

ARTHRITIS CONFERENCE

Meuhleback Hotel Kansas City, Kansas January 19 - 20, 1975

Workshop Co-Moderators

Sunday, Jan. 19

A	ί.	_	1	Physician Education	Warren Katz, M.D. Russell T. Schultz, M.D.
A	٠ ١	-	2	Allied Health Education	Marjorie C. Becker, Ph.D. Robert Godfrey, M.D.
A	1	-	3	Patient Education	Frank E. Emery, M.D. William G. Sale, M.D.
A	1	-	4	Demographic Factors	O. Lynn Deniston E. L. Angie Hebbeler
A	1	-	5	Arthritis Services	Gene V. Ball, M.D John L. Magness, M.D.
A		-	6	Service Deployment	Raymond E. H. Partridge, M.D. Donald L. Riggin
				Monday, Jan. 20	
E	3	-	1	Program Documentation	F. Richard Convery, M.D. Carl H. Eisenbeis, M.D.
E	3	-	2	Special Report Opportunities	Ivan F. Duff, M.D. John L. Kline

Roy L. Cleere, M.D.

Paul D. Ward

C. H. Wilson, Jr., M.D.

Ephraim P. Engleman, M.D.

Care Delivery Initiatives

Program Continuity

B - 3

PHYSICIAN EDUCATION

Guides and Instructions

Workshop: A-1
Room: Music Room
Sunday Jan. 19, 1975

Co-Moderators:

Warren Katz, M.D. Chief of Rheumatology Medical College of Pennsylvania Russell T. Schultz, M.D. Oklahoma University
College of Medicine

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

- 1. An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
- 2. A written report which briefly reflects the salient nature, points emphasized, and perspective of the workshop discussion. This report will be incorporated in the Conference Report, and will also be provided to all attendees Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the Conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and the resulting report) should strive to describe the subject activities presently underway under the pilot arthritis program, the potentials under the grant initiative, how to realize the potentials, and extensions which should be pursued from the grant program base. The workshop discussion to elicit such information might include: levels and scope of physician education generally undertaken under the pilot arthritis program; salient problems; potential solutions; methods and techniques to strengthen education effect; the potential affect of different education focusses on treatment and care delivery needs; differentiation between short term, and long term education objectives in terms of developing arthritis program; curricula being used under varying circumstances; feasible documentation to record pilot arthritis program physician education activities; potential sources of documentation format; recommendations about physician education information collection, and utilization; etc.

ALLIED HEALTH EDUCATION

Guides and Instructions

Workshop: A-2
Room: Tower 22
Sunday, Jan 19, 1975

Co-Moderators:

Marjorie C. Becker, R.P.T., Ph.D. University Hospital Ann Arbor, Michigan Robert Godfrey, M.D. Univ. of Kansas School of Medicine Kansas City, Kansas

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

- 1. An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
- 2. A written report which briefly reflects the salient nature points emphasized and perspective of the workshop discussion. This report will be incorporated in the Conference report, and will also be provided to all accendes Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and the resulting report) should strive to describe the subject activities presently underway under the pilot arthritis program, the potentials under the grant initiative, how to realize the potentials, and extensions which should be pursued from the grant program base. The workshop discussion to elicit such information might include: levels and scope of allied health education generally undertaken under the pilot arthritis program; salient problems; potential solutions; methods and techniques to strengthen education effect; curricula being utilized under varying circumstances; the potential for allied health education and employment in terms of increased physician flexibility, and improved access to care; needs potential, and sources for criteria and standards; feasible documentation to record allied health education accomplish through the pilot arthritis program; sources of documentation format; recommendations about allied health education information collection, and utilization; etc.

PATIENT EDUCATION

Guides and Instructions

Workshop: A-3

Room: Private Dining

Room No. 4

Sunday, Jan. 19, 1975

Co-Moderators:

Frank E. Emery, M.D.
University of Texas Medical
Branch at Galvestor

William G. Sale, M.D. Vanderbilt University School of Medicine

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

- An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
- 2. A written report which briefly reflects the salient nature points emphasized and perspective of the workshop discussion. This report will be incorporated in the Conference report, and will also be provided to all attendees Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and the resulting report) should strive to describe the subject activities presently underway under the pilot arthritis program, the potentials under the grant initiative, how to realize the potentials, and extensions which should be pursued from the grant program base. The workshop discussion to elicit such information might include: levels and scope of patient education being undertaken under the pilot arthritis program; who is providing the education; what problems are encountered; what sources of support are available, or potentially available for patient education activities; how thoroughly are these being utilized; are new methods or technique being employed - what are they; what if any distinctions exist respectively with respect to availability, quality, and site of patient education; what is the potential for expanded, quality patient education; what documentation of patient education activities in the pilot arthritis program is feasible; etc.

DEMOGRAPHIC FACTORS

Aids and Instructions

Workshop: A - 4
Room: Private Dining
Room 3
Sunday, January 19, 1975

Co - Moderators

O. Lynn Deniston University of Michigan Ann Arbor, Michigan Mrs. E. L. Hebbeler Director Ohio Valley Regional Medical Program

The Co-Moderators should designate a Recorder of the workshop to make notes on the discussion.

Workshop Products:

- 1. An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
- 2. A written report which briefly reflects the salient nature, points emphasized, and perspective of the workshop discussion. This report will be incorporated in the Conference Report, and will also be provided to all attendees Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the Conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

<u>Discussion Aids</u>: The workshop discussion (and the resulting report) should include such matters as: need for, and appropriate uses of demographic information; general principles and methods of demographic information accumulation and processing; the extent of demographic information which might be obtained from the pilot arthritis program; available sources of assistance with respect to demographic questions; the impact of demographic factors on the development of arthritis services, and care delivery systems.

ARTHRITIS SERVICES

Aids and Instructions

Workshop: A-5
Room: Junior Ballroom
Sunday, January 19, 1975

Co-Moderators

Gene V. Ball, M.D.
Professor of Medicine
University of Alabama Medical School

John L. Magness, M.D. Project Director Dakota Hospital

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

- An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
- 2. A written report which briefly reflects the salient nature, points emphasized and perspective of the workshop discussion. This report will also be provided to all attendees Sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the Conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and the resulting report) should strive to describe activities presently underway under the pilot arthritis program, potentials of activities receiving grant support, how to realize the potentials, and ways to sustain grant-supported and related progress. The workshop discussion to elicit such information might include: the scope of comprehensive arthritis services; the extent to which comprehensive programs exist, or are being reasonably approached; priority needs, and best response which can be made through optimal utilization of existing facilities; a definition of a center of excellence; priority service development needs which are presently susceptible to effective improvement with existing resources.

SERVICE DEPLOYMENT

Aids and Instructions

Workshop: A-6
Room: Private Dining Room I
Sunday, January 19, 1975

Co-Moderators

Raymond E. H. Partridge, M.D. New England Medical Center Hospital Boston, Massachusetts Donald Riggin
Executive Director
Arkansas Chapter
Arthritis Foundation

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

- 1. An oral report, not to exceed 15 minutes, at the Plenary session Sunday afternoon.
- 2. A written report which briefly reflects the salient nature, points emphasized, and perspective of the workshop discussion. This report will also be provided to all attendees sunday evening as background for the Monday workshops. The written report should be delivered to the staff in the Conference administration room (Private Dining Room No. 5) as soon as possible. Some dictation facilities will be available there, if needed.

Discussion Aids: The workshop discussion (and resulting report) should include such elements as: the general pattern of existing arthritis services; additions or extensions being provided through the pilot grant program; the general profile of current arthritis service organization and deployment; the impact on service deployment of medical resources, geography, demography, or other factors; effective relationships of central and extension services; circumstances which inhibit effective service deployment, and how they can be overcome; priorities in service deployment; opportunities for service deployment to integrate resources, and improve quality of and access to care.

PROGRAM DOCUMENTATION

Guides and Instructions

Workshop: B-1
Room: Music Room
Monday, January 20, 1975

Co-Moderators

Carl H. Eisenbeis, Jr., M.D. Medical Director St. Margaret Memorial Hospital F. Richard Convery University Hospital San Diego, California

The Co-Moderators should designate a Recorder of the workshop to record the discussion.

Workshop Products:

- 1. An oral report of about 15 minutes at the Monday afternoon Plenary session which outlines the workshop discussion, and presents or suggests confirmed Positions, or recommendations regarding Program Documentation,
- 2. A written report briefly presenting the salient nature, points emphasized, and perspective of the workshop discussion, including recommendations to the Plenary meeting. The written (or dictated) workshop report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible, but in any case, before the Co-Moderators depart. The workshop report will be incorporated into a Conference Report.

Discussion Aids: Can the pilot arthritis program be documented? How?

By what recommended process, and schedule? By whom? What problems, or opportunities present with respect to overall, summary documentation; selected subject documentation? What are the main program elements for which special efforts should be made toward documentation? How should documented information be reported? How can program assessments be made, and reported? By whom?

SPECIAL REPORT OPPORTUNITIES

Guides and Instructions

Workshop: B-2 Room: Colonial Ballroom Monday, January 20, 1975

Co-Moderators

Ivan F. Duff, M.D.
Professor of Internal Medicine
University Hospital
Ann Arbor, Michigan

John Kline
Executive Director
N. C. Chapter
Arthritis Foundation

Workshop Products:

- 1. An oral report of about 15 minutes at the Monday afternoon Plenary session which outlines the workshop discussion, and presents or suggests conference positions, or recommendations regarding Program Documentation.
- 2. A written report briefly presenting the salient nature, points emphasized, and perspective of the workshop discussion, including recommendations to the Plenary meeting. The written (or dictated) workshop report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible, but in any case, before the Co-Moderators depart. The workshop report will be incorporated into a Conference Report.

Discussion Aids: (NOTE: the workshop on Program Documentation will address problems, opportunities, and elements of documenting the overall pilot arthritis grant program.) What are the special studies being conducted under grant support which should be reported? Who should do this? How? How will the information be disseminated? What are the study elements which should generally be assessed, and reported in all, or most instances? What special reports might be developed from other grant program areas? How can such reporting be organized? Who should do it? How?

CARE DELIVERY INITIATIVES

Guides and Instructions

Workshop: B-3
Room: Private Dining Room 4
Monday, January 20, 1975

Co-Moderators

Roy L. Cleere, M.D., M.P.H. Administrator Regional Arthritis Program Denver, Colorado C. H. Wilson, M.D. Grady School of Medicine Atlanta, Georgia

Workshop Products:

- An oral report of about 15 minutes at the Monday afternoon Plenary session which outlines the workshop discussion, and presents or suggests conference positions, or recommendations regarding Program Documentation.
- 2. A written report briefly presenting the salient nature, points emphasized, and perspective of the workshop discussion, including recommendations to the Plenary meeting. The written (or dictated) workshop report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible, but in any case, before the Co-Moderators depart. The workshop report will be incorporated into a Conference Report.

Discussion Aids: What has been the prevailing pattern of arthritis care delivery? What are the strengths/weaknesses inherent in the prevailing patterns? What is the impact of the grant program on the patterns? What are the most promising efforts being made with respect to care extension, quality, and patient access to care? What other potential benefits might be realized? What can be done to sustain the most beneficial care delivery developments underway? How? By whom?

PROGRAM CONTINUITY

Guides and Instructions

Workshop: B-4
Room: Tower 22
Monday, January 20, 1975

Co-Moderators

Ephraim P. Engleman, M.D. San Mateo, California

Paul D. Ward
Executive Director
California Committee on
Regional Medical Programs

Workshop Products:

- 1. An oral report of about 15 minutes at the Monday afternoon Plenary session which outlines the workshop discussion, and presents or suggests conference positions, or recommendations regarding Program Documentation.
- 2. A written report briefly presenting the salient nature, points emphasized, and perspective of the workshop discussion, including recommendations to the Tlenary meeting. The written (or dictated) workshop report should be delivered to the staff in the conference administration room (Private Dining Room No. 5) as soon as possible, but in any case, before the Co-Moderators depart. The workshop report will be incorporated into a Conference Report.

Discussion Aids: What funding sources are now being utilized to support arthritis programs? What are the differences in the programs being supported by different funds? Which of these funding sources will continue? Which will terminate? What new funding sources may emerge? What kinds of program activities can earn revenue? Which (and how) can these be broadened, or be more effectively pursued? Are arthritis program emphases being shaped for optimal attraction of all available sources of support? How can this be improved? How should arthritis programs gear up for future funding opportunities? How will optimal provider (delivery) program factors be assured in the context of "gearing up"?