



PHYSICIAN EDUCATION

Guides and Instructions

Workshop: A-1
Room: Music Room
Sunday Jan. 19, 1975

Co-Moderators:

Warren Katz, M.D.
Chief of Rheumatology
Medical College of Pennsylvania

Russell T. Schultz, M.D.
Oklahoma University
College of Medicine

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

1. An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
2. A written report which briefly reflects the salient nature, points emphasized, and perspective of the workshop discussion. This report will be incorporated in the Conference Report, and will also be provided to all attendees Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the Conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and the resulting report) should strive to describe the subject activities presently underway under the pilot arthritis program, the potentials under the grant initiative, how to realize the potentials, and extensions which should be pursued from the grant program base. The workshop discussion to elicit such information might include: levels and scope of physician education generally undertaken under the pilot arthritis program; salient problems; potential solutions; methods and techniques to strengthen education effect; the potential affect of different education focusses on treatment and care delivery needs; differentiation between short term, and long term education objectives in terms of developing arthritis program; curricula being used under varying circumstances; feasible documentation to record pilot arthritis program physician education activities; potential sources of documentation format; recommendations about physician education information collection, and utilization; etc.

ALLIED HEALTH EDUCATION

Guides and Instructions

Workshop: A-2

Room: Tower 22

Sunday, Jan 19, 1975

Co-Moderators:

Marjorie C. Becker, R.P.T., Ph.D.
University Hospital
Ann Arbor, Michigan

Robert Godfrey, M.D.
Univ. of Kansas School
of Medicine
Kansas City, Kansas

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

1. An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
2. A written report which briefly reflects the salient nature points emphasized and perspective of the workshop discussion. This report will be incorporated in the Conference report, and will also be provided to all attendees Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and the resulting report) should strive to describe the subject activities presently underway under the pilot arthritis program, the potentials under the grant initiative, how to realize the potentials, and extensions which should be pursued from the grant program base. The workshop discussion to elicit such information might include: levels and scope of allied health education generally undertaken under the pilot arthritis program; salient problems; potential solutions; methods and techniques to strengthen education effect; curricula being utilized under varying circumstances; the potential for allied health education and employment in terms of increased physician flexibility, and improved access to care; needs potential, and sources for criteria and standards; feasible documentation to record allied health education accomplish through the pilot arthritis program; sources of documentation format; recommendations about allied health education information collection, and utilization; etc.

PATIENT EDUCATION

Guides and Instructions

Workshop: A-3
Room: Private Dining
Room No. 4
Sunday, Jan. 19, 1975

Co-Moderators:

Frank E. Emery, M.D.
University of Texas Medical
Branch at Galvestor

William G. Sale, M.D.
Vanderbilt University
School of Medicine

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

1. An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
2. A written report which briefly reflects the salient nature points emphasized and perspective of the workshop discussion. This report will be incorporated in the Conference report, and will also be provided to all attendees Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and the resulting report) should strive to describe the subject activities presently underway under the pilot arthritis program, the potentials under the grant initiative, how to realize the potentials, and extensions which should be pursued from the grant program base. The workshop discussion to elicit such information might include: levels and scope of patient education being undertaken under the pilot arthritis program; who is providing the education; what problems are encountered; what sources of support are available, or potentially available for patient education activities; how thoroughly are these being utilized; are new methods or technique being employed - what are they; what if any distinctions exist respectively with respect to availability, quality, and site of patient education; what is the potential for expanded, quality patient education; what documentation of patient education activities in the pilot arthritis program is feasible; etc.