GRADUATE SCHOOL OF EDUCATION AND HUMAN DEVELOPMENT

jobs currently held:_



UNIVERSITY OF ROCHESTER ROCHESTER, NEW YORK 14627

HIGHER EDUCATION CAREER QUESTIONNAIRE

The following questions are designed to investigate the kind of commitment to career made by academic individuals. They include questions about your personal background, career, family and self. Most questions can be answered with a check mark, a circle, or a brief phrase. Please answer all applicable questions.

	I. BACKGROUND INFORMATION
۱.	Date of birth: 5/23/25 Place of birth: New Jersey
2.	Your sex: Female; Male
3.	Your present marital status: 4. Your present living arrangement:
	(Check and complete all that apply) (Check one)
	Never Married Living Alone
	Harried How long? Living in a Religious Community
	Separated How long? Living with Marital Spouse (Partner
	DivorcedHow long?Living with Roommate
	Remarried /2 un show long? Living Together in Long-term
	Widowed O How long? Relationship
	Other Number of Marriages Other (Explain)
5.	Number of Children: 2 (Number)
٠.	Age Sex Natural (Born to you) Step or Adopted Living with You
	(please check) (check) (check yes or no)
	15 m Ves V No
	5 F Yes No
	Yes No
	Yes No
6.	Religious Affillation: (Check)Catholic;Protestant;Jewish;Other;
	None.
7.	Race/Ethnic Status: (Check one) White; Black; Asian; Native American;
_	Hispanic; Other.
	Your birth order (indicate by number) 1 in a family of 3 children.
	Your Educational Background:
	Degree Awarded Academic Institution Major Field Year
	Bachelor's Columbia Zoology 44
	Master's
	ABD (All but dissertation)
	Doctorate Yale Microbiology 47
	current Title: President + Professor
11.	Is this a full-time job:; part-time job: If part-time, list other

12.	Parental Information:			
	Level of Education Each Parent Reache		pation in Your (thi 1dhood
	(Check highest level reached)	(Indicate r	number of years)	
	Father Mothe	<u>r</u>	Father	Mother
a.	Grade School	_ a. Profession		
ь.	Some high school	(MD, PhD,		
c.	High school graduate	b. Nurse, tea	cher,	
d.	Some college/technical	social wor	ker	
	school	_ c. Other prof	essional	. ———
e.	College graduate	d. Manager, a	dministrator	
f.	Some graduate work	_ e. Proprietor	, in business	
g.	Master's degree	_ f. Clarical,	sales, sec'y	
h.	Doctorate (MD,PhD,LLD,EdD)	_ g. Technician	, crafts	
1.	Post-Doctorate	h. Semi-skill	led or	
		unskilled	· · · · · · · · · · · · · · · · · · ·	
		I. Domestic w	ork	
		j. Homemaker	<u></u>	
13.	Father's Country of Birth grae	k. Unemployed	<u></u>	
	Mother's Country of Birth / Svae!	_ 1. Other (Spe	ecify)	
1 1.	Your Partner's (spouse or other) job:	nhusiera	en	
14.	Highest degree obtained by Partner (s	pouse or other):	m·D.	
1.5	Do you consider your present marriage	or relationship	one in which bot	h partners
15.	are involved in full-time jobs?			•
	Type of Academic Institution at which		l (Check one in e	each row):
16.	University, College (offers	MA) Collec	e (offers BA).	College
a.	University, College (offers	Privat	e Religious.	Other
	Public, Private Secular Coed, All males,	All fe		
			_	
17.	How long have you held your present \boldsymbol{t}	itle (in years):	<i></i>	
18.	How long have you worked at your prese	ent institution i	ncluding all Job	s held
	there (in years):			, 27
19.	How long have you worked at all educa-	tional institutio	ens combined (in	years): <u></u>
20.	Your annual salary from your position	(Chack range clo	sest to your cur	rent annual
	salary):			a 61.5 aas
		5,000 - \$30,000		0 - \$45,000
		0,000 - \$35,000		0 - \$50,000
		5,000 - \$40,000	Over \$	-
21.	Type of schools you have attended (inc		ize of schools y	on . As
	attended by checking appropriate space			
	Kind of School Public	Private Sec	ular Privat	e Religious
a.	Elementary			
ь.	High School			
c.	Undergraduate			
d.	Graduate School			
	Size of School Very Large	Large	Hed I um	Small
	Over 10,000	10,000-5,000	5,000-2,000	Under 2,000
			~	
	High School			
ь.				

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			-		
	Type of School	Coeducational	All-Male	All-Female	
	a. Elementary				•
	b. High School				
	c. Undergraduate				
	d. Graduate School				
	22. Family Mobility: P	lease circle the num	ber correspondir	ng to how geogra	phically
	mobile your family	actually was during	your childhood a	and adolescence	(how
	frequently they act				
	Did not move at			Moved a g	reat deal
	1 2	(3) 4	55	6	<u>7_</u>
	23. Family's Response t	o your education: U	sing the follow	ing scale of "l"	' (not
	important) to "7" (Highly important), p	lease indicate h	now important th	e following
	reasons were in you	r family's perception	n for you contir	nuing your educa	tion.
	Not important			Highly in	
	1 2	3 4	5	6	<u>.</u> .
	a. So I could be a pro	vider for myself	<u> </u>	a number from	scale above)
	b. So I could be a pro				
	c. As a temporary acti	yity until marriage.	<u> </u>		
	d. As a supplement to		(1 .
	e. As a substitute inc	ome should my spouse	become III, die	e or divorce me.	
•	f. As an end in itself	6			
	g. Other (explain)				
	24. Has your educationa	<u>l</u> experience been (d	theck one) ifu	11-time;part-	time;both.
	25. Has your work exper	lence been mostly (theck one): Vfu	ll-time;part-	time; both.
	25. Has your work exper 26. Leadership Position	s held in any organi	zations. Please	e indicate the <u>r</u>	umber or
	 Leadership Position leadership position 	s held in any organi s held, in both prof	zations. Please essional and no	e indicate the <u>r</u> nprofessional or	ganizations, in
	 Leadership Position leadership position 	s held in any organi s held, in both prof lege, and at the loo	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number,
	 Leadership Position leadership position 	s held in any organished, in both profilege, and at the local High School Colle	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number,
	26. <u>Leadership Position</u> leadership position high school and col	s held in any organi s held, in both prof lege, and at the loo	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number,
	26. Leadership Position leadership position high school and col not a check mark):	s held in any organished, in both profilege, and at the local High School Colle	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number,
	26. Leadership Position leadership position high school and col not a check mark): a. President	s held in any organished, in both profilege, and at the local High School Colle	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number,
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President	s held in any organished, in both profilege, and at the local High School Colle	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number, lational Level
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary	s held in any organished, in both profilege, and at the local High School Colle	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number,
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer	s held in any organished, in both profilege, and at the local High School College in its profile to the college in the college	zations. Please essional and no cal, state and no	e indicate the <u>r</u> nprofessional or ational levels.	ganizations, in (Use a number, lational Level
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair	s held in any organished, in both profilege, and at the local High School College in the second of the second organism of the second organism organ	ressional and normal state and normal st	e indicate the <u>r</u> nprofessional or ational levels.	rganizations, in (Use a number, lational Level
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other	s held in any organished, in both profilege, and at the local High School College 1	essional and normal state and normal sta	e Indicate the management of the inprofessional or ational levels. State Level 1	ganizations, in (Use a number, lational Level
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other	s held in any organished, in both profilege, and at the local High School College 1	essional and normal state and normal sta	e Indicate the management of the inprofessional or ational levels. State Level 1	ganizations, in (Use a number, lational Level
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one):	s held in any organished, in both profilege, and at the local triangle of the second o	essional and normal state and normal sta	terms of admin	ganizations, in (Use a number, lational Level
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one): Chief Executive	s held in any organished, in both profilege, and at the local High School College in the second seco	essional and notal, state and notal, state and notal, state and notal Evel BACKGROUND amic position in cellor, Presider	terms of administrators of adm	ganizations, in (Use a number, lational Level
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one):Chief ExecutiveTop Executive	s held in any organished, in both profilege, and at the local High School College in the second in t	BACKGROUND BACKGROUND BACKGROUND Cellor, Presider ce-Presidents, A	terms of administration, Assit	ganizations, in (Use a number, lational Level 30 strative level?
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one): Chief Executive Other Administr	s held in any organics held, in both profilege, and at the local helps are in the local hel	BACKGROUND smic position in cellor, Presider ce-Presidents, A	terms of administrators, Registrators and Interest of State Level	ganizations, in (Use a number, lational Level 30 Strative level? Provosts)
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one):Chief ExecutiveOther Administr of Divisions or	s held in any organisheld, in both profilege, and at the local terms of the second of	BACKGROUND amic position in cellor, Presider ce-Presidents, A Directors, Coord	terms of administrators, Registrators and Interest of State Level	ganizations, in (Use a number, lational Level 30 Strative level? Provosts)
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one): Chief Executive Other Administration	s held in any organisheld, in both profilege, and at the local series of the series of	BACKGROUND amic position in ceilor, Presider ce-Presidents, A Directors, Coord europe Stants culty)	terms of administrators, Registrand Associates,	ganizations, in (Use a number, lational Level 30 Strative level? Provosts) rars, Chairs Counselors)
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one): Chief Executive Other Administration Non-Administration	s held in any organished, in both profilege, and at the local High School College in the second in t	BACKGROUND BACKGROUND amic position in cellor, Presider ce-Presidents, A Directors, Coord meir Assistants culty) on (check one):	terms of administrators, Registrand Associates,	ganizations, in (Use a number, lational Level 30 strative level? Provosts) rars, Chairs Counselors)
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one): Chief Executive Other Administration of Divisions or Non-Administration 10,000-20,000,	s held in any organished, in both profilege, and at the local High School College, and at the local in the local interpretation of the local i	BACKGROUND BACKGROUND Smic position in cellor, Presider ce-Presidents, A Directors, Coord meir Assistants culty) on (check one): Between 2,0	terms of administrators, Registrand Associates,	ganizations, in (Use a number, lational Level 30 Strative level? Provosts) rars, Chairs Counselors) Students, Under 2,000.
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one):Chief ExecutiveOther Administr of Divisions orNon-Administrat 2. Size of your current10,000-20,000, 3. Career Mobility. In	s held in any organished, in both profilege, and at the local High School College in the second of t	BACKGROUND smic position in cellor, Presider ce-Presidents, A Directors, Coord neir Assistants culty) on (check one): Between 2,0 u have moved in	terms of administrators, Registrand Associates, Over 20,000 00-5,000, the same or dif	ganizations, in (Use a number, lational Level 30 Strative level? Provosts) rars, Chairs Counselors) students, Under 2,000. ferent
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one): Chief Executive Other Administration of Divisions or Non-Administration 10,000-20,000,	s held in any organished, in both profilege, and at the local High School College in the second of t	BACKGROUND smic position in cellor, Presider ce-Presidents, A Directors, Coord neir Assistants culty) on (check one): Between 2,0 u have moved in	terms of administrators, Registrand Associates, Over 20,000 00-5,000, the same or dif	ganizations, in (Use a number, lational Level 30 Strative level? Provosts) rars, Chairs Counselors) students, Under 2,000. ferent
	26. Leadership Position leadership position high school and col not a check mark): a. President b. Vice-President c. Secretary d. Treasurer e. Committee Chair f. Other 1. Where would you place (Please check one):Chief ExecutiveOther Administr of Divisions orNon-Administrat 2. Size of your current10,000-20,000, 3. Career Mobility. In	s held in any organished, in both profilege, and at the local High School College in the second of t	BACKGROUND smic position in cellor, Presider ce-Presidents, A Directors, Coord neir Assistants culty) on (check one): Between 2,0 u have moved in	terms of administrators, Registrand Associates, Over 20,000 00-5,000, the same or dif	ganizations, in (Use a number, lational Level 30 strative level? Provosts rars, Chairs Counselors Under 2,000. ferent priete number:

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4.	Employment Background	. Start with	,	-		,
	Dates (Year to Year)	Title of Pos	ition (Chro	nologically)	Full-time	Part-time
		_	_		(check)	(check)
	1947-58	Pr	ofesso	2	·	
	1959-78	Dep	tZhain	+"		
	1978	Dre	siden	T		
	1110					
	<u> </u>					
						
						
5.	Importance of Career.		cate how im	portant your	career is to	b you by
	circling the appropri	ate number:				
	Not at all import	ant			Highly	Important
	1 2	3	4	5	6	
6.	Career Aspirations:				10	
a.	. How long do you plan	to remain in	your curre	nt position?		years.
ь	. What is your career	goal in five	years?	game .	as no	w
	What Is your career					
	. If legal requirement					tive profes-
-	sionally in an admin					
	. Do you plan to retir		No.	-	-	
7	Under what circumstan	ces would you	be likely	to move? Plea	se indicate	the likelihood
/٠	of your moving for ea					
	writing a number in t					-
	writing a number in t	the share never				
		•			Highly L	ikely
	Highly Unlikely				Highly L	_
	Highly Unlikely 1 2	3	4	55	6	_
	Highly Unlikely 1 2 2 a. 1 would move	3 If a more att	4 ractive job	5 offer occur	6	
	Highly Unlikely 1 2 2 a. I would move 7 b. I would move	3 If a more att If I did not :	4 ractive job get a reapp	5 offer occur ointment to r	6	
	Highly Unlikely 1 2 2 a. 1 would move 1 b. 1 would move 1 c. 1 would move	3 If a more att If I did not g for more mone	4 ractive job get a reapp y and bette	5 offer occur ointment to r r benefits.	6	
	Highly Unlikely 2 2 a. I would move 1 b. I would move 1 c. I would move 1 d. I would move	if a more att If I did not g for more mone for greater is	ractive job get a reapp y and bette ntellectual	5 offer occur ointment to r r benefits. challenge.	6 red. my present jo	
	Highly Unlikely 1 2 2 a. I would move 1 b. I would move 1 c. I would move 1 d. I would move NA e. I would move	3 If a more att If I did not g for more mone for greater in If I were reas	ractive job get a reapp y and bette ntellectual ssigned by	offer occurred of the second o	6 my present jo	
	Highly Unlikely 1 2 2 a. 1 would move 1 c. 1 would move 1 d. 1 would move 1 d. 1 would move 1 d. 1 would move 5 f. 1 would move	3 If a more att If I did not g for more mone for greater II If I were reas for personal I	ractive job get a reapp y and bette ntellectual ssigned by a health and	5 offer occur ointment to r r benefits. challenge. my present er femily's hea	6 my present jo nployer.	7 ob.
	Highly Unlikely 1 2 2 a. I would move 1 b. I would move 1 c. I would move 1 d. I would move NA e. I would move	3 If a more att If I did not g for more mone for greater II If I were reas for personal I	ractive job get a reapp y and bette ntellectual ssigned by a health and	5 offer occur ointment to r r benefits. challenge. my present er femily's hea	6 my present jo nployer.	7 ob.
	Highly Unlikely 1 2 2 a. 1 would move 1 c. 1 would move 1 d. 1 would move 1 d. 1 would move 1 d. 1 would move 5 f. 1 would move	if a more att if I did not g for more mone for greater in if I were read for personal if	ractive job get a reapp y and bette ntellectual ssigned by a health and	5 offer occur ointment to r r benefits. challenge. my present er femily's hea	6 my present jo nployer.	7 ob.
	Highly Unlikely 1 2 2 a. I would move 1 c. I would move 1 d. I would move VA e. I would move 5 f. I would move	if a more att if I did not g for more mone for greater in if I were read for personal if	ractive job get a reapp y and bette ntellectual ssigned by a health and reasons suc	offer occurs ointment to r r benefits. challenge. my present er femily's hea	6 my present jo nployer.	7 ob.
	Highly Unlikely 1 2 2 a. 1 would move 1 b. 1 would move 1 c. 1 would move 1 d. 1 would move NA e. 1 would move 5 f. 4 would move children, etc 1. 0 ther (specification)	If a more att If I did not g for more mone; for greater II If I were reas for personal I for personal ; for my partner y)	ractive job get a reapp y and bette ntellectual ssigned by o health and reasons suc r's job opp	offer occurs ointment to r r benefits. challenge. my present er femily's hea h as better o	6 my present jo mployer. Ith. opportunities	7 ob. s for spouse,
8.	Highly Unlikely 1 2 2 a. 1 would move 1 b. 1 would move 1 c. 1 would move 1 d. 1 would move NA e. 1 would move 5 f. 1 would move children, etc 7 h. 1 would move	If a more att If I did not g for more mone; for greater II If I were reas for personal I for personal ; for my partner y)	ractive job get a reapp y and bette ntellectual ssigned by o health and reasons suc r's job opp	offer occurs ointment to r r benefits. challenge. my present er femily's hea h as better o	6 my present jo mployer. Ith. opportunities	7 ob. s for spouse,
8.	Highly Unlikely 1 2 2 a. 1 would move 1 b. 1 would move 1 c. 1 would move 1 d. 1 would move NA e. 1 would move 5 f. 4 would move children, etc 1. 0 ther (specification)	if a more att if i did not a for more mone for greater in if i were read for personal if for personal if for my partner y) ty. Please in	ractive job get a reapp y and bette ntellectual ssigned by a health and reasons suc r's job oppo	offer occurs offer occurs offer occurs of benefits. challenge. my present en femily's hea h as better occurs ortunity.	6 red. my present journal of the composition of the	7 ob. s for spouse,
8.	Highly Unlikely 1 2 2 a. I would move 1 c. I would move 1 d. I would move 1 d. I would move 5 f. I would move 5 f. I would move children, etc 1. Other (specificimitations on Mobili	If a more att If I did not a for more mone; for greater in If I were read for personal if for personal if for my partner y) ty. Please in mobility by in	ractive job get a reapp y and bette ntellectual ssigned by a health and reasons suc r's job oppo	offer occurs offer occurs offer occurs of benefits. challenge. my present en femily's hea h as better occurs ortunity.	6 red. my present journal of the composition of the	7 ob. s for spouse,
8.	Highly Unlikely 1 2 2 a. 1 would move 1 c. 1 would move 1 d. 1 would move 1 d. 1 would move 5 f. 1 would move 5 f. 1 would move children, etc 1. Other (specificimitations on Mobilians limits on your job	If a more att If I did not a for more mone; for greater in If I were read for personal if for personal if for my partner y) ty. Please in mobility by in	ractive job get a reapp y and bette ntellectual ssigned by a health and reasons suc r's job oppo	offer occurs offer occurs offer occurs of benefits. challenge. my present en femily's hea h as better occurs ortunity.	6 red. my present journal of the composition of the	7 ob. s for spouse, reasons are a number in
8.	Highly Unlikely 1 2 2 a. I would move 1 b. I would move 1 c. I would move 1 d. I would move NA e. I would move 5 f. I would move children, etc 7 h. I would move 1. Other (specificity is as limits on your job the space before each	If a more att If I did not a for more mone; for greater in If I were read for personal if for personal if for my partner y) ty. Please in mobility by in	ractive job get a reapp y and bette ntellectual ssigned by a health and reasons suc r's job oppo	offer occurs offer occurs offer occurs of benefits. challenge. my present en femily's hea h as better occurs ortunity.	6 mp present journal properties popportunities me following and writing a	7 ob. s for spouse, reasons are a number in
8.	Highly Unlikely 1 2 2 a. 1 would move 1 b. 1 would move 1 c. 1 would move 1 d. 1 would move 5 f. 1 would move 5 f. 1 would move children, etc h. 1 would move 1. Other (specificial timitations on Mobilial as limits on your job the space before each very Unimportant	If a more att If I did not g for more mone; for greater if If I were read for personal if for personal if ty. Please if mobility by g reason:	ractive job get a reapp y and bette ntellectual ssigned by a health and reasons suc r's job oppo- ndicate how using the sa	offer occurs offer occurs offer occurs of benefits. challenge. my present en femily's hea h as better o ortunity. important the cale below, a	6 red. my present journal propertunities me following and writing a Highly in	7 ob. s for spouse, reasons are a number in
8.	Highly Unlikely 1 2 2 a. 1 would move 1 b. 1 would move 1 c. 1 would move 1 d. 1 would move 1 d. 1 would move 5 f. 4 would move 5 f. 4 would move 1 would move 1 children, etc 1 th. 1 would move 1 Other (specifications on Mobilians) 2 imitations on Mobilians limits on your job the space before each Very Unimportant 1 2 1 a. The academic in	If a more att If I did not g for more mone; for greater II If I were reas for personal if for my partner y) ty. Please II mobility by in reason:	ractive job get a reapp y and bette ntellectual ssigned by o health and reasons suc r's job oppo- ndicate how using the s- s too tight	offer occurrent to repend to restrict	6 red. my present journal propertunities me following and writing a Highly in	7 ob. s for spouse, reasons are a number in
8.	Highly Unlikely 1 2 2 a. I would move 1 b. I would move 1 c. I would move 1 d. I would move 1 d. I would move 5 f. I would move 5 f. I would move 1 children, etc 1 h. I would move 1. Other (specifications on Mobilians) important on your job the space before each very Unimportant 1 2 1 a. The academic in the space of	if a more att If I did not g for more mone for greater in If I were read for personal in for my partner y) ty. Please in mobility by in reason: 3 marketplace in job restricts	ractive job get a reapp y and bette ntellectual ssigned by health and reasons suc r's job opposite ndicate how using the se too tight me to this	offer occurrent to represent the as better occurrently. Important the cale below, as a series.	fored. my present journal propertunities me following and writing at the second seco	7 ob. s for spouse, reasons are a number in
8.	Highly Unlikely 1 2 2 a. 1 would move 1 c. 1 would move 1 d. 1 would move 1 d. 1 would move 5 f. 1 would move 2 children, etc 1. 0 ther (specific limitations on Mobilians) implies on your job the space before each very Unimportant 1 2 1 a. The academic of the contraction of the contractio	if a more att if i did not g for more mone; for greater in if i were read for personal if for personal if to personal if mobility by g reason: 3 marketplace is job restricts lives and sch	ractive job get a reapp y and bette ntellectual ssigned by a health and reasons suc r's job oppa ndicate how using the sa too tight me to this nools restr	offer occurs offer occurs offer occurs of benefits. challenge. my present er femily's hea h as better o ortunity. important the cale below, a 5 and restrict area. lict me to thi	fored. In present journel for the following and writing and writing and the following area.	7 ob. s for spouse, reasons are a number in
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	-5-		
9. Would you work if you di	dn't have to for econo	mic reasons?	Yes, No. If yes,
why? 10. Untll what age do you se	e vourself working? 7	Ot re:	health
11. Why do you work? Please	rank order the reason		
most important reason, a			
	I am my own sole supp		
For economic reason			
3 For emotional and p	evchological reasons (I don't need the	money - I enjoy it).
7 For intellectual an		•	
For personal and so		busy, keep from	getting bored, to
meet people).	• • • • • • • • • • • • • • • • • • • •		
Other (explain)			·
2 Does your present lob in	volve any social respo	onsibilities such	as entertaining?
Yes No. If v	es. how frequently?	Very Often,	Sometimes,Seldom.
If v	es, what type of respo	onsibilities do y	ou personally perform?
	ck all that apply):		
	rganizing and planning	Buying Ite	msServing
 1	nviting guests	Cooking	C]ean-up
If not you, then who els	e completes these task	cs?Partner/Sp	ouse, VSecly/Assit.
3. Please indicate how succ	essful you consider yo	ourself to be in	your career by
circling the appropriate			
Not at all successful	*	Highly	successful
1 2	3 4	5 (6)	7
4. Reasons for degree of su	ccess. Please assign	percentages to	each of the
following reasons, accor	ding to how much each	reason contribut	es to your success
in your career. The tot			
The state of the s	outting in a great deal		
	luck, timing, knowing	g the right peop	e.
70% Intelligence an			
% Ease of the Job			
100% Total			
5. Using the scale below, s	elect the number for a	each word listed	below that best
describes you in your pr	esent job as you see	yourself. Write	a number for each
word in the space in fro			
Not at all like me		Very r	nuch like me
1 2	3 4	5 6	7
5 sensitive	<u>5</u> pleasant	<u>_6</u>	concerned
6 authoritative		te <u>5</u>	powerful
7 Intelligent	3 unemotional		sincere
6 open	6 friendly	7	Just
6 dominant	6 influential		talkative
16. How many professional as	ticles have you had p	ublished in the	past five years?
(check one): None,	1-2, 3-5, 6-10_	, 11-15, ov	or 15_ <i>V</i> .
17. How many professional bo	ooks have you had publ	ished in the pas	t five years?
(check one): None,	one /, two, three	, four, fl	ve or more
18. How many professional pr			
you given in the past f	Ive years? (check one)	: None, 1-5	, 6-10,
11-20, 21-40, 41-6	50, 61-100, over	100	
			

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III. FAMILY ORIENTATION

Questions in this section refer to your "family" which may be defined as one's parents, brothers, sisters, spouse/partner, children, relatives, and/or any other members of your home. However, you may consider additional persons to be a part of your own personal family. Please answer the following questions with reference to those persons you consider to be in your "family."

	those persons you construct to be in y	- · · · · ·	,.		
1.	Members of your family: Please Indicate				
	consider a part of your family:	Spouse/P	artner, 2	_Children,	Parer
	Relatives,Friends,Co	lleagues	,Other	(explain)	
2.	Please indicate how important the fami	ily you	described ab	ove is to	you by
	circling the appropriate number:				
	Not at all important			Highly	Important
	1 2 3	4	5	6	(7)
3.	How has your family affected your car	reer? U	sing the sca	le below,	please
	indicate how your family has affected	your ca	reer by writ	ing the ap	propriate
	number in the space in front of each s	statemen	t:		
	Not at all			A grea	t deal
	1 2 3	4	5	6	7
	$\frac{1}{4}$ a. My family has enhanced my care	er			
	Z-b. My family has hampered my care				
	3 c. Having a family has cost me				
	7 d. Having a family has benefitted				
4.	Family Responsibilities. Please indic		h a check who	ose primar	_ responsit
	it is, or was if children are grown, f				
	partner's, both equally, or another's.			- •	•
	Responsibility	Yours	Partner's	Equally	Another's
	a. Interior cleaning				
	b. Child care (actual or planning for)				
	c. Driving child to appointments				
	d. Meal preparation				
	e. Food shopping				
	f. Dish-washing				
	g. Laundry				
	h. Exterior yard work		•		
	I. Repairs to house or apartment	$\overline{}$			
	j. Repairs to automobile				
	k. Buying furniture				
	1. Buying other household Items				
	m. Buying clothing				
5.	Financial Responsibilities. Who actua	lly cont	rols the mon	ey for eac	h of the
	following?				
	a. Paying bills by writing the checks				
	b. Paying for housing				
	c. Paying fixed expenses (utilities)				
	d. Paying for food				
	e. Paying for furniture				
	f. Paying for clothes				
	g. Paying for vacations				
	h. Paying for savings				
	i. Paying for luxuries				
	j. Paying for miscellaneous Items				

-7-	
6. When someone who depends on you is iii, whose re	esponsibility is it to take time
from work to care for them or to make arrangemen	nts for their care?
Yours, Partner's, Equal1	y Both,Another's
7. Please indicate how satisfied you are with the	current division of labor in your
household by circling the appropriate number:	
Not at all satisfied	Highly satisfied
1 2 3 4	(5) 6 7
8. How has your career affected your family? Using	g the scale below, please indicate
how your career has affected your family by writ	
spaces in front of each statement:	
Not at all	A great deal
1 2 3 4	5 6 7
a. Having a career has cost me.	
7 b. Having a career has benefitted me.	
5 c. My career has enhanced my family.	
3 d. My career has hampered my family.	
9. Effects of children in your life. Using the sca	le below, please indicate how having a
child, if you do, or how not having a child, has	
your career by writing the number in the space	In front of each statement:
Strongly disagree	Strongly agree
1 2 3 4	5 6 7
a. I've had no health problems because I've	e had <u>no</u> children.
b. I have had health problems because I've	had <u>no</u> children.
c. I have had health problems as a result of	of having had a child(ren).
10. I took off the following amount of time after m	ny child's birth (circle one):
	•
None 3 mos. 6 mos. 1 yr.	1-3 yrs. 3-5 yrs. over 5 yrs.
None 3 mos. 6 mos. 1 yr. 11. Was your family size planned? Yes,	
	1-3 yrs. 3-5 yrs. over 5 yrs.
11. Was your family size planned?Yes,	1-3 yrs. 3-5 yrs. over 5 yrs. No.
11. Was your family size planned?Yes,	1-3 yrs. 3-5 yrs. over 5 yrs. No.
11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single?	1-3 yrs. 3-5 yrs. over 5 yrs. No.
11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single? Marry but have no children?	1-3 yrs. 3-5 yrs. over 5 yrs. No.
11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single? Marry but have no children? Marry and have children?	1-3 yrs. 3-5 yrs. over 5 yrs. No. Yes No Wasn't Sure
11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single? Marry but have no children? Marry and have children? Care for elderly parents?	No. Yes No Wasn't Sure What degree have your earlier plans
11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single? Marry but have no children? Marry and have children? Care for elderly parents? 13. Regarding your present living arrangements, to	No. Yes No Wasn't Sure What degree have your earlier plans
11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single? Marry but have no children? Marry and have children? Care for elderly parents? 13. Regarding your present living arrangements, to (listed above in question twelve) been realized Not at all 1 2 3 4	No. Yes No Wasn't Sure what degree have your earlier plans Completely 5 6 7
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11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single? Marry but have no children? Marry and have children? Care for elderly parents? 13. Regarding your present living arrangements, to (listed above in question twelve) been realized Not at all 1 2 3 4	No. Yes No Wasn't Sure what degree have your earlier plans Completely shere, how likely is it that you
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11. Was your family size planned? Yes, 12. As a young adult, did you plan or expect to: Remain single? Marry but have no children? Marry and have children? Care for elderly parents? 13. Regarding your present living arrangements, to (listed above in question twelve) been realized Not at all 1 2 3 4 14. If you received a job opportunity to move elsew would move?	No. Yes No Wasn't Sure what degree have your earlier plans Completely shere, how likely is it that you
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IV. SELF ORIENTATION

	ndicate how mu							
	No travel					Ext	ensive trave	
	1	2	3	4	5	6	(1)	
,	legarding inter	ests and	hobbles,	Indicate how	w many you	actually	ursue by cli	cling
	he appropriate							
	i actually		one			actua	ily pursue m	any
	1	2	3	(4)	5	6		
•	ometimes succe		ple feel	like imposte	rs, ecting	a part bu	t feering th	ey will
	e discovered.	Indicate	to what	extent. If a	iny, you've	experienc	ed this feel	Ing:
•	Never			•	•••		Often	
		,	3	4	5	6	7	
	s this imposts	r experie	nce more	likely to be	folt at w	ork?	YesN	o (Explain)
,	s this imposts	r everie	nce more	likely to be	felt at h	ome?	YesN	lo "
•	s this imposte	r eventie	nce felt	acually at w	ork and h	ome?	YesN	lo u
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•	ersonal devalo ursuing hobble	pment may	na new st	.,, (sun	likely is	It for you	to pursue s	uch
P	ersonal develo		ALIEUCOR!				Highly_11ke	1y
	Not at all	_	•	L	E	6	$\left(\widehat{7}\right)$	•
	1	2			de 811		as with whom	YOU
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	No support	_	_	1.	(*)	4	7	
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	o you have you	r own per	sonal che	cking or sev	rings accou	inti		and self?
K	ow much confil	et have v	OU EXPET	lanced among	rne demar	IOE OT VOU!	ו amily, וamily	AUG BC())
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W	No conflict 1 hat was the na	2 ture of t	3 the confil	cti Tim	<u>(5)</u>	6	ts" as you'd	define it?
¥	No conflict 1 hat was the na lithin the last	2 ture of t	3 the confil	cti Tim	<u>(5)</u>	6	xtensive con	define it?
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Sandre F. Mark, Research Coordinator