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**COPY**

NATIONAL COMMISSION ON AIDS  
WORKING GROUP ON SOCIAL/HUMAN ISSUES

BE IT REMEMBERED THAT on the 9th day of July, 1990, at 8:30 a.m., the above-named group came on for discussion before LAURIE S. KOKORUDA, a Certified Shorthand Reporter in and for the State of Texas, at Parkland Memorial Hospital, 5201 Harry Hines Boulevard, City of Dallas, County of Dallas and State of Texas, whereupon the following proceedings were had:

## 1 P R O C E E D I N G S

2 REV. ALLEN: Good morning. I would  
3 like to welcome you to the National Commission on  
4 AIDS Conference. Before I explain what we're up  
5 to as a working group, I thought I would turn this  
6 over to the Chair of the National Commission Dr.  
7 June Osborn to explain some of the mission as a  
8 whole.

9 DR. OSBORN: Well, I'm here to get  
10 a chance to take the benefit of your testimony  
11 today just as an interested observer really  
12 because the working group that Scott Allen has  
13 been chairing is well along in its deliberations  
14 and we'll be explaining more about that.

15 I think it's probably worth emphasizing  
16 some background information that you have access  
17 to there and letting you know a bit about the  
18 Commission itself which was -- began its work in  
19 August of last year. We're not a year yet into  
20 our two year charge that was -- we were created by  
21 an act of Congress in late 1988.

22 And our very purpose of the Commission  
23 was made to be as independent as possible without  
24 a presidential commission, but rather the National  
25 Commission with five of our voting members

1 appointed by the Senate, five by the House, two by  
2 the President and three Cabinet secretaries as ex  
3 officio nonvoting members. And then the  
4 Commission in its first meeting was to elect its  
5 chairman which turned out to be me and vice  
6 chairman Dr. David Rogers.

7 And we began our business and with  
8 Maureen Byrnes as our executive director which  
9 been since then looking for ways to be helpful and  
10 to meet the mandate given us by that act of  
11 Congress which was to try and move the national  
12 concensus on the epidemic and to be reactive and  
13 proactive in the context of both Congress and the  
14 executive so far as national needs are concerned.

15 It is our hope that unrealistic as it  
16 seemed at the beginning perhaps the moving of the  
17 national concensus is something that we can  
18 achieve in that we are a broadly constituted group  
19 both in terms of appointed authority, but also in  
20 terms of our makeup.

21 We have members who provide AIDS  
22 expertise but from all manner of direction, so  
23 that we have attorneys and public health people,  
24 state health officers' positions. Actually, there  
25 are minorities in the Commission. And, of course,

1 you know Reverend Allen's important work, a number  
2 of people who have experience with community-based  
3 organizations.

4           And with that as background, we found  
5 three different modes of operation: One is  
6 Commission hearings which we feel that we must in  
7 general hold in Washington because of the nature  
8 of the Commission itself. And we ask all of our  
9 members to be holding their calendars for those  
10 which occur every two months.

11           Alternatively, we have tried to do some  
12 site visits in which we spend essentially  
13 full-time trying to see how things are going in  
14 areas either because of their regionalism or  
15 because of the nature of the problem we're dealing  
16 with epitomizes some of the things going on in the  
17 epidemic.

18           And this represents a third format which  
19 we chose to try and get as much work as possible  
20 out of ourselves over a finite period of time  
21 which is to break down into what we've been  
22 calling small working groups in which a subset of  
23 commissioners under the leadership of one of the  
24 members of the Commission, in this case, Reverend  
25 Allen, will attack and address a problem that

1 looks as if it can stand to be addressed at some  
2 greater depth than our other two structures would  
3 allow. And so, this is the small working group in  
4 the human and social issues in the epidemic.

5           Anyway, it's my pleasure to be able to  
6 be here and listen. I'm not a member of the small  
7 working group. And I haven't been able to be at  
8 all of the meetings; but given that the University  
9 of Michigan closes down for the summer, I was able  
10 to come and be here. But I will from this point  
11 on be an interested listener.

12           REV. ALLEN: Well, we hope it's  
13 more than that, June. And I would hope that we  
14 can all be on first name basis here instead of our  
15 titles. And before I introduce the Commissioners,  
16 I would like to share with you a little bit about  
17 why we have asked you to come here.

18           The working group decided to deal with  
19 testing and early intervention. We have had a  
20 meeting in Boston, the first meeting dealing with  
21 the intervention issues. And we felt that we  
22 needed more input and input of your kind of  
23 input.

24           So, we have brought together this  
25 meeting and looking at the intervention issues and

1 through the prism of testing, but also the range  
2 of services, what's out there, what's needed, what  
3 do you see that's happening in the future and how  
4 can we present the issues to Congress.

5 We have another meeting at the end of  
6 this month in September -- excuse me. In  
7 Seattle. It's still in July. That's right. And  
8 in September, we will provide our final report  
9 hopefully to the Commission on the testing and  
10 early intervention issues and range of services  
11 along with the obstacles to those services.

12 So, let me introduce the commissioners  
13 to you. I'll just go around the table and then we  
14 will introduce ourselves and our background.

15 This is Eunice Diaz, and she is from  
16 Southern California, is Adjunct Professor at USC  
17 and has worked extensively with the individual  
18 organizations out in LA and has worked all over  
19 the country. So, the Commissioner Diaz which we  
20 will go ahead and start with Eunice.

21 Larry Kessler is the Executive Director  
22 of AIDS Action Council of Boston and has been  
23 there for years upon years and is well-versed in  
24 the community-based issues.

25 Harlon Dalton -- Harlon raise your

1 hand. There you go -- is the Professor of Law at  
2 Yale University, has edited the book "AIDS and the  
3 Law". Let's see down and around.

4 Don Goldman is the past president of the  
5 Hemophilia Society, National Hemophilia Society  
6 and in private law practice in New Jersey.

7 And Charles Konigsberg is the State  
8 Health Director for Kansas and formerly the health  
9 director for Boward County in Florida and is well  
10 versed in the beginnings of this epidemic and what  
11 the public health response has been and is.

12 So, now, let's go around and just  
13 introduce ourselves. Maureen I think we know.

14 DR. BOWEN: Steve Bowen from the  
15 Center for Prevention Services at CDC.

16 DR. MacLEAN: Bob MacLean at Texas  
17 Department of Health, Austin.

18 MR. WOLF: Hi. I'm Fred Wolf,  
19 President of Colorado State Health Department.

20 DR. DYER: I'm John Dyer from the  
21 Offices of Assistant Secretary of Health Regional  
22 Office in Dallas.

23 DR. FRANCIS: I'm Don Francis, CDC  
24 Regional AIDS Advisor from San Francisco.

25 DR. GREEN: I'm Gordon Green with

1 the Dallas County Health Department.

2 MR. WILSON: Jane Wilson. I'm the  
3 AIDS Prevention Coordinator for the State of New  
4 Mexico.

5 DR. McNULTY: I'm Chris McNulty.  
6 I'm in private practice and a physician at the  
7 Nelson-Tebedo Clinic here in Dallas.

8 MR. SCHMIDT: I'm Don Schmidt. I  
9 serve on the board in the Policy Committee of the  
10 AIDS Action Council in Washington. I live in New  
11 Mexico. I'm a long-term survivor living with  
12 AIDS.

13 DR. PINTZ: Fred Pintz. I'm Public  
14 Health Service Regional Office here in Dallas,

15 DR. GUERRA: Fernando Guerra,  
16 Director of Health for the San Antonio Health  
17 District.

18 MR. PANZER: Tim Panzer with the  
19 Valley AIDS Council in Harlingen.

20 MR. KELLER: I'm Bob Keller. I'm  
21 the Program Director for the STD/HIV Program,  
22 Metropolitan Health Department.

23 DR. LEVINE: I'm Ron Levine. I'm  
24 the State Health Director for North Carolina.

25 DR. MASTERS: Henry Masters,



1 Medical Director for the AIDS and STD Program in  
2 the State of Arkansas and also serving as  
3 Assistant Director for our State Tuberculosis  
4 Program.

5 DR. MCFARLAND: I'm Louise  
6 McFarland, State Epidemiologist from Louisiana.  
7 Also private director of the AIDS program.

8 DR. HARKESS: I'm John Harkess.  
9 I'm the Assistant State Epidemiologist in  
10 Oklahoma.

11 DR. ANDERSON: I'm Ron Anderson,  
12 President and CEO of Parkland.

13 DR. LOVE: I'm Nancy Love.

14 REV. ALLEN: I would like to say  
15 that there will be time for comments from the  
16 public from one thirty to two o'clock this  
17 afternoon, and we want to hear from you on the  
18 commission. And we also have formal testimony  
19 tomorrow at the Dallas Public Library. And there  
20 too, we will have an opportunity for public  
21 comments.

22 Now, let me mention that Nancy is here  
23 to help facilitate this meeting. And I'll let  
24 Nancy just do her thing here to get us going. So,  
25 Nancy.

1 DR. LOVE: Okay. Thank you. I do  
2 mention that the schedule of this meeting is to  
3 get as much work out of themselves as possible. I  
4 think part of the truth is they scheduled this  
5 meeting to get as much work out of you as possible  
6 in the short length of time we're going to have  
7 this morning.

8 In looking at the previous testimony,  
9 we've come up with several questions. I presume  
10 you have them in front of you. They do not.  
11 Well, the first one while someone perhaps is  
12 looking for those or -- there are five. The first  
13 focus I think we need to work with is a working  
14 definition of public health.

15 So, perhaps we could have some views on  
16 when we're talking about public health, what this  
17 means to different members here. Somebody talk  
18 about what the role is, what that encompasses.

19 DR. McFARLAND: The role of public  
20 health in the AIDS epidemic?

21 DR. LOVE: Uh-huh. Or when you say  
22 public health.

23 DR. McFARLAND: What do we mean by  
24 public health?

25 DR. LOVE: What are we talking

1 about?

2 DR. MCFARLAND: I think for the  
3 most part it means disease prevention. When you,  
4 think of public health, you think of prevention.  
5 Certainly surveillance of disease comes in there.

6 DR. GREEN: One of the things that  
7 our colleagues at the Institute of Medicine did  
8 when they wrote that report on the future of  
9 public health was to fuzz up a little bit the  
10 difference between public health and publicly  
11 funded health care.

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12 In an otherwise excellent report, there  
13 was allowed to be -- probably as a result of the  
14 fact that it was a <sup>?</sup> consensus document, there was  
15 allowed to be a certain amount of laxity in the  
16 definition of public health. And publicly funded  
17 health care became an important component of the  
18 book.

19 I think that has allowed us -- the rest  
20 of us and it began long before the book came out  
21 too to fall into that assumption that much of what  
22 is done by public health agencies is, in fact,  
23 publicly funded health care. But the difference  
24 is different in terms of mission.

25 Where public health is directed at

1 populations, has an emphasis on prevention and  
2 seeks to arrive at the common good, publicly  
3 funded health care is directed at sick or injured  
4 people who have a problem which is identified as a  
5 health care -- as a health problem. And the  
6 interventions are directed at the individual's  
7 problem whether it be AIDS or heart disease or  
8 whatever.

9           One of the things that we've had  
10 problems with is coping with the terminology and  
11 it's led us to create some administrative  
12 structures which don't help because publicly  
13 funded health care, there is such tremendous  
14 demands for that, that it tends to parasitize  
15 public health operations.

16           DR. FRANCIS: I think it's easy to  
17 at least categorize with HIV disease and  
18 transmission to look at prevention. The public  
19 health responsibilities in prevention dealing with  
20 primary prevention; that is, prevention of  
21 transmission to uninfected individuals. And  
22 secondary prevention; that is, the prevention of  
23 disease occurrence in those already infected.

24           I think those two merge with the concept  
25 of early intervention. The aspects of evaluation

1 that Louise bought up -- I think surveillance is  
2 the whole evaluation of the progress, is the  
3 counting of cases or counting of infection --  
4 rates of infection are clearly cut that in a  
5 different way.

6 DR. LOVE: All right.

7 DR. KONIGSBERG: A couple of points  
8 and perhaps Dr. Levine from North Carolina will  
9 know whether I'm stealing this phrase from the  
10 late dean of the School of Public Health,  
11 University of North Carolina.

12 School of Public Health defines public *public health*  
13 health as the diagnosis and treatment of its *'community as patient'*  
14 patient. And by patient, he meant the community  
15 which gets to Dr. Green's point about population  
16 based viewpoint which I think is really terribly  
17 important.

18 I don't totally agree that the IOM  
19 Report bought that heavily into public health's  
20 role in the care of the sick. As a matter of  
21 fact, I think there are a number of us who thought  
22 they kind of skirted that issue and that may be  
23 appropriate.

24 MS. WILSON: I think though that  
25 what I'm hearing is a very small focus on

1 identification and control of disease. And I  
2 think we really have to look at this as a much  
3 broader issue.

4           The identification and control of  
5 disease does not talk about prevention, education  
6 and those kinds of things that we get into when we  
7 talk about chronic diseases, when we talk about  
8 noninfectious behavioral diseases and when we talk  
9 about AIDS also.

10           So, I think we have to expand that  
11 concept of public health coming from a public  
12 health department that does an awful lot of  
13 prevention, health promotion kinds of things. I  
14 think that that is a much broader area than what  
15 I'm hearing some of these comments.

16           DR. GUERRA: I think all of that  
17 and then the additional consideration that public  
18 health is as I think we know it is really very  
19 much of an outdated and very restricted component  
20 within the overall health care system.

21           And that until we can expand our  
22 thinking and get away from that restricted, very  
23 preventive orientation and intervention and  
24 epidemiological techniques which are tremendously  
25 important and will always be very important.

1           But I think bringing it closer into the  
2 mainstream of the community that establishes some  
3 very clearly defined linkages with a treatment  
4 system and one that encompasses especially within  
5 the context of the AIDS epidemic, those extremely  
6 important new challenges and opportunities for  
7 offering the broad base kinds of interventions and  
8 support and counseling and dealing with the myriad  
9 of needs that exist in communities, I think it's  
10 going to be very difficult for us to catch up.

11           And I think that the other thing that  
12 happens is that it's very difficult to establish  
13 the support from a constituency in a community  
14 that one needs to affect the kind of change in  
15 thinking of the policy makers and elected public  
16 officials and those that can hopefully enhance and  
17 increase the resources that we need.

18           DR. LEVINE: I feel although with  
19 the boundaries of public health fuzzy. The  
20 emphasis has been on prevention and on  
21 community-based solutions. The health of  
22 populations, premature babies and minorities,  
23 whatever.

24           However, there's a couple of other  
25 concepts that these deserve some consideration or

1 roles. One, of course, is advocacy Public  
2 health can play an organized -- family public  
3 health can and should play an important advocacy  
4 role even when it is not directly involved in  
5 various health programs.

6 And another is a concept of Dr. Arden  
7 Miller; and that is the role of residual guarantor  
8 so to speak, that when a service cannot, is not  
9 being provided by any other segment of the health  
10 care field and yet is essentially public health as  
11 a governmentally placed entity throughout, the  
12 nation or state has some responsibilities to  
13 advocate and even intervene and provide those  
14 services.

15 So, in addition to the traditional  
16 community-based population-based responsibilities,  
17 I think there are some residual roles for public  
18 health.

19 DR. KONIGSBERG: I have thought for  
20 a good while that it's very difficult to separate  
21 the treatment or curity of care system from the  
22 public health system. That's probably one area  
23 where I do differ a bit from the IOM Report.

24 The lines of prevention and quote  
25 treatment are blurring in the private sector and



1 they're also doing so in the public sector. And I  
2 think that's a very important point of discussion  
3 in terms of concepts, early intervention where HIV  
4 fits into the public health system.

5 I'd like to mention three major  
6 functions of public health that were identified by  
7 the IOM Report on the Study of Public Health. The  
8 first one being assessment which we'll hear a good  
9 bit more about in the September session on public  
10 health which includes surveillance in  
11 epidemiology.

12 The second one being policy  
13 development. And the third one being assurance.  
14 And the assurance as I see it relates not only to  
15 intervention of disease, but making sure that care  
16 is provided.

17 And I think the point was made earlier,  
18 it does not mean that public health was the one  
19 running the clinics or running the system, but  
20 somebody has got to take an overall viewpoint  
21 about the health of the community and a  
22 well-organized health department with good  
23 leadership and good vision -- and that's a lot of  
24 if's and I understand that -- is often in a good  
25 position to do that.

1           So, it is a much broader function than  
2 what is traditionally thought to be public  
3 health. Not all of our colleagues would agree  
4 that that includes a direct role in <sup>ovision</sup> ~~prevention~~ of  
5 medical care. That tends to continue to be a  
6 point of debate. What shouldn't be a point of  
7 debate is the role of assurance in seeing that  
8 it's done.

9           DR. ANDERSON: As past chairman of  
10 the Texas Board of Health, I got involved in the  
11 public health issues and understand somewhat the  
12 delineation of the responsibilities and who can  
13 carry them out.

14           I think that it's going to be even more  
15 blurred, the distinction between public health and  
16 primary care particularly as we start seeing early  
17 intervention become successful. So, surveillance  
18 is surveillance for epidemiological purposes, but  
19 it's early intervention.

20           And that being the case, you'd have good  
21 linkages. And I think the key issue here in  
22 Dallas is we got to work very closely with our  
23 public health department. And I think that's  
24 really going to be incumbent of public hospitals  
25 around this country to do so.

1 I visited many places where they are  
2 islands unto themselves, and that's something we  
3 can't afford in this country at all. I also would  
4 say the problem with medicine in general is the  
5 practice of preventive medicine and health  
6 promotion nearly as much as it should. There is a  
7 model out there that community-oriented primary  
8 care model where you deal with individual patients  
9 in primary care, but also populations where you  
10 looking out for information.

11 And I would suggest that there are ways  
12 of looking through them. Another IOM report where  
13 perhaps there is a blend of public health and  
14 primary care, there is a natural partnership.

15 I would echo what Dr. Green mentioned  
16 though in that many times public health is  
17 parasitized. If you compete in the public health  
18 budget and the Parkland budget and you got the  
19 chronic to deal with and you got the AIDS patient  
20 to deal with, not the HIV, asymptomatic patient,  
21 always, always the hospital wins in the budget  
22 battle.

23 And I think it's very important that we  
24 have dedicated monies in public health and that  
25 they not be cannibalized at times because of

1 needs. It's very, very, very important to get  
2 ahead of the power curve; but I think there are  
3 models that exist.

4           And a lot of the problems I see in  
5 public health is that cities don't work with  
6 counties, don't work with public health hospitals,  
7 etc., and state health departments. I mean we're  
8 all in our own little territories here. And those  
9 days have to go away.

10           Whether or not it's blurred or not, it  
11 probably always will get more blurred. And that  
12 means we're just going to have to sit down and  
13 find roles and responsibilities so we don't waste  
14 the source.

15           DR. DYER: I think it's possible to  
16 think of public health without getting into a  
17 division between the provision of health care and  
18 management of health care. To think of it as a  
19 body of human expertise which starts with  
20 excellent clinical medicine which is integrated  
21 then with epidemiology and with behavioral  
22 science.

23           And if you integrate all three of those  
24 and you look at what goes on particularly with  
25 regard to this epidemic, you would have to say

1 that public health is rarely seen because we have  
2 things that are in the scientific medical base now  
3 which we are not doing.

4 We are I think fairly good at the  
5 epidemiology insofar as our democratic principles  
6 allow us to do so with the rights of the  
7 individual in the privates and so on.

8 But I think we have done rather poorly  
9 at integrating some of the behavioral science part  
10 of public health particularly with regard to  
11 values, particularly with regard to attitudes and  
12 with what I would -- I think has been labeled the  
13 hierarchy of needs of individuals in the  
14 population in integrating what we really already  
15 know about that with our practice of medicine and  
16 with the epidemiology which we've done so well.

17 And that it's possible to look at public  
18 health in that way and then to come down from that  
19 and to think in terms of the function of public  
20 health which had been alluded to and which are in  
21 the report and to evaluate where we are in this  
22 epidemic that way.

23 DR. PINTZ: I think there's three  
24 important contrasts to be aware of. Public health  
25 deals with community's medicine, deals with

1 individuals. Public health operates in  
2 community's medicine, typically operates in  
3 facilities, in an office, in a hospital.

4 And I think most importantly though  
5 public health reaches out; it seeks. It attempts  
6 to identify groups with risk factors using  
7 epidemiological methods while medicine operates or  
8 medicine waits for individuals to come to it.

9 The physician waits in an office. The  
10 patient comes to the physician. In public health,  
11 we go out and find individuals to work with. I  
12 think those are three important contrasts to  
13 remember.

14 DR. FRANCIS: I think if I can  
15 expand on what Charlie Konigsberg was saying as  
16 far as responsibility of public health. Since  
17 public health is primarily a government entity at  
18 least the organizational structure of it is even  
19 though it goes all the way down to the private  
20 institutions in terms of preparing a program, that  
21 there is a responsibility of public health to  
22 really as Bill <sup>Foey</sup> ~~Foey~~ would say to mention what is  
23 unacceptable. Unacceptable risk, unacceptable  
24 treatment, the like.

25 And that when you're dealing with an

1 epidemic of an infectious disease which is very  
2 traditionally in public health where the  
3 Government has a responsibility and where it  
4 doesn't and certainly, where it does, where the  
5 Government must come forth to take care of  
6 disasters, natural disasters, public health  
7 disasters, the like is our responsibility in  
8 public health even when the current mood of the  
9 country is that we don't want government around by  
10 and large.

11           That our responsibility here is to say  
12 there are roles for government and if we're going  
13 to prevent in a prevention sense the eroding of  
14 the can-do American spirit, that we better get out  
15 and do something about major problems so that the  
16 next problem that comes along, we feel a lot  
17 better about ourselves and can conquer that one as  
18 hopefully ably as we can this one.

19           MR. SCHMIDT: I think public health  
20 or public health providers are who those many  
21 folks who cannot access private health have to  
22 rely on. And so, I think there's been a lot of  
23 change as it relates to the HIV epidemic in terms  
24 of many, many more folks having to try to push  
25 those who are public health people into the

1 treatment arena. We have no choice.

2 And what we've had to do is spea -- and  
3 what's offered in terms of public health service  
4 provision from my perspective from community to  
5 community and within a state, let alone throughout  
6 this country, is very, very different from one  
7 place to another.

8 And I think we're still seeing it  
9 evolving in terms of public health role in the  
10 treatment arena. And I think we're going to see a  
11 whole lot more of it with degrading of America,  
12 with the increase of people in this -- with these  
13 long-term needs and with the increase of others  
14 with long-term needs.

15 And I think discussing this is real  
16 important; but right now, I see why you're -- the  
17 Commission -- the concensus statement that came  
18 out was fuzzy because I think it's very, very  
19 different from town to town.

20 DR. McFARLAND: Someone earlier  
21 mentioned advocacy. And I think for a number of  
22 years, we sort of got away from working with the  
23 general community. We just went to our clinics.  
24 We took care of our babies, our mothers or  
25 whatever.



1           But I think the HIV epidemic has sort of  
2 brought advocacy back into play which I think is  
3 very good because it involves the total  
4 community.

5           Also one of the things I think we got  
6 away from in public health sometimes is the case  
7 management idea concept. And I think we've  
8 certainly seen that resurgence there with the HIV  
9 epidemic.

10           And for many reasons, this is something  
11 that is very good and needs to be looked at again  
12 and something that's important in any disease  
13 whether it be chronic or acute infection. But I  
14 think that we're getting these back into the  
15 picture.

16           DR. GUERRA: I think that there is  
17 that fuzziness and perhaps some ambivalence, but I  
18 think it's more because of our own discomfort and  
19 insecurity.

20           I think we've settled too much into the  
21 roles of administrators and which been maybe too  
22 detached from the more clinical type of setting  
23 which I think again in the context of the AIDS  
24 epidemic is a tremendously important relationship  
25 and linkage that must be established.

1           And we're still very uncomfortable.  
2   It's a new role for the traditional public health  
3   professionals. And I think that except for those  
4   that perhaps are a little more closely integrated  
5   into a model of clinical care which I think are  
6   really very much the exceptions because the  
7   clinical situations that have been a part of  
8   traditional public health which been those that  
9   one gets very comfortable with whether it's STD or  
10   tuberculosis or prenatal care, outpatient, etc.

11           And there really isn't anything that we  
12   have faced previously that is so encompassing of  
13   so many other conditions and needs and demands as  
14   the AIDS epidemic I think has perhaps introduced  
15   us to.

16           DR. LOVE: Other comments on this?

17           MR. GOLDMAN: I guess it's more of  
18   a question than it is an answer; but from what I'm  
19   hearing and listening to, it seems to me that  
20   there is a necessary balance and perhaps even  
21   tension between the different kind of areas  
22   involving dealing with the population on one hand  
23   and individuals on the other hand.

*tension  
between  
individuals  
community*

24           And that it is the healthy management of  
25   that tension which delineated where the systems

1 are working well and where the systems are working  
2 not because you can't deal with population, you  
3 can't do outreach if you don't have facilities  
4 available to those whom you're outreaching.

5           And that has to do with whether or not  
6 you're dealing with HIV or mammographies or pap  
7 smears or any other kind of things. If you don't  
8 have the facilities to care for the people, you  
9 can't outreach to them.

10           On the other hand, if all of your  
11 resources are spent dealing with care and you  
12 don't have any community-based kinds of prevention  
13 and population directed activities, then the  
14 system suffers. And there's a healthy tension  
15 between the two.

16           And I don't know whether we can --  
17 whether or not you can necessarily say that one is  
18 more important than the other. It's a question of  
19 keeping them in a pair of balance. I sort of --  
20 that's what I sort of hear. And I don't know  
21 whether that's right.

22           DR. KONIGSBERG: Let me at the risk  
23 of sounding a bit of a pessimistic note, the flip  
24 side of the Institute of Medicine Report on the  
25 Study of Public Health -- and those who have read

1 it know what I'm talking about -- described this  
2 nation's public health system as being in  
3 disarray.

DISARRAY

4 Now, a lot of people in public health  
5 are uncomfortable with that phrase. Some of us  
6 are perhaps less uncomfortable with it. I think  
7 it depends on where you look.

8 But there was a good deal of discussion  
9 in that report about the infrastructure about the  
10 public health system and they were concentrating  
11 on state and local health departments primarily as  
12 opposed to the public hospitals, although I'm sure  
13 that a lot of those same comments would apply.

14 And I think that I made the comment in  
15 other settings that the Commission hopefully in  
16 the September session needs to look at the public  
17 health system the same way they have been looking  
18 with a critical but hopeful eye at the medical  
19 care system.

20 There are bright spots in both, and  
21 there are difficulties in both. But I think it's  
22 been alluded to earlier that many times public  
23 health gets left out in the funding issue. And if  
24 any of you have tried to be an advocate without a  
25 whole lot behind it sometimes in a political

1 system, that gets to be very difficult.

2 Many times we're trying to get others to  
3 do what we know we truly can't do ourselves. But  
4 I think we need to keep in mind that the system  
5 itself in this country for public health is just  
6 terribly -- it's deemed terribly important by  
7 others and needs to be addressed.

8 DR. LOVE: Want to add anymore to  
9 this already broad definition?

10 MR. KELLER: The only thing I was  
11 going to mention and that's sort of in the same  
12 line as Mr. Schmidt said was that many times the  
13 role in public health especially in something like  
14 our community is sort of enforced.

15 The community as a whole chose to decide  
16 that this issue resembled similar to the STD  
17 issues and since public health has always played a  
18 traditional in not only STD prevention but STD  
19 management, that it was much easier for them to  
20 assume this role also in HIV management, and it  
21 was also more economic for them.

22 MR. PANZER: Coming from a  
23 community-based organization, it was my tendency  
24 when I found out that this was going to be one of  
25 the topics, kind of do a quick and dirty poll of

1 people that are providing care or working in  
2 prevention.

3 And so, I talked with people from  
4 different organizations to find out what was their  
5 definition of public health. And our local  
6 community health center physician said that's us.  
7 We provide care to people who -- primary health  
8 care to people who can't afford it, who can't  
9 afford it in the private sector.

10 But an official from a local health  
11 department said public health is prevention and  
12 diagnosis and we stop there. And then we send the  
13 person to somebody else for primary care. So,  
14 that's where public health stops.

15 And then health educators told me public  
16 health is us. Public health is health promotion  
17 and supporting people in the move to make risk  
18 reduction, behavior changes and those kinds of  
19 things. So, public health has a different  
20 definition to different providers.

21 And so, I talked to people with AIDS  
22 that we work with. And to people with AIDS,  
23 public health are the people that we turn to when  
24 we run out of money.

25 DR. GUERRA: Well, I think the

*What is  
Public  
Health*

1 other aspect of that is that it essentially has  
2 been in the system as I think it was mentioned  
3 earlier that it takes care of the poor people, the  
4 disenfranchised, those who are not so  
5 sophisticated, those who sort of have ownership of  
6 whatever problem that affects communities.

7           And so, public health has had an easy  
8 task; and I think it's been easy. And we haven't  
9 really had to be so accountable today as we deal  
10 with some tremendously complex, social,  
11 demographic, economic kinds of conditions that cut  
12 across a lot of different sectors of the  
13 community.

14           We have to obviously expand, you know,  
15 from what is a very traditional approach and role  
16 to a much broader one because we're more closely  
17 linked to the mainstream.

18           MS. WILSON: I think that what  
19 Timothy is pointing out is just a good example of  
20 how we are looking at how we fit into this whole  
21 continuum of services that we provide to people.

22           And we've sort of gone from the standard  
23 what I would call STD model of identifying and  
24 controlling the disease, and we've moved on both  
25 ends of the spectrum. We have gone towards the

1 primary care. We've gone towards the referrals  
2 and resources that we need to develop in the  
3 community to try to get people into the treatment  
4 centers.

5 We've also gone to the left -- what I  
6 call the left-hand of the spectrum which is the  
7 health promotion, the prevention and that area.  
8 So, we've gotten into the health educators. I use  
9 my health educators as "gorillas" and community  
10 activists. You know, I try to get them on that  
11 end.

12 And so, I see us sort of moving in both  
13 directions, moving our definition in both  
14 directions along what is truly a continuum of care  
15 for a population. And I think that's where we  
16 need to sort of place ourselves.

17 DR. LOVE: At this time, let me ask  
18 you to think for a moment of any issues left out  
19 of that definition and then we're going to move on  
20 and talk about it more specific.

21 DR. FRANCIS: I think I'd like to  
22 work on that as far as the definition because I  
23 think it's very easy to get confused the actual  
24 roles necessary and responsibility for those roles  
25 and the financing of those roles versus what is



1 necessary for the individual.

2 I think it's useful for this group to  
3 think about the individual in the community on the  
4 public health responsibility and chart out those  
5 roles and those necessities and then not get  
6 involved until the financing and the  
7 responsibilities of those until after. Then each  
8 area actually is going to end up different  
9 depending on what the setup or the individual  
10 structure is.

11 But it's financial structure versus  
12 roles and responsibility of individuals providing  
13 the preventive be it primary or secondary  
14 prevention not to mention surveillance and the  
15 like that's out there.

16 DR. LOVE: Any other broad areas we  
17 want to add to the already broad definition?

18 DR. PINTZ: Yeah. I think there's  
19 one other point is that public health is not --  
20 does not belong to public health professionals,  
21 but people can -- the community can be involved in  
22 public health and can provide for its own public  
23 health.

24 I think it's important to recognize  
25 particularly with HIV disease the important public

1 health contributions that community groups are  
2 making, you know, quite separate and distinct from  
3 state, county, local government, other entities or  
4 what not.

5 MS. DIAZ: I think one thing that  
6 perhaps has not been emphasized enough is that we  
7 are battling years of set patterns of use of  
8 different health care systems including the public  
9 health system in this country.

10 I'm thinking of especially minority  
11 individuals or individuals from poverty  
12 communities or those that perhaps come from other  
13 countries. Their traditional use of public health  
14 systems has been in times of epidemics,  
15 emergencies and disasters, vaccination control,  
16 malaria, eradication.

17 This type of more traditional usage that  
18 a population may give to a system really  
19 determines what kind of flexibility can be found  
20 within that system.

21 But I would dare say that within this  
22 country now, those populations which been exposed  
23 to some model of care where there is active  
24 integration of prevention, surveillance and good  
25 public health practice putting in an environment

1 of good medical care or at least accessible  
2 medical care let's say in terms of what is being  
3 provided or should be provided to migrant  
4 workers.

*Focused  
on  
Care  
Systems*

5 Those types of primary care centers that  
6 are community-based, the 330 funding, community  
7 health centers, and other types of models that are  
8 trying to increase access. I'm thinking of a lot  
9 of things that are federally funded for  
10 individuals who have no other health care  
11 resources.

12 So, my point is that the perception that  
13 the population has on not only the individual can  
14 begin to push those systems for change. And the  
15 kind of models of public health practice, good  
16 public health practice may vary around this  
17 country depending on the groups that are primarily  
18 accessing those systems not only for prevention,  
19 education, health promotion, but in addition those  
20 essential elements of health care.

21 DR. LOVE: Any others?

22 MR. WOLF: I think that it's  
23 important to remember that the Government exists  
24 for a purpose. Like Don's statement that public  
25 health is primarily governmental at least in the

1 provision of services or was before the onset of  
2 the HIV epidemic.

3           People in a community occasionally  
4 recognize that there is a health problem visited  
5 upon that community and they have an expectation  
6 that a public health department or the public  
7 health system per se will if not eliminate that  
8 problem will attenuate that problem.

9           Now, how the public health system goes  
10 about responding to that request or demand by the  
11 community I think differs greatly from problem to  
12 problem. We've heard some examples of chronic  
13 disease, some examples of classic infectious  
14 disease. But what it does mostly from its  
15 perspective of community is to facilitate the  
16 attenuation of problems.

17           In one situation, a public health agency  
18 might provide direct services to people. In  
19 another, they might outreach to people at greater  
20 need for a variety of services. In others, it may  
21 motivate or stimulate the provision of services by  
22 the private or the public sector.

23           But I think again it's that concept of  
24 community expectation and at least one  
25 coordinating agency to facilitate some kind of a

1 response that we should advocate.

2 DR. KONIGSBERG: I'd like to pick  
3 up on Fred's point. It's called organizing the  
4 community. I think our best work in public health  
5 is often done through others. It's best done as  
6 public private partnerships. And this is not  
7 confined to the HIV epidemic.

8 I think that there's a long tradition of  
9 this. And I think what it takes on the part of  
10 public health leadership is a quote ownership of  
11 an issue. And the ownership sometimes gets  
12 confused with control. Sometimes maybe some of us  
13 confuse it with that; but to me, it's more of a  
14 leadership.

15 Just, for example, in my state now in  
16 addition to the HIV issue, I think our state  
17 public health agency is taking a stronger  
18 ownership if you will in dealing with the problems  
19 of health care to the medically underserved seeing  
20 it again as part of an overall public health  
21 strategy.

22 That does not mean that we're going to  
23 go out and propose multimillion dollar clinics run  
24 directly by public health. That can be -- that's  
25 a different role for us in our state but is one

1 that's not unusual in some other places.

2 But I think it's leadership and  
3 ownership in organizing communities are critical  
4 elements in a good public health program.

5 DR. MASTERS: I think we must  
6 realize that in order to carry out and perform our  
7 traditional epidemiologic functions and  
8 surveillance activities for disease, infectious  
9 diseases in particular, the provision of services  
10 is extremely important.

11 In Arkansas, we have very clearly and  
12 convincing evidence, for example, that in terms of  
13 AIDS case surveillance reporting, that the  
14 provision of counseling and testing services in  
15 counties is extremely important whether we get an  
16 AIDS case reported to us.

17 We still have a few counties in Arkansas  
18 where there are no counseling and testing sites  
19 that are run by our public health departments.  
20 And in those counties, we don't get the  
21 statistical association between whether we get an  
22 AIDS case reported and whether we actually have  
23 site performance testing services.

24 With the availability on a limited basis  
25 of AZT through our health departments, we have

1 found another incremental increase in AIDS  
2 surveillance case reporting by the physicians now  
3 that we have a carrot to attract people and  
4 physicians to report cases.

5 I think it's extremely important that  
6 some services be provided in order for us to do a  
7 better job at surveillance and some of those  
8 traditional aspects of our work.

9 DR. LOVE: I think I would probably  
10 be in error if I did not give public health the  
11 last word in working on the definition. Is there  
12 somebody from public health who wants the last  
13 word before we move on?

14 I think we need to look now at what  
15 public health's role is in the AIDS, HIV  
16 epidemic. Since I know we've clarified or  
17 mentioned exactly what we mean by public health  
18 when we use it.

19 DR. KONIGSBERG: If I may ask is it  
20 a consensus -- you're the facilitator, but is it a  
21 consensus that that definition is a broad one? I  
22 mean I think that's kind of a critical point.  
23 That's why it's vague. Anything that's broad is  
24 also vague.

25 DR. LOVE: That's right.

1 MR. DALTON: I'm not sure if I  
2 agree with that, but I don't know if it's  
3 important to go into that.

4 DR. KONIGSBERG: You don't agree  
5 that it's a --

6 MR. DALTON: I'm not sure there was  
7 a definition. I thought it was a very useful  
8 exercise.

9 DR. KONIGSBERG: There wasn't a  
10 definition that I saw anybody write down. I  
11 agree.

12 DR. LOVE: There was I think a lot  
13 of comments.

14 MR. DALTON: I don't mean this as a  
15 putdown. I thought it was very useful, but I  
16 think that, Charlie, you mentioned ownership of  
17 the issue. And I'm putting together with Tim  
18 Panzer's comments that we see a lot of different  
19 actors here owning various issues. And that's  
20 probably a good thing. The question is how to put  
21 them together and have them operate in  
22 cooperation.

23 But it seems to me that public health is  
24 a label that people also want to own because good  
25 things flow from that.



1           As an attorney, I know that if I make an  
2 argument in terms of public health as against in  
3 terms of individual rights, I'm much more likely  
4 to be successful.

5           So, it's a useful kind of phrase that  
6 lots of folks want to lay claim to. And I think  
7 people want to own the money, what little money  
8 there is. Maybe there's not a lot out there to be  
9 owned. But own the money that flows from  
10 irrigating to oneself. And I mean this in a  
11 descriptive way the label of being the protectors  
12 of having the public as one patient, the community  
13 itself.

14           And I didn't hear it so much as a  
15 definition as a really quite wonderful and rich  
16 discussion of the kinds of interactions and the  
17 kinds of actors and the system in their act all of  
18 whom claim quite rightly as part of the public  
19 health enterprise.

20           DR. KONIGSBERG: I think we're on  
21 the same level.

22           DR. LEVINE: I think one of the  
23 problems is you're trying to combine into the one  
24 definition the public health structure and the  
25 practice of public health. The public health

1 family of structure is practicing beyond public  
2 health.

3 In some instances, they're operating in  
4 doctor's offices at the wing of the building.  
5 Okay. So, that the public health structure has a  
6 core responsibility, a mission, but may indeed be  
7 providing other types of services. The practice  
8 of public health has already been pointed out is  
9 undertaken by others besides public health  
10 practitioners.

11 DR. LOVE: We're saying very  
12 different things.

13 DR. McFARLAND: I don't think we  
14 should really try to set down a definition of  
15 public health. I don't think we could. I think  
16 that's not important. I think we look at the  
17 aspect of what public health is all about. As  
18 it's been said many times, it extends out into the  
19 entire medical community.

20 DR. HARKESS: I think establishing  
21 the consensus. I mean what the IOM report defines  
22 public health as what we as a society do  
23 collectively to insure a society in which people  
24 can be healthy.

25 What we've said here is that those roles

1 are taken by many different parts of our system.  
2 And it's different from what public health -- it's  
3 not -- public health departments have only a part  
4 of a role in that.

5 And exactly what role those different  
6 sectors take depends on what's going on in the  
7 community, what is available to the community.  
8 It's a local decision in a lot of ways for -- and  
9 it probably varies from over time depending on  
10 what the needs, demands, resources available are.

11 DR. ANDERSON: You know, as I sit  
12 and listen being an acute care provider and a  
13 provider of large H clinics with a lot of chronic  
14 disease and having had public health background to  
15 some degree, I think it's not ~~fuzzy~~ *its*  
16 schizophrenic.

17 We're talking about what society should  
18 do to protect the public health. We talked about  
19 social justice. We talked about public health  
20 knowledge, getting equal care. But going to hot  
21 spots and dealing with issues that are very  
22 important in epidemic. Whereas, we talk about  
23 health care of this country provide on equity  
24 basis when it's not.

25 I don't think you can talk about health

1 care in the context of getting some primary care  
2 and forgetting about hospital services, access to  
3 health care for secondary interventions after  
4 surveillance has been successful. What you have  
5 is a system that's broken and public health is  
6 trying to pick up a lot of the pieces.

7           Where there is no public hospital in  
8 Texas, AIDS patients don't get care. And in  
9 public hospitals where they're so busy -- you saw  
10 the lines this morning. People have to stand in  
11 line and they're sick.

12           There are access barriers everywhere,  
13 and I don't see how we can separate these things  
14 nor should we. I think you have to have a  
15 continuum of care and you have to tie them  
16 together and you have to be sure the public health  
17 works with the predictive care provider, the  
18 chronic care provider and the community.

19           I really think in a way we're talking  
20 about public health. And, you know, it's like  
21 trying to put a rabbit in an elephant stew.     ?  
22 You're not going to do much with a rabbit in  
23 elephant stew.

24           And I think right now the big problems  
25 in this country is the access barriers to care.

1 Once you find these people, -- we said go out and  
2 find them -- you get them in the care system.

3 And here you do that in Dallas. To a  
4 degree, that's true. But a lot of times, you  
5 can't get people in the care system. And there's  
6 nothing worse.

7 We've seen it in hypertension and stroke  
8 prevention and everything else. Cancer  
9 surveillance. To go out and survey and find  
10 people and you can't get them into the system is  
11 cruel. It's a joke.

12 And right now, I think that what public  
13 health -- and we're getting into the business of  
14 taking care of patients in their office. They're  
15 doing it because the system is failing. They're  
16 probably forced into that situation like they were  
17 with prenatal care and like they were with teenage  
18 pregnancy control. That wasn't fashioned with  
19 public health either. You got to do what your  
20 community needs.

21 And I think a lot of this is simply  
22 people uncomfortable in this role of being a  
23 primary care provider, but there's nobody else to  
24 do it. As the gentleman said, they are living  
25 with AIDS. What are you going to do? Somebody's

1 got to take care of the patients.

2 And I think that we probably are  
3 schizophrenic because you're also not dealing with  
4 the other side of the equation. Medicine. And if  
5 public health is broke in this country, medicine  
6 is broke in this country as it deals with indigent  
7 care access.

8 DR. FRANCIS: I agree, Ron, to an  
9 extent; but people are dying of many diseases.  
10 And they have lousy access all around the world  
11 including in the United States unfortunately.

12 But there's a strong tradition when  
13 you've got a transmissible infectious agent that  
14 there is a responsibility to the public health.  
15 Primary responsibility is to protect the  
16 uninfected from getting infected. That is  
17 absolutely a strong structure.

FRANCIS  
strong public  
health  
structure

18 When the reality of doing that involves  
19 taking care of infected people, we have adjusted  
20 in the past to that absolutely fine if it's taking  
21 care of an STD or a better model taking care of  
22 chronic condition like tuberculosis. There are  
23 very strong public health models for that.

24 Now, that doesn't mean that public  
25 health takes cares of all patients or should take

1 care of all the HIV-infected. The public health  
2 responsibility is to circle that individual with  
3 whatever is necessary to prevent transmission.

4 If it's tuberculosis, if it's skin  
5 testing of contacts and treating with  
6 chemotherapeutic agents, if it's a vaccinatable  
7 disease, immunize the individuals around that.  
8 Or, if it's a behaviorally-transmitted infection,  
9 you immunize with that around the individual.  
10 Very strong tradition for that with various tools,  
11 but with the same model.

12 HIV fits into that fine. What you're  
13 really saying is the fact is this very wealthy  
14 country of ours is running away from all  
15 responsibilities be it health care or public  
16 health that the system is no longer there to do  
17 it.

18 But let's go back to the primary job of  
19 public health for infectious disease,  
20 transmission. And let's say everyone else was  
21 dying of multiple other things. At least there is  
22 a tradition of taking that one because you can do  
23 something about it.

24 DR. ANDERSON: I think the  
25 infrastructure has eroded. And I agree with you.

1 both in public health and in the care as well.  
2 The infrastructure in the inner city is housing,  
3 economic opportunity education in public health.

4 I guess one of the things we probably  
5 need to think of a definition is the public health  
6 infrastructure. We had a retreat here recently on  
7 what the city and county responsibility was in  
8 public health. I was the chair of one subgroup  
9 task force.

10 And one of the biggest things we came up  
11 is we need the business community, the political  
12 community, the lay community to understand that  
13 public health is part of the infrastructure, as  
14 much a part of the infrastructure as housing and  
15 roads and bridges and prisons and everything  
16 else.

17 We've let it erode just as we let the  
18 inner city erode in this country. And now all of  
19 a sudden, we have an epidemic to deal with. The  
20 public hospital system and the nonprofit hospitals  
21 that will work with this epidemic are full now.  
22 It's overflowing.

23 So, we've got to have a public health  
24 intervention out there to stop, you know, the  
25 epidemic if we possibly can because we're just



1 getting bathed and we can't handle it. And I  
2 agree with you.

3 It's probably multifaceted, but it seems  
4 like we're dealing with public health and you draw  
5 a boundary around it with your hands. It's hard  
6 for me to draw the boundary around individual  
7 patients or population of patients particularly on  
8 the issue of behavioral medicines.

9 And I know June Osborn might speak to  
10 this, but most medical schools want to deal with  
11 the test tube issues subcellular physiology,  
12 things you win the Nobel Prizes for which is  
13 fine.

14 Nobody wants to talk about human  
15 sexuality. Nobody wants to talk about  
16 addictions. Nobody wants to talk about behavioral  
17 medicine. I see public health as an answer there  
18 and a good laboratory for medical students.

19 How many medical students are ever  
20 exposed, ever exposed to a public health situation  
21 during their training? They may go to CDC if  
22 they're subselected and they really want to do it,  
23 but most of them don't ever see that part of  
24 medicine. And I guess that's why I think it's  
25 very hard to circumscribe it here like I do with

*Lack of attention  
to public  
health  
in med school*

1 most specialists.

2 DR. FRANICS: All I want to do is  
3 say that when there's a transmissible infectious  
4 agent, you cannot then discuss that as we hear  
5 more and more now as how this competes with other  
6 problems we have from roads to cardiovascular  
7 diseases and subsequent. This one gets worse if  
8 you ignore it, much worse and much bigger.

9 It's a very different situation with a  
10 transmissible agent than you have with others. I  
11 think we have to be very clear about that. If you  
12 ignore transmissible agents, they get worse. If  
13 you do something about it, they get better if you  
14 have some tools.

15 DR. GUERRA: If I could just  
16 respond to a little bit of that. I guess that if  
17 one looks at what happened in the last couple of  
18 years with the continued outbreak of measles that  
19 has affected some of the large metropolitan areas  
20 in ways that are unbelievable in terms of what is  
21 available to prevent that.

22 And so, I guess that somehow the public  
23 health system has not -- something is lacking to  
24 still get to the hard-to-reach individuals in  
25 communities. That hard-to-reach group of

1 individuals is out there someplace. And it's part  
2 of a much bigger system than what I guess public  
3 health is really allowed us to say grace over.

4           And so, I think that, you know, in our  
5 thinking somehow we have to expand from what we've  
6 done in public health in a very traditional way in  
7 trying to encompass those conditions and see if we  
8 can put out some additional kinds of linkages and  
9 to those real hard-to-reach, the AIDS epidemic,  
10 the minorities, the poor, the disenfranchised,  
11 those that are not literate and sophisticated. We  
12 need to find them.

13           DR. McNULTY: A lot of that is  
14 being done in this area at least not so much by  
15 the public health officials, but by the  
16 community-based organizations. Usually, the PWA's  
17 themselves have taken responsibility for that --

18           DR. LOVE: A little louder,  
19 please.

20           DR. McNULTY: Are taking  
21 responsibility for prevention of transmission and  
22 everything that goes along with it. That puts  
23 public health to a great extent on the HIV  
24 patients themselves and the community itself  
25 because it simply hasn't been answered. The

1 problem hasn't been answered by the public health  
2 officials.

3 DR. OSBORN: I think, Don, that I <sup>June 4,</sup>  
4 might take a little issue with you about whether <sup>Don</sup>  
5 we know how to contain even infectious diseases in  
6 the past public health structure.

7 I think part of the problem with this  
8 discussion is what Ron keeps bringing up and that  
9 is that the systems are so broken that we would be  
10 better off harping back to things that which been  
11 imperfectly or poorly executed.

12 And I think infectious diseases are a  
13 very good example of that because the minute --  
14 and we see it in this epidemic. The minute  
15 somebody says the word vaccine, everybody abandons  
16 thinking about anything else that has to do with  
17 society or public health.

18 DR. FRANCIS: I agree; I agree.

19 DR. OSBORN: And the measles  
20 epidemic is a particularly good example that I  
21 like to quote often now is education is the  
22 vaccine for the virus of AIDS. And we don't know  
23 how to use it because we have never done very well  
24 in infectious diseases unless there was a specific  
25 technologically-based intervention.

1           And I think that we are better off to  
2 rephrase the -- and the reason this is fuzzy as  
3 has been pointed out is because there's no good  
4 working definition in this country to harken back  
5 to. We have a gerrymandered system of public  
6 health and everything.

7           And I think we're wiser to be looking at  
8 a restructure that happens to involve an  
9 infectious agent now; but in a structure that will  
10 bear the weight of our elderly, that will bear the  
11 weight of chronic disease and other needs for  
12 which clearly are tertiary care system is not well  
13 situated even in terms of literal structure  
14 witness the crowding here or in terms of long-term  
15 follow-through and sorts of things that by and  
16 large don't involve exceptionally costly hospital  
17 beds.

18           As you know, I'm Dean of the School of  
19 Public Health. And at one point, there was some  
20 discussion at my university of perhaps subsuming  
21 us under an umbrella that would immediately have  
22 us cannibalized by the hospital and the medical  
23 school. And I offered the president of the  
24 university the choice that I said I'd be glad to  
25 discuss taking the medical school under the School

1 of Health.

2 I think that we've got things backwards  
3 and we must be very careful not to go back to old  
4 assumptions or else we're wasting the opportunity  
5 for this kind of discussion.

6 DR. FRANCIS: I agree a hundred  
7 percent.

8 DR. KONIGSBERG: To pick up on the  
9 measles outbreak, I think it's really impacted in  
10 the wilds of the plains of Kansas right now. If  
11 you look at our response to measles -- and this  
12 gets back to the point about is the public health  
13 system in trouble in some cases.

14 And I think measles is a good example.  
15 By 1978, we almost had measles under control. We  
16 had an excellent vaccine and we had a public  
17 health system that included a strong response from  
18 the private sector. I know because my wife was  
19 working on that with the private organizations in  
20 town working to concert the public health. We  
21 didn't get into any arguments over it.

22 We almost eradicated measles  
23 nationally. The response that we see and at least  
24 in part to CDC and from the Congress is well,  
25 let's throw money into a second shot which implies

1 vaccine failure when, in fact, it's failure to  
2 public health systems by and large.

3 And Don may or may not agree on that.  
4 That didn't stop him from advocating for the  
5 second shot money from our legislature you  
6 understand because you see other opportunities  
7 with it.

8 But I think we ought to really look at  
9 what happened with measles and say well, that may  
10 be minor compared to HIV; but it's a symptom. And  
11 I think June's got a point there.

12 DR. OSBORN: You can take another  
13 example just to drive that point home. One of the  
14 departments in my School of Public Health and one  
15 that we've touched on only from time to time in  
16 this discussion is the department called Health  
17 Behavior and Health Education which no one would  
18 think of having in a medical school and yet which  
19 is probably the center point of everything that  
20 physicians are trying to do.

21 I think it would be hard to find a lot  
22 of physicians who were aware of the data that  
23 shows that compliance with the simple prescription  
24 for a ten day course of penicillin to prevent  
25 rheumatic fever as a two-fold strep throat is less

1 than fifty percent. Less than fifty percent of  
2 the people achieve that ten day interval of  
3 therapy.

*compliance  
data  
of HBHE*

4 And yet, we talk lively about putting  
5 people who feel well on an expensive drug over the  
6 next indefinite interval of their lives in order  
7 to prevent a disease that they haven't been  
8 educated well about because we haven't provided  
9 counselors.

10 That's exactly how backwards we have  
11 gotten to be. And yet, if you said compliance to  
12 most physicians, they would not even understand  
13 what you were talking about much less know the  
14 literature behind it that suggests that the way  
15 things which been going, we have a far worse  
16 situation with therapeutics than we do with  
17 vaccines.

18 So, when I say I think we have to accept  
19 that fuzziness and look at starting over using the  
20 epidemic as an engine to drive us to rethink some  
21 of these things, I mean it both medically as well  
22 as in terms of public health.

23 And that distinction I find particularly  
24 troublesome. Medicine is what you do if you have  
25 failed in health and preventive activities. Then



1 you have to go into an intervention which is  
2 almost invariably far more expensive.

3 DR. LOVE: Let's begin to focus on  
4 the second question which is what is public  
5 health's role in the HIV.

6 DR. PINTZ: Could you clarify  
7 that? I mean, you know, we still have the same  
8 problem. Are you talking about what is the role  
9 of governmental agencies or are you talking about  
10 what is the role of, you know, entities or --  
11 because I think there's a difference between  
12 public health systems particularly state, county,  
13 local systems and public health.

14 The systems may be in disarray. Public  
15 health as a discipline I think is working  
16 marvelously. There's not a problem with public  
17 health as a discipline. There may be a problem  
18 with the way health services are organized and  
19 provided. So, I guess the --

20 DR. LOVE: With reality.

21 DR. PINTZ: -- point of all that is  
22 when we say public health, you know, without  
23 distinguishing between the discipline or the  
24 organization of services, it leaves me confused.  
25 And I need to know what you're -- you know, which

1 one you want to focus on.

2 MR. DALTON: I have a slightly  
3 different problem. The Commission as a whole is  
4 going to spend a couple of days in the not too  
5 distant future discussing I think this question.

6 And so, I'm -- I don't want to tell you  
7 how to run this show, but I'm sort of curious  
8 about where we're headed and at what point we're  
9 going to get to it.

10 REV. ALLEN: Why don't we share all  
11 of the questions?

12 DR. LOVE: I'm sorry. I thought  
13 you had them. The third question is what's the  
14 role of a nonconfidential testing. The fourth  
15 question is counseling and testing leads to  
16 behavior of pre-test and post-test counseling.  
17 And then the fifth question is what's early  
18 intervention.

19 MR. SCHMIDT: I would really -- I  
20 would like to recommend that this second question  
21 we hold until later after some of that other  
22 discussion. I think that will help us clarify  
23 what public health is and is not doing.

24 REV. ALLEN: I think my preference  
25 would be to move on to what is early intervention

1 since we've talked about this and then move on to  
2 other categories.

3 DR. LOVE: You want to speak.

4 DR. FRANCIS: Maybe I can drive

5 the whole system. I view the public health role  
6 in the HIV epidemic I think about it as a pyramid  
7 of the population as a whole. Population divided  
8 into two major groups: A large group of the  
9 population really having minimal risk of HIV  
10 infection and disease at least at this period of  
11 time. The transitional group in the middle of  
12 students by and large and then a group whose  
13 behavior or medical requirements put them at risk  
14 of infection.

15 And there's various roles of each stage  
16 of this, but I think if I can zero up to the top  
17 of that pyramid. If you go to the very top,  
18 there's a group that's having behaviors or medical  
19 genes that put them at risk or occupational needs  
20 and then some of those are already infected and  
21 some of them are not infected.

22 If I view early intervention, it's  
23 really the very top of that, the group that is  
24 already infected and their immediate contacts to  
25 prevent transmission.

FRANCIS  
exigesis

1           That is zeroing our public health  
2 strategy from this large, huge population that  
3 needs information and needs motivation, that needs  
4 skills no doubt and for many things of which we  
5 can use AIDS as an example, the schools, groups.  
6 Clearly, that's moving from one group to the  
7 next.

8           But then when you get up to the top if  
9 you had to prioritize, it would be in my concept  
10 -- directing your programs to and around  
11 HIV-infectious people for primary prevention of  
12 transmission to the infected individuals and their  
13 at risk contacts be they drug users or sexual  
14 contacts.

15           And for secondary prevention, actually  
16 preventing disease occurrence in your HIV-infected  
17 people. So, through all your programs of testing  
18 that you were going to lead up to, you identified  
19 a group of HIV-infected individuals. We've done  
20 that to a large extent at least in California.  
21 There's an awful lot of infected people who have  
22 been identified through both confidential and  
23 anonymous testing.

24           What's happening now is we're failing to  
25 take that opportunity in public health both for

1 primary prevention of preventing transmission to  
2 their contacts and for secondary prevention saying  
3 well, now that you're infected, hasta luego. We  
4 got to go out and do our general population  
5 education because we don't have enough funds for  
6 that.

7           And the thought here is with early  
8 intervention, you zero your program much more  
9 intensively, much more expensively in and around  
10 infected individuals, with all concern that the  
11 medical aspect of this could eat up all of the  
12 preventive aspects which is to me dangerous.

13           REV. ALLEN: Before we go further,  
14 I think it would be helpful of the Commission to  
15 hear your definition of early intervention because  
16 we're not talking just medical intervention, but  
17 the psychosocial.

18           And so, let's get a clear understanding  
19 as to the human and social issues and working  
20 group. We are dealing rather intensively with the  
21 social structures and intervention point and so  
22 forth. So, it's not just medical.

23           And I was hoping we could extend that to  
24 what's out in the community, what do you in public  
25 health encounter in not only medical, but also

1 psychosocially. So, if we could get a definition  
2 of what that is, that would be very helpful.

3 DR. LOVE: Anybody?

4 DR. FRANCIS: At least in our early  
5 intervention programs, we talk about four roles,  
6 Medical, the immunologic medical follow-up of  
7 individuals; medical intervention when required;  
8 behavioral. That is, dealing with the behaviors  
9 that will increase transmission or increase  
10 disease occurrence in the individual.

11 Psychosocial, the support for the individual  
12 including both practical and psychological support  
13 so they can adjust to their condition. And then  
14 take responsibility for others and themselves.

15 And then the logistical case management  
16 issues of getting the person where they should be  
17 at certain times to make sure that they have all  
18 of the other pieces all tied together.

19 You can spread those out in different  
20 ways, but at least those are the roles that we  
21 describe and they can be done by four people or  
22 two people doing various ones or however it may be  
23 organized locally with various different skills.  
24 And there's different needs early on in infection  
25 versus late in the disease. I think those roles

1 are at least a way to discuss how you organize  
2 your program.

3 DR. BOWEN: Just to expand a bit on  
4 what Don said and to give an example -- a  
5 practical example about that. CDC and Health  
6 Resources and Services Administration which been  
7 working on -- for the last year or year and a  
8 half, we have been trying to pioneer a community  
9 health center based early intervention model in a  
10 minority community, high ser<sup>o</sup> prevalence in a  
11 minority community.

12 And there's a couple of things I'd just  
13 like to emphasize that would kind of supplement  
14 what Don just said. I think the community-based  
15 nature of it whereas the people that are running  
16 the program have ownership, they are the ones that  
17 feel their community is at risk and a threat. And  
18 it's the populations that live in their  
19 neighborhoods and their own sons and daughters  
20 that drives them to succeed at this.

21 The other is the fact that it appears  
22 that both the clinical care and the prevention  
23 aspect when put together at one place in a  
24 community, both of them function much more  
25 effectively and with much more community consensus

1 that this is what ought to be done.

2           If care is provided, then counseling and  
3 testing and active family involvement in risk  
4 reduction works better. If prevention is  
5 provided, then more individuals who are at risk  
6 either because of their drug use behavior or  
7 sexual behavior or their -- those individuals can  
8 be identified in a much more efficient manner.

9           And many of them may not know their own  
10 risk. They may not know the risk behavior of  
11 their partners. But the clinical care allows a  
12 way of providing that preventive medicine and  
13 preventive both primary and secondary transmission  
14 aspect in a much more -- a way which is acceptable  
15 to the community.

16           Acceptance of counseling and testing is  
17 much more easily achieved. And then the clinical  
18 care itself is much better done because the case  
19 managers and the clinical staff have ongoing  
20 responsibilities and ongoing contact with these  
21 people who will then understand what is being  
22 attempted to be achieved for their own care.

23           These are a couple of things just to add  
24 to what Don's talking about. But it can be  
25 achieved very well in minority communities. It



1 doesn't just have to be in a community such as San  
2 Francisco where traditionally this has been  
3 organized in and around community organizations  
4 that have addressed perhaps well-educated white  
5 men.

6 MR. SCHMIDT: I really like Don's  
7 definition of early intervention in terms of it  
8 being multicomponent in dealing with the whole  
9 person.

10 I have problems with use of the terms  
11 early intervention for anything other than  
12 hopefully preventive efforts to keep people from  
13 getting this virus.

14 Once a person is a person with HIV and  
15 knows that and has some understanding of their  
16 immune function, I have a problem with us as a  
17 society talking about treating those people's  
18 multiple needs as somehow early.

19 I really think in terms of a continuum  
20 of care for people with HIV. We are along that  
21 whole continuum talking about counseling,  
22 emotional support, practical support, assistance  
23 in activities in daily living for those that need  
24 that to stay out of hospitals. And I really think  
25 we're talking about client centered care planning

1 for all people anywhere along the continuum of  
2 HIV.

3 And I would somehow hope that as a  
4 community we make it clear that it's -- there's  
5 kind of an attitude that if people are sick now,  
6 physically sick now, we somehow have to do  
7 something. And we kind of are asking if it's as  
8 long as people look and feel pretty good, they're  
9 not sick now.

10 And it's important that we do quote  
11 unquote early intervention for those who can hold  
12 off onset of illness, but it's not quite as  
13 important as meeting the needs of those of us who  
14 are more sick and having more physical things  
15 going on. And I think that's wrong headed in  
16 terms of what public health ought to be all  
17 about.

18 MR. DALTON: Don, I hear what  
19 you're saying. And I think it's a wonderful way  
20 to talk about it and makes a point that you wanted  
21 to make. But obviously, you're heading into the  
22 face of a term early intervention that's out there  
23 with a whole different meaning.

24 MR. SCHMIDT: Right.

25 MR. DALTON: Nevertheless, I think

*confused  
about  
what  
this  
means*

1 you ought to keep making that point. But I say  
2 that because it seems to me that from what I hear,  
3 the talk that I hear about early intervention  
4 around the country tends to suggest that it is  
5 focusing on trying to find those people who are  
6 already infected, but more or less well and doing  
7 something about them.

8 And the something usually from what I  
9 understand means AZT.

10 MR. SCHMIDT: If they're lucky.

11 MR. DALTON: The definition that  
12 Dr. Francis gave I liked it too, but I wasn't sure  
13 that it squared with what most people mean when  
14 they talk about early intervention. I guess  
15 that's what I'd like to hear from the people  
16 around the table.

17 For example, the money that is now is  
18 beginning to flow for early intervention. Is it  
19 for bahvioral follow-up and psychosocial follow-up  
20 and dealing with the many logistics problems that  
21 people who are infected face or is it the money  
22 for drugs?

23 MR. GOLDMAN: I was just going to  
24 basically try to find out whether or not there was  
25 some agreement as to where early intervention

1 begins and ends. And I guess really where Harlon  
2 and Don were talking is that early intervention --  
3 is case finding part of early intervention, has  
4 community-based education changed behavior as part  
5 of early intervention or does early intervention  
6 begin when a person is diagnosed as being infected  
7 or as Don said it ends when a person is diagnosed  
8 as being infected. And I'm not sure.

9 MS. WILSON: First of all, I think  
10 I'd like to say that I haven't seen any money for  
11 early intervention yet. But I think that in terms  
12 of what we are conceptually doing in New Mexico is  
13 looking at providing services to people who we  
14 find in our counseling and testing programs who  
15 are referred to us from other providers.

16 This is one of the few diseases where we  
17 take an infectious person and ignore them for six  
18 to eight years. And I think that's sort of a  
19 dangerous thing to do with this disease as any  
20 disease. And that's totally against public health  
21 models that we have developed over the years.

22 So, what we're trying to do is take  
23 those HIV-positive people and provide them with  
24 some services and also to insure that there are  
25 public health concerns that are met.

1           And, for example, I would say that we  
2 need to keep them in whatever testing site we  
3 have. Whether it's a community-based testing site  
4 that's run by us or whether it's one of the health  
5 departments.

6           We need to take those folks and make  
7 sure that their TB is taken care of, that their  
8 immunizations are updated, that a number of --  
9 that the STD are taken care of, a number of what  
10 we call traditional public health concerns are met  
11 and that would also include prenatal and family  
12 planning.

TB, STD  
range  
of  
services

13           Then we also offer them really upfront  
14 CD4's. And the reason for that is a couple of  
15 things. I think, first of all, really to assess  
16 where these people are in terms of the spectrum of  
17 disease. And to give them good counseling, we  
18 need to be able to tell them this is where you are  
19 in this disease. It also helps us in our planning  
20 process.

CD4s

21           If all of the people coming into our  
22 counseling and testing programs have CD4 levels of  
23 five hundred, I'm going to start getting worried  
24 because that has a whole different planning  
25 implication than if everybody is coming in with

1 normal CD4 levels.

2           And the other component of this is by  
3 being able to tell people where they are in the  
4 spectrum of disease, I think we will get people  
5 coming into counseling and testing programs that  
6 are not coming in now because they're saying why  
7 should I get tested. You're just going to tell me  
8 bad news, and you have nothing to offer.

9           I think CD4 test is an integral  
10 component of the prevention program. It gets a  
11 new population coming in for testing. And I think  
12 that it will allow us to identify people that we  
13 are not now identifying and then look at those  
14 people, monitor them every six months with CD4  
15 levels, have them keep coming back to you. You  
16 build trust.

17           People after about the third or fourth  
18 visit might be willing to talk to you about  
19 partner notification and might be willing to talk  
20 to you about some of the behavioral changes that  
21 they are talking about or needing to think about  
22 in their life. And they're not going to do that  
23 with a single post-test counseling session.

24           In single post-test counseling session,  
25 everybody is in absolute hysteria. And we're just

1 trying to get them through a crisis. So, that's  
2 where I see our program and how it -- what it does  
3 to meet the needs.

4 MR. WOLF: Back to early  
5 intervention. I like Don's perspective and  
6 appreciate that. What early intervention means to  
7 me when I read it and see it and as I hear people  
8 talk about it is a fancy word for getting people  
9 in to some kind of AZT or prophylactic or  
10 preventive treatment.

11 And if your perspective focuses on AIDS  
12 and AIDS mortality, then one could consider that  
13 early intervention; but one of the characteristics  
14 of public health and all the actors in public  
15 health is the focus on primary prevention. And  
16 from that perspective, one has to deal with HIV  
17 infection.

18 From the perspective of HIV infection,  
19 early intervention means something quite different  
20 from secondary prevention which is how early  
21 intervention is usually characterized or what's  
22 usually meant by that.

23 Now, how early is early. You know, I've  
24 heard people say that the real prevention, the  
25 real early intervention for HIV as an epidemic is

1 to begin with good solid health education in  
2 kindergarten to turn people into well functioning  
3 old people.

4 And while I agree that that's a worthy  
5 goal, I don't believe that it would also resolve  
6 many of the social ills that we currently  
7 experience in different segments of our society.  
8 And we have to take maybe a more focused approach  
9 on HIV.

10 One of the early interventions that  
11 quote unquote public health has implemented was in  
12 effect the counseling and testing program.  
13 Regardless of whether or not it was implemented  
14 for the right or the wrong reason, i.e., the  
15 protection of the blood supply, if we look back on  
16 counseling and testing be it is as anonymous or  
17 confidential, the fact of the matter is that  
18 testing programs have empowered many people who  
19 perceive themselves at risk by telling them  
20 whether or not they were infected at the time of  
21 testing and helping to identify that very  
22 important group that Don Francis mentioned and  
23 empowering them to either access services or make  
24 life changes and so on.

25 Now, that program hasn't worked as well



1 as most of us would like to see it work and yet  
2 it's probably had some major effect.

3 DR. GUERRA: It's just that as a  
4 pediatrician and public health official, I have to  
5 maybe approach it a little differently. And I  
6 would tend to equate early intervention more with  
7 what I would describe as preprimary care in that  
8 it has begun very much at the level of the  
9 community and sort of developing the thought  
10 processes, the decision-making skills, the ideas,  
11 the mind set that would then allow those  
12 individuals as they go through whatever  
13 developmental stages or stages of increasing  
14 responsibility as adults and parents, etc., to  
15 know whether or not they have certain risk factors  
16 in their background or to at least take those  
17 appropriate precautions to keep themselves from  
18 being infected with the HIV virus.

19 I think that what is happening and I  
20 certainly agree with the roles that Don Francis  
21 has described; but I think that's already at a  
22 point of intervention and not so much early  
23 intervention.

24 And I see it when we have tried to  
25 establish programs that are community-based and

1 that are within the very high risk sectors of our  
2 community with the ethnic minorities, with the  
3 social cultural groups of individuals that are  
4 disadvantaged.

5 And when we have testing and counseling  
6 sites in our housing projects, nobody comes. And  
7 they don't come because they're stigmatized and  
8 they don't come -- even though they may recognize  
9 that they might have some risk factors, they will  
10 not go to them because they will be identified as  
11 individuals that think they have AIDS.

12 And somehow we have to move it back a  
13 few steps so that there is that level of comfort  
14 within the individuals that would allow them to  
15 come forward for the very basic steps of  
16 intervention.

17 MR. PANZER: Just to tie into that,  
18 I was going to say that this idea that somehow one  
19 facility can bridge the gap between prevention,  
20 early intervention and later intervention is a  
21 great idea. But does it work especially in rural  
22 communities where there is no such large  
23 organizations?

24 And people don't come forward and say I  
25 need disease prevention. People don't come out

1 and say I'm healthy and want to say that way. And  
2 so, prevent the diseases that I'm at risk for and  
3 then enter the system that way. People enter the  
4 system when they're sick especially I think in  
5 places that have few resources.

6 And we've -- in the Rio Grande Valley in  
7 South Texas, we've seen exactly this that people  
8 feel there's no backup system for them to enter at  
9 the prevention stage or at the early intervention  
10 stage. And that it is the crisis stage when they  
11 enter the system.

12 And the health care providers in the  
13 community also conform to that idea. They see the  
14 crisis that they need to respond to. And these  
15 warm fuzzy ideas of health promotion and  
16 prevention become secondary because of the crises  
17 that are entering their door every day.

18 DR. DYER: And that was the way  
19 they were trained in the first place.

20 MR. PANZER: Right.

21 DR. MASTERS: I think we need to do  
22 a better job of mainstreaming our prevention  
23 activities for people who may be at risk for HIV  
24 infection.

25 For example, I think that instead of

1 sending out groups of people or individuals for  
2 specialized sort of interventions that we need to  
3 make taking a risk factor assessment to give a  
4 risk factor assessment for HIV and other STD's a  
5 routine part of clinical care we provide, for  
6 example, in our community health centers.

7 I think that a new patient comes in and  
8 registers for a service whether that be  
9 hypertension, diabetes or etc., that a part of  
10 that registration should include some sort of risk  
11 factor assessment and to make that seem more  
12 routine rather than something that well, we're  
13 singling you out for this special sort of  
14 assessment.

15 I think that's important as a part of  
16 early intervention in terms of trying to identify  
17 people who may be at risk and who may not realize  
18 it.

19 I think another part of early  
20 intervention is trying to make better use of data,  
21 data that we obtain. In Arkansas, we analyzed or  
22 processed about seventeen thousand specimens for  
23 HIV. These are specimens that came from our  
24 public clinics throughout our seventy-five  
25 counties.

1           Using that sort of seral prevalence  
2 information and these are people that use our  
3 clinics. So, it's not a blind and random sort of  
4 survey. I think we need to convert that sort of  
5 data and information that's more useful at helping  
6 us direct our troops in terms of areas of our  
7 state where there are unusual or abnormally high  
8 increases in prevalence than what we would  
9 expect.

10           We recently did a little analysis and we  
11 identified an area as rural in a county that was  
12 more than fifty percent rural as having ten times  
13 more the expected number of equal cases of  
14 infectious diseases expected based on demographic  
15 area, race, age group and gender.

16           And I think we need to make better use  
17 of those sort of techniques and try to identify  
18 areas that need intensive preventive activities.

19           DR. McFARLAND: I was hoping that  
20 maybe today we can look at the fact that  
21 counseling and testing and early education really  
22 has not worked thus far as we would like for it to  
23 have worked.

24           I'm not saying it hasn't worked at all;  
25 but to come up with something today that we can

1 look at prevention of the transmission of the  
2 virus itself along with taking care of the person  
3 after you're infected.

4           But I think we have to look seriously at  
5 the fact that our counseling and testing really  
6 has not worked as far as prevention on the  
7 infection transmission of this virus. So, I'm  
8 hoping that we that are gathered around the table  
9 today can look at what can we do to prevent  
10 transmission in our states and share information  
11 enough to come up with something that we could  
12 take home from this along with giving the  
13 Commission something.

14           DR. FRANCIS: I think if we could  
15 break this down into pieces. I mean all programs  
16 including HIV.

17           One, you need an overall policy to  
18 determine, of course, what generally are you going  
19 to do about it. Two, you try to get resources  
20 necessary to implement that policy. And then  
21 three, you have some sort of a structure necessary  
22 to bring that policy and resources down to where  
23 you need them.

24           I think we have by and large failed on  
25 all three so far. And so what -- and especially

1 the resource issue not to mention policy issue.  
2 So that you have so little resources to deal with  
3 that you couldn't even -- you couldn't even  
4 implement the program even if you did make  
5 reasonable policies.

6           Then as a result, you end up with  
7 competition. And as a perfect example as our  
8 early intervention program in California which has  
9 gotten tremendous political support come through  
10 legislature, we got lots of extra money budgeted;  
11 but the governor continues to veto the money  
12 necessary to run it.

13           And as a result, you get HIV-infected  
14 individuals in for behavioral and immunologic  
15 monitoring and then the question is are we going  
16 to provide AZT. And the clinic said no, we don't  
17 have enough money for that. The patients say we  
18 need it. And the person who is taking care of the  
19 patients at that point, you shift because not only  
20 is that your training, but there's an ethical  
21 responsibility at that point and so we say  
22 absolutely we have to give AZT.

23           And now we are able to follow one  
24 patient for the same cost as we could five. But  
25 if you go to Switzerland where I've helped them on

1 their early intervention program, they don't have  
2 that problem.

3           Why, because their care system takes  
4 care of the medical parts of it because this is  
5 the standard of care be it a two hundred or five  
6 hundred dollar. You get AZT and Aerosol  
7 Pentamidine that's a separate issue and boom  
8 becomes funded. And you still deal with your  
9 psychosocial, your counseling and behavioral  
10 counseling and your case management issues as far  
11 as the design.

12           The structure as I see it in the future,  
13 I mean if he could -- I think we could sit around  
14 this table and relatively rapidly develop what  
15 we're really talking about is the continuum of  
16 care and the prevention issues at the community  
17 level.

18           And if you really deal with it, you can  
19 see I think in the future -- we've had a lot of  
20 people testify now we can start early intervention  
21 in community care if we wanted to. We have the  
22 resources in this country to do it. All we have  
23 to do is get those resources to the right place  
24 and do it in an organized structure.

25           But then as you start that, then you



1 have the difficulty of getting the people tested.  
2 Clearly, we're moving into routine testing.

3           Those people who say gee, are we really  
4 talking about routine testing, do we have the  
5 ethical ability to do that when we cannot care for  
6 the people I think is the way we're going to drive  
7 the system. Is that the standard of care is going  
8 to be when you come to a physician or medical  
9 clinic that is in a voluntary system, you're going  
10 to be asked I urge you to get tested if the  
11 prevalence is high enough.

12           I mean clearly, in North Dakota and  
13 Montana it may not be. But at least in  
14 California, the prevalence of infection coming to  
15 any medical clinic is well over one in a thousand  
16 for almost any group except for blood donors that  
17 have been screened out. And you say that's  
18 probably justified routine testing through a  
19 voluntary program.

20           And then you have more people who get  
21 tested who end up hopefully in a continuum of care  
22 and then you can map out with those individuals  
23 where the high rates of infection are. And then  
24 you can direct your community-based programs in  
25 and around those individuals.

1           And then your partner notification and  
2 couple counseling issues just go by the wayside as  
3 is reporting because everyone fits into the system  
4 if you've got a continuum care to catch them.

5           Then you end up with your map of where  
6 the infected individuals are in larger numbers and  
7 you direct your community-based norm changing  
8 programs to those long medicinal programs and then  
9 the surveillance of evaluation cut the issue the  
10 other way. But the issue clearly is the continuum  
11 of care.

12           Now, whether we have to call it a sexy  
13 name like early intervention now to get us through  
14 is only because we have not sat down and decided  
15 what we want to do and how much money we want to  
16 put into an important epidemic like this.

17           And as long as we do this, we're still  
18 going to have to be piecemeal and each  
19 organization as represented at least here by  
20 government authorities are all going to run away  
21 from their responsibility. Why, because they want  
22 somebody else to pay for it.

23           MR. SCHMIDT: Well, and what we do  
24 and what we say we do aren't at all necessarily  
25 the same thing in terms of barriers to such care,

1 etc.

2           Quite frankly, in my state, anybody who  
3 walks in the University Hospital who is  
4 HIV-positive and has a fairly decent doc and that  
5 person will get what they need in terms of at  
6 least the medical end of what treatment is all  
7 about. They'll be tied into the CBO and they will  
8 get the emotional practical support based as  
9 needed.

10           Don't say this real loud because the  
11 reality is it's eating up the resources of that  
12 state's institution. And the reality is if you  
13 live out in the hinterland somewhere, you got to  
14 get to Albuquerque to get that care.

15           But the model, what we should do, what  
16 we really are doing in some places and what we're  
17 trying to move the system to say we're now doing  
18 is finding the resources for -- you got two  
19 different things playing.

20           In some places, you can get real good  
21 care if you know how to work the system and work  
22 around the system. And everybody are being silent  
23 partners in the conspiracy to make the resources  
24 we know need to be there, the continuum of care  
25 that we know needs to be there to really happen.



1 that's occurred to us is that there seems to be a  
2 shift going on in the perspective and I sort of  
3 liken it to a growing consciousness around any  
4 issue that we seem to tackle in this epidemic.

5 We sort of have to experience it for  
6 awhile. We have to go through some trial and  
7 error periods before we get a clear idea of what  
8 the reality really is.

9 And I think what would be helpful to us  
10 as the Commissioners would be for some people  
11 around the table if they can to articulate their  
12 notion of early intervention and how it's  
13 different now say in 1990, '91 than it was in  
14 1988, '89 based on the experience of where its  
15 strong points as well as its failures, does the  
16 reality meet the ideal or the fantasy of where we  
17 thought early intervention as a concept was going  
18 because it seemed to me that there were also --  
19 there was a touch of -- I think Don brought this  
20 up in terms of raising the level of prevention in  
21 the whole early intervention scheme or schematic  
22 here on the process.

23 And it's things like that I think that  
24 are probably or possibly on our mind as well.  
25 Other things that you may have thought about in

1 terms of early intervention that you thought gee,  
2 why didn't we think of this in 1988 and '89 when  
3 we were developing programs. And in some cases,  
4 there are states and counties that still don't  
5 have a program, but might learn from the mistakes  
6 or errors of an earlier design.

7 Is that fairly clear to people? Is  
8 there anybody that would like to comment on that  
9 and add some meat to that sort of --

10 DR. LOVE: If you'll redefine how  
11 you might change it around.

12 DR. ANDERSON: I think I probably  
13 think about '88, '89 and '90 somewhat the same  
14 way. I think there's more effective treatment now  
15 for people asymptomatic and I think that drives  
16 any kind of intervention. If you want to go  
17 earlier, you can keep people healthy longer if  
18 that's not a cruel hoax as June says and there's  
19 nothing there to give them.

20 Is it malpractice if we don't give  
21 people AZT and as John Dyer and I have talked  
22 about if they are asymptomatic? And there's no  
23 money in the public till for that. So, you're  
24 thinking about it now there may be something  
25 affecting, but there's still no money. There was

1 no money in 1988 for the volume of services.

2           What we have in 1988 and what we have in  
3 Texas today though is discrimination. And you got  
4 to start looking at what the problems are and why  
5 I want to be identified early, why I want to  
6 prevent transmission, what's the risk that I'll  
7 lose my job, my apartment, my friends, be  
8 ostracized.

9           In Texas at least without  
10 antidiscrimination issues, it's still a very high  
11 risk circumstance. And even though the treatment  
12 may be modestly effective, it still may not be  
13 effective enough if I'm a patient or potentially a  
14 patient to want to find out.

15           I think we got to come back to how can  
16 we offer a win win situation for someone. And  
17 early intervention means a win win situation. And  
18 I think not just for the public health perspective  
19 of not transmitting the disease. That's certainly  
20 a win, but it's got to be a win situation from the  
21 potential patient's point of view that what we can  
22 offer through human services intervention and  
23 through prevention of secondary infections  
24 actually is worth it.

25           In some states in this country, friends,

1 it's not worth it.

2 DR. DYER: And for the provider  
3 few, I would add because we need to have -- the  
4 provider needs to know that if the provider does  
5 start an early intervention process and if that  
6 process does lead to a situation in which  
7 medication is required, that that provider is  
8 going to be fairly comfortable that that service  
9 is going to be available.

10 Otherwise, I see providers saying hey,  
11 wait a minute. I don't want that in my office  
12 records. I don't want to know either that these  
13 medications are required because then I have this  
14 ethical duty to assist this individual in  
15 obtaining those things.

16 So, it's not just the patient. It's  
17 both sides of the fence which been affected by  
18 what has changed scientifically in medicine as we  
19 have progressed in the epidemic.

20 MR. KESSLER: Have you found in  
21 terms of that ethical question also driving  
22 physicians away from care?

23 DR. DYER: I have no data to say  
24 whether it does or it doesn't. I can only suspect  
25 that it does because the number of physicians who



1 are actively engaged in -- someone that suggested  
2 that a history such as this ought to be an  
3 assessment, ought to be a routine part of primary  
4 care.

5           Well, in our experience even in  
6 federally funded community health centers under  
7 Section 330 of the Public Health Services Act,  
8 we're having one heck of a time getting them to  
9 accept their responsibility in doing early  
10 intervention because they are saying we can't  
11 afford to do all what is required if we do this.

12           I have no experience with the private  
13 sector, but I do have experience inside these  
14 federally funded centers. And they are very  
15 reluctant to accept this because the obligations  
16 that would fall upon early intervention.

17           DR. KONIGSBERG: I think it might  
18 be useful to just re-emphasize the definition of  
19 primary and secondary prevention in terms that  
20 we're throwing around here because I think it's  
21 important.

22           Primary prevention being the prevention  
23 of new infected. Secondary prevention being  
24 slowing the progression of the disease process.

25           And I guess if we're looking at a

1 transition that occurred over the last period of  
2 time, a few months, years, whatever, then I think  
3 it's a blending of those two concepts that they're  
4 not mutually exclusive, that the infected person  
5 may infect another person.

6           And by bringing that individual into a  
7 system, you have an opportunity for primary  
8 prevention however difficult that may be. At the  
9 same time, the secondary prevention in helping  
10 that particular individual.

11           I have seen -- and not everybody may  
12 agree -- a bit of a gap in our response. And I'm  
13 just thinking back. This is really based on my  
14 own experience. I left a community in Fort  
15 Lauderdale where we had within our own health  
16 departments mind you the alternate testing sites  
17 anonymous, uncertain follow-up, difficulty of  
18 plugging them into a system. Then we had the AIDS  
19 clinic. AIDS or the money that came from Robert  
20 W. Johnson Foundation and HRSA.

21           And I'm not just here to say that those  
22 monies were limited only to the terminal stages,  
23 but I think that given the pressures for the very  
24 sick and getting them into a continuum of care was  
25 very important.

1           Now what we're seeing is some need to  
2 bring these kind of concepts together because one  
3 hanging out for the other is just not going to get  
4 this melting of primary and secondary prevention  
5 that I think is really kind of critical here.

6           DR. McFARLAND: I think certainly  
7 to elaborate on what Charles has said and Larry  
8 asking what we really think about early  
9 intervention and what we think of it. And I  
10 mentioned a little while ago that I thought we  
11 ought to work on counseling and testing. And is  
12 that counseling hasn't really done what we  
13 expected it to do.

14           Certainly, I don't think it hasn't been  
15 good. We need something to augment that.

16           DR. LOVE: We are going to come to  
17 that.

18           DR. McFARLAND: Okay. So, I would  
19 just like to say that we look differently at early  
20 intervention certainly today than we did three  
21 years ago before we had AZT, before we had any  
22 kind of preventive.

23           So, I think we're going to have to get  
24 into the fact that certainly the difference in  
25 what it was a few years ago.

1 MR. KELLER: My concern that I  
2 would at least like the Commission to be aware of  
3 and I'm sure they are is the fact that many times  
4 when we describe things like we talk about early  
5 intervention and we are able to set some standards  
6 or whatever, my concern is that many times dollars  
7 are associated with the standards which would --  
8 the standards that are set.

9 And many times, there's not much  
10 flexibility. And what works in one part of the  
11 country may not even be close to working in that  
12 part of the country.

13 And it's very difficult when we do  
14 access whatever dollars are out there and we  
15 consider this as a part of early intervention.  
16 And we can even meet those standards, but we may  
17 have that covered with certain other dollars and  
18 then we have no access to the dollars that we need  
19 because so much is set in program.

20 This is the standard of care. This is  
21 what you have to do and here is a whole lot of  
22 money to do it. But then there's no flexibility.  
23 Say we have a greater need in this area and we  
24 can't access those dollars.

25 So, essentially, a lot of dollars go

1 wasted or you get services duplicated all over the  
2 place. So, there's got to be a large amount of  
3 flexibility depending on where you're at and what  
4 your community needs.

5 MR. PANZER: To answer Larry's  
6 question and to confirm some of the things that  
7 Dr. Dyer was saying, I think that even in a  
8 resource poor area like South Texas, that the  
9 private sector and the public sector can both  
10 absorb taking care of indigent patient, if they  
11 have some of the backup systems like the provision  
12 of AZT and those kind of things at an earlier  
13 stage.

14 A lot of these doctors do feel and they  
15 have told me directly that they are providing  
16 substandard care because the system doesn't back  
17 them up. They're more than willing to deliver the  
18 care in the office and do those kinds of things,  
19 but they can't get T-cell counseling and they  
20 can't provide Pentamidine or AZT at the  
21 appropriate stage.

22 So, they do feel either they should not  
23 provide the care at all or they're going to do  
24 what they can, but they realize it's going to be  
25 substandard.

1 MS. WILSON: I hear a couple of  
2 things and one of them is that there's sort of a  
3 supposition that there's been an awful lot of what  
4 is called early intervention happening in the  
5 states. And I think it's time to say the states  
6 are not being funded for early intervention.

7 Having said that, the other side of the  
8 coin is I hear a lot of sort of a paralysis of  
9 analysis of oh, my God, this is a new program.

10 And effective counseling and testing  
11 disease intervention specialists which been doing  
12 this for a long time in New Mexico. And I don't  
13 think we're that different.

14 The disease intervention specialists  
15 which been providing a lot of follow-up far beyond  
16 the post-test counseling. And it is really what  
17 we're wanting to be funded at this point from the  
18 states is the actual development of a standard  
19 intervention program that we see as extending  
20 beyond the post-test counseling session.

21 And in New Mexico, we've gone from  
22 calling it case management to call it early  
23 intervention. And sometimes I call it in my  
24 fondest dreams, it's the post post-test  
25 counseling.

1           And we've been doing that, but it's not  
2 a program and it's not anything that we've been  
3 paid for or that we can evaluate. But I would  
4 suggest that all counseling and testing programs  
5 ought to be doing post post-test counseling for  
6 the whole range of CD4 testing, public health  
7 concerns like TB and immunizations and then the  
8 psychosocial concerns trying to meet those of the  
9 clients so we will get new clients in for  
10 testing.

11           DR. FRANCIS: I think one of the  
12 greatest quotes of AIDS history was the  
13 Administrator of Health as he closed the  
14 conference in Montreal when he said are we  
15 designing our programs -- if this IS a battle  
16 between the virus and the people, are we designing  
17 our programs on the side of the virus or are we  
18 designing our programs on the side of the people?

19           And he stood up and said right now, we  
20 clearly are on the side of the virus. And the  
21 programs that disincentives for testing easiest --  
22 I mean this is a very controversial disease  
23 because of its mode of transmission.

24           And if the Government and the people  
25 have any choice, they will deny it and they'll run

1 away from it. And clearly, we have seen that.  
2 So, you put -- you build in the disincentives and  
3 then you don't have to deal with it.

4 And what the dealing is then ultimately  
5 I see on early intervention is I see it becomes  
6 the standard of care that HIV-infected people  
7 should be in long-term follow-up.

8 And in reality in this country, once you  
9 access and get into a program, if you have  
10 Pneumocystis and you are sick, you come to your ER  
11 here, you will be cared for at a thousand, two  
12 thousand dollars a day with no policy decision  
13 made whatsoever.

14 And so, the more chaotic you make it,  
15 the later they come in, the more expensive it is.  
16 And again, we design it so that the people get the  
17 services in the worse possible way, do not get the  
18 prevention that's necessary, do it in all sorts of  
19 chaos. And we know that infectious diseases love  
20 chaos. And so, the system again is designed to  
21 maximize the transmission and maximize the cost.

22 MR. WOLF: You asked about our  
23 perceptions of changes from '88 and '89 and I have  
24 several. I would characterize that time period at  
25 least from my perspective as a time of



1 enlightenment.

2           A couple of shifts that I've seen from  
3 my perspective is a shift from an emphasis on  
4 primary prevention, preventive education to  
5 secondary prevention. What's classically called  
6 early intervention be that good or be that bad.

7           I've seen an increased support in all  
8 areas and all communities for the need for people  
9 who are at risk to be tested. I've seen increased  
10 support for the need for more than a one shot  
11 counseling visit. The need that Don Francis  
12 mentioned of the ongoing care perhaps at a  
13 different level.

14           And I think I'm beginning to hear people  
15 talk about a recognition that not all people with  
16 HIV infection have the same needs. That this  
17 epidemic or the need for services is not as  
18 homogenous as we would like to believe it is or as  
19 policy makers would like us to arrange it for.

20           I think that leaves us with a particular  
21 challenge at this point in time and that challenge  
22 is to put together a picture out of mutli-colored  
23 puzzle pieces of what is an effective program at  
24 all levels and a model for a standard of care  
25 whichever language you want to choose to use that

1 people can begin to use from a leadership point of  
2 view.

3           Now, one perspective and one difficulty  
4 in doing that has been this concept that HIV and  
5 AIDS is a quote unquote public health problem.  
6 And many agencies or many facilities such as  
7 Department of Social Services, Department of  
8 Mental Institutions, tertiary care facilities have  
9 an easy out. When confronted with HIV services  
10 that are necessary, they can say well, it's a  
11 public health problem, send them over to the  
12 health department as a building.

13           And yet, early in our discussion, it  
14 seemed to me that one concensus was that public  
15 health was not just that building that was sitting  
16 there. And I think that's a characteristic of the  
17 challenge that we're going to face as well. I'll  
18 shut up now.

19           DR. BOWEN: One of the things that  
20 I'd just like to make a comment on, our agency  
21 does fund counseling and testing. And to a  
22 certain extent, some small smatterings if you will  
23 of early intervention and follow-up programs.

24           Our first effort in this arena was to  
25 fund California for its first two prevention

1 follow-up centers. But I just wanted to bring to  
2 kind of the Committee's attention the fact that  
3 this is a rapidly involving area of public health  
4 in many states.

5 And I think there's two that I'd like to  
6 mention. I agree with what Jane Wilson said  
7 earlier that we're not doing enough of this and  
8 resources aren't there.

9 But I think South Carolina, for example,  
10 was a pioneer in beginning to put state dollars  
11 into a county public health nurse, nurse-based  
12 follow-up system where the nurses essentially  
13 function as case managers and do behavior  
14 reinforcement counseling. And they also attempt  
15 out of state funds to provide T4 monitoring and  
16 AZT and Pentamidine to everyone who has an immune  
17 system or indications for that.

18 And they're attempting to do this for  
19 everyone that comes through both the public health  
20 system and anyone who is identified by a private  
21 medical practitioner. So, this is one state  
22 albeit a relatively prevalence area.

23 New York, on the other hand, has gone to  
24 a different approach which I think is also  
25 interesting and not totally adequate, but

1 certainly has -- is a different approach and one  
2 which is an example of a large state attempting to  
3 deal with their HIV problem.

4           One of the things that they've done  
5 that's important is to enhance Medicaid  
6 reimbursement rates for delivery of ambulatory HIV  
7 primary care services. And that includes  
8 counseling and testing, initial comprehensive  
9 medical exams and evaluation and staging of HIV,  
10 ongoing monitoring of HIV infection asymptomatic  
11 and counseling to high risk women.

12           And they've also designated networks of  
13 nineteen AIDS designated care hospitals which  
14 provide specialized care for persons at all stages  
15 of HIV infection.

16           So, I think there is -- I guess the  
17 point to make here is that there is a rapid  
18 evolution if you will of different states' and  
19 communities' response to taking care of persons  
20 with HIV infection.

21           And there's as many other examples as  
22 there are members up here present that could offer  
23 their own examples. I just wanted to bring up the  
24 fact that there are communities that are  
25 attempting to use both local and state and federal

1 funds to try to put in place some of these systems  
2 of follow-up here.

3 DR. LOVE: Don.

4 MR. SCHMIDT: Just a couple of  
5 comments. I see some tension as it relates to  
6 what we call early intervention related to is it  
7 prevention or is it treatment. And I see on both  
8 the national level and on many states' levels some  
9 built-in barriers to keep that tension happening  
10 and to allow people to say no, it's our prob -- we  
11 want to do it. Let's build our empire or no, it's  
12 not our problem. It's the other person's  
13 problem.

14 Here we have CDC and HRSA, you know,  
15 prevention care on a national level. And in my  
16 state, we've got Department of Health which has  
17 said we're prevention. They call Jane's job the  
18 AIDS Prevention Service. The Human Services  
19 Department supposedly does care and treatment, but  
20 only for those Medicaid eligible, etc.

21 And so, I think we've got some built-in  
22 barriers in how we have designed our service  
23 provision both on a federal and also on a state  
24 level in many places that is a significant barrier  
25 to addressing what we call early intervention.

1 I think another thing we have not talked  
2 about yet is, you know, in my experience in doing  
3 work in New Mexico and before that in San  
4 Francisco, the only monies we've seen come down be  
5 it from state, from county, from whatever, are  
6 monies that are gotten because of money  
7 arguments. If we do this this way now, it'll cost  
8 us a lot less than if we don't.

9 And the whole issue here in terms of  
10 what we call early intervention in my mind is  
11 keeping people taxpayers not tax burdens for  
12 significant periods of time.

13 And I think in our work with Congress  
14 and with our legislators, we have to -- you know,  
15 all these things we're talking about this morning  
16 are great, but I really think the arguments that  
17 make a difference in terms of the dollar flow are  
18 dollar arguments.

19 And I think that it's in our corner. I  
20 mean it's clearly smart for us as a society to  
21 assist people in meeting their care needs from  
22 their earliest -- when they have those earliest  
23 needs in their experience with HIV.

24 Another thing I think we're forgetting  
25 is that a lot of the support when we talk about

1 earlier intervention is emotional support, is  
2 practical support, is getting people around the  
3 attitude that if anybody sees me take the AZT, I  
4 may not keep my job etc., etc.

5           And who's providing those supports? Are  
6 the associations of people living with AIDS and  
7 HIV in this country where we have them and the  
8 AIDS service organizations? And I'm not seeing us  
9 talk about any dollars to support those kind of  
10 important infrastructure services.

11           MS. DIAZ: This past March, we had  
12 a meeting of this subgroup or commission in which  
13 we heard a CDC representative indicate that there  
14 was --

15           DR. LOVE: You need to speak up.

16           MS. DIAZ: This past March in one  
17 of the earlier committee meetings of this social  
18 and human --

19           REV. ALLEN: That's good enough.

20           MS. DIAZ: -- group, we heard from  
21 an individual, representative from CDC indicate to  
22 us that there was a shift in resources from CDC  
23 for funds of great portion of the counseling and  
24 testing dollars in this country from funding  
25 anonymous confidential types of sites to that of

1 going into the more traditional public health  
2 clinics within different health department  
3 settings such as STD clinics, etc.

4           And I wondered if maybe you could shed a  
5 little bit of light on that in terms of what the  
6 thinking was. And also tell us if there's any  
7 results in yet from the evaluation of the combined  
8 HRSA CDC service prevention projects that are out  
9 there now. I don't know how many there are in the  
10 country.

11           DR. BOWEN: Eunice, the -- in terms  
12 of where the expansion of -- and I can only  
13 comment on publicly funded now where there's  
14 federal or state dollars that they're required to  
15 be reported to CDC as a condition of granted award  
16 or proper award.

17           There's been about a three to three and  
18 a half fold increase in both what are  
19 traditionally called anonymous test sites or  
20 alternate test sites or stand alone counseling and  
21 testing facilities as well as in the confidential  
22 sector.

23           It is true that we have been trying to  
24 increase the public access to counseling and  
25 testing in a variety of different venues. And I



1 think community health centers is an example of  
2 the worst place we've done. We think probably  
3 five percent of community health centers are  
4 currently offering this on even nearly routine  
5 basis.

6 But we're trying to put counseling and  
7 testing dollars at least from the federal side  
8 into facilities where persons at high risk come in  
9 contact with the health care system wherever that  
10 may be. And hoping that by doing that, the  
11 follow-up care will be improved as well as persons  
12 who are at risk can be delivered counseling as  
13 well as testing services.

14 And by that, I mean putting them into  
15 drug treatment facilities, STD clinics. And we  
16 have done a little bit in the area of putting them  
17 in community health centers in high seroprevalence  
18 communities.

19 There has not been a decision by the  
20 Government to favor either confidential or  
21 anonymous testing. I've had this discussion with  
22 Kim Westmoreland on several occasions.

23 We are expanding and continue to feel  
24 that both anonymous and confidential sites need to  
25 be supported with public dollars. And different

1 people are going to feel comfortable going to  
2 different kinds of facilities.

3 I think there are several studies -- and  
4 we can go into this in our discussion later --  
5 have shown that men who have sex with men are more  
6 likely to want to go to an anonymous test site.  
7 So, I feel that we need to preserve that option in  
8 states that feel that's important. And we will  
9 continue to be able to fund that federally.

10 In regards to the second half of your  
11 question in terms of what the impact of these  
12 early intervention programs and really minority  
13 community health centers, the three pilots are in  
14 Miami, Newark, and in the South Bronx in New York  
15 City.

16 We have found good community acceptance  
17 for this. There's been an increase in acceptance  
18 rate for counseling and testing these facilities.  
19 We found that it takes more staff than we  
20 anticipated to follow up the families because  
21 we're offering the family not just follow-up of  
22 the individual, but feeling that it's very  
23 important for family follow-up.

24 And by that, we mean whatever the person  
25 defines as their family, their significant

1 others. And that that risk reduction for the sex  
2 partner and other family members can be easily  
3 done in this context of providing care.

4 We get out of this argument and problems  
5 with implementing partner notification because  
6 it's in a family context of supportive care and of  
7 support for risk reduction.

8 DR. PINTZ: We've talked for almost  
9 thirty minutes about what is early intervention.  
10 And I'm still not clear what early intervention  
11 is. I think it probably is a meaningless term or  
12 else it's a term that has so many meanings that  
13 it's meaningless.

14 I mean some part it appears to be a  
15 euphemism for secondary prevention in part. It  
16 appears to be jargon in part, a buzz word.  
17 Wouldn't we be a lot better off to use a term that  
18 has real meaning like primary, secondary, tertiary  
19 prevention, education, cure, treatment?

20 How are we going to -- I mean if we use  
21 terms like early intervention that have no real  
22 meaning, how will we know what the purpose of  
23 these programs are, how will we construct measures  
24 of performance that are meaningful, how will we  
25 evaluate the output, the outcome of these

1 programs. I don't know.

2 It just -- it seems like it will just  
3 bring us to a point of frustration and we'll have  
4 to throw up our hands and say well, it seems to be  
5 working. This is something good. I think we can  
6 do better than that.

7 MS. WILSON: I guess one thing I  
8 will say is that I know Oklahoma and New Mexico  
9 have come up with some pretty consistent standards  
10 as to what early intervention is. John Harkess  
11 who is sitting at the table with us and I sort of  
12 independently came to a model that looks an awful  
13 like each others. So, I think it's possible to  
14 come to some agreement in terms of what early  
15 intervention is.

16 The other thing that I would say is I  
17 think if we call early intervention strictly a  
18 secondary prevention program, we are doing it a  
19 great disservice because by offering some services  
20 which will incidentally slow the progression of  
21 the disease, we are also, as our primary concern,  
22 really stopping the transmission of this disease  
23 in a primary prevention sense.

24 So, I see early intervention very much  
25 as a primary prevention service. And I felt like

1 that hadn't been made real clear.

2 DR. PINTZ: I just wanted to  
3 interrupt there for a minute. But what then is  
4 the difference between early intervention and  
5 primary health services as defined by the World  
6 Health Organization particularly as defined at  
7 Alamada eleven years ago.

8 It seems that what is described as early  
9 intervention is essentially, is exactly what the  
10 World Health organization described as primary  
11 health services at Alamada; and that is, basic  
12 services provided -- made available and provided  
13 in a community that deals with the broad aspects  
14 of a disease or of the problems that the community  
15 is faced with.

16 MS. WILSON: I think -- again, I  
17 can only answer --

18 DR. PINTZ: Again, it's -- I mean  
19 it seems to me to be a term that's introduced --  
20 that is introduced and that Mr. Dalton talked  
21 earlier about using words because of benefits that  
22 accrue to those particular words and, you know,  
23 but the words very often are confusing and they  
24 lead to confusion.

25 And again, I'd say that we have better

1 terms to use than early intervention. And I think  
2 we ought to use them.

3 MS. WILSON: I'm willing to call it  
4 anything you want.

5 MR. PANZER: As long as we have  
6 it.

7 MS. WILSON: As long as we have the  
8 services and don't drop somebody for six to eight  
9 years after they've become infected. And I think  
10 that's the critical element.

11 In New Mexico, we had an argument as to  
12 what is primary care and what is public health.  
13 As Don said the health department has been very  
14 careful to say we're prevention. Somebody else is  
15 treatment.

16 But, you know, we've sort of looked and  
17 said okay, the public health departments as they  
18 are developed and located in New Mexico can do  
19 immune status monitoring and can do psychosocial  
20 and can do a number of those kinds of things up to  
21 the time when somebody becomes -- has a CD4 count  
22 of five hundred.

23 At that point, we should have during all  
24 this time been developing resources, working with  
25 community doctors, working with the infectious

1 disease clinics so that they already which been  
2 introduced into the health care system.

3 But at that point, then I would say that  
4 the treatment issues overwhelm the public health  
5 issues when somebody has a CD4 level of five  
6 hundred. That's what we decided in New Mexico.  
7 It may not be appropriate for all states. I think  
8 Oklahoma has decided to continue to keep taking  
9 care of people, is that right, John, after their  
10 CD4 level drops to five hundred?

11 DR. HARKESS: After talking to Bob  
12 Keller, my horizons have been expanded as to what  
13 can be done in the public health department. We  
14 started in January and created this system  
15 basically like -- well, not as sophisticated as  
16 what California is doing, but basically offering  
17 CD4 count screening for sexually-transmitted  
18 diseases, DPD's, family planning services are  
19 right there for women who are infected and have  
20 post-working relationship with our medical  
21 center.

22 And, in fact, physicians from the ID  
23 Service are actually attending the people in the  
24 health science center when they encounter someone  
25 who is not symptomatic, they're referred to the

1 health department for a follow-up. Whereas,  
2 people who have low counts below five hundred now  
3 or people who are ill are referred into the health  
4 science's center. It's actually worked fairly  
5 well.

6 Partner notification and our address on  
7 a regular basis retrospectively as well as  
8 prospectively. And I suspected that the public  
9 health department could go further with  
10 appropriate personnel.

11 A nurse practitioner or a physician's  
12 assistant under protocol could easily supply or  
13 monitor AZT therapy for someone who has not made  
14 the decision as to where public health department  
15 stops and somebody else takes over obviously  
16 depends on what resources are and willful  
17 concerns.

18 MS. WILSON: And I think it could  
19 be different for each state and certainly within  
20 our own health department Dr. Voorhees, who is a  
21 state epidemiologist and has also been an  
22 infectious disease doctor, has seen a number of  
23 HIV-positive and AIDS patients.

24 He was arguing for keeping people in the  
25 public health system well beyond the five hundred



1 CD4 levels. The public health departments were  
2 the ones that were saying well, let's not do that  
3 yet. And I think there's some reality to that.

4           You know, four years ago, Don and I were  
5 fighting to get counseling and testing in all of  
6 the health departments. We got that done. And  
7 now that's standard of care. And I think that  
8 we'll start getting this -- I don't care what you  
9 call it. Post post-test counseling is the most  
10 logical thing.

11           But whatever it is that you're doing to  
12 that HIV-positive client that is both primary and  
13 secondary prevention is going to be a standard of  
14 care very probably within a couple of years in the  
15 health department. We're implementing this fall.

16           And I would think that two years down  
17 the line everybody's going to say well, what was  
18 Jane saying about this CD4 level of five hundred.  
19 You know, we're taking care of patients with three  
20 hundred.

21           And I think that's going to happen, but  
22 it's a matter of how you implement it in your  
23 particular state. We've decided to go a little  
24 bit slower and use five hundred as our level for  
25 implementation purposes now. Another year, it

1 will be looked at and evaluated and see what it's  
2 done.

3 DR. GUERRA: I guess I would have  
4 to say that if it is going to at sometime in the  
5 future be part of a standard of care, that somehow  
6 we need to, as I think Fred was suggesting, we  
7 really need to come to grips with a definition.

8 Otherwise, I think that early prevention  
9 is still very much part of our magical thinking in  
10 public health and it's, I think, more to appease  
11 those that speak the loudest and, you know, that  
12 have the greatest lobbying take place.

13 And during the period of '88, '89 to the  
14 present, early intervention hasn't worked. It  
15 certainly hasn't worked in my community.

16 When I see the mortality from AIDS go  
17 from a ranking of fifth to third and when I see a  
18 system that is very closely tied into early or  
19 could be tied into early intervention with those  
20 trying to qualify for amnesty, for example, and  
21 there's nothing available to them when they're  
22 recognized as HIV-positive. Even any pretest  
23 counseling or post-test counseling or any linkage  
24 with resources that exists.

25 And somehow I think we have to agree on

1 a basic definition of what we're going to mean by  
2 early intervention.

3 DR. BOWEN: One aspect of this that  
4 we haven't mentioned today and it may bring the  
5 business of care and prevention back together kind  
6 of around on the other side of the circle, if you  
7 will, and that's the issue of -- there were at  
8 least a couple of papers presented about this in  
9 San Francisco about the issue of people that are  
10 on antiviral therapy being less infectious.

11 And Don may want to comment on this.  
12 But the concept that people on AZT or other  
13 antiviral drugs maybe have a lesser or less virus  
14 or semen or be unable to culture virus that the  
15 immune status is improved, that anginemia  
16 (phonetic) is reduced.

17 And so, we -- maybe in terms of managing  
18 this chronic medical condition, if you will, we  
19 maybe have a second benefit of potentially  
20 reducing the infectiousness.

21 And I think this may be something which  
22 would then somewhere down in the future can get  
23 over the issue of whether treatment is a public  
24 health benefit as well as a benefit for the  
25 individual. I don't know whether, Don, you want

1 to say any comment about that.

2 DR. FRANCIS: I think it's all  
3 relative. I think that the behavioral and  
4 antiviral effects of early intervention should be  
5 easily justifiable at this stage and if there's  
6 another tool coming down the way that is more  
7 effective -- we're not talking about hundred  
8 percent cures.

9 And I think the nomenclature -- I mean  
10 the public health service. What does that mean?  
11 Nomenclature is what you decide you want to call  
12 it. I don't care what you call it, but I think  
13 the issues are you provide the best preventive and  
14 primary and secondary prevention to HIV-infected  
15 individuals whatever that technology is.

16 If the salt origin is what we use or if  
17 we have the genetic vaccine, that doesn't make any  
18 difference. Once we have that structure centered  
19 around -- to and around HIV-infected individuals,  
20 we'll be able to just add to the pipeline as time  
21 goes on.

22 The problem with that is that some of  
23 those pieces in the pipeline, be it EDI or XYZ,  
24 down the way are going to be very expensive. And  
25 if you have very little money to deal with, the

1 medical part's our problem.

2           With early intervention in California, I  
3 guarantee you is the erosion of the care, be it  
4 psychosocial care or medical care on to the  
5 behavioral issues of the individuals, that when  
6 you have sick people in your midst and you're  
7 underfunded, you will take care of those people  
8 appropriately. That is your ethical and moral  
9 responsibility as a care provider. And the  
10 behavioral stuff falls out first.

11           And so our responsibility in public  
12 health, I think we have to structure it so that  
13 that is an essential component that must never be  
14 left out no matter what.

15           MR. GOLDMAN: No. I just want to  
16 say I think one way you can get around some of the  
17 definitional issues is by making clear that what  
18 you're talking about are activities. And you can  
19 define them as, I think Don does well, but define  
20 them in the sense that they're directed at persons  
21 either identified as engaging in behavior at high  
22 risk for HIV or, in fact, identified as infected.

23           Otherwise, you do get into the problem  
24 of dealing with, you know, hey, the educational  
25 program in kindergarten is part of early

1 intervention which I think all of us agree is  
2 really what we're doing. We're talking about  
3 people who have been identified either as being  
4 infected with the virus or which been identified  
5 and perhaps self-identified as engaging in  
6 behavior that -- or which been engaged in behavior  
7 which renders them at a high risk for infection.

8           Then I think it becomes a less  
9 problematical definitional issue.

10           MR. SCHMIDT: I've been hearing a  
11 bit about what are we going to do to or for people  
12 with HIV. And I think there's a more basic  
13 question that we haven't gotten to is for what  
14 kind of things, for what kind of services will  
15 people who are with HIV or might be with HIV come  
16 forward. And I really think that needs to be a  
17 little bit of our focus.

18           The barriers for those who know  
19 behaviors in their background have put them at  
20 high risk, the barriers to come forward are still  
21 a real major issue in that there's now all these  
22 arguments about early intervention, staying  
23 healthy longer, etc.

24           And so, those are kind of winning out.  
25 And people are coming forward; but they're still

1 very concerned about will I ever be able to move  
2 from this job to any other health plan ever.

3 Well, the answer is probably no.

4           There's some real arguments we've used  
5 in New Mexico in terms of let's keep what we  
6 really are calling early intervention here under  
7 prevention, and let's have it be anonymous. We do  
8 anonymous testing now. How much of the anonymous  
9 stuff can we do in terms of care. So, people are  
10 not risking their future careers, their potential  
11 jobs, etc.

12           All those barriers to getting people to  
13 walk forward and get the kind of care that's best  
14 for them and best for our society I think are the  
15 things I'd like to really get more deep into as we  
16 go through this conversation.

17           REV. ALLEN: We are going to be  
18 spending all day tomorrow talking about barriers,  
19 but that's a good point.

20           MR. SCHMIDT: Well, barriers to  
21 services I guess I -- I think that really belongs  
22 as a part of this conversation because I think  
23 some of the discussions of what we're going to do  
24 to or for people with HIV are our next step.  
25 Those folks are going to have to be convinced to

1 come forward and --

2 DR. FRANCIS: At this level,  
3 that's not an issue. I mean all disincentives are  
4 there. Man, we can fill our clinics as fast as --  
5 the issue is not getting people in regardless of  
6 all the lack of retention that they have. The  
7 public health, they're very protected obviously.  
8 You don't xerox their charts in public health  
9 clinics.

10 But those issues aren't going to get  
11 more important as we actually have a program  
12 there. And you want to get everyone in it and  
13 then you want to get rid of the denial and  
14 disincentives.

15 But right now, gosh, if we -- I mean if  
16 we put these in the newspapers that we had them,  
17 it would be deadly because you'd have people  
18 knocking their doors down. There's no need to  
19 publicize this to get rid of disincentives to get  
20 people in the early intervention programs.

21 DR. McNULTY: In the private  
22 sector, it's a major disadvantage.

23 DR. LOVE: A little louder.

24 MR. DALTON: What's a major  
25 disadvantage?



1 DR. McNULTY: The possibility of  
2 future insurability with the new job. Okay. It's  
3 almost a moot point because if someone's positive  
4 already, before they get a new insurance policy,  
5 they are certainly going to have to take an HIV  
6 test.

7 There are major disadvantages to being  
8 known as HIV-positive when just with family, with  
9 community interactions, but mostly with jobs. And  
10 that's what I see in the private sector.

11 DR. FRANCIS: Is that any  
12 different with at least in the insurance issue  
13 with -- I mean that's amazing when I think about  
14 back when we would do biopsies and pap smears and  
15 such without ever talking to the person. Do you  
16 want this in your chart; what is your; job, are  
17 you going to change jobs, you know. It's HIV  
18 that's driven that.

19 But if we were just willy-nilly about it  
20 before you got right from the chart, positive pap  
21 smears. We did a biopsy and you'd say what's this  
22 going to do to your health care. We never  
23 counseled before. Again, what Eunice is talking  
24 about.

25 DR. McNULTY: It's gotten to a

1 point where sometimes there are two charts on the  
2 same patient in the same office just because of  
3 that.

4 DR. FRANCIS: Bad medical care.

5 DR. McNULTY: And I fill like ten  
6 times more insurance papers verifying someone's  
7 health asking for all the past medical records,  
8 asking specifically for HIV tests just so someone  
9 can get insured.

10 And it's a zoo because you have on one  
11 side the specter of malpractice and on the other  
12 side is the patient who thinks you're in his  
13 corner and who expects you to be.

14 DR. FRANCIS: I think the issue of  
15 how to integrate to the private sector with these  
16 public clinics is terribly important because  
17 especially in major gay areas where there is a lot  
18 of middle class or two upper class individuals  
19 with health care, how do you integrate the early  
20 intervention program prevention with the early  
21 intervention program medical care.

22 And what we have done is by and large  
23 ignore that to this date, but we're trying to set  
24 up some models. And there are some good --  
25 especially the rural -- somebody brought up the

1 rural issue of dealing with the issues in the  
2 rural settings where you've got several docs  
3 without many patients. It's really a challenge.  
4 It's easier when you have docs in each other's  
5 practices. Now AIDS. And you just put a public  
6 health person in there partner notification, a  
7 couple of counseling psychosocial support,  
8 referral and case management.

9 DR. McNULTY: I think it has to  
10 drift down. It can't just be from the public  
11 health official to the patient directly because  
12 there's too much of a gap between those two.

13 DR. FRANCIS: I agree.

14 DR. McNULTY: It has just been  
15 through some community-based organization.

16 DR. FRANCIS: You're always going  
17 to have to have a community-based organization.

18 DR. BOWEN: I just wanted to say  
19 that this issue of insurance and being able to  
20 keep insurance after testing, if the bill that --  
21 the care bill that is in conference committee  
22 passes and money is appropriated later, there is a  
23 provision in that which will -- may help some in  
24 this area and that is the paying of insurance  
25 premiums.

1           Some people -- like Don, I was very  
2 struck about what you said at the HRSA AIDS  
3 Advisory Committee meeting about this. Even when  
4 people have adequate insurance, that keeping that  
5 insurance may not be possible. And perhaps some  
6 of that may be addressed in this new legislation.  
7 And hopefully, that will help in this area that  
8 we're talking about.

9           REV. ALLEN: You're referring to  
10 paying COBRA payments which is now thirty-six  
11 months or they changed to what?

12           Dr. BOWEN: It depends on how it  
13 comes out of the committee as to how long and what  
14 provisions will be in it.

15           REV. ALLEN: Then you have the  
16 difficulty that when COBRA ends and if you're  
17 healthy enough and if you're doing early  
18 intervention strategy, right when you need it  
19 most, it's not there.

20           DR. LOVE: A little louder, Scott.

21           REV. ALLEN: Then right when you  
22 need it most, it's not there if you're talking  
23 about early intervention strategies. So, that's a  
24 real flaw.

25           DR. BOWEN: I'm not going to

1 address the whole thing. I agree.

2 DR. FRANCIS: And I think terribly  
3 important in this that we're trying to come to  
4 grips now is if Care money really comes down is  
5 that a lot of this you need somebody called a case  
6 manager, called a counselor advisor, whatever you  
7 want.

8 As soon as an individual is  
9 HIV-positive, they should be joined into the  
10 system. If there in a private doc's office or  
11 they come to a public clinic, you need to deal  
12 with benefits straight away. You need to deal  
13 with what are their needs down the way, enjoin  
14 them to a medical group, and then deal with all  
15 the needs necessary.

16 And very importantly for us and really  
17 highly necessary is dealing with the needs, having  
18 that person not only get the services down to the  
19 individual, but report the unmet needs, up the  
20 system so that we can put the money where it needs  
21 to be.

22 MR. DALTON: How?

23 DR. FRANCIS: How?

24 MR. DALTON: Yeah. That's terrible  
25 because --

1 DR. FRANCIS: How to get the money  
2 down or how to get the needs reported?

3 MR. DALTON: Either. How to make  
4 the joinder. When you know that somebody is  
5 HIV-positive, how do you --

6 DR. FRANCIS: I think it should be  
7 a government responsibility. The person that we  
8 call the CADO (phonetic) or a TACO (phonetic) or  
9 counselor advisor, or teacher organizer -- and  
10 that is part of early intervention -- be available  
11 to every HIV-infected person from day go. And  
12 that person stays with that person for their  
13 lifetime.

14 MR. DALTON: Mechanically, how do  
15 you put those people together?

16 DR. FRANCIS: If that person --

17 MR. DALTON: If you're a private  
18 doc, how does that --

19 DR. FRANCIS: I think that one you  
20 can make and say everyone should be reported and  
21 that will join them to the system. I think a much  
22 better way if that person provides a service  
23 that's valuable to the individual and to the  
24 doctor -- the private doctors get eaten up with  
25 psychosocial needs and they don't get paid for

1 it.

2           So, if the public health is saying  
3 prevention is our responsibility and decrease in  
4 chaos, then the psychosocial, case management  
5 issues are responsibility of government. Every  
6 HIV-infected person gets that at a minimum.

7           If the person is part of a publicly-run  
8 clinic, then that's automatic. But if he is in a  
9 private doc's office, that person stays with them  
10 in their private doc's office.

11           And then that person gets the service  
12 down to the individual and also moves the  
13 reporting up. But that -- now, there is an issue  
14 though. If you don't have much money, people are  
15 going to say you're going to put \$6,000,000.00  
16 into case managers in California and we can't even  
17 get AZT to our patients.

18           So again, if your budget has very little  
19 money into it, it's all going to go to AZT and  
20 you'll hear early intervention is buying AZT. But  
21 if you can get the resources up to where you can  
22 have a program that you indeed can design with  
23 some sort of a reasonable long-term plan, then you  
24 can get these people joined and then you end up  
25 saving money in the long run we hope.

1 DR. McNULTY: One of the reasons  
2 people come to a private doc's office is to  
3 maintain their anonymity. If you take their HIV  
4 positivity and blast it up through the system,  
5 that's going to defeat the purpose of them being  
6 there.

7 DR. FRANCIS: No, I disagree. I  
8 think there are very good ways and proven ways of  
9 dealing with that. As a matter of fact, with AIDS  
10 patients, it's been done for a long time. But for  
11 HIV-infected, you bring the name up to a point;  
12 and from then on, it's a number.

13 DR. DYER: I think the Commission  
14 is probably aware that they're meeting in a part  
15 of the country that may be somewhat different from  
16 California.

17 And it's important to remember that  
18 there are these parts of the country where we have  
19 five states who are among the twenty-six with  
20 sodomy laws where moving from a private  
21 physician's office to the county health clinic  
22 which is already overburdened because the Medicaid  
23 program in the state only covers -- the economic  
24 level is set at twenty-three percent of the  
25 federal poverty level.



1           So, the idea that the health department  
2 is going to assume this may be a little bit  
3 problematic.

4           DR. FRANICS: You don't think that  
5 California is very broad state and we have exactly  
6 the same problems in California as Texas.

7           DR. DYER: I suspect out in some of  
8 the hill countries and so on, it's quite difficult  
9 there. But still, the economic base from which  
10 you operate and which we operate here and there  
11 are people from these states here in the room is  
12 so very different and the social pressures and the  
13 behaviors.

14           And I keep coming back to people's  
15 personal needs, their hierarchy of needs, and  
16 their attitudes and their beliefs. And the  
17 importance of integrating that into any public  
18 health strategy or strategies that we think we're  
19 going to come up with, that is extremely important  
20 and custom tailoring that to that part of the  
21 country where people are is critical.

22           DR. McFARLAND: Okay. John really  
23 said exactly what I was thinking over here. I'm  
24 from Louisiana and we are trying to move towards  
25 -- we're one of the states that got an

1 HIV-planning grant and that committee is moving  
2 towards challenging the state legislature for  
3 money to move early intervention meaning taking  
4 care of early needs for AZT, CD4 counts, and so  
5 forth into the public health unit.

6           And I feel that that's the way we have  
7 to go. And I think all of us think that's ideal,  
8 but we have to know where there's some money  
9 coming from. If the state says they do not have  
10 the money, you know, it's just impossible to get  
11 this done.

12           So, we can talk and talk about how  
13 wonderful it is and I certainly agree; but without  
14 some dollars to do this, I just don't see how it's  
15 going to get done. And again, I think it's a real  
16 issue that Christopher brought up about getting a  
17 person from the private doc into the public health  
18 system because of the back or long-term thinking  
19 of most people.

20           And in particular in the southern states  
21 where we have all these sodomy laws and so forth,  
22 if my name gets into the public health system,  
23 what's going to happen to me. So, we've got a lot  
24 of education to do in that area.

25           MR. KESSLER: I think one of the

1 things we need to say here is the reason we are  
2 here is to really hear what some of the local  
3 problems are, the nuances, the ethnic barriers,  
4 the rural issues, whatever. It's not only the  
5 south, but it's also the -- or even in the  
6 northeast increasing problem when you get out of  
7 the major cities.

8           And because it's a public meeting and  
9 it's all on the record, we should take advantage  
10 of this opportunity to get it in the records and  
11 to also help us, as we file our report to  
12 Congress, etc., because we need to be as  
13 broad-based as possible. We really want to tell  
14 it as it is, you know, what the barriers really  
15 are or what the issues are.

16           I just wanted to comment also I think on  
17 Fred's remarks earlier that whether we're talking  
18 about semantics or nomenclature, I think that the  
19 truth of the problem that we have when we try to  
20 get other agencies out of the public health to  
21 respond.

22           We have confused the situation fairly  
23 well by creating new terms because it's a new  
24 epidemic rather than use old models that might  
25 work out of the fear that we were mainstreaming.

1 I mean there was a lot of fear of  
2 mainstreaming. And I think there probably still  
3 is for fear that mainstreaming meant people will  
4 fall through the cracks because they're falling  
5 through the cracks around other diseases and other  
6 social problems anyway.

7 And we wanted to somehow hold AIDS up or  
8 people with AIDS up and make sure they got  
9 something. But it is a problem when we are  
10 talking with Department of Mental Health or DSS or  
11 DYS or all the other agencies that now have a role  
12 in the public health of people with AIDS, not only  
13 in the care, but in the prevention.

14 I don't know how we get through this  
15 semantics and nomenclature issue to arrive at a  
16 consensus around a glossary that everyone uses and  
17 buys into, the activist groups as well as the  
18 providers and public health and nonpublic health  
19 agencies.

20 It seems like there's almost a need for  
21 a national convention of sorts around those kinds  
22 of terminologies.

23 MR. KELLER: I think what's  
24 important to realize is that once you establish a  
25 public health program especially in an area where

1 there is a large revolving rural area around you  
2 is that what we have found in Nashville is we draw  
3 now from Southern Kentucky, Northern Alabama, east  
4 and west of the state, but do not access the  
5 private systems specifically because they fear the  
6 private systems.

7           There is much more accessibility to  
8 discovery in the private system, so they utilized  
9 and they really -- I mean it becomes -- it's a  
10 snowball effect. Once you become known, then they  
11 come in droves.

12           And our percentages of acceptance of new  
13 patients is just -- it's going so fast now that  
14 we're really having difficulty just providing the  
15 initial care that we wanted to do. That's getting  
16 to be a real problem.

17           DR. FRANCIS: Our experience is  
18 the same that you don't want money to pay for  
19 private insured, but the reality is they will not  
20 access the care any other way because of fear.  
21 So, about forty percent of our patients could  
22 charge their health care insurance and choose not  
23 to.

24           MR. GOLDMAN: An interesting  
25 dialogue between Don and Harlon. I think it's

1 fair to say that traditionally most people  
2 involved in health care planning have recognized  
3 the kind of case management system that Don is  
4 talking about is not only suitable for HIV  
5 infection, but is suitable for every other chronic  
6 disease. And we're not talking about either a new  
7 or revolutionary concept.

8 I think it's also important to  
9 understand I think what Dr. McNulty is talking  
10 about and that is that there are patients within  
11 even with the chronic disease system who ought to  
12 have the freedom, flexibility, and choice not to  
13 become part of the bureaucratic system if they  
14 choose to do so. And that avenue must be made  
15 available whether or not their reasons are  
16 rational or irrational. That is not for us to  
17 judge.

18 So, that the system that mandates a  
19 condition for receiving care that you become part  
20 of that system is certainly an interesting  
21 revolutionary concept that we have to talk about  
22 and deal with, but certainly is not appropriate  
23 within the time.

24 The other point is that having those two  
25 kinds of systems available I think is also a

1 useful device perhaps because the extent to which  
2 there is a heavy utilization of the private system  
3 is probably a pretty good barometer on the  
4 inadequacies either in terms of quality or  
5 quantity of the availability of the public care  
6 system from what I'm told.

7           And likewise, the extent to which people  
8 are seeking the public system and avoiding the  
9 private system may be an indication of the quality  
10 of the public care system that, in fact, is  
11 operating and that it's not so bad to have other  
12 systems to coexisting.

13           DR. FRANCIS: And choice.

14           MR. GOLDMAN: Right.

15           DR. LEVINE: I believe that the  
16 crucial issue is resource acquisition for  
17 comprehensive care for HIV-infected individuals.  
18 I mean that's the issue and strategies to  
19 accomplish that are what we need to be about.

20           There are obviously benefits besides the  
21 quality of care in terms of reinforcement, risk  
22 reduction counseling, so on in the public health,  
23 the interruption of the progression of the  
24 epidemic. And, of course, if we get proof of  
25 reduced transmissibility, that will help a lot in

1 terms of the strategies that we've accomplished in  
2 that enfranchising essentially the HIV-infected  
3 individuals for comprehensive and quality care.

4           The Federal Government has enfranchised  
5 people with incident renal disease under  
6 Medicare. Many states outside of Medicaid  
7 enfranchise many groups. In our state, cancer  
8 patients, crippled children, people with sickle  
9 cell disease which been enfranchised for financial  
10 support of their care outside of the Medicaid  
11 system.

12           North Carolina, we have a successful  
13 testing and counseling program. Our state  
14 requires every health department to provide free  
15 anonymous HIV testing and counseling. We have  
16 post-counseling counseling as part of an aggressive  
17 contact notification program which is run off of  
18 an anonymous testing program actually. We're just  
19 waiting for resources to add on to that.

20           What people here which been calling  
21 early intervention which combines both public  
22 health need and critical ethical care for people  
23 with a chronic disease.

24           DR. McNULTY: To Mr. Keller, you  
25 had a good point. One of the reasons that people



1 will not access the private health care system,  
2 the private doctors, is because most private  
3 doctors don't know how to treat HIV patients and  
4 hold a number of myths about themselves and just  
5 terrorize patients therefore.

6           And, as it turns out, although the  
7 private health care system actually has more funds  
8 available than the public, the public has more  
9 practitioners that are able to actually treat AIDS  
10 patients.

11           MR. KESSLER: Don, I guess in  
12 theory, I agree with you about the whole system  
13 and the right of the individuals to choose; but  
14 I'm wondering what that's going to do to both  
15 systems if, in fact, insured patients choose the  
16 public health system puts an additional burden on  
17 the system that already is lagging behind.

18           It also feeds the antitax climate in the  
19 country because other than Medicaid or Medicare  
20 dollars, public dollars; and yet doesn't do  
21 anything to make private insurance more affordable  
22 because the cost of care in the acute stage often  
23 equals now the cost of care in the nonacute stage  
24 or in this early intervention.

25           I mean they're both sort of converging

1 as equal amounts. And yet, the large number of  
2 uninsureds who are going to be coming down with  
3 HIV disease, is going to flood the public health  
4 system.

5 MR. GOLDMAN: That's the primary  
6 role of Government in terms of its ability to  
7 provide the infrastructure and the capability to  
8 provide a multidisciplinary comprehensive care  
9 team, which will make that system more -- will  
10 make that system preferable and therefore more  
11 likely to be seen not only by the indigent  
12 patients, but also by the patient with insurance  
13 because it will have so many other resources that  
14 are neither reimbursable nor capable of being  
15 covered by the system.

16 MR. KESSLER: I agree, but I'm not  
17 sure Congress agrees or the public agrees. Where  
18 are we going with that? You know, is that -- we  
19 keep moving off on these diversions which create  
20 situations in the public's mind and Congress' mind  
21 about why we can't fund any of it or why we can't  
22 regulate the insurance industries. Why -- you  
23 know, it's all a threat to private enterprise,  
24 blah, blah, blah. And we're stuck and we're --  
25 you know, I'm hearing that stuff all around the

1 table in terms of getting from the model to the  
2 reality.

3 DR. GREEN: I was just going to  
4 follow-up on what Chris said. We've got here in  
5 Dallas County what twelve, fifteen, maybe twenty  
6 physicians that are caring for by far the bulk of  
7 most AIDS patients certainly and maybe even  
8 HIV-infected patients, too.

9 And the County Medical Society has  
10 between four and five thousand physicians on its  
11 rolls. We have initiated some discussions with  
12 not only the County Medical Society, but also the  
13 local Hispanic and African American Medical  
14 Societies to try to enlarge the pool of physicians  
15 who are capable, confident, and willing to treat  
16 these individuals.

17 This then, even if we're successful and  
18 we're not there yet, but even if we're successful,  
19 this still leaves us with the question of how to  
20 deal with the case management issue for all these  
21 patients that are being taken care of in all these  
22 many systems.

23 MS. WILSON: I think one of the  
24 issues here is how to join treatment with  
25 prevention, and that's what we're really talking

1 about. I know in New Mexico, we have used the HIV  
2 Services Planning grant, which Dr. McFarland  
3 talked about, to really do that, to overlay the  
4 treatment network and create a treatment network  
5 on top of a prevention network that we've been  
6 working on for four years now. I think that's  
7 very effective.

8 That also ties into a number of other  
9 things because once you do that, you have got then  
10 a combined collaborative group of people both from  
11 prevention and treatment that go to the  
12 legislature and ask for funds, and it's all in one  
13 voice.

14 We've been very lucky in New Mexico. I  
15 don't call it lucky. We've been very skilled in  
16 New Mexico.

17 MR. SCHMIDT: Don't say that. We  
18 have too many people moving in already. Texans.

19 MS. WILSON: Texans. We've been  
20 very skilled in New Mexico in getting monies from  
21 a legislature that is really very poor. You know,  
22 New Mexico is not a rich -- it's not a rich  
23 state.

24 And one of the reasons is that we've got  
25 treatment people, we have got the HIV Services

1 Planning Grant people, we've got Don Schmidt,  
2 we've got New Mexico Association of Poeples Living  
3 With AIDS, and the ASO's, and the CBO's, and all  
4 the other alphabet soup that we could come up with  
5 all asking for money for the kinds of things, some  
6 public health services kinds of things, some  
7 treatment kinds of things, but be able to get  
8 money because we've got a package that spans all  
9 of this.

10           And I think that's the key in getting  
11 resources. The only question that I would throw  
12 up eventually to people is when is the Federal  
13 Government going to come in on this. So far,  
14 we've put state monies in and in a low incident  
15 state, that's okay; but eventually, the Federal  
16 Government is going to have to assume some of that  
17 responsibility.

18           DR. PINTZ: Well, I think there is  
19 quite a bit of federal money in New Mexico right  
20 now. There are a number of community health  
21 centers that are funded in New Mexico. There's a  
22 homeless -- health care for the homeless program  
23 funded in Albuquerque.

24           The point of these programs is the  
25 provision of primary health services. That's the

1 comprehensive services, comprehensive health  
2 services with continuity.

3 MS. WILSON: But they are not  
4 continuous with the public health services.

5 DR. PINTZ: Oh, indeed, they are.  
6 There's also a grant to the state government of  
7 New Mexico to accomplish that very thing.

8 MR. SCHMIDT: It ain't worked yet.

9 DR. KONIGSBERG: I'd like to try to  
10 put this discussion of funding in a little bit of  
11 a perspective from the real world of Kansas a  
12 little bit. I'm going to forget Fort Lauderdale.  
13 And it may relate a little bit to the New Mexico  
14 situation, a low incidence state, largely rural.

15 Let me tell you the reality of the  
16 funding situation. There's a tendency to say just  
17 send money. And I love to say that and Steve  
18 Bowen knows that I love to do that and HHS does,  
19 too. It's not quite that simple.

20 You have to have flexibility with the  
21 funds. Now, there have been some changes in how  
22 the Federal Government directs funds. I think I  
23 frankly was quite pleasantly surprised when we  
24 were allowed to use a little bit of our CDC  
25 regular AIDS grant go into a case management

1 project. That wouldn't have occurred a few years  
2 ago, but that's just a start.

3 DR. BOWEN: We do our best,  
4 Charles.

5 DR. KONIGSBERG: Yeah, I know; but  
6 this is part of this transition. But the reality  
7 goes further than that. So, it won't look like  
8 I'm, quote, blaming CDC because I'm not blaming  
9 anybody. It's just reality.

10 I'm in a public health system in Kansas  
11 that has whole a lot of the past history. It has  
12 a history of ninety-four independent county health  
13 departments -- they're not units; they're  
14 departments -- serving one hundred and four out of  
15 one hundred in our five counties. I'm dealing  
16 with a system that has the funding reality based  
17 on past history, but is strategic plan we've  
18 developed for AIDS and HIV isn't married with the  
19 funding yet, although obviously, we'd like to do  
20 it.

21 We're dealing with a lack of advocacy  
22 system. It's interesting and one of the big  
23 differences I'm hearing between New Mexico and  
24 Kansas is that you've got people out there that  
25 are pushing this and that you've been able to --

1 you've got allies.

2 We have had in our state literally  
3 through our agency try to, quote, organize the  
4 state which is a damn dangerous thing to do for a  
5 public official.

6 As a matter of fact, the other day when  
7 I heard that there's a legislative committee now  
8 spinning off from the Kansas State networking  
9 project, my first response to our AIDS director  
10 was now it's time to shove the baby out. And you  
11 all know why we say that, so as we're getting to  
12 where we want to go.

13 But the reality is we've got to have the  
14 flexibility. We've got fifty-one counseling and  
15 testing sites still based on that old opinion  
16 outmoded alternate testing site that was based on  
17 trying to protect the blood supply in ninety-four  
18 of those counties health departments when we don't  
19 -- we can't support that many.

20 If we could take the money that we had  
21 state and federal -- and we have some state money  
22 -- and redesign it along the lines that we're  
23 talking about here, we could do a lot more. It  
24 wouldn't be enough, but -- and then we got the  
25 little AZT program that the Feds give us kind of



1 hanging out. And then like a lot of states,  
2 Medicaid and the Social Services System sits  
3 outside from the public health system.

4 The reality is yeah, we need more money;  
5 but we also need the flexibility to spend it in a  
6 creative way that'll do some good.

7 DR. FRANCIS: It's interesting that  
8 we spend so much time discussing the money when I  
9 think again the consensus here would be that we  
10 could design programs that would be logical and  
11 ethical and cost savings in the long run.

12 And the interesting thing is that we all  
13 paid for this. No matter how you do this in  
14 health care costs, you take the total people and  
15 divide it by your total health care cost, you come  
16 up with your \$2,500.00 a year, what it costs us in  
17 this country, and yet, we're all -- everyone's  
18 pulling away. The Feds don't want to spend  
19 because if they're too far ahead and the states  
20 won't match, etc., etc.

21 It seems like that you result there  
22 again in designing a program that favors the  
23 virus, one that does not meet the standards of  
24 medical care I don't think, one that does not meet  
25 the standard of public health care for a virus

1 that has a mortality like this. And if they don't  
2 meet the standards of care, we call that  
3 malpractice.

4           And yet, we sit down and instead of  
5 trying to design a program that would work and  
6 then say, Feds, you can put in this part and state  
7 will put in this part and local, you can put in  
8 this part and go ahead and do it, you continue --  
9 everyone's trying to back away from their  
10 individual responsibility of paying any of it.  
11 And so, it does not occur.

12           MR. SCHMIDT: I'd like to go back  
13 to Larry Kessler's comments early in terms of  
14 geographic issues and in terms of what happens  
15 where because I think that's really crucial. I  
16 think any good case manager dealing with people  
17 with HIV right now would do what I used to do as a  
18 case manager in mental health and really look for  
19 the geographic cures.

20           Our standards of care are localized in  
21 communities and states to some extent; and they're  
22 very, very different. New Mexico's system is  
23 really the San Francisco model of try to overlay  
24 that on a more rural place.

25           One of the things we found is we are

1 clearly no longer a low incidence area. And  
2 there's a lot of look at the Kansas' and New  
3 Mexico's as low incidence in terms of rate of  
4 people infected per hundred thousand. We have a  
5 higher rate of infection in Santa Fe than we have  
6 here in Dallas, in Los Angeles, in Washington,  
7 D.C. In Albuquerque, it's a higher rate than in  
8 Detroit.

9           And what -- part of what's going -- and  
10 these are just our folks who are New Mexico  
11 counted at time of diagnosis. We have one hell of  
12 a lot of Texans, Colorado folks, Arizona folks let  
13 alone coast people coming into Santa Fe because  
14 word's gotten out that we're the San Francisco  
15 model of the rural place. And that's real  
16 problematic in terms of overloading good systems,  
17 one, and reducing what have been I think pretty  
18 good standards of care as that pool comes in.

19           I think one of the things that this  
20 National Commission and you, as Commissioners,  
21 really need to look at, is how to look at some of  
22 the models that have worked. I mean here again,  
23 we see that this year that our length of stay per  
24 hospitalization has done to six days in our  
25 state. We do have in-home hospice, you know,

1 hospice kind of care, plus in-home homemaker and  
2 nursing kind of services. And it's making a real  
3 difference.

4           And I would hope this National  
5 Commission would try to nationalize some of those  
6 effective models and what we're really towards  
7 down the road at I think is that this isn't just  
8 HIV. All people in terms of long-term care. We  
9 have been so lucky to learn and to see these new  
10 models that have emerged that they work and that  
11 they're cost effective. And we're really looking  
12 at national health care.

13           And I don't know how we can look at  
14 anything else and I don't know how you, as  
15 Commissioners, can do anything but hit that point  
16 over and over and over in spite of the fact that  
17 it may take awhile to get there.

18           Right now, this geographic stuff is  
19 really important for people with HIV and AIDS to  
20 look at in terms of their own wellbeing. It makes  
21 a whole lot of sense for folks who can possibly do  
22 it to take a look at what's out there, what their  
23 needs are, and where they can better get those  
24 needs met which is horrendous for putting together  
25 any kind of systems and planning for systems that

1 work at how many people you're going to have next  
2 year in your program, Jane.

3 It's counterproductive right down the  
4 line; and it's only going to get worse until we  
5 nationalize what we do, I think.

6 DR. LOVE: Let me ask that we move  
7 on to the issue of counseling and testing. Any  
8 comments on that?

9 MS. WILSON: I'll start.

10 DR. LOVE: Good.

11 MS. WILSON: I wanted to lay to  
12 rest a comment that was made earlier. And I just  
13 -- it's half true and half not true. And that is  
14 that I believe that counseling and testing has  
15 been successful.

16 In looking at in New Mexico the ten  
17 thousand people that we test each year --

18 DR. LOVE: A little louder, Jane.

19 MS. WILSON: In looking at the ten  
20 thousand people that we test each year, I think  
21 that we definitely do see a decrease in the  
22 numbers of partners over the years. We see  
23 decreases in the number of sexual partners for  
24 people who come back in for retesting because  
25 they've been asked to come back even though

1 they're negative.

2 We see increases in condom use from  
3 seldom and never to always and often. We see this  
4 both as a yearly trend hopefully meaning that some  
5 of our health education components are working.  
6 We also see it as a repeat tester trend that  
7 people who come back in for a second test are also  
8 showing increases or decreases in the amounts of  
9 risk that they're taking.

10 And, you know, I think that that needs  
11 to be said. I think that having said that, I  
12 think all of us realize that counseling and  
13 testing just simply needs to be strengthened and  
14 expanded. It really does need this extra  
15 component of post post-test counseling.

16 And I think that's what strengthens  
17 this. When I started looking at what are the  
18 weaknesses of the CTS program, it's that I'm only  
19 finding a hundred and fifty positives every year  
20 when I suspect that there's three thousand  
21 positives out there in New Mexico. That's a  
22 weakness.

23 And, obviously, this -- whatever we want  
24 to call it will probably get people in for testing  
25 that haven't gotten tested before. I think there

1 are issues in terms of counseling and testing for  
2 rural versus -- rural versus nonrural states. We  
3 hear an awful lot nationally that counseling and  
4 testing ought to occur in STD and drug treatment  
5 programs.

6 I concur with that wholeheartedly, but  
7 what we are finding in our STD and drug treatment  
8 programs is that the seroprevalence tends to be  
9 lower there than it is in some of our  
10 community-based testing sites and in some of our  
11 walk-in testing sites. And therefore, at least in  
12 New Mexico and maybe in other places, the people  
13 who come in voluntarily through the walk-in  
14 clinics really are the people who are most at  
15 risk.

16 I think the other issue that we have  
17 grappled with in New Mexico and that I fear in  
18 terms of the future is that we do have an  
19 anonymous testing program in New Mexico that I  
20 support wholeheartedly.

21 One of the reasons I decided on  
22 anonymous testing when we first got there was that  
23 there were seventy-five Mickey Mouses and Donald  
24 Ducks, two Jane Wilsons, and a Harry Hall that  
25 were positive. And I decided --

1                   MR. SCHMIDT: I set up the Harry  
2 Halls.

3                   MS. WILSON: Well, I was only there  
4 about six months when there were two Jane Wilsons  
5 that were positive and they were both male. I  
6 sort of said why are we keeping these records. I  
7 didn't want my insurance company notified either.

8                   So, you know, we have done that. And I  
9 think the issue is, yeah, you can have all of  
10 these services, these medical services laid on top  
11 of an anonymous program. It's a voluntary  
12 approach.

13                   People can get these post post-test  
14 counseling services voluntarily. Like other  
15 health services, we rarely provide medical care  
16 anonymously. And so, it would be confidential.

17                   But one of the keys in terms of us is  
18 that people who get their CD4 levels in the public  
19 health department don't submit that for  
20 insurance. They sort of lie -- I think that's  
21 going to be a factor in terms of many of the  
22 PWA's. A lot of the stuff that is done through us  
23 will give people a lot of information about their  
24 medical status without having to submit it to  
25 insurance companies for repayment. So, I think



1 there are some issues in terms of that.

2 MR. DALTON: Jane, the real Jane.  
3 In a system that utilizes anonymous testing, how  
4 then do you get people in for post post-test  
5 counseling? I've been wanting to know since you  
6 first mentioned it.

7 MS. WILSON: We've been pretty  
8 lucky in New Mexico of having about an eighty-five  
9 percent return rate overall for post-test  
10 counseling, post-test counseling for results.

11 I think in terms of the post post-test  
12 counseling, that will be voluntary. We will talk  
13 to people about knowing what their immune status  
14 will mean to them and I think it does mean a great  
15 deal to them and then interest them in other kinds  
16 of things. I think good counseling can do it

17 MR. DALTON: When you say  
18 voluntary, do you mean you say to them one month  
19 from now call this number?

20 MS. WILSON: No, no. It's much  
21 quicker than that. I think when somebody is  
22 HIV-positive, we tell them we can offer a CD4 test  
23 to them, and, by the way, this is conceptual.  
24 It's going to be implemented this fall.

25 I think we're doing some of it now. We

1 tell them right at that point we can offer you CD4  
2 testing which will show us and show you where you  
3 are in terms of the spectrum. We can draw it  
4 today. We'll make an appointment for someone to  
5 come back for that result and I think many PWA's  
6 will come back to that. That would be my guess if  
7 they're interested in that.

8 MR. DALTON: So, I didn't realize  
9 this hadn't been operationalized yet. The reason  
10 I'm asking this question is because of the sense  
11 that many people -- and even you yourself said it  
12 before that on the day of post-test counseling,  
13 that may not be their best day.

14 MS. WILSON: Yeah, it may not be.  
15 And what we may end up doing is asking them to  
16 come back on that. Although, we do have -- at  
17 this point, we've got a pretty active TB  
18 referral. And I think good counseling -- we do a  
19 lot of our counseling pretest. I think a lot of  
20 counseling is saying, look, if you're HIV-positive  
21 and then you need to know your TB result because  
22 if you actually are infected with tuberculosis, as  
23 your CD4 cells drop, you're very likely to get  
24 active disease, we could treat you now with one  
25 drug versus three drugs later. And I think people

1 respond to that and they do come back in.

2 DR. FRANCIS: But the issue you're  
3 talking about is there a problem with an anonymous  
4 person being positive going to a clinic  
5 confidentially for long-term follow-up?

6 MR. DALTON: No. My first question  
7 is: Do people hear any of that stuff? And they  
8 may hear it at that moment, but it seems to me  
9 that the day they receive their test results it  
10 may be the first day of the rest of their lives.  
11 But it's also one of their most confused and  
12 difficult days, and they're loaded with all that  
13 information. I'm not sure that that's the  
14 intervention point.

15 And the second point is once you -- I  
16 mean you can't call them if they're anonymous and  
17 get them into the system and follow-ups. And so,  
18 I guess I'm asking is there some mechanism for  
19 getting them back in?

20 DR. FRANCIS: It's very easy to  
21 walk down the hall; it's usually in the same  
22 place. If you took an anonymous person, you'd  
23 bring them down to sign their name up for their  
24 early intervention program.

25 MS. WILSON: Yeah, I --

1 DR. FRANCIS: It's generally not an  
2 issue at all. Once you're positive, then you've  
3 got a lot more concerns than getting people into  
4 the program.

5 MS. WILSON: I have no trouble  
6 getting people, for example, into the TB program  
7 for testing and that doesn't help them nearly as  
8 much in terms of maybe some of their concerns on  
9 that horrible day when they get their positive  
10 test as say being able to offer them CD4 testing.

11 But just letting them know there are  
12 some health concerns we've got to deal with now,  
13 people have been very willing for the most part to  
14 give us names, have us make appointments for  
15 private providers to get TB testing and that kind  
16 of thing. And that's all confidential.

17 DR. LEVINE: One way we get them  
18 back for testing, we offer them appointments at  
19 that first counseling. The local health  
20 department counselor offers them an appointment to  
21 work with a state contact notification staff.  
22 Okay.

23 There's a legal requirement that there  
24 be contact notification, that we offer to do that  
25 for them on their behalf so they don't have to do

1 it, in a very sensitive manner without revealing  
2 obviously the index positive.

3 And, of course, after the contact  
4 notification is completed, they'll just -- the  
5 whole list is destroyed and you can't trace it  
6 back. But, anyway, that gets them back again for  
7 another counseling session.

8 I did want a second to what Jane said.  
9 We feel our program is very successful. Our  
10 clients are referred by AIDS support groups to our  
11 counseling and testing sites, from the medical  
12 center, and from an awful lot of medical students  
13 and college students referred from the medical  
14 centers.

15 There's a tremendous benefit we feel to  
16 the counseling of the negative. These people who  
17 are worried about some risk behavior that they  
18 have undertaken; and that session with them is  
19 extremely useful, I think, and important from a  
20 public health point of view. So, we feel that the  
21 program, even with all its deficiencies and the  
22 lack of follow-up CD4 testing that we desperately  
23 like to do, it's still a very successful program.

24 DR. OSBORN: Yeah, I'm awfully glad  
25 to hear you say that because I think somebody much

1 earlier referred to the blood screening program as  
2 a model and I've always found it to be lacking  
3 sorely in that particular regard because the  
4 negative result is dealt with as if there were a  
5 final result. And as such, I think one loses  
6 almost the best opportunity to contain the  
7 epidemic.

8           And in listening to discussions of  
9 various kinds of testing programs, that strikes me  
10 as a consistent flaw. That's why Jane's emphasis  
11 on post post-test counseling is good.

12           But your answer about how you get people  
13 back disappoints me because you get them back at  
14 the point where they've already failed the  
15 system. And, as Don phrased earlier, there's a  
16 study that -- and I think I may be getting to be  
17 the oldest so I can talk like a senior citizen  
18 now.

19           There's an old study from when  
20 cardiovascular surgery was new about people  
21 undergoing elective coronary bypass surgery. But  
22 it was very elective, very scheduled, very -- as  
23 traumatically as such things can be and they  
24 agreed to be taped as they were counseled in  
25 advance by somebody who did a careful job of

1 trying to say what was going to happen to them.

2           And they were told in this study about  
3 an uneventful and successful elective surgery.

4 And then about a month later they were asked what  
5 they had been told; all of the series of things of  
6 what they had been told, and their recall was  
7 about ten percent. And they insisted they had not  
8 been told the other things even though they could  
9 hear them being told on the tapes that existed.  
10 They still insisted that that had to be wrong.

11           So, since this is not being your best  
12 day is true no matter what the result is in a  
13 certain sense. And I think if we really want to  
14 take the people, instead of the virus, seriously  
15 we've got to start looking at some of the things  
16 we do know about how to do more effective  
17 counseling.

18           And the counseling of the person, in a  
19 negative person, the person who's tested negative,  
20 but who has come in to be tested because of some  
21 quietly perceived risk is probably the single most  
22 effective thing that could be done and very few of  
23 the programs that I'm aware of are focusing on how  
24 to achieve that.

25           And, of course, at least superficially.

1 it's hard to get people to decide they should  
2 spend money for that. But I think that may be  
3 where one needs to help insisting that that is the  
4 most effective thing, not persuading somebody that  
5 they will secrete less virus in their semen if  
6 they're under care, you know. And that sort of  
7 thing troubles me greatly because we have missed  
8 what we're trying to do at that point.

9           And I think that what we want to be  
10 doing is -- I've been trying to think of something  
11 other than early intervention to talk about what  
12 we're talking about because I think without any  
13 question the phrase early intervention means AZT  
14 when your CD4 cell count goes below five hundred  
15 whether we like it or not, that is the way the  
16 Feds are using the term.

17           And what I think needs to be embodied is  
18 the concept that Don Schmidt voiced long ago that  
19 if you're already positive, the system has already  
20 failed and that that's a continuum and anything  
21 along that continuum that glorifies some arbitrary  
22 stage of it is a mistake in message, and,  
23 similarly, with counseling of HIV-positive as  
24 opposed to counseling people who perceive them as  
25 behavioral risks.



1 I think these all have to be considered  
2 that AIDS activism, people-oriented AIDS activism,  
3 some pro-active approach to the epidemic. I don't  
4 know what phrases there could be, but I don't  
5 suggest that early intervention be redefined  
6 because I think that's already operationally  
7 defined very clearly in the mind of the funders,  
8 if not the fundees.

9 DR. MASTERS: Yes. Jane mentioned  
10 that counseling testing sites in her state that it  
11 was your -- well, you thought they had been fairly  
12 successful in terms of containing the epidemic and  
13 that prevalence of people with HIV infection  
14 incidence was lower than what you had expected at  
15 other sites. I'm curious about syphilis in your  
16 state. Has there been a research of syphilis in  
17 your state?

18 MS. WILSON: We tend to have little  
19 outbreaks of syphilis. Now, I'm not in the HIV  
20 program so it's sort of what they told me six  
21 months ago; but we've had occasional outbreaks of  
22 syphilis, but not what I would call a resertive  
23 resurgence.

24 DR. MASTERS: The reason I ask you  
25 is that in Arkansas we have, based on our

1 calculations, have about -- have reported twelve  
2 thousand excess cases -- twelve hundred excess  
3 cases of syphilis since 1985. In this country,  
4 syphilis was declining for the last thirty years  
5 at two percent per year almost. And then in '85,  
6 there was an increase; and in '86, there was an  
7 increase.

8           And in Arkansas, we looked at sixteen  
9 thousand specimens that were submitted for both  
10 HIV and syphilis in the process of our State  
11 Health Department laboratory. And we found that  
12 the specimens who tested positive for syphilology  
13 were five times more likely to also test positive  
14 for HIV. And that twenty percent to twenty-five  
15 percent of our people who were identified as being  
16 HIV-infected also have positive syphilology.

17           I think one of the key things in this  
18 epidemic is that there is such a convincing link  
19 between syphilis and HIV. And we've done a  
20 terrible job in this country of controlling  
21 syphilis since 1986.

22           Based on the slope of decline that  
23 occurred over the last thirty-six years, we've had  
24 more than eighty thousand excess cases of syphilis  
25 in this country because we have not had the same

1 decline that we've had for years.

2           And I'm just wondering if we need  
3 perhaps to re-examine the strategies that we have  
4 been employing in terms of control as to these and  
5 not just focusing simply on HIV and putting people  
6 in a special group based on that.

7           MR. PANZER: I've heard people say  
8 it's two roles and you were asking us about the  
9 roles of HIV testing and counseling programs. One  
10 is the detection of infection in which a case if  
11 they were infected, the person would enter the  
12 system of care and the other was for the person  
13 who tested HIV-negative reinforcement of risk  
14 reduction and safer behavior.

15           And the system, the counseling and  
16 testing programs that have been put in place  
17 without some of the things that they're supposed  
18 to be entering into with their results.

19           And the problems that I have seen on a  
20 local level were -- first of all, one of the big  
21 problems is, and this is the return rate, you were  
22 asking about how many people come back to get the  
23 results. It seems that those at greatest risk for  
24 infection are having the worst rate of return for  
25 the results. And part of that is because of the

1 attitude or lack of skill on the part of the  
2 counselors. I think that very often it's the  
3 person who may be in a not very popular group  
4 who's treated poorly and is not going to return  
5 for their results. That's one of the problems  
6 that we've seen.

7           And as a corollary to that, it seems  
8 that people, especially in rural areas or small  
9 communities who are not counseling and testing  
10 people all day every day who see very few cases,  
11 don't maintain a skill level and that is a  
12 problem.

13           So, we see a tension between wanting to  
14 have counseling and testing in every site, in  
15 every little health department clinic, and having  
16 it available to everybody and being able to  
17 maintain the skill level who are not doing it very  
18 often. That has been a problem.

19           And I think, too, that their results  
20 have kind of reflected what Dr. Osborn's concern  
21 about supporting risk reduction behavior in those  
22 who are negative.

23           A lot of times in these clinics, the  
24 people are not willing to go into detail and may  
25 not have the staff resources to go into detail

1 with those who are negative and they are not being  
2 followed up either. And, so, there is the  
3 continuing tension between wanting to have it  
4 everywhere and having it at a high quality.

5 MS. WILSON: And what we find, too,  
6 is that people -- we have it everywhere. We have  
7 it in all the health offices --

8 MR. SCHMIDT: No, no, no.

9 MS. WILSON: Yeah, we do. We have  
10 it in all the health offices.

11 MR. SCHMIDT: Not in the high  
12 schools, not in the colleges.

13 MS. WILSON: No, but we have it in  
14 the health offices. And what we find is that a  
15 lot of people from small towns bypass their health  
16 office and go to the bigger ones that's sixty or  
17 eighty miles away for confidentiality testing.

18 MR. PANZER: We don't have any big  
19 ones so they're all small ones.

20 MR. GOLDMAN: When we visited  
21 Georgia, what was interesting in Georgia, it was  
22 interesting to know that even the health  
23 department itself sort of suggested to people that  
24 if they really wanted to get tested that they  
25 ought to go to some other county, but not the

1 county in which they reside if they wanted to be  
2 assured of confidentiality. And they set up a  
3 system designed in such a way so that you're  
4 tested in county X three counties away, and your  
5 county health office never found out about it.

6 DR. McFARLAND: I wanted to say  
7 just one more time that earlier when I talked  
8 about counseling and testing particularly in our  
9 own state not being the ideal situation and not  
10 working, I didn't mean that it didn't work at  
11 all. I mean that it needs to be augmented by  
12 services in a way to get the knowledge out to the  
13 people once they come in and we don't see them  
14 again.

15 And we do a lot of anonymous testing and  
16 I advocate anonymous testing, particularly in the  
17 New Orleans area of Louisiana. But to be able to  
18 find a way to get people back in -- and I've heard  
19 a lot of good things said today about getting that  
20 done, but we have spent an awful lot of money and  
21 I hope we'll continue to get money on counseling  
22 and testing.

23 But we've got to look at how to further  
24 that so that we can get -- and partner  
25 notification is part of that, too. We're

1 beginning to do partner notification and I'm sure  
2 other states have started it long before now. But  
3 to get the entire program looked at is what we  
4 need to do rather than spend all of our upfront  
5 money on counseling and testing.

6 MS. DIAZ: I just wanted to know if  
7 any of the states that are represented here today  
8 that have the standards for pre- and  
9 post-counseling?

10 DR. FRANCIS: I do.

11 DR. LEVINE: By law, that's an  
12 act.

13 MS. DIAZ: Okay. Just describe it  
14 for me.

15 DR. LEVINE: They cite the content  
16 of the counseling. They have to send you a copy  
17 of that.

18 DR. FRANCIS: Standards training  
19 have been approved counseling in California.

20 MR. PANZER: But there's a  
21 difference between the private and public sector.  
22 And in the public sector, there may be standards;  
23 and whether or not they lived up to, that's  
24 another matter.

25 But in the private sector, for example,

1 we had a man walk in to our center last week and  
2 the lab had done the ELISA test. The ELISA was  
3 positive. The results had been released to the  
4 patient. And the patient now goes, does this mean  
5 that I'm positive, you know, the lab said still  
6 this needs to be confirmed and all. Well, the  
7 doctor did not confirm before notifying and this  
8 is a private physician. So, these standards  
9 affect the public sector and not affect the  
10 private sector in the same way.

11 And I was kind of shocked that the lab  
12 which was a major lab, and I won't mention any  
13 names, a major lab in San Antonio didn't  
14 automatically have a protocol for doing  
15 confirmatory testing. And this guy was on  
16 tranquilizers. He was a mess, you know, and there  
17 was no standard in private sector.

18 MS. DIAZ: So, the standards are  
19 not across the board?

20 MR. PANZER: Right.

21 DR. LEVINE: In North Carolina,  
22 they're held to the same standard. It's law.  
23 It's the law of the state. There has to be  
24 confirmatory testing.

25 REV. ALLEN: I would like to



1 continue this; and for those who raise their hands  
2 who dispute, I would like for Nancy to take note  
3 of this. But I think we need about a five minute  
4 break because first off we need a break.

5 Second, is that I'd like it known to the  
6 public that we are going to have public comments  
7 at one thirty and here's an opportunity to sign a  
8 list in the back if you would like to speak, and  
9 we're going to have that from one thirty to two.  
10 So, let's take about a five minute break.

11 (Short recess.)

12 REV. ALLEN: We've got thirty  
13 minutes left before public comments and several  
14 issues we'd like to deal with. Would you go ahead  
15 and say what we're hoping to accomplish?

16 DR. LOVE: What we're going to do  
17 is focus on several issues one at a time and deal  
18 with them as an issue and then move from one to  
19 the other.

20 First, is the flexibility of the  
21 funding; second, is utilization of resources in an  
22 effective manner particularly as regards to  
23 intervention and to testing; and then third, we  
24 wanted to look at quality control or quality in  
25 testing.

1 REV. ALLEN: Okay.

2 DR. LOVE: The four of you that I  
3 promised.

4 MR. KELLER: There were some issues  
5 about anonymous testing or testing -- counseling  
6 and testing. I wanted to bring up the point that,  
7 you know, I think different states have certain  
8 different attitudes.

9 As far as confident -- you know, there's  
10 always been a long time argument between the  
11 difference between confidential testing and  
12 anonymous testing. And in our area, we found that  
13 -- we really found no difference and essentially  
14 have gone to a confidential testing system  
15 primarily for several reasons.

16 We didn't find that the fears that were  
17 all described that would happen if we had  
18 confidential testing really didn't become a  
19 reality. And we found and we also are of the  
20 belief that this is a behaviorally-transmitted  
21 disease and one needs to start taking and assuming  
22 the responsibilities for his behavior. And that  
23 comes with dealing, you know, dealing with the  
24 situations at hand.

25 The other thing that I think is the

1 biggest failure that's come about with the testing  
2 programs is I think they've done very good in  
3 counseling and their education process and the  
4 follow-up as far as sexual transmission, but they  
5 have failed miserably as far as the IV drug user  
6 situation has gone.

7           We have no access to at least even  
8 dealing with the behavioral problems of IV drug  
9 users. As far as sexual transmission, I think  
10 there's a lot of mechanisms in place; but  
11 essentially, we have no access to anything.

12           If somebody comes in and says I'm an IV  
13 drug user, essentially, all we do is test them,  
14 give them the results and they're out the door  
15 because there's no entrance into the system to  
16 deal with behavior itself. And I don't see  
17 anything coming down the road in the near future.

18           Speaking directly, there was some other  
19 comments about return rate as far as testing. We  
20 find that those individuals that come in on their  
21 own and volunteer to be tested, excellent return  
22 rate for results.

23           Those and many of the systems now push  
24 testing and so forth and essentially, talk the  
25 individuals into the test. Those are the

1 individuals that do not return, you know,  
2 specifically for the results.

3           And then there's those that debate  
4 what's the responsibility of your agency to inform  
5 them or not inform them. And with anonymous  
6 testing in that situation, you have to have some  
7 kind of identification mechanism where you can get  
8 back to them.

9           The deal about the syphilis decline is  
10 that we found in the last ten years, there is an  
11 increase. In fact, national is up three to three  
12 hundred fifty percent in syphilis. But what we  
13 have found in the last ten years is that it's not  
14 the same. We've seen a complete different  
15 population change as far as syphilis.

16           Ten, fifteen years ago, eighty percent  
17 of our syphilis was in the homosexual and bisexual  
18 transmission. Today, eighty percent of our  
19 syphilis is in the heterosexual, low socioeconomic  
20 and most is all related to the drug use and so  
21 forth. And that's a problem that we haven't begun  
22 to deal with yet. So, the population's changed.

23           DR. FRANCIS: I wanted to deal  
24 with June's comment about early intervention. It  
25 is clearly mine is very different in that I think

1 that our experience in other infectious diseases  
2 have shown to be fewer in full modalities in and  
3 around infected people instead of trying to deal  
4 with whole populations that we can be far more  
5 effective in primary intervention.

6           And I think we can justify early  
7 intervention solely on primary prevention.  
8 Secondary prevention comes from treating  
9 individuals I think is a gimme on that; but from  
10 my very narrow public health point, I think we can  
11 justify the entire program by getting infected  
12 people into long-term behavioral management both  
13 on voluntary testing programs on a person present,  
14 but also on voluntary programs in a more urging  
15 confidential setting where you actually bring  
16 people in and urge them to be tested; i.e., the  
17 drug clinics.

18           And then you center your early  
19 intervention programs around the drug clinics  
20 where there is something to offer them. And then  
21 you end up having in and around individuals who  
22 are HIV-infected, you are now identifying chains  
23 of transmission.

24           You come to the end of the chain of  
25 transmission with the infected person having at

1 risk behavior or the uninfected person. And  
2 that's where you zero in your prevention efforts  
3 in order to stop transmission completely. So, at  
4 least I --

5 DR. OSBORN: To respond briefly, my  
6 comment was intended to get us off the semantic  
7 argument not because -- I liked what you were  
8 describing.

9 DR. FRANCIS: I realize that.

10 DR. OSBORN: And I know that you  
11 have happened to have used the same phrase as did  
12 Dr. James Mason that early intervention was now a  
13 federally good thing to do. And he meant five  
14 hundred CD4 cell and EDT Pentamidine.

15 I don't think we should spend much time  
16 arguing about what early intervention means  
17 because that's what it's going to mean. It's  
18 going to mean what gets funding as early  
19 intervention.

20 But the concept that you put forward is  
21 a very much -- and the continuum of which that's  
22 one arbitrary cut that's been developed in this  
23 discussion is a good one. And my -- I wasn't  
24 intending to upset people who used to like that  
25 phrase.

1           I was simply saying let's not spend time  
2 with that phrase because operationally it's been  
3 defined by the assistant secretary for health for  
4 funding purposes.

5           And for us to try and commandeer it at  
6 this stage is probably not the best use of our  
7 time. So, I hope that I didn't get misunderstood  
8 in that regard.

9           DR. BOWEN: We redefined again at  
10 the last one when the bill is passed.

11          DR. OSBORN: Yes, but I think this  
12 conversation is so much different and interesting  
13 that I don't think getting into what early  
14 intervention is is a distractor that wastes some  
15 of the talent around the table. And that's the  
16 only reason I infused that.

17          DR. KONIGSBERG: Has the Federal  
18 Government, in fact, defined early intervention?  
19 I guess my impression is it has not. I hear your  
20 point that may be defacto.

21          DR. OSBORN: In June of 1989 as  
22 they stopped the study -- I forget which one it  
23 was. Nineteen whatever. I can't get those  
24 numbers straight. But when they stopped that,  
25 they announced that it was now possible -- Jim

1 Mason said it was now possible to do early  
2 intervention for people with five hundred T-cells  
3 and that this is what you did in early  
4 intervention. And you gave them for so long and  
5 that's early intervention.

6 Now, I've just been on the fringe of the  
7 Federal Government for long enough to think that  
8 that is going to remain a definition of early  
9 intervention in their mind for a long time to  
10 come. And if we're talking about something  
11 bigger, better, broader, we shouldn't be using  
12 that phrase the way they do because they won't  
13 understand it.

14 DR. FRANCIS: I split them into  
15 early intervention, prevent early intervention  
16 prevention of transmission.

17 DR. OSBORN: That's a strategy, but  
18 I think it's worth recognizing that if you use  
19 Federal buzz words, they're going to understand  
20 what they want to understand, not what you want to  
21 say.

22 MR. KESSLER: But we can't discount  
23 what the local public health departments or the  
24 county or state how they interpret early  
25 intervention. And sometimes not only on state



1 level but regionally, they set the tone and create  
2 the model that may be completely different than  
3 what Jim Mason thinks.

4 DR. OSBORN: My suggestion is that  
5 we have the opportunity to create a language and a  
6 tone that reflects the richness of this  
7 discussion. All I'm suggesting is to watch out  
8 for the pitfall of using language that already has  
9 a much narrower meaning in the mind of funding  
10 agencies than what you're talking about.

11 MR. KESSLER: I think that's what  
12 Fred was saying earlier and I guess I was saying,  
13 too, is that pitfall's not only around early  
14 intervention. It's also around the term public  
15 health is from.

16 DR. OSBORN: Right.

17 MR. KESSLER: Everybody is not a  
18 model. No one has a unified model that has  
19 consensus for the body.

20 DR. BOWEN: Let me just make a  
21 couple of comments about counseling and testing  
22 programs in general and then give you my -- our  
23 agency funds about a hundred million dollars worth  
24 of counseling and testing programs around the  
25 country. And obviously, I'm asked whether they

1 work or not.

2           So, I'd just like to respond to that  
3 question if I can. One, in terms of does it work  
4 or is it effective, you have to remember that  
5 we've had an evolution of what we've asked  
6 counseling and testing programs to do over the  
7 course of the last several years since 1985 with  
8 testing license.

9           It was initially a blood supply issue  
10 and then it became an initiated behavior change  
11 issue and then it became adding on notifying  
12 partners and then it became referral for medical  
13 care as treatment became available and then it's  
14 the context that we've been talking about early  
15 intervention here with the community-based  
16 response with psychosocial follow-up and mental  
17 health and referral to community organizations and  
18 behavioral reinforcement and case management and  
19 all of this richness.

20           So, asking whether it works, you have to  
21 frame it in these different contexts. So, that's  
22 one point to make. And they don't do the -- the  
23 system as we fund it does not do any of them  
24 perfectly and it does some better than others.

25           The second issue had to do with the

1 failure to return. We and others have looked at  
2 this a lot. And again, the best way to think  
3 about this was phrased by a couple of other  
4 people. One, is that if people come in  
5 voluntarily, they're much more likely coming in  
6 seeking testing and they're much more likely to  
7 return.

8           So, the post-test return rate is much  
9 higher for seropositive and seronegative persons  
10 where people have come in specifically seeking  
11 testing; but it is possible to reduce the failure  
12 to return problem considerably with careful  
13 counseling with attention to that issue in the  
14 counseling session if there's enough time to  
15 devote to it. One of the problems in STD clinics  
16 where the failure to return rate is high in many  
17 programs is that they don't have enough time to  
18 deal with this issue.

19           There have been STD clinic-based  
20 counseling and testing programs for people coming  
21 in for other reasons where the return rate is  
22 exceptionally high, over ninety percent. It can  
23 be achieved with careful attention to this in  
24 counseling and where there's enough time and where  
25 counselors really pay attention to this issue.

1           And men who have sex with men in general  
2 tend to come back better than other people who  
3 engage in other kinds of risk behavior. So,  
4 that's the second point.

5           Now, in terms of does it work to change  
6 people's behavior, let me just give a brief  
7 summary of what I believe is the best answer to  
8 that. We at CDC and others have reviewed all the  
9 studies that are purported to address this issue.  
10 Most of them are done in a cross-sectional fashion  
11 and really don't allow you to answer the question  
12 properly.

13           There are very few longitudinal studies.  
14 Most of the time, the persons that are studied --  
15 there's a mixture between people who received  
16 counseling and testing during the studies and  
17 learn their sero status as a result of careful  
18 counseling and people who were or seropositive or  
19 seronegative at the time of the start of the  
20 studies, you don't know how long they've known  
21 their serostatus or what kind of counseling they  
22 got.

23           So, most studies are really not very  
24 good and are not designed to answer the  
25 questions. The few that are well done and

1 actually most of the ones that deal with men who  
2 have sex with men have concluded that there is a  
3 positive behavioral impact of counseling and  
4 testing. Most of them have concluded that  
5 seropositive men change their behavior more than  
6 seronegative men.

7           Now, in terms of the community  
8 demonstration projects of which Kevin O'Reilly is  
9 the project officer and kind of senior manager of  
10 this at CDC, they are about to publish a study of  
11 counseling and testing in the context of the five  
12 cities that have cohorts of men who have sex with  
13 men. And they focus their analysis on the men who  
14 are still engaging in high risk behavior at the  
15 time of recruitment into all these sites which are  
16 only a minority of the men. About twenty to  
17 twenty-five percent in all the sites.

18           And then they focused on people who knew  
19 their infection status at the start of the study  
20 and those that were informed of their infection  
21 status either seropositive or seronegative during  
22 the course of the study.

23           What they found was that people who were  
24 unaware and were found to be seropositive and  
25 delivered careful pre- and post-test counseling

1 most often multiple session counseling, even those  
2 men that were engaging in high risk relevant for  
3 transmission behavior -- and we analyzed this.  
4 Seropositive men, the relevant behavior is  
5 insertive anal intercourse without condom. And  
6 for seronegative men, the relevant transmissible  
7 behavior that leads to further transmission is  
8 receptive anal intercourse.

9           What they found was that seropositive  
10 men informed of their serostatus during the study  
11 changed their behavior very, very dramatically.  
12 Seronegative men who were informed of their  
13 serostatus, knew that they were seronegative at  
14 the start of the study also changed their behavior  
15 quite a lot.

16           And so, I think this kind of multisite  
17 study -- obviously, it's not representative of all  
18 men who have sex with men. There's the aging  
19 cohort phenomenon. There hasn't been in many  
20 studies a lot of recruitment of young men where a  
21 lot of us in public health are very concerned  
22 about young men, especially teenagers who are just  
23 coming out.

24           The last comment to make about the  
25 effectiveness of the counseling and testing issue

1 has to do with study with Tom Coates' group which  
2 was reported at the San Francisco meeting by Hoff,  
3 et al, in an oral presentation. And they talked  
4 about the issue of choice of partners by  
5 serostatus.

6           What the -- essentially the results were  
7 is that in a large number of cities, a larger and  
8 larger percentage of men who have sex with men  
9 know their serostatus. Over the course of time, a  
10 large and increasing number are engaging in  
11 long-term one-on-one relationships than had been  
12 true in the past.

13           Many of the investigators of cohort  
14 studies and other long-term studies of men who  
15 have sex with men indicate now that about half or  
16 more of men are in relatively long-term, stable  
17 relationships. So, this offers an opportunity for  
18 both choosing safe behavior and choosing partners  
19 by serostatus.

20           What they found was that seronegative  
21 men chose to be in relationships and actually were  
22 when they tested both partners in relationships  
23 with other seronegative men. Seropositive men  
24 generally preferred and usually were in  
25 relationships with other seropositive men, but not

1 quite as predominantly so.

2           So, what is happening is that there is a  
3 prevention strategy evolving that people are in a  
4 safe -- quote unquote, safe relationship because  
5 they're in relationships with persons of like  
6 serostatus.

7           Now, there was a lot of concern about  
8 seropositive men being isolated; and I think it  
9 was a very positive and important thing, too. We  
10 don't have want to have people isolated and  
11 separated from educational intervention by  
12 serostatus.

13           This is the kind of best response I can  
14 give you in terms of does counseling and testing  
15 work and some of the dimensions of it. I think  
16 it's not the only thing that Louise was talking  
17 about earlier. It can't stand alone. It has to  
18 be one of a series of community interventions.  
19 And it doesn't do everything for everybody; and it  
20 needs follow-up, but it does have some positive  
21 impact.

22           DR. MacLEAN: I'd just say under  
23 our HIV law that was passed last session, the  
24 health department discharged responsibilities with  
25 providing both anonymous and confidential testing



1 on a statewide basis albeit with major resources  
2 while Mickey Mouse and Donald Duck have been  
3 favored submitted to our laboratory -- this is in  
4 Texas -- Ronald Reagan and George Bush have been  
5 prominent submitters of specimens for analysis.  
6 My concern is that we just don't have the  
7 resources. And I've heard this around the table.

8 To take it one step further and provide  
9 the comprehensive care that these patients need  
10 despite the fact that we do have funds available  
11 for a very modest supplement of the Federal HIV  
12 Medication Program.

13 And by care, I mean if we wanted to get  
14 into our inner cities and deal with IV drug abuse  
15 problem and we do work with our center agency and  
16 substance abuse agency on joint projects for  
17 outreach for IV drug users and bring them in for  
18 counseling and testing.

19 It's not just the HIV-positives I'm  
20 worried about. We have a tremendous need in this  
21 state, and I suspect other states as well, for  
22 access to substance abuse treatment. It's just  
23 not readily available. You can't treat one  
24 without the other. You can bring them in and  
25 counsel them all you want to, but you can't put

1 that most difficult HIV-positive or even negative  
2 that you brought in into a substance abuse  
3 treatment program.

4 That can also add to the medical  
5 component that we were talking about for HIV  
6 intervention. You're almost wasting your time  
7 really. The most difficult thing we have to deal  
8 with in preventing the epidemic is what to do with  
9 our IV programs.

10 DR. LEVINE: What prerequisites do  
11 we have in North Carolina statutory and regulatory  
12 framework to undergurd a successful testing and  
13 counseling program?

14 So, I mention in statutory point of view  
15 presence of antidiscrimination statutes which are  
16 imperfect but do set out what the test results may  
17 not be used for in terms of discrimination,  
18 housing, employment, public access to public  
19 services and so on.

20 We also have required laboratory  
21 certification testing only be ordered by a  
22 physician. Content, as I said before, of the  
23 counseling are enacted in regulation. They are  
24 required -- including required the burden on the  
25 physician to provide the control measures to the

1 individuals as well as the obligation on the  
2 HIV-positive person. And so, very strong  
3 confidentiality provisions with appropriate  
4 intention.

5 And violations of any of those are a  
6 misdemeanor, a criminal offense in North Carolina  
7 with a potential for an unlimited fine and up to  
8 two years in prison. I'd be happy to make those  
9 available to anyone who would be interested.

10 DR. LOVE: Are there other comments  
11 about the testing?

12 DR. DYER: Just one brief one to  
13 get it on the record. I understand the Commission  
14 may look at this later. There are two wide a  
15 variation in the cost of the licensed CD4's  
16 ratios, P24's and so on in different parts of this  
17 country.

18 In Dallas, for example, a CD4 ratio two  
19 hundred fifty bucks. I understand some other  
20 parts of Dallas may even three hundred. I've  
21 heard stories of four hundred and fifty. And yet  
22 friends of mine say San Francisco is eighty bucks,  
23 sixty bucks.

24 DR. FRANCIS: Forty-seven dollars  
25 in North Carolina. They can send them there

1 anywhere.

2 MR. KELLER: Thirty-five in  
3 Nashville.

4 DR. DYER: I raise this point if  
5 we're talking about this maintenance program  
6 that's going to require a lot of people to have  
7 these recurrent medical tests. The costs of those  
8 are not uncontrollable and need to be assured that  
9 they are reasonable throughout the country and not  
10 only in terms of quality, but in the cost of those  
11 tests.

12 DR. FRANCIS: It's easier to  
13 control them just by publicizing the cost than it  
14 is to actually control them.

15 I have one more thing, short thing on  
16 testing. I think the standards for anonymous or  
17 confidential testing or pre- and post-counseling,  
18 I think you'd find a, relatively even at least,  
19 desire of where they should be.

20 Something that's revolving though is  
21 going to be, quote, the routine testing, the  
22 voluntary testing in prenatal clinics like how  
23 much pre-test counseling is going to be required  
24 there where these are by and large low prevalence  
25 and low risk group individuals. I think it's

1 going to have to be addressed soon.

2 DR. LOVE: Anything else on  
3 testing?

4 DR. GUERRA: I would just put a bid  
5 in to include testing for Hepatitis B as part of  
6 that effort which I think we have the same kind of  
7 moral obligation to consider. And I think that as  
8 more and more states are going to that as a  
9 routine screening in prenatal populations, I think  
10 it will hopefully encourage more of the HIV  
11 testing as well.

12 DR. LOVE: Charles, are you ready  
13 to pick up your point about funding?

14 DR. KONIGSBERG: Yeah. I've  
15 already said it, but I think that the Commission  
16 kind of needs to -- we've done a lot of discussion  
17 about the need to pour money into direct medical  
18 care. And this is one of the few discussions we  
19 had I think where money revolves around the whole  
20 prevention issue, you know, like the term early  
21 intervention.

22 I think we just need to think about what  
23 we want to say in a report coming up to the  
24 Federal Government and to the states for that  
25 matter about flexibility. I mean this is not a

1 new subject. A lot of this -- the restrictions  
2 that we get on all federal sources of funds from  
3 like MCA, those restrictions are actually growing  
4 as they come back to the accountability issue.  
5 And I understand that, but somehow it needs to be  
6 uncoupled from that so that it really doesn't --  
7 we need to think about the kind of message we want  
8 to send.

9           And I get back to the point that if  
10 freed from the shackles of the restrictions that  
11 we've imposed on ourselves and what we get from  
12 the Feds our a little bit of AIDS money we have in  
13 Kansas, we could probably come closer to doing  
14 what we need to do, but closer isn't close enough  
15 either. I recognize it takes more money. That's  
16 all.

17           DR. LOVE: Other funding comments?

18           DR. FRANCIS: Just a quick one  
19 again on, I think, ultimately we should look for  
20 not only flexibility at the government level, but  
21 flexibility and choice for the individual in that  
22 I should have a menu of services required during  
23 the spectrum of continuing disease and that -- and  
24 then with the case management, you decide what are  
25 unmet in those and the individual then can go

1 choose and have a credit card or charge system,  
2 whatever, that they can choose what are the best  
3 ones that they want and then be reimbursed through  
4 a different service provision purchase order type  
5 thing than having to give big grants to  
6 organizations where the individual no longer has a  
7 choice where to go.

8 MR. SCHMIDT: Right on.

9 MS. WILSON: I would say also that  
10 this is one of those points where the availability  
11 of AZT and other drugs which will follow really  
12 does create a great deal of concern with the  
13 people who are dealing with prevention.

14 And as we are doing these kinds of  
15 programs, counseling and testing and the  
16 activities that come after that, we are going to  
17 be producing a large number of people who are  
18 going to be looking for availability of  
19 therapeutic drugs. And I think that is an issue  
20 in terms of our prevention efforts.

21 Otherwise, we are creating a crisis; and  
22 I think it's a well-deserved one. I'm not  
23 proposing that we stop counseling and testing  
24 because somehow someone's not providing us AZT. I  
25 think that's unethical.

1           So, I think we do have to look at that  
2 kind of therapeutic money and how it's going to be  
3 available so that we can do our prevention  
4 correctly.

5           DR. LOVE: Anybody else on  
6 funding?

7           MR. GOLDMAN: I just wanted to  
8 point out that at the Boston meeting of the  
9 Commission, the suggestion was made by some, and I  
10 think it was described as a scheme, that really  
11 what we ought to be doing is going out and doing  
12 as much testing as possible in the most aggressive  
13 way possible so as to find the people who require  
14 the care which then in turn would drive the  
15 system.

16           And others suggested that that's not  
17 very ethical to spend all your money finding  
18 people who are going to drive the question.

19           DR. FRANCIS: The question is which  
20 is better.

21           MS. WILSON: I was going to say is  
22 less ethical to hide infection in the community  
23 because we don't have the resources.

24           DR. MASTERS: Just a word about the  
25 formula funding. Arkansas is a prevalent state



1 for HIV infection; but in formulas that I've seen  
2 that try to sort out what Arkansas would receive  
3 under various bills, it always seems that our  
4 state and states similar to us are hurt because  
5 there is a failure to take into consideration a  
6 higher cost of delivery of care in a rural type  
7 setting.

8           People who have HIV infection in rural  
9 communities have very, very few choices in most  
10 instances in terms of where they can receive  
11 care. If a physician who may be the only one in  
12 the county chooses not to see patients who have  
13 HIV infection, there is a burden placed on the  
14 patient to meet often long distances to a center  
15 where they can receive competent treatment. And  
16 that adds to the cost of providing care.

17           And the formulas that I've seen don't  
18 generally take that sort of situation into  
19 consideration. I think that consideration should  
20 be given to physician density in rural states  
21 because we get hurt.

22           In California, there are a lot of  
23 choices people can go to in terms of receiving  
24 care.

25           DR. FRANCIS: A lot of rural areas

1 in California. We got the same problems. It's a  
2 real problem.

3 MS. BYRNES: I hope you'll  
4 appreciate it and not take offense to the fact  
5 that I mention this. But Congress, who is a very  
6 active member of our Commission, feels very strong  
7 about that particular issue and has been very  
8 active legislatively in the new AIDS and HIV  
9 related legislation in Congress and to be  
10 particularly sensitive about that issue.

11 DR. MASTERS: The other thing I  
12 wanted to mention is that Arkansas receives about  
13 \$70,000.00. And unfortunately, our state does not  
14 provide any kind of CD4 testing. So, essentially,  
15 we have money available for the use of HIV, but we  
16 don't have the tools to use it intelligently.

17 We did not identify those people who  
18 would most likely benefit because we don't have  
19 any money for testing.

20 MR. PANZER: It's the same in  
21 Texas.

22 DR. MASTERS: And if we had more  
23 flexible federal dollars, I think that that  
24 problem could be overcome and if we also had a  
25 more flexible state legislature.

1 MS. DIAZ: I think what we've heard  
2 this morning really clearly points out in my mind  
3 that a lot of the ways in which testing and  
4 counseling, early intervention, primary prevention  
5 and the blend of public health with the medical  
6 services that corresponds to an effective response  
7 have to be coupled with that voluntary effort and  
8 community-based effort that perhaps we haven't  
9 really focused on this morning.

10 And I'd just like to say that I know a  
11 very few places in this country that have actually  
12 put a dollar value to that community-based effort  
13 which is really driving a lot of the energy in  
14 local areas in response to HIV.

15 And until we do that, we will continue  
16 to have these kinds of discussions that say where  
17 is the federal pot of gold in the yonder, where is  
18 my state's contribution to that federal pot. And  
19 we will continue to discuss where is more  
20 foundation work.

21 But ultimately, that individual  
22 community has to organize around this, has to  
23 become vocal. I'm particularly concerned as a  
24 person in the minority community because a lot of  
25 that lesson of community-based effort is just

1 beginning. We're like five years behind the white  
2 or gay communities and being able to pull that  
3 support together. And without that, I don't think  
4 we can win this battle at the frontlines of where  
5 the need is presenting.

6           So, I really would like to make a plea  
7 for any of you that know where voluntary effort is  
8 being quantified in terms of dollars to let us  
9 know because I think it would be extremely  
10 important as we move into our further discussion  
11 into Seattle to look at models of care, the  
12 continuum of care that put together voluntary  
13 effort with public dollars.

14           DR. LOVE: Particularly appropriate  
15 that you're moving us from the funding issue into  
16 utilization of resources and not let the funding  
17 have the last word. Anybody want to make one last  
18 comment? Is there something that needs to be said  
19 that hasn't been said because we're out of time?

20           REV. ALLEN: I want to thank you  
21 all for being here. It's been very helpful to  
22 hear your comments and your particular  
23 situations.

24           At this time, we have an opportunity for  
25 the public to comment. We have some folks that

1 would like to make comments, and we ask them to  
2 come to the table.

3 MR. DALTON: Scott?

4 REV. ALLEN: Yeah.

5 MR. DALTON: Earlier you had asked  
6 people to sign up in the back. I was just  
7 thinking about in case Mickey Mouse or Ronald  
8 Reagan is here, there's people who are concerned  
9 about testifying under their own names. We should  
10 allow people to testify without identifying  
11 themselves.

12 And I yield to no one in my respect of  
13 the First Amendment, but the camera does worry me  
14 in that if there are people who would be  
15 uncomfortable speaking with a camera, maybe they  
16 could let him know and maybe something could be  
17 worked out. I don't want to miss anyone just  
18 because they are not coming out one way or  
19 another.

20 REV. ALLEN: All right. We're not  
21 inundated with folks here. We have two folks; and  
22 if they have any problems with being in front of  
23 the camera, we can certainly accommodate them. If  
24 there are others though that would like to, please  
25 see Jason in the back probably would be more

1 appropriate and discuss that; and we'll be  
2 sensitive to that and ask that the cameras be  
3 turned off at that time.

4           But why don't we go with the first  
5 person that would like to make a public comment  
6 and we would like to limit these to about three  
7 minutes for each and then some interaction  
8 afterwards. Dr. Murphy Solbrite from Austin.

9           DR. SOLBRITE: I've been listening  
10 to your comments this morning, and I've thought  
11 many of them were extremely appropriate. Let me  
12 give you a quick sketch of Austin and the AIDS  
13 issue to start with.

14           We have approximately six hundred AIDS  
15 cases at this point, half of whom are now  
16 deceased. We have another one thousand cases  
17 approximately which are now being followed by the  
18 physicians in the community. We estimate an  
19 HIV-positive rate in our community of  
20 approximately twelve thousand. That's an  
21 estimate.

22           Most of our HIV-positive population is  
23 still primarily male and gay. We do counseling  
24 and testing in the health department and in the  
25 community clinics.

1           We are at this point involved in two  
2 forms of early intervention. And we call early  
3 intervention very clearly what secondary  
4 prevention. In other words, once somebody's  
5 diagnosed as HIV positive.

6           We have a small clinic for women and  
7 infants. Basically, what we do is pick up the HIV  
8 infants after they have been diagnosed at the  
9 local hospital and we follow them and their  
10 mothers for eighteen months to two years until we  
11 know where things are going to go.

12           We have just opened with state funds for  
13 which we're very grateful an HIV-Positive Early  
14 Intervention Clinic for the general HIV-positive  
15 population. What we do is when we have done  
16 testing and counseling, we ask them are they  
17 interested in the HIV-positive clinic. If they  
18 are, they go over there.

19           It's only been operating for a couple of  
20 months, but the findings are quite dramatic. Our  
21 staff is already saying we don't know how we ever  
22 got by without this clinic. The impression of a  
23 patient with regard from a one-time counseling is  
24 so different from what you found out when you  
25 follow them and when you see them repeatedly and

1 you find out so much more about their problems,  
2 the complexity of the problems and the situation  
3 that they deal with.

4 We are also the center for what's called  
5 The AmFar Central Texas University which we work  
6 very closely with. We have a very close  
7 involvement with the private physician network.

8 Let me just sort of tell you generally  
9 what we think we need. For the private sector in  
10 order for them to stay involved, they need  
11 assistance with laboratory money for labs, money  
12 for pharmacy and assistance with case management.  
13 One cannot expect them to carry that alone.

14 For the physicians, one also needs  
15 continuing education. They will carry the AIDS  
16 patients if one can provide them with continuing  
17 education and AmFar contacts.

18 In the community, we need more early  
19 intervention, more clear counseling, more early  
20 medication and look at how early medication may  
21 improve our quality of life. Case management is  
22 essential. That is the end.

23 REV. ALLEN: Thank you. John.

24 MR. THOMAS: I'm John Thomas and  
25 I'm the Executive Director of Dallas Gay Alliance



1 AIDS Resource Center and Nelson-Tebedo Community  
2 Clinic for AIDS Research.

3 In Dallas, as many other areas, it is  
4 still predominantly affecting the gay community.  
5 In Dallas, ninety-three percent of the cases are  
6 still gay and men.

7 As far as public health and early  
8 intervention, anonymous and confidential HIV  
9 counseling and testing was requested to be done in  
10 our community center for years until we finally  
11 had to do it ourselves.

12 In February of '89, an arsonist's fire  
13 destroyed our center; but we still started our HIV  
14 counseling and testing. In June, we expanded it  
15 to a second deck. About a hundred people a month  
16 are coming to our center for anonymous counseling  
17 and testing. They have to pay \$20.00 cash because  
18 we have no funding.

19 T-cell testing and monitoring. We offer  
20 it at cost which is about one and a half to five  
21 times cheaper than private physicians in Dallas.  
22 So, when people get tested and find out their  
23 positivity, they then are encouraged to get early  
24 intervention and find out their status.

25 Access to clinical trials. As Don

1 pointed out, what is early intervention when  
2 you're dealing with opportunistic infection?

3 Early intervention may be that you are already  
4 diagnosed with AIDS, but you want to not get some  
5 of the other OI's.

6 We have clinical trials, AZT and  
7 acyclovir. And yet they're available for people  
8 who have private physicians. Indigent people in  
9 Dallas County will not be referred to our clinic  
10 for clinical trials. Therefore, that is  
11 withholding a hope and a health and a right from  
12 indigent people with AIDS and it's withholding  
13 taxpayers the best use of their funds.

14 What I would hope from this group as far  
15 as public health officials and the whole issue of  
16 early intervention is that we need more public  
17 visible, verbal leadership. It cannot just be the  
18 AIDS activists and the gay activists that are  
19 going down to county commissioners, going to the  
20 state legislatures. We need public health  
21 activists.

22 We want you to start being more  
23 concerned about saving lives than saving your  
24 careers.

25 MR. DALTON: Before you go, when

1 you say that indigent patients are not referred to  
2 you for your clinical trials, why?

3 MR. THOMAS: We wrote a letter  
4 asking for an explanation so that we could tell  
5 the PWA's who asked to be in the clinical trials  
6 and have never received a response. That was two  
7 months ago.

8 MR. SCHMIDT: Not being referred by  
9 who? By this hospital primarily?

10 MR. THOMAS: Correct.

11 MR. SCHMIDT: Why am I not  
12 surprised? Coming to Dallas, I was reminded of  
13 Howie Dare and Phil Gerber and more recently Phil  
14 Morrow who it seems to me -- none of them are  
15 still alive, but it seems to me that the ongoing  
16 battles with getting response from Parkland, I  
17 hear more about than hospitals in any other of the  
18 major cities. I'm not surprised. I'm saddened.  
19 I really hope they respond to your letter.

20 MR. THOMAS: Well, that was sent  
21 two months ago by our medical director of the  
22 clinic. But I also want to address that in the  
23 early years of the epidemic, we referred people to  
24 come to Parkland because they were the ones who  
25 had the best care and the best knowledge.

1           What has happened is that the public  
2 health officials are not holding the county  
3 commissioners, the city council, the state  
4 legislatures responsible for funding so that they  
5 can expand the way that this epidemic has  
6 expanded. And then that's what happens with the  
7 indigent people. They then can't get into  
8 clinical trials, they can't get the care that they  
9 could in the early days of this epidemic.

10           REV. ALLEN: Are there any others  
11 that want to make comments?

12           MS. DIAZ: Do you know of any  
13 clinical trials in this area?

14           MR. THOMAS: There is a rifabutin  
15 study within the hospital and there are private  
16 physicians that are working with -- within  
17 community base, no. We are the community-based  
18 group that AmFar funded such as the one in  
19 Austin. And we actually are looking to expand to  
20 include folks from Louisiana and Oklahoma and New  
21 Mexico because they also are looking for access to  
22 clinical trials.

23           I mean for a state to be the fourth  
24 highest in the incidence of AIDS and not to have a  
25 federally-funded AIDS clinical trial group is

1 really criminal. I mean how can we totally ignore  
2 Texas, and the surrounding states, but Texas when  
3 we have that many cases.

4           And I brought it up to our Congressman  
5 and he said, but I'm not into pork barreling. I  
6 said I'm not talking about pork barrelling. We  
7 have if you want to call them guinea pigs, people  
8 who want to participate and not have to travel at  
9 government expense to NIH's to participate here in  
10 Texas. And I think that we cannot miss the point  
11 that early intervention on OI's, on opportunistic  
12 infections is an area that NIH hasn't been really  
13 aggressive in either.

14           MR. PANZER: I just want to make a  
15 comment on people in public health and the public  
16 health sectors as activists. I found the same  
17 problem in South Texas in that many of the  
18 providers in the public health sector feel that  
19 their hands are tied by their agencies, that they  
20 cannot be advocates on behalf of the patients that  
21 they're serving.

22           And I'm wondering is there some state --  
23 in particular the people who are working with  
24 Texas Department of Health seem to have some  
25 inhibition or something in being an advocate on

1 behalf of the patients.

2           They recognize the needs. They say we  
3 are underfunded. We are understaffed. We don't  
4 have the proper facilities. And yet, they don't  
5 make noise in Austin. And then we try to make  
6 noise on their behalf and they think we're giving  
7 them substandard care.

8           So, it seems like a catch-22 situation.  
9 I don't know if Dr. MacLean can address that  
10 because it's a real problem in identifying the  
11 need and sending the appropriate resources to meet  
12 that need.

13           DR. MacLEAN: Certainly, at the  
14 state level, there's no word out not to be an  
15 advocate in your community. So, the more  
16 resources, the more management AIDS of the  
17 problem.

18           At the state level, our hands are tied a  
19 little bit in that we're not allowed to lobby.  
20 Even those government officials are not allowed to  
21 lobby, but that doesn't mean that the community  
22 themselves can't organize and be a very effective  
23 voice as to what their local community needs.

24           The folks on the hill when they're in  
25 session -- and they think about AIDS through all

1 the other hundred of things that are unfunded in  
2 this state or underfunded in this state right now  
3 -- need to know what it means in their community.  
4 So, when they go home, they need to hear from the  
5 folks out there, not the folks in Austin.

6           You know, the commissioner can go down  
7 there as he did last session and plead to get  
8 \$36,000,000.00 for the biennium for AIDS which he  
9 did and he got lots of yawns. But out there in  
10 your community, your center's representative wants  
11 to hear as to what it means for them.

12           And our thirty-six million that we asked  
13 for got whittled down to eighteen point four, only  
14 fifteen of which was new money. And I think one  
15 of the reasons was we just didn't have enough  
16 community support out there telling these folks  
17 that vote what it means to vote for this as  
18 opposed to voting for that in a year when they  
19 didn't have enough money for anything.

20           As you know, through our last special  
21 session, we just barely squeaked by. We would  
22 have had to shut down had we not gotten that  
23 emergency transfusion. So, the force that they  
24 listen to or what interests them is what's in it  
25 for my community and they need to hear from you.

1 REV. ALLEN: You have a comment?

2 MR. PANZER: I was just going to  
3 say that you can bet there are local officials  
4 here from the community-based organizations.  
5 There is still a need even on the local level, not  
6 even at the legislative level for -- as John  
7 Thomas is saying for people in public health to  
8 become advocates in the community. And that's --  
9 that has been lacking in our community, too. I'm  
10 just trying to echo what he has said. It's not a  
11 single viewpoint. That's definitely true in  
12 smaller towns.

13 REV. ALLEN: It was definitely  
14 lacking in the last session. The public health's  
15 voice was not there.

16 DR. MacLEAN: Well, I think the  
17 public health voice has to be at the local level.  
18 I said that all along. In the broad problems that  
19 we're facing, I see the public health leadership  
20 at the local level has been critical to  
21 facilitate.

22 As we said in the earliest session today  
23 bringing the various diverse groups together to  
24 address the problem when no one group has enough  
25 resources to handle the problem, I think our local



1 public health -- in many respects, I agree with  
2 you. I think they could do a more visible and  
3 more effective job.

4 REV. ALLEN: Larry, then Eunice.  
5 Then we have another person that would like a  
6 comment from the public.

7 MR. KESSLER: I wanted to address  
8 your question because I think it's important.  
9 What we have found and I think all across the  
10 country is that public health officials generally  
11 had their hands tied when it comes to lobbying the  
12 legislature. One of the budget parameters have  
13 been set by their secretary or by the governor or  
14 whoever.

15 But that doesn't stop them. I think  
16 from exercising some flexibility and what I would  
17 call the partnership that ought to exist between  
18 the community-based organizations and the AIDS  
19 activists of all sorts, the health providers and  
20 so on and public health because they can feed you  
21 the statistics, the numbers.

22 And the case is bad enough not to  
23 exaggerate. I think one of the things that I  
24 think has happened in some cases is the local CEO  
25 or whoever exaggerates the case and then they have

1 egg on their face.

2           But if you tell the truth and you tell  
3 that based on the real numbers that your local  
4 department ought to be working with you around and  
5 feeding you, then when the rep calls back to  
6 confirm, everybody's in sync because the public  
7 health department will not fail to give  
8 information to the local rep or the senator  
9 because they need them to support the budget  
10 request that's already in.

11           But a thinking health department can get  
12 that budget expanded by using the activists groups  
13 and the community-based organizations as well as  
14 the physicians, clergies and the media. I mean we  
15 need a three- or four-way partnership here because  
16 the story has to be told and retold so that when  
17 they're voting on the budget, they can say to the  
18 local department of public health, you didn't ask  
19 for enough. Forty-seven million isn't enough.  
20 You should have asked for two hundred million.

21           You know, we have seen as we have  
22 traveled across the country, and I can speak from  
23 my own experience in the northeast, it works very  
24 well when DPH hits the wall in terms of what they  
25 ask for. They give us the information and we go

1 in for the next strike, you know, through the  
2 budget process.

3 And, of course, a lot of the CEO's  
4 haven't been attuned and don't know the budget  
5 process and that's a priority for them to get  
6 sensitized to and up to speed. Then they can be  
7 an advocate for expanded public health response  
8 and not the enemy.

9 REV. ALLEN: Eunice.

10 MS. DIAZ: Yes. I think, Larry, it  
11 has to go much beyond that. True that ammunition  
12 in terms of data and statistics and how people can  
13 use these for advocacy is important, but public  
14 health leadership around this country as long as I  
15 was in public health was a very effective weapon  
16 and an army of individuals that are trained in  
17 community organizations and community education  
18 and organization skills.

19 And those are health educators,  
20 professionally trained to bring about change in a  
21 community looking at ways in which needs  
22 assessment build on the strategizing skills and  
23 mobilization to get things done.

24 And I'm wondering what has happened to  
25 the use of the traditional health educators,

1 public health educator roles that had the skills  
2 to be able to mobilize and work with community's  
3 constituents and get those kinds of changes and  
4 mobilized.

5           It's true, Charlie, that one point that  
6 individual may and -- and tour of the community  
7 may need to step aside but still provide some very  
8 important staff assistance and background that  
9 goes beyond just being able to give the group some  
10 incentive can you fly with it, but to literally  
11 mobilize the individuals to represent their  
12 interests.

13           And that's the kinds of mobilization  
14 that's going to be needed to work through local  
15 problems and difficulties and challenges posed.

16           REV. ALLEN: Charlie.

17           DR. KONIGSBERG: Yeah. I think  
18 Larry Kessler was really -- I think we can say  
19 that again, Larry, or put it in writing at some  
20 point of that type of partnership. I found this  
21 particular interesting in listening to the  
22 discussion between the local health officer and  
23 the representative from the state public health  
24 department having recently left the local level  
25 and moved to the state.

1           And I've gotten a number of doses of  
2 reality orientation. And one of them is that it  
3 was awfully easy to -- it was much easier to be a,  
4 quote, activist at the local level particularly  
5 when one was looking at the state than it is once  
6 one is at the state and which is why Larry's point  
7 and Eunice's both are real important.

8           What I found in our state is a very  
9 strong advocacy for children -- mothers and  
10 children. And it was no accident that our  
11 legislature in a very difficult year, perhaps not  
12 as difficult as Texas, but tough, put a million  
13 dollars of new money into the nail care which for  
14 our state is an astounding industry. Yet, we had  
15 to fight to keep what little state money we had in  
16 AIDS.

17           And that's -- and I guess to pick up on  
18 Eunice's point and trying to put it with Larry's  
19 which maybe I'm reaching a little bit to do that  
20 is that we've got to do some work as the state  
21 agencies to make those community-based  
22 organizations responsive also.

23           Responsiveness works both ways. And I  
24 mean it's a two-edged sword. And we're not always  
25 going to agree and there will be times for

1 squabbling and this and that, but I think if -- I  
2 think that the ends are the same.

3 I think it's terribly important. But  
4 our hands are often tied. It's one thing to say  
5 well, sacrifice your career to be an activist. We  
6 could all sacrifice -- if the people who are  
7 affected all sacrificed their careers, you won't  
8 have any affected people in there. So, we've come  
9 to a blend. It isn't just being the one  
10 standing.

11 MR. KESSLER: It's more of a  
12 question; and that is, what's happened to  
13 leadership? Part of it is we have political  
14 appointments who are more concerned about  
15 protecting the politician than who appointed them  
16 than the public health.

17 However, I have also seen, you know,  
18 local reps and senators respond to a breakdown by  
19 zip code because they thought that all people with  
20 AIDS were in another part of the county, not in  
21 the zip code that they happen to represent.

22 So, something that simple can sometimes  
23 open up their eyes and say oh, my God, it is in my  
24 district and it is affecting my constituents, not  
25 just across the track.

1                   REV. ALLEN: Due to the sensitivity  
2 of time, we also have another person. So, let's  
3 go on with this next person. Tom Emmanuel. And  
4 you have three minutes.

5                   MR. EMMANUEL: Hello, my name is  
6 Tom Emmanuel. I'm a registered nurse. I'm the  
7 AIDS Nurse Clinician here at Parkland in the  
8 outpatient clinic.

9                   I've been with the program here since  
10 its inception about four years ago and have seen  
11 many changes from -- both negative and positive  
12 changes. And one thing I wanted to mention about  
13 the drug trials of the community-based clinic is  
14 there are a lot of physicians in Dallas who see  
15 patients with HIV infection who are not sending  
16 clients to those drug studies.

17                   And part of that may be their own  
18 personal choice; but again, physicians have to be  
19 concerned with the efficacy and what the possible  
20 outcome of those studies are.

21                   Also, there are drug studies that are  
22 available here at Parkland; and I'm sure if anyone  
23 would like to talk with Dr. Nightingale about what  
24 is available here, I'm sure he would be glad to  
25 spend the time with you.

1           Rapidly, some things that I think that  
2 we need here in Dallas, we need more money for  
3 case management, both for hospital-based programs  
4 as well as community-based organizations. We also  
5 need more money for home-care hospice and  
6 out-of-hospital services.

7           We do receive money from -- we do  
8 contract with the Visiting Nurse Association  
9 through state and federal monies for home care of  
10 indigent patients. And they do supply a lot of  
11 services, but I think that we do need more money  
12 for home-care services.

13           And lastly, I'd like to bring up that we  
14 do need more money for research for children and  
15 women. We're starting a women's clinic here so  
16 that the mother and child can be treated at the  
17 same time here at the hospital so there's better  
18 follow-up for both of them.

19           And I think there needs to be more  
20 research available for women and children. Thank  
21 you.

22           REV. ALLEN: And we have one more  
23 person. Carol Howard.

24           MS. HOWARD: Good afternoon, my  
25 name is Carol Howard; and I'm also a Registered



1 Nurse that works in the AIDS Clinic at Parkland.  
2 And I'd like to say first that, you know, I'm not  
3 going to comment or complement Parkland's AIDS  
4 Clinic because I work there, but because the work  
5 they do is so good. I really feel the doctors and  
6 all the staff, the entire staff provide the best  
7 services that's possible to my clients. And I  
8 think our clients really appreciate and know  
9 that.

10 But today, I'm here as a volunteer  
11 representative for a minority community-based  
12 organization that was started in April. And the  
13 name of that organization is the Multi-Cultural  
14 Health Coalition. And I heard someone earlier  
15 mention Phil Morrow's name. Well, I knew Phil  
16 Morrow. Phil Morrow was one of the people that  
17 helped get that organization started.

18 And the reason the organization was  
19 started was to provide support and encouragement  
20 for minority persons living with HIV and AIDS and  
21 also to provide education and prevention  
22 information to the high risk groups, adolescents,  
23 IV drug users and other minorities.

24 Today, I just want you all to know that  
25 we've applied for a grant from the Center for

1 Disease Control. They had an announcement that  
2 they were going to fund thirty new organizations,  
3 cooperative community-based organizations. And  
4 they were looking all over the United States to  
5 provide funding for those thirty.

6 And in -- with that in mind, the Urban  
7 League, the Multi-Cultural Health Coalition and  
8 AIDS InterFaith Network wrote a grant together.  
9 And we submitted that grant in May of this year.  
10 We haven't heard anything back from it, but the  
11 purpose of the grant is to fund the Multi-Cultural  
12 Health Coalition.

13 Presently, the work that we've done is  
14 we've started two support groups: One for men and  
15 one for women. And the support groups are growing  
16 at a phenomenal rate. Everybody that works with  
17 the group, they're volunteers. But what we found  
18 is that once the support groups were in place,  
19 that the people started coming. So, it was  
20 obvious that the need was there.

21 I've met a lot of people since I've been  
22 working with HIV and AIDS, and I've seen a lot of  
23 people die; but I do know that with encouragement  
24 and support that people want to live. And that's  
25 all they're looking for. And it's hard to give

1 support and encouragement without some type of  
2 funding.

3 We need an office open that we can be  
4 there for the people. We have a voice mailbox at  
5 this time, and we have a P.O. Box. And we're  
6 working on a pamphlet to pass out, but the word is  
7 getting out about our organization.

8 But we do need a full-time staff. And  
9 our grant did request funding for three full-time  
10 positions and two part-time positions and office  
11 staff. That's it.

12 MR. ALLEN: Thank you very much. I  
13 want to thank all of you for being here and for  
14 helping us and sensitizing us to the issues. It's  
15 helped the Commission to get out of Washington to  
16 come here and to get your expertise, your wisdom.  
17 And we're very deeply grateful, and we will put it  
18 to good use. Thank you very much.

19 (End of Proceedings.)  
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1 STATE OF TEXAS

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3 COUNTY OF DALLAS

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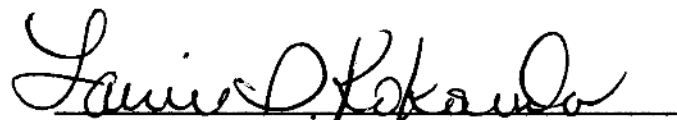
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6 KOKORUDA, a Certified Shorthand Reporter in and  
7 for Dallas County, Texas, reported in shorthand  
8 and transcribed to the best of my ability the  
9 proceedings had at the time and place set forth in  
10 the caption hereof, and that the above and  
11 foregoing 219 pages contain a full, true and  
12 correct transcript of the said proceedings.

13 This the 17th day of July, 1990.

14

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LAURIE S. KOKORUDA,

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