

A

# Mendel Lecture

"Molecular Genetics: the present position"

Reviewed

Difficulty about title

Two aspects of molecular genetics -

from the genetic side

do genetic experiments which need a fairly detailed knowledge of molecular basis to interpret correctly.

(example: genetic interactions intragenic complementation)

from the molecular biology side

aim to explain biology (esp. fundamental processes) in molecular terms.

Thus ~~is~~ needed as a tool.

example: co-linearity of gene + protein ——— S

Why tool is needed:

- ① NA is difficult to study (Gene sequence etc) by biochemistry
- ② in vitro systems is often unreliable; also cell is complex.

note on the other hand that gene expression now always best studied in whole cells: may be better to open cells and see the "gene product": proteins.

B,

# Mendel Lecture

## Molecular Genetics: the present position

~~Homework~~

Difficulty about title.

Too broad. Thus will omit

- ① recombination : breakage & rejoin, not copy choice  
repair mechanisms.

can recombine between adjacent bases. ——— S

- ② control mechanisms : ~~it~~ can involve groups of genes  
(ie of rate of gene action) group is polar (operator)  
also polar mutants exist  
(restricted type of mutation)

but initiation is complicated, especially as

- ④ not sure if protein synthesis involved in mRNA production.
- ⑤ little known about mRNA destruction.

What are the basic problems of molecular genetics?

- ① What are genes made of?
- ② How are they joined together? chromosome structure.
- ③ How are genes copied? ~~and how do mutations occur~~
- ④ What are mutations? and how are they produced?
- ⑤ How do genes act? ie what are the gene products.
- ⑥ What controls their rate of action?
- ⑦ What is mechanism of genetic recombination?

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## Second Restriction

to micro-organisms.

partly because ~~our~~ most of our knowledge comes from micro-organisms.

advantages because

- ① large populations + selective techniques.
- ② rapid growth - quick experiments
- ③ growth requirements simple.

Also because they are actually simpler  
- "chromosome" is simpler.

more like "enzymes in a bag" than higher cells.  
ie. less ~~intricate~~ spatial interaction.

but side-references to higher organisms

## Plan of Lecture

General survey : in broad terms.

Then critical comments.

## Mendel Lecture

Title too wide : full coverage impossible.

Then omit - recombination and <sup>(mainly)</sup> control also replication

also mainly apply to microorganisms

but not the special mechanism of microorganisms.

Plan

General survey first & to give picture in outline

then critical evaluation.

Importance of microorganisms:

- (1) large populations + selection techniques  
makes for fine genetic mapping
- (2) rapid growth makes experiments quick
- (3) "defined medium" helps in planning  
experiments
- (4) fairly easy to get at their proteins.

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## General Survey

DNA  $\rightsquigarrow$  mRNA  $\rightsquigarrow$  proteins  
+  
vRNA  $\rightsquigarrow$  protein.

Genetic material is nucleic acid.

usually DNA, but RNA in some viruses.

usually double-stranded, but occasionally single-stranded for some small viruses.  
length very long compared with single genes.

## Replication of genetic material

is by <sup>standard</sup> base-pairing mechanism. ~~is~~ Normally

Semi-conservative (define). for single-stranded, implies

a double-stranded replication intermediate.

ie a rather direct, simple mechanism.

## Expression of genetic material

by making an RNA ~~or~~ copy of one strand  
(unnecessary for single-stranded RNA virus)

and usually this RNA used as a messenger for protein synthesis. Thus main function of

genes is to control a sequence of proteins.

## Protein synthesis

involve complicated biochemical machinery.

(eg. ribosomes, activating enzymes, tRNA etc.)

translate by means of a non-overlapping, ~~the~~ triplet code, most triplets standing for amino acids. probably universal.

## Protein

### Protein folding

assumed to fold up itself (by and large)

3-D structure gives the specificity etc for enzyme action or for use as structural components.

many proteins are aggregates of identical subunits.

[allosteric: idea that an unrelated small molecule can influence the configuration and thus the rate of an enzyme action]

### Control mechanisms

poorly understood.

clear that ~~the~~ rate of gene action can be controlled

by small ~~control~~ molecules, prob. by means of a protein.

∴ there genes are often controlled in groups.

gives polar effects

General remarks

① Central dogma.  
What is it.  
What is not.

② Character of NA and protein.

NA - very limited function, but ideal for replication

protein - very versatile, but ~~not~~ no easy replication mechanism.

③ Bauer plan

- 1D genetic information
- 1D amino acid sequence
- 3D protein structure.

④ Nature of genetic material — not activated state  
— not plastic.

## Detailed enunciation

(1) NA is the genetic material

(a) not crystal-clear what genetic material means.  
 prob. means material most simply replicated.

or contains all (most) information needed to make cell  
 need to borrow <sup>some</sup> information, which is then paid back.  
 but must be self-consistent.

(b) cytoplasmic factors: probably due to special DNA  
 eg. mitochondria and chloroplasts.

shown to exist, but "nothing" known about what  
 they do

(c) other factors eg. nucleolar factors

probably exist. not clear how stable they  
 as alternative would be; nor how many  
 of them.



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(d) is all NA "Genetic" <sup>(i)</sup> is it all copied.

no. no evidence that RNA is copied in most normal cells (but is in virus-infected cells)  
medical implication

(ii) <sup>does</sup> ~~is~~ all DNA code for protein

no, some clearly codes for rRNA and tRNA  
may be other examples.

however regulatory genes prob. produce protein  
(may be nucleoprotein)

but all DNA?

esp. DNA of eg. amphibia & newts  
of which special AT DNA.

important because would like to estimate  
the number of genes. also other function  
might be important.

② Nature of the "Chromosome"

~~E. coli~~ viruses: one long piece NA, often circular

Sometimes circularly permuted

E. coli: one very long piece DNA, in form of a circle.

[ Higher organisms  
 obscure: probable several circles  
 probably several per chromosome.  
 Arrangement unclear.  
 role of proteins (histones) still  
 obscure ]

Mc Dermott.

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## DNA replication

evidence for semi-conservative fork

also in special cases can show chains come apart.

but no <sup>in vitro</sup> replication of a genetic DNA in test-tube  
by Kornberg enzyme.

also problem of direction of replication.

is it a repair enzyme?

if so, what is the true enzyme like?

is it specially located in the cell.

concluding problem still very unsatisfactory.

~~2000~~ AA was NA replication

only one case in which occurrence of

biological activity, & then mechanism controversial.

also detailed action of enzyme i.e. base pairs, not yet established.

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making RNA for DNA

- reasonable evidence there only one chain is copied.

but don't know signal for start

Stop

[only rather vague idea about control of rate]

don't really know if ~~protein~~ ribosomes

(ie. protein synthesis) play a role in mRNA coding.

don't know details of mechanism (ie is there a

running loop? or is double helix never untwisted.

but evidence does suggest complementary replication

(because will work a single strand)

So far no simple mutants (ie as opposed to deletions) which appear to give start or stop signals.

protein synthesisGenetic code

- ~~do~~ punctuate marks need further study
- What are minor tRNA's for?
- is there ambiguity?
- is there indelition (appear from punctuate mark effects)?
- is it really universal?

Structure of code - - - - - coobble

(origin of code?)

intra genetic ~~code~~ suppression as error in  
protein synthesis.

## General conclusion

We see that ~~for most of the~~ <sup>the</sup> problems of molecular genetics fall into two classes

- ① gene structure  
gene replication  
gene action  
nature of mutation
- } all solved  
in outline

- ② gene control  
recombination
- } look as though they  
may be solved soon.

## Future developments

to extend to larger structures and higher organisms

e.g. chromosome structure

"structure and"

to study physical chemistry in more detail

e.g. replication process; base pairing.