circumstances.

5 DR. ALLEN: Next spring.

6 MR. GOLDMAN: What?

7 DR. ALLEN: Next spring.

8 MR. GOLDMAN: Next spring probably would be
9 even more likely but there are some things going on that
10 may speed up some processes, particularly in terms of
11 administrative processes. But essentially, nothing is
12 happening and where things are going and where they are
13 likely to end up, I have no idea.

14 MR. DALTON: When you say administrative
15 processes, do you mean that the new regulations are not
16 likely to be issued until --

17 MR. GOLDMAN: In her testimony before a recent
18 House committee, Gwendolyn King indicated that with 3,500
19 sponsors, it would take them until the end of the year to
20 collate and to analyze the responses and it would take
21 until December to do that process.

22 My understanding is that they now anticipate
23 that as a result of some of the pressure that has been put
24 on them and put into some of the efforts of this
25 Commission, that they have now indicated informally that

1 they hope to have that process done by September with a
2 document ready to go from SSA to Secretary Sullivan
3 sometime in the fall which means sometime between
4 September 21 and December 21.

5 At that point in time, that document would then
6 have to be reviewed by HHS who would then go to OMB and go
7 through the budget process. Jim is probably correct in
8 terms of a final regulation coming out of it in the
9 spring.

10 MR. DALTON: And my only other question is, did
11 you -- that was said at lunch that the Social Security
12 Administration might in fact change its practice between
13 now and the spring as against the regulations. Might they
14 unilaterally change the functional test or --

15 MR. GOLDMAN: I don't think so, although I
16 would be happy to discuss further strategies with you as
17 to what can be done on a true basis at a later time.

18 DR. OSBORN: Okay. We are getting so close to
19 the time when we should be at the reception that to keep
20 going --

21 MR. DALTON: There is just one thing about the
22 amicus brief --

23 DR. OSBORN: Oh, please.

24 MR. DALTON: Yes, which -- the next item gets
25 me in mind. I guess all I wanted to say is that -- I

1 don't know how many of you know but this case that we have
2 filed, the amicus, originated at Yale Law School, in fact,
3 two doors down from me.

4 In fact, at request of the Commission,
5 participating in amicus didn't come from me. I am sure
6 whether they knew I was on the Commission or didn't care.
7 But a call came into the office -- probably of both and I
8 found out the way the rest of you did.

9 Nevertheless, I was delighted to be involved.
10 The -- this past week, the case was argued in the U.S.
11 Court of Appeals and the day after the -- my colleague
12 came running up to me in the hall and virtually tackled me
13 and wanted to tell me -- first of all, before that he had
14 said how terrific he thought the brief was and how helpful
15 he thought it would be.

16 At the oral argument, the judge did something
17 that was really quite unusual, which is to publicly laud
18 the brief on the part of the plaintiffs as well as the
19 amicus brief and said that he -- one of the judges on the
20 panel said he found it to be quite helpful.

21 And so Harold Coe, the principal attorney in
22 the case said to me that he thought that that was indeed
23 the case that the issues raised in the way in which they
24 were raised were in fact very helpful to the Court's
25 understanding of what was really going on.

1 So I am -- and the oral argument, apparently
2 seemed to go rather well in the sense that the Court
3 focused on the real issues in the case, including those
4 involving HIV. Also, the Government filed a reply
5 brief -- I brought you a copy, Don -- in which they at
6 least make an effort to reply to our brief, which shows
7 that they thought it was worth commenting on.

8 MR. GOLDMAN: Also, I promised Roy -- which is
9 another issue that I think that while we get into this
10 case, I volunteer and hopefully at least by the time of
11 the next meeting, I will have provided to Roy a draft of
12 what perhaps a Commission policy ought to be in terms of
13 being able to deal with requests to file amicus briefs in
14 a more generic basis.

15 DR. WIDDUS: We need to be departing for the
16 reception.

17 (Whereupon, at 5:30 p.m., the meeting was
18 concluded.)

C E R T I F I C A T E

1
2
3 HEARING NAME: Sex, Society, And the HIV Epidemic

4 LOCATION: New Orleans, Louisiana

5 DATE: May 18, 1992

6 I do hereby certify that the foregoing pages,
7 numbers 1 through 165, inclusive, are the true, accurate,
8 and complete transcript prepared from the verbal recording
9 made by electronic recording by Sandra McCray before the
10 National Commission on AIDS.

Kendra Kalin 05/23/92
(Transcriber) *dkp* (Date)

On the Record Reporting, Inc.
5926 Balcones Dr., Suite 115
Austin, Texas 78731

The School-Based Adolescent Health Care Program